YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College
• Name of the Head of the institution	Dr. P. Hussain Basha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08524286729
• Mobile No:	9441290749
• Registered e-mail	srisailam.jkc@gmail.com
• Alternate e-mail	pullicherla@gmail.com
• Address	beside ITDA office,
• City/Town	Sunnipenta
• State/UT	Andhra Pradesh
• Pin Code	518102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Rayalaseema University**
• Name of the IQAC Coordinator	**K NIRMALA**
• Phone No.	**08524286729**
• Alternate phone No.	**9441290749**
• Mobile	**9492823238**
• IQAC e-mail address	**iqac1621@gmail.com**
• Alternate e-mail address	**srisailam.jkc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcsrisailam.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcsrisailam.ac.in/page.php?id=AC

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.14**	**2015**	**16/06/2016**	**31/12/2021**

6.Date of Establishment of IQAC	**03/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**03**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Oraganized a rally and plantation in the campus in collaboration with azadi ka amrit mahotsav 2. Organized an awareness program on to treat neurocysticercosis disease and distributed tablets to the students. 3. conducted a two day awareness program on ITR e filling by the department of Commerce. 4. conducted an awareness program on Consumer Rights by the renowned lawyer from Hyderabad

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
INTERNAL QUALITY ASSURANCE CELL GOVERNMENT DEGREE COLLEGE, SRISAILAM PROJECT, NANDYALA DIST. Annual Quality Assurance Report – 2022-23 GOVERNMENT DEGREE COLLEGE, SRISAILAM PROJECT IQAC Action Plan for the Academic Year 2022-23 1. To encourage the teaching staff to start more Add on and Certificate courses. 2. To assign Study projects to the bright students from each subject. 3. To encourage staff members to apply for the UGC-sponsored MRPs for those who have not done yet. 4. To conduct 3 unit tests, 2 term exams, and one pre-final examination to analyze the student's academic standards and to provide required suggestions. 5. To conduct student seminars, and quiz programs at least once for each class in each subject per month and, assignments at least once per month. 6. To conduct remedial coaching classes for the benefit of slow learners. 7. To observe and celebrate the days of local and national importance. 8. To conduct a Blood grouping program for the first-year students by NSS unit. 9. To encourage the students to participate in extra-curricular activities. 10. To take every month feedback from the lecturers of their respective groups. 11. To conduct a Special Camp by the NSS unit. 12. To encourage students to participate and present research papers in the seminars conducted	Achievements and Outcomes We have conducted awareness camps and rallies on how to take care of people who are attacked by the Covid-19 Virus and distributed the guidelines of safety protocol to the students. We have organized Yoga asanas and Pranayam practice on the college campus in the evenings in order to promote physical and mental fitness among the students and staff. Few students and staff attended. Started a 45-day Certificate course in Tally ERP by the Department of Commerce for the benefit of the outgoing students. Due to continuous training and support to the students, P. Kanaka maha Lakshmi, II BA, and C. Varalakshmi, II BA, Participated in Ball Badminton for the All india Championship. The venue of the championship was SRM University, Chennai on 26th January 2023. On 24.12.2022 IQAC organized an awareness on National Consumer's Day. Sri Kuber Gowd, Manager of State Bank of India, Srisailam project has been invited as the resource person.

in other colleges. 13. To conduct Alumni meetings, parent meetings, and academic festival 14. To encourage staff, to participate in the inter-university faculty forum. 15. To motivate the teaching faculty to write research papers and send them to renowned publishers for publication. Also advised to get admission into the Ph.D. program in their respective subjects 16. To purchase the latest books and equipment as per the new syllabus and also subscribe to new journals for the Library. 17. To collect API and AADPI from teaching staff and the Principal. 18. To have more MoUs with several other organizations for the benefit of the students and other stakeholders.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	21/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/12/2022

15.Multidisciplinary / interdisciplinary

As ours is an affiliated college, multidisciplinary/ interdisciplinary system is not applicable. However, the concept is a good idea. we will look forward for such a change in near future.

16.Academic bank of credits (ABC):

Academic Bank of Credits is a virtual store that maintains data about the credits earned by students throughout their graduation. Our college office exams section maintains student's data in the drive time to time. we will adapt the latest facility to store the student's data as and when required.

17.Skill development:

skill development courses in our curriculum have been introduced in different disciplines to enable the students to acquire new skills in the subject domain. Andhra Pradesh State government APSSDC(Andhra Pradesh State skill development corporation) to provide the holistic development of the the student's to improve their employability skills. Our commissioner of collegiate education conducts training programs such as TOT (Training of Trainers) for our teaching staff in all diciplines to augment employability skills among the students in accordance with NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ancient Indian tradition and culture is well used in inculcating Indian Knowledge system. Languages like Telugu, Hindi, Sanskrit & Urdu incorporate Indian Knowledge and Tradition at a young age. In National Education Policy, curriculum and pedagogy have been redesigned which is strongly rooted in the Indian and local context. we strongly believe that Cultural awareness and expression are important in order to meet Cultural awareness programs of national and state importance are being observed by the language departments.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome-based education (OBE): Government College adopted Outcome-based Education (OBE) in 2019 to further improve its quality of education. The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). Each course in every program has a set of desirable goals which would constitute the objectives of that particular course. The outcomes are presented in a graded manner. The objectives and outcomes are mapped to analyze students' attainment. Thus, a clear roadmap is in place at Government College with regard to OBE. The GAs and POs are prepared by the staff council of Academic Affairs in consultation with the Academic Council which comprises the Secretary, Principal, IQAC Coordinator, Heads, and second seniors of all departments. The PSOs are prepared by the individual departments keeping in mind the vision of the college and the respective department, and the desired or projected goals of the program. The COs are prepared by the

course designers in their respective departments. The mechanism for preparing and communicating POs, PSOs, and COs to the Stakeholders: The POs, PSOs, and COs are discussed and fine-tuned in the Pre-Board Meeting of each department.. Expert opinion is sought in the Board of Studies meetings. Suggestions made by the members of the Board of Studies of each department with regard to each course are incorporated and all amendments are carried out before placing the syllabi before the Academic Council. Once the syllabus along with POs and COs is ratified by the Academic Council, it is displayed on the college website www.gdcatp.ac.in under each department. . Every staff member and the student has a soft copy of the syllabus which contains the POs, PSOs, and COs.

20.Distance education/online education:

Online tools and platforms like DIKSHA and SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) are being used as a new insight into training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction as part of NEP 2020. we also focus on the creation of public digital and interoperable infrastructure that can be utilized by multiple platforms. More emphasis will be given to online assessments and examinations. it was observed that online education is now more accessible to the less privileged groups in comparison to the centralized classroom education system. Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home. Both the teacher and the student community were quick enough to acclimatize with computers and smart phones. While on the other side, as we all understand the geographic and cultural diversity of India, it also suffers due to the existence of a huge economic divide. Access to online education still remains to be a challenge for many due to various issues like power supply, internet connectivity and affordability of necessary devices. A robust and comprehensive strategy is the need of the hour at an institutional level to address these concerns.

Extended Profile

1.Programme

1.1   03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **169**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **90**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **55**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **05**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	169

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	90

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	55

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	05

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**15**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**09**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**106119**
4.3 Total number of computers on campus for academic purposes	**03**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a wellplanned and documented process Our college is affiliated with Rayalaseema University, Kurnool Andhra Pradesh. Yes, the Institution has a well-planned curriculum delivery and documentation mechanism. As soon as the college gets reopened for the new academic year, the Principal sir will convene a staff meeting to discuss the timetable. The principal will urge the committees to plan and chalk out the timetable and curricular and co-curricular activities for the year. the committees in turn will make the necessary adjustments to the timetable and circulate it among the staff and students. Lecturers will prepare their Teaching Plan based on the timetable as to what topics to be taught. The marks secured in both Internal exams and Seminars will be valued at 30% of 100 marks. These marks will be added to the marks scored in the External examinations to be held at the end of every semester. Besides traditional teaching methods, lecturers also take classes using ICT in virtual classrooms. The IQAC will

organize meetings with staff and students and student enrich programs in the local community when required. The same will be documented and uploaded to the college website for the sake of other stakeholders of society.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://apsche.ap.gov.in/cbcs_sylb.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE) Our college is affiliated with Rayalaseema University, Kurnool. we receive the Academic Calendar prepared at the beginning of every semester. IQAC and Staff council strictly follow the dates mentioned in the Academic calendar. they try to complete the syllabus in time and prepare the students for the final exams by giving revisions to the topics in which the students still are in doubt. Observing, following, and commemorating certain important dates by the concerned departments and committees will help keep the tempo and conducive atmosphere of the educational institution. we strictly adhere to the programs and schedules given in the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[NA](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In our Institution, we are offering BA (HEP), BCom (General), and BSc (Computer Applications). The Commissioner of Collegiate Education has started two types of courses for students. For I years in the first Sem, there are Human Values and Professional Ethics for all programmes. In the Skill Development Courses, I Sem BSc has Electrical Appliances, for BA Tourism Guidance, and for the Bcom Insurance and Promotion. In II Sem for the BSc under Life Skills Course, Indian Culture & Science, forBASocialWork, SurveyReporting is under SkillDevelopmentCourse.SkillDevelopment for II Sem Bsc, Food Adulteration, and Solar Energy is being taught. In the III Sem for BSc, BCom Information & Communication Technology and Communication skills, for BA, Environmental Education and Analytical Skills under Life Skill Courses are being taught.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	*View File*
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	*View File*
Any additional information(Upload)	*View File*

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	http://gdcsrisailam.ac.in/page.php?id=sss

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	*View File*
Institutional data in prescribed format	*View File*

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

40

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of each academic calendar, lecturers asses the standards of the students by asking questions, by conducting quizzes and slip tests. After determining the advanced learners and slow learners, we conducted Peer learning. Mentors of the students will form groups alloting two bright students to the group to help revising the syllabus and discussing the topics and conducting seminars in the respective subjects. In our college, Physics, Maths and Commerce lecturers are active in conducting Peer learning and inviting lecturers of the other colleges to explain the topics of the respective subjects to the students. we see distingtivechange in the attitude of the students with respect to their learning levels.

File Description	Documents
Link for additional Information	[NA](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
169	**14**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the beginning of each academic calendar, lecturers asses the standards of the students by asking questions, by

conductingquizzes and slip tests. After determining the advanced learners and slow learners, we conducted Peer learning. Mentors of the students will form groups allotting two bright students to the group to help revising the syllabus and discussing the topics and Conducting seminars in the respective subjects. In our college, Physics, Maths , Arts and Commerce lecturers are active in conducting Peer learning and inviting lecturers of the other colleges to explain the topics of the respective subjects to the students. We see distingtivechange in the attitude of the students with respect to their learning levels.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Summer Vacation all the classes were handled through online mode. Teachers have taken their online classes from the classrooms itself. Using vidoes and PPT on the screen in the virtual classroom is very effective and easy to teach for the lecturer and interesting to listen and comprehend for the students as well. teachers also encourage the students prepare and use PPTs for presentation in their classroom seminars. this way students are able to get rid of their fears and inhibitions and are able to learn speaking skills. their language is gradually getting better. teachers are collecting and saving their documental evidence for future reference.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rb.gy/ez980h

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As soon as the classwork starts for the students for the new academic year, we prepare timetable and start instructional classwork. keeping in view the academic calendar provided by the CCE, we conduct slip tests. we evaluate them and announce the results to the students. we rectify and advice the students who scored poorly in the test. we provide them necessary direction as to how to understand the topic and we move on. As the syllabus being covered, we conduct seminars, give assignments, we also conduct half-yearly exams. This is the standard evaluation method we follow. After observing students performance and response, we have decided to bring little changes or reforms in the Evaluation process. At present, we have inculcated the following change. As soon as the new academic years starts, the concerned lecturers identify the slow learners in their respective subjects during instructional classwork. They try to identify the problem by speaking to them in person. Slow learners are found out. they would get their advices, home works etc., which would possibly help and enhance their understanding of the topic. The assessment would be unbiased.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal exams are being conducted as and when we receive circular from the University regarding Internal Examinations. Time-table will be prepared and duties to the faculty will be allotted for the teachers. Jumbling system is followed in the seating arrangements of the students. The exams are completed scrupulously within the time as they are time-bound. The exams are conducted in two sessions like morning one and afternoon one. The students will be allowed study time of one hour before the exam. So far no grievances were reported with regard to internal examinations. Since everything is carried out systematically, no controversy whatsoever ever raised.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, teachers as well as students are well aware of the Programme and Course Outcomes of their respective courses. the instructional classes, student centric activities, classroom seminars, usage of ICT tools during their teaching periods, inviting subject experts from external sources all are to justify the Programme and Course outcomes of the programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The number of students passed in their semester exams and the number of students getting seats in the further education and the number of students getting placements or jobs in various fields are the justified explanation with the institution. we are inviting the renowned speakers in Personality development for the

benefit of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

26

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rb.gy/be4cko

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gdcsrisailam.ac.in/page.php?id=sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`01`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On 23.04.2023 under the chairmanship of Dr. P. Hussain Basha, Principal a 45 Days Certificate course on Tally ERP has been started in the college for the students by the Department of Commerce. Sri. Dr.M. Buchaiah, and Sri Dr. P. Hussain Basha also participated in the inaugural program of the course. The Principal in his speech explained the importance of the course for the students. There is a good demand for people with specific skills like Tally along with computer knowledge is helping the students get jobs in the private sector. other lecturers have participated in the program. 30 students are participated from Sundipenta and Srisailam in this Tally Prime certificate course.

File Description	Documents
Paste link for additional information	https://rb.gy/pkgfwi
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has 12 rooms, out of which one room is alloted for the Principal's chamber, one for Office, one for Library, one room for Storeroom, one room for Physics Lab, One for Gym & Physical Education, one room for Virtual Classroom, one for English Language Lab, one room for Jawahar Knowledge Centre. As remaining rooms are not sufficient for classroom instructions we have built 5 makeshift sheds on the roof with the help of local Philanthropists. We have 21 think clients and one master computer in the JKC lab(Jawahar Knowledge Centre) by which we are able to provide life skills and soft skills to the students. other than that we have 5 more computers in the Language Lab. We have been sanctioned Rs. 70 lakhs by the UGC SERO for construction of an Indoor Stadium. Half of the work is completed. Construction ofthe other half is under process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has one Gym where we have 14 stations equipment is available for the students for their fitness. we also have laid one Volleyball court, one Ballbadminton court, one Handball court, one Cricket Nets for practice. we also have been sanctioned an Indoor stadium of worth 70 lakhs for the Badminton by the UGC SERO. the construction work is in progress. we conduct fitness sessions in the morning Yoga classes for the students in the evening.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rb.gy/22gltf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rb.gy/dewqb
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.54 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has some 20000 books available including general knowledge books and magazines. but it is not yet automated it. we are working towards it.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the E. None of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 4 BSNL & 1AP Fibre Net connections in JawaharKnowledge Centre, English Language Lab, Principal chamber and Office. Each of the above places function using the internet connection separately. WiFi of the English Language Lab is also being used by the students to download their study material or to attend their online classes if any.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

08

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.12 lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the campus the maintaining and utilizing physical, academic and support facilities - laboratory, library, gym, computers and classrooms are met from Additional Fee funds. Campus clean and green is taken up by the NSS Unit. to procure books we sometimes take books donated by the philanthropists. computers and printers maintainance is met from the Additional Fee funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

128

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdcsrisailam.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`10`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`10`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As part of providing opportunities for the students' overall development, they have been put in as committee members in certain committees. They are members of IQAC, NCC, NSS, etc. Each class has class representatives. Their duty is to see that class work runs smoothly. They shall see that discipline is maintained in the classroom. They are encouraged to participate in co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=admn_com
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association in effect at the college, which was started in 2016. There are 8 members. Sri. D. Saloman, reporter for the leading daily, is the president; S. Syam Sundar Rao is the vice president; J. Raja Sekhar is the secretary; and Ms. Y. Mythri is the treasurer of the association. During the first cycle of NAAC accreditation, all the members were active and contributed to the college by cleaning and painting the college building. They all have promised to be by your side in all kinds of college development activities.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution:

Alone we can do so little; together we can do so much. The Institution and its stake holders work together in a very sphere in the prosperity and development of the institution and in achieving the mission of the institution. All the lecturers will be given proper role and responsibilities through varies commites and in policy making and implementation activities. Through staff council notonly the teaching impact the non teaching staff and students will also given the participation right in making decisions in every developmental and rotin activites apart from these we have parents teachers meets, NSS, WEC,RRC,Consumer club, CRs,Inclusive committe, CPDC, Alumni and so on Which place active and vital role in every development and promotional activites. We have mentor-mentee system through which personal attachment and care is taken place.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=iqac_com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college will be the chairman and various committees will be formed and given the Executive task and responsibility with eequal authority. All the academic, Co-Curricular and Extra curricular activites held undesr the chairmanship with the help of commites formed pursposefully.IQAC place a predominaned role in every activity related to the institution. Every Employee"s and the students role and job chart is clearly defined. The physical education department always strive to create deciplain and leadesrsip traits.The ofiice headed by the Superendent which will be guided and directed by the principal functions to the satisfaction of students and its stake holders. The CPDC includes whereas personalities from different fields to guide and prepare policys within the frame work of institutional vision and mission. The Principal plays the role of

a leader, guide,head and supportive role in formulationg policies and execute them in the intrest of the stdesnts and the public at large.The institution is linking chain between the government, the University, the parents and the society by actieve involvement and negotiation.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=iqac _com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For better teaching learning experience and holistic development of the students we encourage and provide Audio Visual equipment. In order to achieve the institutional mission with the predetermined and well defined vision, every lecturer and the student is encouraged to follow ICT tools and make use of digital classroom in the best possible manner. The students are given ample opportunity to open up and express freely themselves in the open meets. We follow the internal evaluation system by mid-tests, assignments, and students study projects for innovative thinking. By providing opportunity, we involve the students in NSS and sports and games to develop leadership qualities and understand the significance of service. We encourage the lecturers to go for RCs, OCs, Extinction lectures, Guest lectures and ToTs to inhance their academic horizon. We made MoUs with local junior college and forest department to work together for mutual benefit we have conducted a National seminar to understand issues related to MSMEs to enhance the knowledge of participants by this we are linking ourselves with various parts of community. We encourage the teaching staff to involve in BOS meetings of the university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For effective functioning of the institution, institutional bodies have been formed as following: Planning and Development: Academic calendar is prepared at the beginning of the year month wise and date wise keeping all the important dates and days in mind as on what day have to observe or organize any program that is useful to both the students and to the institution. Administration: both teaching and non-teaching staff are made into various committees to help support the Principal in the administration. For example Special fee committee, Exams committee etc.Student Admission and Support: A Committee is constituted for the effective support for the admissions of the new students. Group wise staff also asked to help the students and parents in filling the application forms.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following government schemes and facilities for the welfare and security of the employees are available to all the teaching and non-teaching staff. They are APGLI, GIS, EHS, GPF, CPS, MATERNITY LEAVE, And MEDICAL LEAVE.

File Description	Documents
Paste link for additional information	https://rebrand.ly/9d9fbe
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the institutions there is performance appraisal system in force. Based on the academic and individual's professional development activities points are scored in the Annual Performance Index of the individual at the end of the academic year. Based on

these scores the Principal would prepare the Institution performance appraisal and submit the same to the higher authorities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year Internal Financial Audit is performed by the committee constituted by the Principal. The committee will submit the report to the Principal. If there are any objections, the Principal willresolve them by taking necessary actions. To settle the auditobjections raised by the external financial audit authorities, thePrincipal will resolve the issues, depending on the severity ofthe issue it may be refered to the concern Regional Joint Director to resolve it.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The insitution is not having any such resources through which funds could be generated. As of now the institution is solely dependant on the funds it receives from the government. we have succefully motivated the local philanthropists for additional calssrooms. We could get some 4 make shift sheds on the terrace of the present building. The requirement for the additional classrooms is temporarily fulfilled. we have requested the Commissioner for the funds to release to construct additional classrooms.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a mechanism to build and ensure a quality culture at the institutional level. The IQAC is meant for planning, guiding and maintaining quality Assurance [QA] and Quality The International Quality Assurance Cell[IQAC] of Government Degree College, Srisailam Project ,was set up as a quality sustenance and enhancement measure on .The prime task of the IQAC is to develop a system for conscious and consistent improvement in the overall performance of the College. The IQAC under the chairmanship of the Principal has Heads of the Department, external advisors and representatives of the management and other stakeholders as its members. For the academic year 2022-2023, K.Nirmala, Lecturer in English, has been the coordinator of the IQAC. The

responsibilities of the IQAC are to maintain a copy of the records and file all the activities conducted across all the departments of the institute.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a major role in reviewing the teaching learning

Process. Principal Sir instructed all the teaching staff to Prepare and update their teaching notes and teaching plan and everybody should submit the records 5th of every month. Based on the records submitted and on the performance of the students in the internal and external exams, Principal Sir may suggest on how to improve their teaching learning experience. The teaching staff would use PPTs, clippings from YouTube and other sources related to their subject.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcsrisailam.ac.in/page.php?id=iqac_com
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our college, we conducte gender sensitization programs through Women Empowerment Cell. We invite renowned lawyers to give awareness on the Acts and legal facilities available for the women, if they are harrased at college, or workplace, or at their husbands house. We invite lady doctors to talk to the issues related to the girl students. We give prominance to the girl students to participate in all the activities we conduct in the college.Girls students are encouraged and give training regarding sports and games. They are equally participating at the Interuniversity levels as well. They are also made part of NSS Unit. whenever there is Special Camp, they are taken to the venue and let them participate in the event.

File Description	Documents
Annual gender sensitization action plan	https://rb.gy/en214z
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rb.gy/pivvhw

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management involves the collection, transportation, disposal, and recycling of solid waste generated by human activities. Effective solid waste management is crucial for maintaining a clean and healthy environment, preventing pollution, and promoting sustainable development. Here are the key components of solid waste management:

Waste Generation:

Waste is generated from various sources, including households, commercial establishments, industries, and institutions.

Different types of waste include municipal solid waste (MSW), industrial waste, construction and demolition waste, hazardous waste, and electronic waste.

Waste Collection:

Collection involves the gathering of waste from various sources and transporting it to a central location for further processing.

Collection methods vary and may include curbside pickup, drop-off centers, and scheduled collection from commercial and industrial establishments

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://t.ly/fcx1E
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our institution, we are planning to introduce common uniformfor all the students from next academic year irrespective of

theirgroups. Our intention was to inculcate eaquality and sense ofcomaraderieamong the students. We conduct Fresher's Day tointroduce freshers to the senior students and conduct culturalevents so that, students get along with one another with ease andwe conduct College Day to farewell the outgoing students withpositive note and good wishes. We greet and share eachother on festivals irrespective of the religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution to constitutional obligations, values, rights, duties, and responsibilities is essential for fostering a civic-minded and responsible community. Here are some strategies that institutions can employ:

1. Incorporate Constitutional Education into Curriculum:

    ○ Integrate topics related to constitutional values, rights, and responsibilities into the curriculum across disciplines. This ensures that students receive a foundational understanding of their civic duties as part of their education.

2. Conduct Workshops and Seminars:

    ○ Organize workshops and seminars that focus on constitutional literacy. Invite experts, legal scholars, and practitioners to provide insights into the constitutional framework, rights, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

elebrating and organizing national and international commemorative days, events, and festivals is an excellent way for an institution to promote awareness, inclusivity, and a sense of community. Here are some examples of how institutions can actively participate in such occasions:

1. **National Holidays:**

    ○ **Institutions can celebrate national holidays by organizing flag-raising ceremonies, cultural**

performances, and educational sessions about the historical significance of the day. This fosters a sense of patriotism and national pride.

2. Independence Day Celebrations:

   ○ Arrange events to mark the country's Independence Day, such as parades, cultural shows, and exhibitions that showcase the nation's history and achievements.

3. Constitution Day Observance:

   ○ Recognize Constitution Day by organizing discussions, seminars, or workshops on the constitution, democracy, and the importance of upholding constitutional values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Srisailam Government Degree College, under the direction of Principal Dr. Hussain Bhasha, planted saplings on the college premises on Friday on the occasion of Independence Day celebrations. He informed all the students and staff of the college that they should take five pledges. Students and teachers planted saplings together at the college premises. The faculty and students participated in the programme.

National Voters Day is observed with collaboration of Dept.of Political science and Dept.of Economics, in order to encourage more young voters to take part in the political process, Government of India has decided to celebrate January 25 every year as "National Voters' Day". It has been started from 25 January

2011 to mark the foundation day of Election Commission of India.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in Nallamalla Forest area where Lord shiva temple established . The B.A Students are guiding the piligirms coming from neighouring state of Telagana and Karantaka and rest of india. The B.Sc students are partcipating in creating the awarness on Hydra power generation at srisailam dam project.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a wellplanned and documented process Our college is affiliated with Rayalaseema University, Kurnool Andhra Pradesh. Yes, the Institution has a well-planned curriculum delivery and documentation mechanism. As soon as the college gets reopened for the new academic year, the Principal sir will convene a staff meeting to discuss the timetable. The principal will urge the committees to plan and chalk out the timetable and curricular and co-curricular activities for the year. the committees in turn will make the necessary adjustments to the timetable and circulate it among the staff and students. Lecturers will prepare their Teaching Plan based on the timetable as to what topics to be taught. The marks secured in both Internal exams and Seminars will be valued at 30% of 100 marks. These marks will be added to the marks scored in the External examinations to be held at the end of every semester. Besides traditional teaching methods, lecturers also take classes using ICT in virtual classrooms. The IQAC will organize meetings with staff and students and student enrich programs in the local community when required. The same will be documented and uploaded to the college website for the sake of other stakeholders of society.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://apsche.ap.gov.in/cbcs_sylb.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE) Our college is affiliated with Rayalaseema University, Kurnool. we receive the Academic Calendar prepared at the beginning of every semester. IQAC and Staff council strictly follow the dates mentioned in

the Academic calendar. they try to complete the syllabus in time and prepare the students for the final exams by giving revisions to the topics in which the students still are in doubt. Observing, following, and commemorating certain important dates by the concerned departments and committees will help keep the tempo and conducive atmosphere of the educational institution. we strictly adhere to the programs and schedules given in the Academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In our Institution, we are offering BA (HEP), BCom (General), and BSc (Computer Applications). The Commissioner of Collegiate

Education has started two types of courses for students. For I years in the first Sem, there are Human Values and Professional Ethics for all programmes. In the Skill Development Courses, I Sem BSc has Electrical Appliances, for BA Tourism Guidance, and for the Bcom Insurance and Promotion. In II Sem for the BSc under Life Skills Course, Indian Culture & Science, forBASocialWork, SurveyReporting is under SkillDevelopmentCourse.SkillDevelopment for II Sem Bsc, Food Adulteration, and Solar Energy is being taught. In the III Sem for BSc, BCom Information & Communication Technology and Communication skills, for BA, Environmental Education and Analytical Skills under Life Skill Courses are being taught.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcsrisailam.ac.in/page.php?id=sss

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

40

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of each academic calendar, lecturers asses the standards of the students by asking questions, by conducting quizzes and slip tests. After determining the advanced learners and slow learners, we conducted Peer learning. Mentors of the students will form groups alloting two bright students to the group to help revising the syllabus and discussing the topics and conducting seminars in the respective subjects. In our college, Physics, Maths and Commerce lecturers are active in conducting Peer learning and inviting lecturers of the other colleges to explain the topics of the respective subjects to the students. we see distingtivechange in the attitude of the students with respect to their learning levels.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
169	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the beginning of each academic calendar, lecturers asses the standards of the students by asking questions, by conductingquizzes and slip tests. After determining the advanced learners and slow learners, we conducted Peer learning. Mentors of the students will form groups allotting two bright students to the group to help revising the syllabus and discussing the topics and Conducting seminars in the respective subjects. In our college, Physics, Maths , Arts and Commerce lecturers are active in conducting Peer learning and inviting lecturers of the other colleges to explain the topics of the respective subjects to the students. We see distingtivechange in the attitude of the students with respect to their learning levels.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Summer Vacation all the classes were handled through online

mode. Teachers have taken their online classes from the classrooms itself. Using vidoes and PPT on the screen in the virtual classroom is very effective and easy to teach for the lecturer and interesting to listen and comprehend for the students as well. teachers also encourage the students prepare and use PPTs for presentation in their classroom seminars. this way students are able to get rid of their fears and inhibitions and are able to learn speaking skills. their language is gradually getting better. teachers are collecting and saving their documental evidence for future reference.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rb.gy/ez980h

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As soon as the classwork starts for the students for the new academic year, we prepare timetable and start instructional classwork. keeping in view the academic calendar provided by the CCE, we conduct slip tests. we evaluate them and announce the results to the students. we rectify and advice the students who scored poorly in the test. we provide them necessary direction as to how to understand the topic and we move on. As the syllabus being covered, we conduct seminars, give assignments, we also conduct half-yearly exams. This is the standard evaluation method we follow. After observing students performance and response, we have decided to bring little changes or reforms in the Evaluation process. At present, we have inculcated the following change. As soon as the new academic years starts, the concerned lecturers identify the slow learners in their respective subjects during instructional classwork. They try to identify the problem by speaking to them in person. Slow learners are found out. they would get their advices, home works etc., which would possibly help and enhance their understanding of the topic. The assessment would be unbiased.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal exams are being conducted as and when we receive circular from the University regarding Internal Examinations. Time-table will be prepared and duties to the faculty will be allotted for the teachers. Jumbling system is followed in the seating arrangements of the students. The exams are completed scrupulously within the time as they are time-bound. The exams are conducted in two sessions like morning one and afternoon one. The students will be allowed study time of one hour before the exam. So far no grievances were reported with regard to internal examinations. Since everything is carried out systematically, no controversy whatsoever ever raised.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, teachers as well as students are well aware of the Programme and Course Outcomes of their respective courses. the instructional classes, student centric activities, classroom seminars, usage of ICT tools during their teaching periods, inviting subject experts from external sources all are to justify the Programme and Course outcomes of the programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The number of students passed in their semester exams and the number of students getting seats in the further education and the number of students getting placements or jobs in various fields are the justified explanation with the institution. we are inviting the renowned speakers in Personality development for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

26

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	*https://rb.gy/be4cko*

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gdcsrisailam.ac.in/page.php?id=sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`01`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On 23.04.2023 under the chairmanship of Dr. P. Hussain Basha, Principal a 45 Days Certificate course on Tally ERP has been started in the college for the students by the Department of Commerce. Sri. Dr.M. Buchaiah, and Sri Dr. P. Hussain Basha also participated in the inaugural program of the course. The Principal in his speech explained the importance of the course for the students. There is a good demand for people with specific skills like Tally along with computer knowledge is helping the students get jobs in the private sector. other lecturers have participated in the program. 30 students are participated from Sundipenta and Srisailam in this Tally Prime certificate course.

File Description	Documents
Paste link for additional information	https://rb.gy/pkgfwi
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has 12 rooms, out of which one room is alloted for the Principal's chamber, one for Office, one for Library, one room for Storeroom, one room for Physics Lab, One for Gym & Physical Education, one room for Virtual Classroom, one for English Language Lab, one room for Jawahar Knowledge Centre. As remaining rooms are not sufficient for classroom instructions

we have built 5 makeshift sheds on the roof with the help of local Philanthropists. We have 21 think clients and one master computer in the JKC lab(Jawahar Knowledge Centre) by which we are able to provide life skills and soft skills to the students. other than that we have 5 more computers in the Language Lab. We have been sanctioned Rs. 70 lakhs by the UGC SERO for construction of an Indoor Stadium. Half of the work is completed. Construction ofthe other half is under process.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NA]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has one Gym where we have 14 stations equipment is available for the students for their fitness. we also have laid one Volleyball court, one Ballbadminton court, one Handball court, one Cricket Nets for practice. we also have been sanctioned an Indoor stadium of worth 70 lakhs for the Badminton by the UGC SERO. the construction work is in progress. we conduct fitness sessions in the morning Yoga classes for the students in the evening.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://rb.gy/22gltf]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rb.gy/dewqb
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.54 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has some 20000 books available including general knowledge books and magazines. but it is not yet automated it. we are working towards it.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**E. None of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 4 BSNL & 1AP Fibre Net connections in

JawaharKnowledge Centre, English Language Lab, Principal chamber and Office. Each of the above places function using the internet connection separately. WiFi of the English Language Lab is also being used by the students to download their study material or to attend their online classes if any.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

08

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.12 lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the campus the maintaining and utilizing physical, academic and support facilities - laboratory, library, gym, computers and classrooms are met from Additional Fee funds. Campus clean and green is taken up by the NSS Unit. to procure books we sometimes take books donated by the philanthropists. computers and printers maintainance is met from the Additional Fee funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

128

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	*http://gdcsrisailam.ac.in/*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`10`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`10`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`01`

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As part of providing opportunities for the students' overall development, they have been put in as committee members in certain committees. They are members of IQAC, NCC, NSS, etc. Each class has class representatives. Their duty is to see that class work runs smoothly. They shall see that discipline is maintained in the classroom. They are encouraged to participate in co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=admn_com
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association in effect at the college, which was started in 2016. There are 8 members. Sri. D. Saloman, reporter for the leading daily, is the president; S. Syam Sundar Rao is the vice president; J. Raja Sekhar is the secretary; and Ms. Y. Mythri is the treasurer of the association. During the first cycle of NAAC accreditation, all the members were active and contributed to the college by cleaning and painting the college building. They all have promised to be by your side in all kinds of college development activities.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution:

Alone we can do so little; together we can do so much. The Institution and its stake holders work together in a very sphere in the prosperity and development of the institution and in achieving the mission of the institution. All the lecturers will be given proper role and responsibilities through varies commites and in policy making and implementation activities. Through staff council notonly the teaching impact the non teaching staff and students will also given the participation right in making decisions in every developmental and rotin activites apart from these we have parents teachers meets, NSS, WEC,RRC,Consumer club, CRs,Inclusive committe, CPDC, Alumni and so on Which place active and vital role in every development and promotional activites. We have mentor-mentee system through which personal attachment and care is taken place.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=iqac_com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college will be the chairman and various committees will be formed and given the Executive task and responsibility with eequal authority. All the academic, Co-Curricular and Extra curricular activites held undesr the chairmanship with the help of commites formed pursposefully.IQAC place a predominaned role in every activity related to the institution. Every Employee"s and the students role and job chart is clearly defined. The physical education department always strive to create deciplain and leadesrsip traits.The ofiice headed by the Superendent which will be guided and directed by the principal functions to the satisfaction of students and its stake holders. The CPDC includes whereas personalities from different fields to guide and prepare policys within the frame work of institutional

vision and mission. The Principal plays the role of a leader, guide,head and supportive role in formulationg policies and executive them in the intrest of the stdesnts and the public at large.The institution is linking chain between the government, the University, the parents and the society by actieve involvement and negotiation.

File Description	Documents
Paste link for additional information	http://gdcsrisailam.ac.in/page.php?id=iqac_com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For better teaching learning experience and holistic development of the students we encourage and provide Audio Visual equipment. In order to achieve the institutional mission with the predetermined and well defined vision, every lecturer and the student is encouraged to follow ICT tools and make use of digital classroom in the best possible manner. The students are given ample opportunity to open up and express freely themselves in the open meets. We follow the internal evaluation system by mid-tests, assignments, and students study projects for innovative thinking. By providing opportunity, we involve the students in NSS and sports and games to develop leadership qualities and understand the significance of service. We encourage the lecturers to go for RCs, OCs, Extinction lectures, Guest lectures and ToTs to inhance their academic horizon. We made MoUs with local junior college and forest department to work together for mutual benefit we have conducted a National seminar to understand issues related to MSMEs to enhance the knowledge of participants by this we are linking ourselves with various parts of community. We encourage the teaching staff to involve in BOS meetings of the university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For effective functioning of the institution, institutional bodies have been formed as following: Planning and Development: Academic calendar is prepared at the beginning of the year month wise and date wise keeping all the important dates and days in mind as on what day have to observe or organize any program that is useful to both the students and to the institution. Administration: both teaching and non-teaching staff are made into various committees to help support the Principal in the administration. For example Special fee committee, Exams committee etc.Student Admission and Support: A Committee is constituted for the effective support for the admissions of the new students. Group wise staff also asked to help the students and parents in filling the application forms.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following government schemes and facilities for the welfare and security of the employees are available to all the teaching and non-teaching staff. They are APGLI, GIS, EHS, GPF, CPS, MATERNITY LEAVE, And MEDICAL LEAVE.

File Description	Documents
Paste link for additional information	https://rebrand.ly/9d9fbe
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the institutions there is performance appraisal system in force. Based on the academic and individual's professional development activities points are scored in the Annual Performance Index of the individual at the end of the academic year. Based on these scores the Principal would prepare the Institution performance appraisal and submit the same to the higher authorities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year Internal Financial Audit is performed by the committee constituted by the Principal. The committee will submit the report to the Principal. If there are any objections, the Principal willresolve them by taking necessary actions. To settle the auditobjections raised by the external financial audit authorities, thePrincipal will resolve the issues, depending on the severity ofthe issue it may be refered to the concern Regional Joint Director to resolve it.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The insitution is not having any such resources through which funds could be generated. As of now the institution is solely dependant on the funds it receives from the government. we have succefully motivated the local philanthropists for additional calssrooms. We could get some 4 make shift sheds on the terrace of the present building. The requirement for the additional classrooms is temporarily fulfilled. we have requested the Commissioner for the funds to release to construct additional classrooms.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a mechanism to build and ensure a quality culture at the institutional level. The IQAC is meant for planning, guiding and maintaining quality Assurance [QA] and Quality The International Quality Assurance Cell[IQAC] of Government Degree College, Srisailam Project ,was set up as a quality sustenance and enhancement measure on .The prime task of the IQAC is to develop a system for conscious and consistent improvement in the overall performance of the College. The IQAC under the chairmanship of the Principal has Heads of the Department, external advisors and representatives of the management and other stakeholders as its members. For the academic year 2022-2023, K.Nirmala, Lecturer in English, has been the

coordinator of the IQAC. The responsibilities of the IQAC are to maintain a copy of the records and file all the activities conducted across all the departments of the institute.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a major role in reviewing the teaching learning

Process. Principal Sir instructed all the teaching staff to Prepare and update their teaching notes and teaching plan and everybody should submit the records 5th of every month. Based on the records submitted and on the performance of the students in the internal and external exams, Principal Sir may suggest on how to improve their teaching learning experience. The teaching staff would use PPTs, clippings from YouTube and other sources related to their subject.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcsrisailam.ac.in/page.php?id=iqac_com
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our college, we conducte gender sensitization programs through Women Empowerment Cell. We invite renowned lawyers to give awareness on the Acts and legal facilities available for the women, if they are harrased at college, or workplace, or at their husbands house. We invite lady doctors to talk to the issues related to the girl students. We give prominance to the girl students to participate in all the activities we conduct in the college.Girls students are encouraged and give training regarding sports and games. They are equally participating at the Interuniversity levels as well. They are also made part of NSS Unit. whenever there is Special Camp, they are taken to the venue and let them participate in the event.

File Description	Documents
Annual gender sensitization action plan	https://rb.gy/en214z
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rb.gy/pivvhw

7.1.2 - The Institution has facilities for alternate sources of energy and energy	D. Any 1 of the above

conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

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Solid waste management involves the collection, transportation,
disposal, and recycling of solid waste generated by human
activities. Effective solid waste management is crucial for
maintaining a clean and healthy environment, preventing
pollution, and promoting sustainable development. Here are the
key components of solid waste management:


Waste Generation:

Waste is generated from various sources, including households,
commercial establishments, industries, and institutions.

Different types of waste include municipal solid waste (MSW),
industrial waste, construction and demolition waste, hazardous
waste, and electronic waste.

Waste Collection:

Collection involves the gathering of waste from various sources
and transporting it to a central location for further
processing.

Collection methods vary and may include curbside pickup, drop-
off centers, and scheduled collection from commercial and
industrial establishments
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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://t.ly/fcx1E
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our institution, we are planning to introduce common uniformfor all the students from next academic year irrespective of theirgroups. Our intention was to inculcate eaquality and sense ofcomaraderieamong the students. We conduct Fresher's Day tointroduce freshers to the senior students and conduct culturalevents so that, students get along with one another with ease andwe conduct College Day to farewell the outgoing students withpositive note and good wishes. We greet and share eachother on festivals irrespective of the religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution to constitutional obligations, values, rights, duties, and responsibilities is essential for fostering a civic-minded and responsible community. Here are some strategies that institutions can employ:

1. **Incorporate Constitutional Education into Curriculum:**

   - **Integrate topics related to constitutional values, rights, and responsibilities into the curriculum across disciplines. This ensures that students receive a foundational understanding of their civic duties as part of their education.**

2. **Conduct Workshops and Seminars:**

   - **Organize workshops and seminars that focus on constitutional literacy. Invite experts, legal scholars, and practitioners to provide insights into the constitutional framework, rights, and responsibilities.**

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

elebrating and organizing national and international commemorative days, events, and festivals is an excellent way for an institution to promote awareness, inclusivity, and a sense of community. Here are some examples of how institutions can actively participate in such occasions:

   1. National Holidays:

       ∘ **Institutions can celebrate national holidays by**

organizing flag-raising ceremonies, cultural performances, and educational sessions about the historical significance of the day. This fosters a sense of patriotism and national pride.

2. **Independence Day Celebrations:**

   - Arrange events to mark the country's Independence Day, such as parades, cultural shows, and exhibitions that showcase the nation's history and achievements.

3. **Constitution Day Observance:**

   - Recognize Constitution Day by organizing discussions, seminars, or workshops on the constitution, democracy, and the importance of upholding constitutional values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Srisailam Government Degree College, under the direction of Principal Dr. Hussain Bhasha, planted saplings on the college premises on Friday on the occasion of Independence Day celebrations. He informed all the students and staff of the college that they should take five pledges. Students and teachers planted saplings together at the college premises. The faculty and students participated in the programme.

National Voters Day is observed with collaboration of Dept.of Political science and Dept.of Economics, in order to encourage

more young voters to take part in the political process, Government of India has decided to celebrate January 25 every year as "National Voters' Day". It has been started from 25 January 2011 to mark the foundation day of Election Commission of India.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in Nallamalla Forest area where Lord shiva temple established . The B.A Students are guiding the piligirms coming from neighouring state of Telagana and Karantaka and rest of india. The B.Sc students are partcipating in creating the awarness on Hydra power generation at srisailam dam project.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLANS FOR THE NEXT ACADEMIC YEAR – 2023-24 1. To organize one or more UGC sponsored National Seminars. 2. To conduct student seminars, quiz programs at least one for each class in each subject per month and, assignments at least one per each month. 3. To conduct remedial coaching classes for the benefit of the slow learners. 4. To conduct Blood grouping program for the first year students by NSS unit. 5. To take every month feed-back of the lecturers of their respective groups. 6. To conduct Special Camp by the NSS unit. 7. To encourage students to participate and present research Page

8. To conduct Alumni meeting, parents meeting and academic festival. 9. To motivate the teaching faculty to write research

papers and send them to renowned publishers for publication. Also advised to get admission into PhD programme in their respective subjects. 10. To purchase latest books and equipment as per new syllabus and also subscribe new journals for the Library. 11. To collect API and AADPI from teaching staff and the Principal. 12. To have more MoUs with several other organizations for the benefit of the students and other stake holders.