



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Government Degree College,
• Name of the Head of the institution	Dr. B. Sasikala Devi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08524286729	
• Mobile No:	9493361354	
• Registered e-mail	srisailam.jkc@gmail.com	
• Alternate e-mail	bsk.devi2002@gmail.com	
• Address	Government Degree College, Srisailam Project, near ITDA office	
• City/Town	Sinnipenta	
• State/UT	Andhra Pradesh	
• Pin Code	518102	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Rayalaseema University, Kurnool				
• Name of the IQAC Coordinator	G. Chandrasekhar				
• Phone No.	6303486146				
• Alternate phone No.	9491590671				
• Mobile	6303486146				
• IQAC e-mail address	iqac1621@gmail.com				
• Alternate e-mail address	srisailam.jkc@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gdcsrisailam.ac.in/page.php?id=aqar">http://gdcsrisailam.ac.in/page.php?id=aqar</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gdcsrisailam.ac.in/admn/uploads/IQAC-AQAR2019-20.pdf">http://gdcsrisailam.ac.in/admn/uploads/IQAC-AQAR2019-20.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2016	16/12/2016	31/12/2021
<b>6. Date of Establishment of IQAC</b>	03/07/2015				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College, Srisailam Project	SPL/Tel	State Government	2021	20000
Government Degree College, Srisailam Project	Water /Ele	State Government	2021	48000
Government Degree College, Srisailam Project	SC/ST	State Government	2021	1500
Government Degree College, Srisailam Project	130/135	State Government	2021	9000
Government Degree College, Srisailam Project	130/138	State Government	2021	12000
Government Degree College, Srisailam Project	210/213	State Government	2021	40000

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. On 22.7.2020, the 71st Vana Mahotsavam program has been organized on the campus by the forest department under the chairmanship of Dr. P. Sasikala Devi, Principal. Srinivasa Reddy, Field Director, Ravindra Reddy, ITDA Project Officer, Narasimhulu, Forest Range Officer, Guravaiah, FBO Venkateswarly, FSO, and Teaching and Non-teaching have participated in the program. 2. On the occasion of Savitri Bai Pule's Anniversary, 10.3.2021 Book release by Dr. P. Sasikala Devi, Principal. A book titled "Adhunika Barathiya tholi Muslim Upadhyayuralu Fatima Shaik" has been written by Said Nasir Ahmed. Prof. M. Srinivasa Rao from Telugu University, Srisailam also attended the function. 3. Mega Vaccine: on 27.10.2021 local community health officer from the government hospital along with two Asha workers have come to the college to conduct Covid vaccination for the students and the staff. Dr. P. Hussain Basha, Principal sir, and 37 students have taken the vaccination. NSS PO K. Rajanna has overseen the program on campus. 4. On 30.10.2021 an awareness program on Leprosy disease was conducted by Sri. M. Ranganna Deputy Medical Officer from Government Hospital. Sri. Rangaiah urged the students to keep their surroundings clean. 5. NSS Unit conducted a Rally on 29.7.2021 on the occasion of World Tiger's Day in collaboration with the Forest Department, Srisailam, and the NGO s from Hyderabad. Tree Plantation has been done on the college campus and conducted a rally in the town to bring awareness to the people on the importance of afforestation and how to protect the forest by stopping the felling, especially in the Tiger Reserve Nallamala forests.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Introduction of Market Oriented courses	On 16.7.2020 Dr. P. Sasikala Devi, Principal madam announced that Government has permitted the start of new market-oriented courses introduced in BA and BSc Programmes. BA (History, Economics, and Tourism & Travel Management) EM. BSc (Mathematics, Physics, and Web-enabled Technologies) EM for the year 2020-21.
Mega Vaccine	on 27.10.2021 local community health officer from the government hospital along with two Asha workers have come to the college to conduct Covid vaccination for the students and the staff. Dr. P. Hussain Basha, Principal sir, and 37 students have taken the vaccination. NSS PO K. Rajanna has overseen the program on campus.
Preparing and training the college teams for RUICT	09.12.2021 Principal and staff conveyed their appreciation to the Volleyball team for standing second in the Rayalaseema University, Inter-collegiate Tournament-2020-21 held at Adoni Arts and Science College, Adoni.
NSS General Activity	On 25.7.2021 as part of the General Activity, NSS Volunteers participated in Cleaning the litter in the forest along the road in collaboration with the Forest department in Srisailam. On.... 25 Volunteers have participated in the cleaning drive. Later the DFO forest department provided certificates for all the participants. The Forest department has taken care of the sanitizers, masks, and

	gloves for the volunteers before starting the cleaning work.				
NSS Activity on the World Tiger's Day	NSS Unit conducted a Rally on 29.7.2021 on the occasion of World Tiger's Day in collaboration with the Forest Department, Srisailam, and the NGOs from Hyderabad. Tree Plantation has been done on the college campus and conducted a rally in the town to bring awareness to the people on the importance of afforestation and how to protect the forest by stopping the felling, especially in the Tiger Reserve Nallamala forests.				
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Staff Council</td> <td>16/07/2020</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Staff Council	16/07/2020
Name	Date of meeting(s)				
Staff Council	16/07/2020				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>27/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	27/02/2022
Year	Date of Submission				
2020-21	27/02/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
As ours is an affiliated college, multidisciplinary/ interdisciplinary system is not applicable. However, the concept is a good idea. we will look forward for such a change in near future.					
<b>16. Academic bank of credits (ABC):</b>					
Academic Bank of Credits is a virtual store that maintains data about the credits earned by students throughout their graduation. Our college office exams section maintains student's data in the drive time to time. we will adapt the latest facility to store the student's data as and when required.					

**17.Skill development:**

skill development courses in our curriculum have been introduced in different disciplines to enable the students to acquire new skills in the subject domain. Andhra Pradesh State government APSSDC(Andhra Pradesh State skill development corporation) to provide the holistic development of the the student's to improve their employability skills. Our commissioner of collegiate education conducts training programs for our teaching staff to augment employability skills among the students in accordance with NEP 2020.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Ancient Indian tradition and culture is well used in inculcating Indian Knowledge system. Languages like Telugu, Hindi, Sanskrit & Urdu incorporate Indian Knowledge and Tradition at a young age. In National Education Policy, curriculum and pedagogy have been redesigned which is strongly rooted in the Indian and local context. we strongly believe that Cultural awareness and expression are important in order to meet Cultural awareness programs of national and state importance are being observed by the language departments. During covid pandemic times we used online platforms to create awareness among the students on the importance of Cultural awareness and expression. The promotion of Indian arts and culture is seen as very important and it could be effectively imparted by integrating Indian arts.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Focus on Outcome-based education (OBE): Government College adopted Outcome-based Education (OBE) in 2019 to further improve its quality of education. The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). Each course in every program has a set of desirable goals which would constitute the objectives of that particular course. The outcomes are presented in a graded manner. The objectives and outcomes are mapped to analyze students' attainment. Thus, a clear roadmap is in place at Government College with regard to OBE. The GAs and POs are prepared by the staff council of Academic Affairs in consultation with the Academic Council which comprises the Secretary, Principal, IQAC Coordinator, Heads, and second seniors of all departments. The PSOs are prepared by the individual departments keeping in mind the vision of the college and the respective department, and the desired or projected goals of the program. The COs are prepared by the course designers in their respective departments. The mechanism for preparing and communicating POs, PSOs, and COs to the Stakeholders:

The POs, PSOs, and COs are discussed and fine-tuned in the Pre-Board Meeting of each department.. Expert opinion is sought in the Board of Studies meetings. Suggestions made by the members of the Board of Studies of each department with regard to each course are incorporated and all amendments are carried out before placing the syllabi before the Academic Council. Once the syllabus along with POs and COs is ratified by the Academic Council, it is displayed on the college website [www.gdcatp.ac.in](http://www.gdcatp.ac.in) under each department. . Every staff member and the student has a soft copy of the syllabus which contains the POs, PSOs, and COs.

## **20.Distance education/online education:**

Online tools and platforms like DIKSHA and SWAYAM (Study Webs of Active Learning for Young Aspiring Minds ) are being used as a new insight into training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction as part of NEP 2020. we also focus on the creation of public digital and interoperable infrastructure that can be utilized by multiple platforms. More emphasis will be given to online assessments and examinations. it was observed that online education is now more accessible to the less privileged groups in comparison to the centralized classroom education system. Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home. Both the teacher and the student community were quick enough to acclimatize with computers and smart phones. While on the other side, as we all understand the geographic and cultural diversity of India, it also suffers due to the existence of a huge economic divide. Access to online education still remains to be a challenge for many due to various issues like power supply, internet connectivity and affordability of necessary devices. A robust and comprehensive strategy is the need of the hour at an institutional level to address these concerns. Online education is emerging as a suitable alternative amidst this chaos caused by the pandemic.

## **Extended Profile**

### **1.Programme**

1.1

03

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 271

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 90

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 25

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 7

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 15

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>03</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>271</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>90</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>25</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>7</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	339804-00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	03
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Rayalaseema University, Kurnool Andhra Pradesh. Yes the Institution has a well planned curriculum delivery and documentation mechanism. As soon as the college gets reopened for the new academic year, the Principal sir will convene a staff meeting to discuss about the Time-table. Principal will urge the committees to plan and chalk-out the Time-table and curricular and co-curricular activities for the year. the committees in turn will make the necessary adjustments in the time-table and circulate among the staff and students. Lecturers will prepare their Teaching Plan based on the time-table as what topics to be taught. The marks secured in both Internal exams and Seminars will be valued for 30% of 100 marks. These marks will be added to the marks scored in the External examinations to be held at the end of the every semester. Apart from traditional teaching methods, lecturers also take up classes using ICT in the virtual classrooms. The IQAC will organize meetings with staff and students and student's enrich programs in the local community as

when required. The same will be documented and uploaded in the college website for the sake of other stakeholders of the society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://apsche.ap.gov.in/cbcs_sylb.php">https://apsche.ap.gov.in/cbcs_sylb.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Rayalaseema University, Kurnool. we receive Academic Calendar prepared at the beginning of the every semester. IQAC and Staff council strictly follow the dates mentioned in the Academic calendar. they try to complete the syllabus in time and prepare the students for the final exams by giving revision to the topics in which the students still are in doubt. Observing, following and commemorating certain important dates by the concerned departments and committees will help keeping the tempo and conducive atmosphere of the educational institution. we strictly adhere to the programs and schedules given in the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">0</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
3	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
0	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
0	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In our Institution we are offering BA (HEP), BCom (General) and BSc (Computer Applications). The Commissioner of Collegiate Education has started two types of courses for the students. For I years in the first Sem, there is Human Values and Professional Ethics for all programmes. In the Skill Development Courses I Sem BSc has Electrical Appliances, for BA Tourism Guidance and for the Bcom Insurance and Promotion. InII Sem for the BSc under Life Skills Course, Indian Culture & Science, for BA Social Work, Survey Reporting are under Skill Development Course. Skill Development for II Sem Bsc, Food Adulteration and Solar Energy are being taught. In the III Sem for BSc, BCom Information & Communication Technology and Communication skills, for BA, Environmental Education and Analytical Skills under Life Skill Courses are being taught.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gdcsrisailam.ac.in/page.php?id=Alumni">http://gdcsrisailam.ac.in/page.php?id=Alumni</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**140**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**62**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of each academic calendar, lecturers assess the standards of the students by asking questions, by conducting quizzes and slip tests. After determining the advanced learners and slow learners, we conducted Peer learning. Mentors of the students will form groups allotting two bright students to the group to help revising the syllabus and discussing the topics and conducting seminars in the respective subjects. In our college, Physics, Maths and Commerce lecturers are active in conducting Peer learning and inviting lecturers of the other colleges to explain the topics of the respective subjects to the students. we see distinctive change in the attitude of the students with respect to their learning levels.

File Description	Documents
Link for additional Information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
271	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Group Discussions, topic specific seminars based on the lesson conducted are best used for the enhanced learning experience to

the students. Virtual Classroom is being used for better effective learning experience to the students. we let the dull students to prepare charts and posters to present in the classroom so that they get interest in that particular topic. classroom seminars are also helpful for the students to get through knowledge about the subject. this type of activities are not only helping the students with their subject knowledge but also creating healthy competitive atmosphere among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">0</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

during the Covid-19, all the classes were handled through online mode. Teachers have taken their online classes from the classrooms itself. Using video and PPT on the screen in the virtual classroom is very effective and easy to teach for the lecturer and interesting to listen and comprehend for the students as well. teachers also encourage the students prepare and use PPTs for presentation in their classroom seminars. this way students are able to get rid of their fears and inhibitions and are able to learn speaking skills. their language is gradually getting better. teachers are collecting and saving their documental evidence for future reference.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://gdcsrisailam.ac.in/page.php?id=ict">http://gdcsrisailam.ac.in/page.php?id=ict</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

28 yrs

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As soon as the classwork starts for the students for the new academic year, we prepare timetable and start instructional classwork. Keeping in view the academic calendar provided by the CCE, we conduct slip tests. We evaluate them and announce the results to the students. We rectify and advise the students who scored poorly in the test. We provide them necessary direction as to how to understand the topic and we move on. As the syllabus being covered, we conduct seminars, give assignments, we also conduct half-yearly exams. This is the standard evaluation method we follow. After observing students performance and response, we have decided to bring little changes or reforms in the Evaluation process. At present, we have inculcated the following change. As soon as the new academic years starts, the concerned lecturers identify the slow learners in their respective subjects during instructional classwork. They try to identify the problem by speaking to them in person. Slow learners are found out. They would get their advices, home works etc., which would possibly help and enhance their understanding of the topic. The assessment would be unbiased.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">0</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal exams are being conducted as and when we receive circular from the University regarding Internal Examinations. time-table will be prepared and duties to the faculty will be allotted for

the teachers. jumbling system is followed in the seating arrangements of the students. the exams are completed scrupulously with in the time as they are time-bound. The exams are conducted in two sessions like morning one and afternoon one. The students will be allowed study time of one hour before the exam. So far no grievances were reported with regard to internal examinatioins. Since everything is carried out systematically, no controversy whatsoever ever arised.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">0</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, teachers as well as students are well aware of the Programme and Course Outcomes of their respective courses. the instructional classes, student centric activities, classroom seminars, usage of ICT tools during their teaching periods, inviting subject experts from external sources all are to justify the Programme and Course outcomes of the programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">0</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The number of students passed in their semester exams and the number of students getting seats in the further education and the number of students getting placements or jobs in various fields are the justified explanation with the institution. we are inviting the renowned speakers in Personality development for the benefit of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">0</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

34

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">0</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcsrisailam.ac.in/page.php?id=sss>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">0</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

due to Covid we could not conduct any community activity on social issues. but soon after our classes resumed we conducted the following: NSS Unit has conducted a Rally on 29.7.2021 on the occasion of World Tiger's Day in collaboration with the Forest Department, Srisailam and the NGO s from Hyderabad. Tree Plantation has been done in the college campus and conducted a rally in the town regarding bring awareness in the people on importance of the afforestation how to protect the forest by stopping the felling especially in the Tiger Reserve like Nallamala forests.



File Description	Documents
Paste link for additional information	<a href="http://www.gdcsrissailam.ac.in/page.php?id=naac_files">http://www.gdcsrissailam.ac.in/page.php?id=naac_files</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has 12 rooms, out of which one room is allotted for the Principal's chamber, one for Office, one for Library, one room for Storeroom, one room for Physics Lab, One for Gym & Physical Education, one room for Virtual Classroom, one for English Language Lab, one room for Jawahar Knowledge Centre. As remaining rooms are not sufficient for classroom instructions we have built 5 makeshift sheds on the roof with the help of local Philanthropists. We have 21 think clients and one master computer in the JKC lab(Jawahar Knowledge Centre) by which we are able to provide life skills and soft skills to the students. other than that we have 5 more computers in the Language Lab. We have been sanctioned Rs. 70 lakhs by the UGC SERO for construction of an Indoor Stadium. Half of the work is completed. Construction ofthe other half is under process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has one Gym where we have 14 stations equipment is available for the students for their fitness. we also have laid one Volleyball court, one Ballbadminton court, one Handball court, one Cricket Nets for practice. we also have been sanctioned an

Indoor stadium of worth 70 lakhs for the Badminton by the UGC SERO. the construction work is in progress. we conduct fitness sessions in the morning Yoga classes for the students in the evening.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtu.be/pTHONY-gpU8">https://youtu.be/pTHONY-gpU8</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdcsrailam.ac.in/page.php?id=class_timetabl">http://www.gdcsrailam.ac.in/page.php?id=class_timetabl</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71611

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has some 20000 books available including general knowledge books and magazines. but it is not yet automated it. we are working towards it.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NA</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 4 AP Fibre Net connections in JawaharKnowledge Centre, English Language Lab, Principal chamber and Office. Each of the above places function using the internet connection separately. WiFi of the English Language Lab is also being used by the students to download their study material or to attend their online classes if any.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>

##### 4.3.2 - Number of Computers

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,00,744

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the campus the maintaining and utilizing physical, academic and support facilities - laboratory, library, gym, computers and classrooms are met from Additional Fee funds. Campus clean and green is taken up by the NSS Unit. to procure books we sometimes take books donated by the philanthropists. computers and printers maintainance is met from the Additional Fee funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>153</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>0</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to institutional website	<a href="https://youtu.be/nHRMaXTI2xc">https://youtu.be/nHRMaXTI2xc</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>8</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>8</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As the part of providing opportunity for the students for their over all development, they have been put in as the committee members in certain committees. They are members in IQAC, NCC, NSS etc., Each class has Class Representatives. Their duty is to see that classwork is run smoothly. They shall see that discipline is maintained in the classroom. They are encouraged to participate in the Co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	<a href="http://gdcsrisailam.ac.in/page.php?id=adm_n_com">http://gdcsrisailam.ac.in/page.php?id=adm_n_com</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association in effect in the college which was started in the year 2016. There are 8 members. Sri. D. Saloman, Reporter in the leading daily is the President, S. Syam Sundar Rao is the Vice President, J. Raja Sekhar is the Secretary, Ms. Y. Mythri is the Treasurer of the association. During the first cycle of the NAAC accreditation, all the members were active and contributed to the college in cleaning and painting the college building. They all have promised to be by the side in all kinds of college development activities.

File Description	Documents
Paste link for additional information	<a href="http://gdcsrisailam.ac.in/page.php?id=alumni">http://gdcsrisailam.ac.in/page.php?id=alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The Principal, Heads of the departments, teaching and non teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. at Faculty level: Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization. Non teaching staffs also represent in the governing body and the IQAC. The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc.,

File Description	Documents
Paste link for additional information	<a href="http://www.gdcstrisailam.ac.in/page.php?id=iqac_com">http://www.gdcstrisailam.ac.in/page.php?id=iqac_com</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various insitutional practices. Academic and Administrative responsibilities are shared to the various committees formed by the Principal. The institution promotes the culture of participative management at the strategic level, functional level and operational level. The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc., Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. Operational level: The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcstrisailam.ac.in/page.php?id=iqac_com">http://www.gdcstrisailam.ac.in/page.php?id=iqac_com</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For better teaching learning experience and holistic development of the students we encourage and provide Audio Visual equipment. Virtual calssroom is used for PPT presnetation of the respective subject lecturers.we conduct slip tests, student seminars on the

topics covered. answers scripts will be distributed among the students and ask them to value the papers. Peer group evaluation is proving good results and encouraging them and creating a healthy competition among them. The faculty members are encouraged to write research papers for quality improvement, and to update their knowledge in their respective subjects. they are encouraged to apply for UGC MRPs, encouraged them to attend seminars and conferences. the student seminars being conducted in the classrooms are helpful for them to data collection and interpretation of the same into their own words.as there is scarcity for class rooms, we have requested local philanthropists and CPDC members to donate temporary sheds on the terrace of the present building. we have one room converted into Virtual class room which is used for both ICT enabled class room and for Virtual meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdcsrailam.ac.in/page.php?id=agar">http://www.gdcsrailam.ac.in/page.php?id=agar</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For effective functioning of the institution, institutional bodies have been formed as following:

**Planning and Development:**Academic calendar is prepared at the beginning of the year month wise and date wise keeping all the important dates and days in mind as on what day have to observe or organize any program that is useful to both the students and to the institution.

**Administration:**both teaching and non-teaching staff are made into various committees to help support the Principal in the administration. for example Special fee committee, Exams committee etc.,

**Student Admission and Support:**A Committee is constituted for the effective support for the admissions of the new students. group wise staff also asked to help the students and parents in filling

the application forms.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Link to Organogram of the Institution webpage	<a href="http://www.gdcsrailam.ac.in/page.php?id=Organogram">http://www.gdcsrailam.ac.in/page.php?id=Organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following government schemes and facilities for the welfare and security of the employees are available to all the teaching and non-teaching staff. They are APGLI, GIS, EHS, GPF, CPS, MATERNITY LEAVE, MEDICAL LEAVE.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the institutions there is performance appraisal system in force. Based on the academic and individual's professional development activities points are scored in the Annual Performance Index of the individual at the end of the academic year. Based on these scores the Principal would prepare the Institution performance appraisal and submit the same to the higher authorities.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year Internal Financial Audit is performed by the committee constituted by the Principal. The committee will submit the report to the Principal. If there are any objections, the Principal will resolve them by taking necessary actions. To settle the audit objections raised by the external financial audit authorities, the Principal will resolve the issues, depending on the severity of the issue it may be referred to the concern Regional Joint Director to resolve it.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The insitution is not having any such resources through which funds could be generated. As of now the institution is solely dependant on the funds it receives from the government. we have succefully motivated the local philanthropists for additional calssrooms. We could get some 4 make shift sheds on the terrace of the present building. The requirement for the additional classrooms is temporarily fulfilled. we have requested the Commissioner for the funds to release to construct additional classrooms.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Since it was Covid-19 peak period and there were restrictions on people gathering together at one place, students and staff were confined to homes teaching was possible only through online mode. International Yoga day was performed through online. so, there were not much external academic activity happend. But after class work has resumed Physical Education and NSSunit together have organized clean and green, saplings plantation inside and outside the campus. we have also organized International Tiger's Day in collaboration with the Non Government Organization from Hyderabad.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a major role in reviewing the teaching learning process. Principal sir instructed all the teaching staff to prepare and update their teaching notes and teaching plan and everybody should submit the records every fortnight. Based on the records submitted and on the performance of the students in the internal and external exams, Principal sir may suggest on how to improve their teaching learning experience. The teaching staff would use PPTs, clippings from YouTube and other sources related to their subject.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit**

**B. Any 3 of the above**

**recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">0</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

In our college, we conducte gender sensitization programs through Women Empowerment Cell. We invite renowned lawyers to give awareness on the Acts and legal facilities available for the women, if they are harrassed at college, or workplace, or at their husbands house. We invite lady doctors to talk to the issues related to the girl students. We give prominence to the girl students to participate in all the activities we conduct in the college. Girls students are encouraged and give training regarding sports and games. They are equally participating at the Inter-university levels as well. They are also made part of NSS Unit. whenever there is Special Camp, they are taken to the venue and let them participate in the event.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for**

D. Any 1 of the above

<b>alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Solid waste management, Liquid waste management, Biomedical waste management, Waste recycling system, e-waste management and Hazardous chemicals and radioactive waste management are not applicable to our institution because we do not have any of those subjects in our curriculum. however, we bring subject experts with regard to all kinds of waste management and recycling system to provide awareness among the students.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">0</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>B. Any 3 of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>C. Any 2 of the above</b>

reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies**  
**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our institution, we are planning to introduce common uniform for all the students from next academic year irrespective of their groups. Our intention was to inculcate equality and sense of camaraderie among the students. We conduct Fresher's Day to introduce freshers to the senior students and conduct cultural events so that, students get along with one another with ease and we conduct College Day to farewell the outgoing students with positive note and good wishes. We greet and share each other on festivals irrespective of the religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 26.11.2020 Constitution Day has been observed. Mr. S. Maheswara Reddy, Political Science lecturer has given brief information about how the Constitution of our nation was made, the committee that worked for, etc., On 8.3.2021 International Women's Day has



been observed under the chairmanship of Dr. P. Sasikala Devi, Principal madam. Both teaching and non-teaching staff attended the function. A video has been displayed consisting of stories of successful women in society.

On 30.10.2021 an awareness program on Leprosy disease was conducted by Sri. M. Ranganna Deputy Medical Officer from Government Hospital. Sri. Rangaiah urged the students to keep their surroundings clean.

10.3.2021: An Awareness lecture on "Information Act-legal advice" by R. Ramkumar, Advocate from Anantapur. In his talk, he explained what is Information Act. How one should be aware of the concepts of the Act. He has also explained the rights and responsibilities of every individual especially the youth of the present time. Prof. M. Srinivas Rao, Potti Sriramulu Telugu University, Srisailam also participated in the talk. Later on, both R. Ramkumar garu and Prof. Srinivas Rao garu interacted with the students on the disciplined life one should lead to be a responsible and approachable individual in society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In 22.7.2020, the 71st Vana Mahotsavam program has been organized on the campus by the forest department

on 2.10.2020 the 150th Birthday of Mahatma Gandhi and Lal Bahadur Shastri.

On 26.11.2020 Constitution Day has been observed.

On 30.1.2021 Commemoration of Martyrs and the Death Anniversary of Mahatma Gandhi

National Science Day: on 01.3.2021 National Science Day was organized by the Department of Physics. invited MP Rajesh, Dr. Kirankumar Naik, and E. Srinivas Goud Lecturers from GMR Polytechnique college.

On 8.3.2021 International Women's Day has been observed

On the occasion of Savitri Bai Pule's Anniversary, 10.3.2021 Book release by Dr. P. Sasikala Devi, Principal. A book titled "Adhunika Barathiya tholi Muslim Upadhyayuralu Fatima Shaik" has been written by Said Nasir Ahmed.

NSS Unit conducted a Rally on 29.7.2021 on the occasion of World Tiger's Day in collaboration with the Forest Department, Srisailam, and the NGO s from Hyderabad.

In 22.7.2020, the 71st Vana Mahotsavam program has been organized on the campus by the forest department

On 26.11.2020 Constitution Day has been observed.

## On 30.1.2021 Commemoration of Martyrs and the Death Anniversary of Mahatma Gandhi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Keeping the view the climatic changes witnessed, we have been practicing to promote increasing the greenary on the campus. We work with the Forest department hand in hand in conducting rallies and awareness camps regarding the bad effects of the deforestation. we plant and promote plantation of saplings.

the second best practice we do is provide holistic education to the students. We encourage the local Chenchu Tribe to send their children to Schools and colleges as they are still living in the deep forests in Nallamala forest.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women empowerment is our distinctive area, as our college is situated in the middle of the Nallamala Forest, we take utmost care in providing all round development of the students. In our general approach, we inculcate the Gender equality among the students by organizing gender sensitization. Speakers have

insisted that getting an education for women in society would give them great job opportunities. Financial freedom certainly boosts confidence in the women folk the speakers observed. As our students belong to first generation of this place, we provide opportunity to learn life skills to the students. we follow the programs provided by the APCCE with regard to this. Job Mela: Ms. MB. Shanti Priya, Mentor, Jawahar Knowledge Center of the college has organized Job Mela on the college campus. HRs from various companies have conducted interviews with the students and 31 students have got selected for various jobs. They are as follows: for Finance Advisors posts of XCSPL 10 students Tele callers in Metro Medi Pharmacy 12 students And for ACT Fibernet 9 students. Personality Development: Trainers from the Art of Living Association Ms. Praseeda and Ms. Bhavana have conducted an awareness program on Personality Development. JKC has organized the program.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### PLANS FOR THE NEXT ACADEMIC YEAR - 2019-20

1. To organize one or more UGC sponsored National Seminars.
2. To conduct student seminars, quiz programs at least one for each class in each subject per month and, assignments at least one per each month.
3. To conduct remedial coaching classes for the benefit of the slow learners.
4. To conduct Blood grouping program for the first year students by NSS unit.
5. To take every month feed-back of the lecturers of their respective groups.
6. To conduct Special Camp by the NSS unit.
7. To encourage students to participate and present research

papers in the seminars conducted in other colleges.

8. To conduct Alumni meeting, parents meeting and academic festival.

9. To motivate the teaching faculty to write research papers and send them to renowned publishers for publication. Also advised to get admission into PhD programme in their respective subjects.

10. To purchase latest books and equipment as per new syllabus and also subscribe new journals for the Library.

11. To collect API and AADPI from teaching staff and the Principal.

12. To have more MoUs with several other organizations for the benefit of the students and other stake holders.