



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr. S. SHARWANI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08524286729
Mobile no.	9441612024
Registered Email	srisailam.jkc@gmail.com
Alternate Email	gchandrasekhar68@gmail.com
Address	Government Degree College
City/Town	Srisailam Project, Sunnipenta, Srisailam, Kurnool Dist.
State/UT	Andhra Pradesh
Pincode	518102

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri. Srinivas
Phone no/Alternate Phone no.	08524286729
Mobile no.	6303486146
Registered Email	srisailam.jkc@gmail.com
Alternate Email	gchandrasekhar68@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcsrisailam.ac.in/admn/uploads/IOAC-AOAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcsrisailam.ac.in/page.php?id=AC

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.14	2016	15-Dec-2016	16-Dec-2021

6. Date of Establishment of IQAC	03-Jul-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Job Mela/Campus	18-Mar-2019	60

placements	10	
Awareness Program on Stopping Child Marriages	23-Jan-2019 1130	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College	110/111 TA /DA 130/131 SPL/Tel 130/132 OOE 130/133 Water /Ele 300 CF 520/521 SC/ST	State Government	2019 10	1673057

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Government Degree College, Srisailam Project Significant Contributions made by the IQAC for the year 201617

Sl. No.	Name of the Activity	Time of the Day	No. of Students Benefited
1	International Yoga Day	07.00AM	25
2	Job Mela/Campus placements	1130 AM	90
3	Awareness Program on Stopping Child Marriages	1130 AM	100
4	Job Mela/ Campus Placements	1130 AM	60
5	Awareness Program on Personality development and Stress Management	1130 AM	60
6	Awareness camp on Good Health	1130 AM	90

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
International Yoga Day	on 21st June, 2018 students, staff along with Principal sir, have assembled at the college at 6.30 AM on the occasion of International Yoga Day. Mr. G. Chandrasekhar, Physical Director of the college has explained about the essence and importance of keeping up better one's health through regular practice of Yoga Asanas and Pranayam. The best way for reaping complete benefits from Yoga is to practice regularly. The Asanas are three types. Standing Asanas, sitting Asanas and lying on the mat Asanas. Asanas like Vriksha Asana, Padma Hasthasana, Vajra Asana, Ustra Asana, Bhujang Asana and Shalabha Asana were practiced. The session was completed with Pranayama.
NSS Special Camp	on 5.7.2018 NSS unit of our college has conducted a 7-day Special Camp in Manikanteswara Shila area in Srisailam. Prof. P. Chenna Reddy Dean of Sri Potti Sree Ramulu Telugu University has been invited as the Chief guest for the Inaugural session of the Special Camp. In his speech he said Service to Humanity is Service to God. So urged that one should leave all sorts of inhibitions regarding Caste, Creed, Status, inequality, discrimination et., and exercise one's duty towards society and fellow human being. Leadership qualities will automatically improve if one practices all that mentioned above. Program Officer Mr. Srinivas explained the action plan for the 7-Day program. Clean and Green, removing thorny bushes, correcting the uneven paths, plantation, awareness campaign on literacy in the village, conducting awareness rallies on avoiding plastic usage, personality development etc.,
On 2.01.2019 Janmabhumi Mana Uru program	A meeting has been convened by the Dr. Sharwani, Principal. The issues like bifurcation of State into Telangana and Navyandhra Pradesh, Capital city, High Court, Assembly buildings, Finances status, Industrial growth etc., have been discussed. Local Mandel Revenue

	Officer, other officials and staff and students have also participated in it. Girls students Ms. Pavani and Ms. R. Sravani have gave a seminar on the state bifurcation issues. On Day-3 Dr. Sharwani, Principal along with lecturers and students went a local colony to conduct a survey on how satisfied the public are with the government program.
Job Mela/Campus placements	on 18.3. 2019 Jawahar Knowledge Center has organized a Job Mela/ Campus Placement Drive in the college campus. Mr. CH. Rajkumar, In-charge principal has presided over the program. Ms. R. Gayathri, HR of VR Enterprises and DLSR Vidyasagar have attended to the Drive. Students and local youth have participated in the interview process. 31 candidates have been selected in the Drive. College principal and the other staff members have appreciated the selected candidates.
Job Mela/ Campus Placements	on 26.9.2019 under Jawahar Knowledge Center Job Mela/ Campus Placements have been organized for Software Engineers, Business Analysts, Technicians, Financial Advisors , Mobile Assembles, Tele callers etc., positions. More than 60 candidates have participated in the program. Representatives from various companies have conducted interviews to the candidates.31 candidates were selected for the various positions in various companies. Ms. MB. Shanti Priya, JKC mentor has monitored the entire program.
Awareness Program on Personality development and Stress Management	on 17.12.2019 IQAC has organized an awareness program on Personality Development and Stress Management by the Art of Living trainer Ms. Praseedha. In her interaction with the students she gave some tips on how to overcome stress during examinations. She also shared some meditation techniques that help for their overall health.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
staff Council	24-Feb-2019

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>16-Feb-2019</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System (MIS): The word MIS itself is self-explanatory. A Management Information System or MIS is a central data repository capable of not only gathering, organizing and storing data but also processing and analyzing it and generating various reports from it. This is MIS in a broader sense. Management Information System is specially designed to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. Of course, in the field of education, EMIS has specific roles to help an educational institution grow. Nowadays many higher education institutions are looking forward to implementing comprehensive education management solution to align academic processes and deliver better student experience. For Students: Students are at the heart of an educational institution. EMIS stores crucial student data such as personal data, exam records, and even hostel and library details. Additionally, it keeps track of the day today progress of students which is eventually used to analyze and monitor the improvements or retrogression in students overtime. This is a comprehensive approach as compared to the legacy database where the stored data was incapable of providing real time crucial insights and consequently aiding the institution in better and timely decision making. For instance, in India, many colleges have implemented an online attendance management system MIS, which has helped them in increasing the attendance</p>

percentage of students. Colleges affirm that the MIS system is user friendly and readily accessible, which has also aided them in improving productivity by deploying work flow based systems. For Teachers: Same goes for data pertaining to the educators as well. In a developing education institution, the progress of its educators is equally imperative for them as well as the institution itself. Educators need to deploy technology to gain in depth knowledge about student behavior and make the most out of the time and resources available to provide maximum aid to the students. An MIS helps track faculty data such as attendance, and performance. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. For the College: Ease of tracking and analyzing resource distribution and expenditures is one of the biggest reasons for any top level management of an educational institution to look forward to implementing an MIS system. By resources, we mean everything that the management invests in: right from assets and infrastructure to study aids and educators. Additionally, the management can fully control which teacher, faculty and staffs have access to what kind of data. For instance, sparing the staff in charge of finances, the management can lock the students financial records from all the other users or alternatively, academic performance data can be hidden from the staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Rayalaseema University, Kurnool Andhra Pradesh. Yes the Institution has a well planned curriculum delivery and documentation mechanism. As soon as the college gets reopened for the new academic year, the Principal sir will convene a staff meeting to discuss about the Time-table. Principal will urge the committees to plan and chalk-out the Time-table and curricular and co-curricular activities for the year. the committees in turn

will make the necessary adjustments in the time-table and circulate among the staff and students. Lecturers will prepare their Teaching Plan based on the time-table as what topics to be taught. the same will be written in the Teaching Diary. They also prepare the Teaching Notes which will be useful for the students. Principal will verify, review and make necessary advices to the concern lecturers in maintaining the above registers and records. the Evaluation of the students performance will be done through Inetrnal exams, conducting seminars, debates, quizzes and Slip tests. The marks secured in both Internal exams and Seminars will be valued for 30% of 100 marks. These marks will be added to the marks scored in the External examinations to be held at the end of the every semester. Apart from traditional teaching methods, lecturers also take up classes using ICT in the virtual classrooms. APCCE also providing opportunities for the holistic development of the students in the form of certificate courses on computer knowledge and its application. All these are well documented and conveyed to the students for motivating them to participate more in number. The IQAC will organize meetings with staff and students to commemorate certain important days. it also conduct student enrich programs in the local community as when required. The same will be documented and uploaded in the college website for the sake of other stakeholders of the society.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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Nil	nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Students feedback is mandatory. A feedback consisting of 20 items to check the performance of the teachers by the students with 5 scale of ranking is supplied to each student of a group. The student gives ranks to each teacher selecting numbers 1,2,3,4,and 5 to all the teachers in a single sheet with details like 1 as Poor,2 as Average,3 as Good,4 as Very Good and 5 as Excellent. The total points for 20 items are added and later the total has to be divided by 20 as there are 20 items. The remaining number will signify the rank or grade of the teacher. The student while filling the columns give rank to all the teachers of the group at a time in a single sheet there by saving of time. These forms are analysed by the IQAC committee as explained above and the report is later reviewed and revealed to the concerned faculty member by the head of the institution for any improvements. The institution strive for the overall development of students hailing from rural background. The feedback of the students are taken in a positive way and improvements at any stage are encouraged. The institution strictly relies on the theme of Teacher Learner relationship. A Teacher is simply a Teacher irrespective of gender, creed or any other aspect, in true sense a Teacher has to provide knowledge, life skills, career development and inculcate values to the students. The same lies with the Learner too. A learner is a learner irrespective of their gender, social background etc., but also extra care is taken while sensitizing the students with regard to gender issues. The head of the institution, in presence of concerned teachers receive feedback from the parents and also explain their wards academic performance, difficulties,behaviour etc., whenever their(parents) presence in the college. Oral feedback is taken from the students by principal about their classes,while they leave the college daily.The head of the institution remembers each student by their name,village name, parents details etc.,This helps in categorizing the students as Advance/Slow/First Generation Learners, there by the institution will support them academically like extra care while teaching for slow learners inculcating interest towards studies, providing reading material,clearing their doubts in simpler terms etc.,Financial support to students through payment of fees, buying books etc.,Faculty members also take Oral feedback from the students regarding academic activities. Personal attention/ care taker system is also encouraged there by the personal problems of the students are also taken into criteria and any suggestions and solutions are given. Parent Teacher meet also helps in the development of the institution. Alumni association also plays a key role by providing moral support to the faculty and students when ever required.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	50	25	27
BCom	General	50	42	39
BSc	MPCA	40	35	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	257	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	3	2	1	0	1

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has 261 students in total enrolled for the present year. There are 10 lecturers including permanent, contract and guest lecturers working at present in the college. We have mentor and mentee system closely knitted into the academic activities of the college. this system is helping in the smooth running of the college not only in the terms of academic but in maintaining the general discipline in the campus. as we all know that the students who come to college are from different socio economic and ethnic groups. each one of them are unique in terms of their understanding levels both in academic and social setup. so our institution has divided the students into the groups in ratio with the lecturers strength. the respective lecturers will take care of the students punctuality, their attendance etc., This system helps the lecturer to understand the potentialities of the each student and can guide or assist the students in understanding the concepts of the topics covered. Personal attention is possible with the Students mentoring system. Our lecturers have created Whatsapp group of the students those are allotted to them. this is enabling the lecturers to reach the students as and when they want to contact them. this also enable the lecturers to watch and be in constant touch with the students. Mentor and Mentee system also helping us getting connected with the parents of the students in several occasions. This also helping the institution to work with the respective parents in shaping the students in the desired direction.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
257	12	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	5	8	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	II, IV, VI	12/04/2019	20/01/2020
BCom	32	II, IV, VI	12/04/2019	20/01/2020
BSc	73	II, IV, VI	12/04/2019	20/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As soon as the classwork starts for the students for the new academic year, we prepare timetable and start instructional classwork. Keeping in view the academic calendar provided by the CCE, we conduct slip tests. We evaluate them and announce the results to the students. We rectify and advise the students who scored poorly in the test. We provide them necessary direction as to how to understand the topic and we move on. As the syllabus being covered, we conduct seminars, give assignments, we also conduct half-yearly exams. This is the standard evaluation method we follow. After observing students performance and response, we have decided to bring little changes or reforms in the Evaluation process. At present, we have inculcated the following change. As soon as the new academic years starts, the concerned lecturers identify the slow learners in their respective subjects during instructional classwork. They try to identify the problem by speaking to them in person. Slow learners are found out. They would get their advices, home works etc., which would possibly help and enhance their understanding of the topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Rayalaseema University, Kurnool. We receive Academic Calendar prepared at the beginning of the every semester. IQAC and Staff council strictly follow the dates mentioned in the Academic calendar. They try to complete the syllabus in time and prepare the students for the final exams by giving revision to the topics in which the students still are in doubt. Observing, following and commemorating certain important dates by the concerned departments and committees will help keeping the tempo and conducive atmosphere of the educational institution. We strictly adhere to the programs and schedules given in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcsrisailam.ac.in/page.php?id=PO>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	HEP	13	9	69.23
32	BCom	General	32	20	62.5
73	BSc	MPCA	32	17	53.12

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcsrisailam.ac.in/page.php?id=sss>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	nil	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	5	100

Janmabhumi Mana Uru program	MRO office	5	100
Awareness Program on Stopping Child Marriages	Government Ayurveda Hospital	3	75
Job Mela/ Campus Placements	JKC	5	65
Awareness Program on Personality development and Stress Management	Art of Living	6	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS	Special Camp	6	100
Janma Bhoomi	MRO	Awareness Program on Stopping Child Marriages	6	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NSS Special Camp	100	NSS funds	10
Janmabhumi Mana Uru program	100	nil	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
	Job Mela	VR	18/03/2019	18/03/2019	60

Recruitment		Enterprises and DLSR Vidyasagar			
Recruitment	Campus Drive	Software Engineers, Business Analysts, Technicians, Financial Advisors, Mobile Assembles, Tele callers etc.,	26/09/2019	26/09/2019	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	120000
72000	72000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nil	nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12235	975000	0	0	12235	975000

Reference Books	0	0	0	0	0	0
e-Books	0	0	0	0	0	0
Journals	30	2000	0	0	30	2000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	16	0	0	0	3	0	0	6
Added	0	0	0	0	0	0	0	0	0
Total	25	16	0	0	0	3	0	0	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
51750	33832	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

During admissions, IQAC does advertise in the newspapers, runs in TV scrolls and put banners in all important crossroads displaying the facilities that are available in the college for the benefit of the students holistic development. We have 01 Physics Lab, 01 JKC Lab, 01 English Language Lab, 01 Library, 01 Virtual Classroom and 01 Gym. Incharge of the Physics Lab would submit an indent for the required lab material for the students as and there is

requirement. The Principal sir would scrutinize and sanction the required funds for purchasing of those material. Text books are bought from the SCST bank and the same would be supplied to students. Certain amount also would be dedicated to purchase books that general importance for the benefit of the students. the same procedure is followed to purchase sports and games material also. The purchased material would be shown to the Principal and the same is entered into the Stock Register and Accession Register. if any games material is issued to any students, the same would be entered into the Issue Register and the signature of that particular student is taken against the entry in the register. Names and signatures of the students are also taken in a register those who enter to use Gym facility.

<http://gdcsrisailam.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jaganna Vidhya Devana	95	68092
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	25	education Physical
Awareness Program on Stopping Child Marriages	16/01/2019	65	MRO office and Government Ayurveda Hospital
Awareness Program on Personality development and Stress Management	07/12/2019	75	Art of Living

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nil	nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ms. R. Gayathri, HR of VR Enterprises and DLSR Vidyasagar	100	31	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BCom	Commerce	Acharya Nagarjuna University, Gunture	MCom
2019	2	BSC	Science	Mahila University, Tirupati	MSC
2019	5	BA	Arts	Pottisriramulu University, Srisaillam	History/Archeology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
A Friendly Volleyball match	local	18
friendly Cricket match with old students	local	16

friendly Badminton match with local players	local	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

in our institution, students are also included in certain committees. there are Class Representatives (CRs) for each class. general instructions regarding class work, seminars etc., are circulated through CRs. in committees like Special fee committee, Discipline committee etc., students are invited to sit in the meetings. we believe that including students into the administrative committees will inculcate sense of responsibility over the college and understanding of the need of their involvement in the development of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college was established in 1993. Initially the enrollment was less but as people realized that the Government Degree College is new addition to the town with good ambience and facilities. Faculty in the college also are well qualified and dedicated for the development of the institution. 3 decades since, some of students are well settled in their lives. some of them are settled in abroad too. We contacted them and had one initial meeting with the old students. After three meetings organized in a friendly atmosphere, they have come up with an idea to register Alumni Association in the college. Association formation could be realized in the year 2015, when having An Alumni Association was one essential thing in the college, as the institution was going for its first cycle NAAC. Everyone in the association was young and energetic. they came forward to build a ramp along the steps that lead to enter at the main gate. There are two physically challenged students who are facing difficulty in climbing the steps. The Newly built ramp is convenient for them.

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3 meetings have been conducted in the year. Alumni also participated in the rallies along with the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The Principal, Heads of the departments, teaching and non teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. at Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Lecturers of the different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the lecturers of the college. at Faculty level: Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Students Level: For the development of students, various cells and clubs are established at college level. at Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization. at Non Teaching Staff Level: Non teaching staffs also represent in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative Management:- The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc., Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational level: The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	for better and holistic development of the students we encourage and provide Audio Visual equipment. Virtual calssroom is used for the purpose. Especially English language learning is done in this way.
Examination and Evaluation	we conduct slip tests, student seminars on the topics covered. answers

	scripts will be distributed among the students for mutual valuation.
Research and Development	for quality improvement, lecturers are advised to update their knowledge by conducting research work in their respective subjects. they are encouraged to apply for UGC MRPs, encouraged them to attend seminars and conferences. students are also encouraged to attend seminars. the student seminars being conducted in the classrooms are helpful for them to data collection and interpretation of the same into their own words.
Library, ICT and Physical Infrastructure / Instrumentation	as there is scarcity for class rooms, we have requested local philanthropists and CPDC members to donate temporary sheds on the terrace of the present building. we have one room converted into Virtual class room which is used for both ICT enabled class room and for Virtual meetings. Journals have been subscribed for the benefit of both the staff and students to enrich their knowledge in their respective groups.
Human Resource Management	for effective administration, both the teaching and non-teaching staff have been made coordinators and members in various committees. their services have been used time to time for the holistic development of the college.
Admission of Students	teaching and non-teaching staff is made into a committee for overseeing the admissions of the students. we conduct door to door campaign, put up banners in the busy circles and at the Junior college. a TV scroll also is run in the local cable network and admission notification given in the newspapers as well to reach everyone in the town.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar is prepared at the beginning of the year month wise and date wise keeping all the important dates and days in mind as on what day have to observe or organize any program that is useful to both the students and to the institution.
Administration	both teaching and non-teaching staff are made into various committees to help support the Principal in the administration. for example Special fee

	committee, Exams committee etc.,
Student Admission and Support	A Committee is constituted for the effective support for the admissions of the new students. group wise staff also asked to help the students and parents in filling the application forms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
APGLI, GIS, EHS, GPF, CPS, MATERNITY LEAVE, MEDICAL LEAVE	APGLI, GIS, EHS, GPF, CPS, MATERNITY LEAVE, MEDICAL LEAVE	Social Welfare, Scholarships, Coaching for competitive exams

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and

external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by the Andhra Pradesh Commissioner of Collegiate Education Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	IQAC/PRINCIPAL
Administrative	Yes	APCCE	Yes	IQAC/PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

in the Teachers and all parents meeting, students attendance and academic performance have been reviewed and decided to work hand in hand for the over all development of the students.

6.5.3 – Development programmes for support staff (at least three)

Computer literacy and digital literacy programs have been conducted by the JKC mentor on e-office training. Classes have been organized to non-teaching staff. Training given to the teaching staff on how to use and its maintenance of Virtual classroom.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. An Orientation was organized by the JKC mentor on how to prepare PPT and present in the ICT enabled class room. 2. Guest lectures were organized by the lecturers from other colleges for the benefit of the students. 3. Students were encouraged to participate in the social activities like clearing and cleaning unwanted thorny bushes from road side in the town.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness Program on Stopping Child Marriages	23/01/2019	23/01/2019	23/01/2019	100
2019	Awareness Program on Personality development and Stress Management	17/12/2019	17/12/2019	17/12/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS Special Camp	05/07/2018	11/07/2018	20	35
Janmabhumi Mana Uru program	02/01/2019	09/01/2019	30	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/07/2018	10	NSS Special Camp	Cleaning of fallen leaves, and clearing of thorny	100

						bushes in around the Matt	
2018	1	1	29/08/2018	1130	department of Telugu has organized a meeting to observe Telugu Bhasha Dinotsavam	urning students and staff to save the Age old language by speaking everywhere in all occasions .	60
2019	1	1	02/01/2019	10	Janmabumi Mana Uru program	socio economic survey has been done to understand the status of the people. conducted awareness rallies and campaigns with regard to Health and Hygiene of the people.	100
2019	1	1	23/01/2019	1130	Awareness Program on Stopping Child Marriages	awareness on problems of child marriages	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	36

Awareness Program on Stopping Child Marriages	23/01/2019	23/01/2019	75
Awareness Program on Personality development and Stress Management	17/12/2019	17/12/2019	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Organized the World Environment day: to sensitize the students how the deliberate activities of the people have caused Air, Water and Soil has been polluted. to mark no Carbon Day in the campus No motor vehicles should enter the campus on every Saturday has been called for. Awareness rallies were conducted by the NSS unit to bring changes in the peoples thinking how the usage of plastic is destroying the eco-system of the Earth. Extension lectures have been given to the students by the officials of the forest department on importance of the keeping the Environment safe. Videos clippings, photos of the dead animals birds also have been shown to the students how the animals are affected by eating them. tree plantation has been taken up in the campus with the help of the forest department to reduce the carbon presence in the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Helping the Forest department in clearing the thorny bushes and plastic waste along the road side from college premises to the temple. 2. one of the students is a good snake catcher. His phone number has been distributed to all the house holds so that if any of them have snake threat, he would attend immediately and release them in the far away into the forest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcsrisailam.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

On 2.01.2019 Janmabhumi Mana Uru program has started. A meeting has been convened by the Dr. Sharwani, Principal. The issues like bifurcation of State into Telangana and Navyandhra Pradesh, Capital city, High Court, Assembly buildings, Finances status, Industrial growth etc., have been discussed. Local Mandel Revenue Officer, other officials and staff and students have also participated in it. Girls students Ms. Pavani and Ms. R. Sravani have gave a seminar on the state bifurcation issues. On Day-3 Dr. Sharwani, Principal along with lecturers and students went a local colony to conduct a survey on how satisfied the public are with the government program. Job Mela/Campus placements: on 18.3. 2019 Jawahar Knowledge Center has organized a Job Mela/ Campus Placement Drive in the college campus. Mr. CH. Rajkumar, In-charge principal has presided over the program. Ms. R. Gayathri, HR of VR Enterprises and DLSR Vidyasagar have attended to the Drive. Students and local youth have participated in the interview process. 31 candidates have been selected in the Drive. College principal and the other staff members have appreciated the selected candidates. Job Mela/ Campus Placements: on 26.9.2019 under Jawahar Knowledge Center Job Mela/ Campus Placements have been organized for Software

Engineers, Business Analysts, Technicians, Financial Advisors , Mobile Assembles, Tele callers etc., positions. More than 60 candidates have participated in the program. Representatives from various companies have conducted interviews to the candidates.31 candidates were selected for the various positions in various companies. Ms. MB. Shanti Priya, JKC mentor has monitored the entire program.

Provide the weblink of the institution

<http://gdcsrisailam.ac.in>

8.Future Plans of Actions for Next Academic Year

PLANS FOR THE NEXT ACADEMIC YEAR - 2018-19

1. To encourage the teaching staff to start more Add on and Certificate courses.
2. To assign Study projects to the bright students from each subject.
3. To encourage staff members to apply for the UGC sponsored MRPs those who have not done yet.
4. To organize one or more UGC sponsored National Seminars.
5. To conduct student seminars, quiz programs at least one for each class in each subject per month and, assignments at least one per each month.
6. To conduct remedial coaching classes for the benefit of the slow learners.
7. To observe and celebrate the days of local and national importance.
8. To conduct Blood grouping program for the first year students by NSS unit.
9. To encourage the students to participate in extra-curricular activities.
10. To take every month feed-back of the lecturers of their respective groups.
11. To conduct Special Camp by the NSS unit.
12. To encourage students to participate and present research papers in the seminars conducted in other colleges.
13. To conduct Alumni meeting, parents meeting and academic festival.
14. To encourage staff, to participate in the inter-university faculty forum.
15. To motivate the teaching faculty to write research papers and send them to renowned publishers for publication. Also advised to get admission into PhD programme in their respective subjects.
16. To purchase latest books and equipment as per new syllabus and also subscribe new journals for the Library.
17. To collect API and AADPI from teaching staff and the Principal.
18. To have more MoUs with several other organizations for the benefit of the students and other stake holders.