

**GOVERNMENT DEGREE COLLEGE
SRISAILAM, KURNOOL DISTRICT
ANDHRA PRADESH STATE**



SELF STUDY REPORT

**Submitted to
National Assessment and Accreditation
Council (NAAC)**

Bangalore -560072, Karnataka

APRIL-2016



SELF STUDY REPORT

GOVERNMENT DEGREE COLLEGE
(Estd: 1993)

Affiliated to Rayalaseema University
SRISAILAM - 518102, KURNOOL DISTRICT,
ANDHRA PRADESH, INDIA

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CONTENT

S. No	Details	Page. No
1	Preface	1-2
2	Executive Summary	3-8
3	Profile of the College	9-17
4	Principal's Profile	18-20
5	Criterion wise Analytical Report	
	Criterion I	21-34
	Criterion II	35-49
	Criterion III	50-76
	Criterion IV	77-87
	Criterion V	88-97
	Criterion VI	98-113
	Criterion VII	114-119
6	Evaluative Report of Departments	
	i. Dept. of Commerce	121-128
	ii. Dept. of Economics	129-134
	iii. Dept. of Political Science	135-140
	iv. Dept. of History	141-146
	v. Dept. of Physics	147-151
	vi. Dept. of Mathematics	152-156
	vii. Dept. of Computer Applications	157-161
	viii. Dept. of Telugu	162-166
	ix. Dept. of English	167-171
	x. Physical Education	172-181
APPENDICES		
	i. Declaration by the Head of the Institution	183-183
	ii. Certificate of Compliance	184-184
	iii. Certificate by AISHE 2015-16	185-185
	iv. IEQA	186-188

PREFACE

The Government Degree College, Srisailam Project was established in 1993 and is situated in the middle of Tiger Reserve Nallmala Forest. Our college is the only Degree College located in Srisailam and there is no other degree college anywhere near in the radius of 100 kilometers. It enjoys an excellent reputation and brand equity in the eyes of all its stakeholders. The college is affiliated to Rayalaseema University, Kurnool and is catering the education needs to the poor Tribal people and other weaker sections of this rural and hilly region. The growth and progress of the college is going steadily year by year for the past 23 years and presently the college is offering three under graduate courses in B.A, B.Com and B. Sc in Telugu & English medium. The college is shifted to its present new building which was inaugurated by the then Hon' ble Chief Minister of Andhra Pradesh Late Dr. Y.S. Rajasekhara Reddy in December, 2006. It has a beautiful campus of 10.09 acres of land with Nine Class Rooms, in addition to Library, JKC/Computer Lab, Principal Room, Office Room, Store Room, Staff Room, Physical Education Department equipped with Gym material and NSS.

The college has been accorded recognition under 2F & 12B of UGC act in Feb 2010. Since then, the college is receiving funds from UGC for infrastructural and academic development of the college. So far, the College has organized two national level seminars and one State level Seminar sponsored by UGC. UGC has sanctioned Rs.70 Lakhs towards Indoor Stadium and the construction is in progress. The entire faculty and administrative staff of the institution are working with commitment and extending their wholehearted support to the cause of education and helping the poor students to pursue quality education. The holistic, value based and need based education imparted have helped in producing the competitive student outputs. The Alumni of the institution have become successful entrepreneurs in Private, Public sector employees, politicians and academicians in India and abroad.

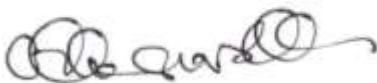
The institution has constituted Internal Quality Assurance Cell as per the guidelines of NAAC to oversee the quality of academic as well as administrative aspects of the college. The Institution has been practicing all the suggestions of IQAC in maintaining quality consciousness and quality enhancement to lead the institution into a bright future. Even though we are in hilly & tribal area the growing importance of quality in Higher Education, prompted us to opt ourselves for NAAC Assessment and Accreditation in order to know where we stand and what are the areas of improvement that can be achieved through an objective SWOC analysis of the institution.

Majority of the people who belong to this place are Scheduled Tribes like Chenchu, Sugali etc. They all are from socially, economically poor back ground. People who live here are dependent on small businesses. Thanks to the Integrated Tribal Development Authority (ITDA) and the Government of Andhra Pradesh for initiating Socio and economic development programmes for the people. Keeping all this in view, we have made vision of

our college as to create right platform for the opportunity to acquire necessary knowledge and life skills thereby become successful in life.

Srisailam is one of the famous pilgrimages in India. Srisailam has great historical importance. It is the abode of Lord Mallikarjuna and goddess Bhramaramba. It is one of the famous ancient temples of lord Shiva in India, which is very rare and only one of its kind, as the presiding deities of the temple, Lord Mallikarjuna Swamy is one of the twelve (Dwadasha) Jyothirlingas and goddess Bhramaramba Devi is one of the eighteen (Ashtadasa) Mahasakthis and both are self-manifested and the unique feature of this temple is combination of Jyothirlingam and Mahasakthi in one Campus.. The Project is also known as Srisailam Dam constructed across the Krishna River is the second largest Hydro Electrical Project in the country.

The Self Study Report has been prepared on the basis of the guidelines of NAAC. The report is the reflection of academic and administrative activities conducted during the last five years in the college focusing on curricular activities, Teaching-learning evaluation, Research, Consultancy and Extension, Student Support and Progression, Governance, Leadership and Management, Innovations and Best practices, various Departmental evaluation of the college .All the Teaching and non-teaching staff is involved in preparation of this report for its first cycle of accreditation. It has been rich experience of working together as a team and identifying the strengths and weakness of the institution. The steering committee consisting of six members is to complete the task of preparing Self Study Report. The committee has prepared the report after thorough discussion with its members and with the other staff members. The report has been finalized with honesty and collective efforts of faculty members which is now being submitted to NAAC for assessment and accreditation.



COORDINATOR
Steering Committee
(G. CHANDRASEKHAR)



PRINCIPAL
(Dr. P. MALYADRI)

Section –A

EXECUTIVE SUMMARY

Srisailam temple is well known pilgrimage all over India and abroad because it is one of the oldest temples. The ruling deity of the temple is Lord Siva along with Goddess Bramarambha Temple is located in the middle of dense Tiger Reserve Nallamala Forest. Srisailam is also known for the Hydro Electrical Dam. This dam is the 3rd largest in the country. It is constructed across the famous Krishna River and is located in the Kurnool district.

As the place gained popularity Srisailam Dam as the new landmark of the Nallamala Forest, the place gained as one of the best tourist spots also. This has changed the looks of the region. More people started living in, more shops, petti to big business were set up. Government has started schools and junior colleges. The students of Srisailam were deprived of higher education because there was no other degree college anywhere near in the radius of 100 km until this institution was established in 1993. Credit goes to AP GENCO Board, Irrigation Employees, and local enthusiastic people. Government Degree College was started with B.A., (HEP) B.Com (general), B.Sc (M.P.C & BZC) in the Engineering Office Building, which was popularly known as Pink Cottage.

Later it has been moved to present building. Now it has beautiful campus of 10.09 acres of land with 16 rooms consisting of class rooms Library/IQAC Room, MANA T.V,JKC/Computer Lab, Seminar Hall, Principal Room, Staff Room, Store Room, Office Room, Physical Education Department equipped with Gym material and NSS.

Govt. Degree College, Srisailam Project, Kurnool District is affiliated to Rayalaseema University, Kurnool A.P., with permanent affiliation. The college was accorded recognition under 2 (f) and 12(b) of UGC act. The college is catering needs of the higher education to the poor and marginalized in rural areas, tribal sections of the society. The over-all development of the institution is remarkable ever since its inception.

Since our college is located in the temple town Srisailam of the Nallamala Forest, the vision of our college is to provide access to quality of Higher Education to the students from diverse backgrounds of the society and inculcate human values to enable them to face the challenges of life with courage, confidence and mould them into socially responsible citizens. Being a Government institution, we follow the curriculum designed by the university of which we are affiliated to. The university academic calendar is followed by the college to plan the implementation of curricular and co-curricular activities. We have the freedom to introduce certificate courses, add-on courses and skill oriented training to enrich the curriculum. The institution encourages teachers to attend Refresher and Orientation courses to improve their subject knowledge and pedagogical skills. It also encourages the faculty to participate in Seminars and Conferences by providing on duty facility. All necessary infrastructure facilities are provided for effective delivery of curriculum. In order to cater to the changing needs of the society, BSc Computer Sciences programme has been started under self- financing system. The

institution is also offering skill oriented training programmes through Jawahar Knowledge center in order to improve the employable skills among students. To enrich the curriculum, the institution has taken initiatives like conducting guest lectures, extension lecturers, seminars, field trips, study projects, soft skills training by Jawahar Knowledge Centre (JKC) and community awareness through the activities of NSS.

The Institution follows the academic and admission schedule of the university and maintains total transparency in admission process. Admissions are made on merit basis in accordance with the reservation policy of the state Government and admission rules of Rayalaseema University. Thus transparency is ensured in the admission process. Access, equity and inclusiveness are ensured through transparency and strict adherence to the rules of admission.

Majority of the students admitted are from marginalized sections of the society (SC/ST/BC) and the first generation literates. This composition of students is increasing every year. There are 36.57% of SCs, 11.19% of STs, 38.43% of BC, 13.81% of general category students in the institution. Thus ensuring an inclusive character as stipulated in our vision. The proliferation of professional and self-financing undergraduate colleges is having marginal effect on the demand ratio. This indicates the fact that our institutions commitment for quality education to the students of marginalized sections of the society ever since the inception of the institution. The knowledge gaps are filled by conducting bridge courses in basics. The institution conducts soft skills training, Spoken English and personality development classes through JKC as enrichment courses. Advanced learners are encouraged to take up study projects. The teaching-learning process is learner centric. Assignments, class room seminars, study projects, guest and extension lectures, field trips etc. are conducted as a part of student centric activities. Computer Lab with internet connectivity encourages ICT enabled learning. Continuous evaluation of students is done through monthly tests, Unit tests, half yearly tests. The activities conducted by various associations and forums and DRC supports the Teaching- Learning process by providing external support. The faculty is encouraged to improve their knowledge and skills by attending Refresher, Orientation Courses and Seminars and Conferences. The quality of teaching-learning has been monitored by staff council and IQAC by conducting regular review meetings, academic audit result analysis and feedback from students. The faculty members are also encouraged to pursue research and publish papers.

Though our college is not having a recognized research center, a Research Committee is functioning in the institute to promote and coordinate research activities in the college under the guidance of our Principal. Our Principal is a Recognized Research supervisor in Commerce & Management at Osmania and Bharathiar University. Faculty members are encouraged to take up minor and major research projects and conduct National and state level seminars and conferences. Three Minor Research Projects have been under progress right now carried out by Faculty members. The principal investigators of MRPs are given full freedom and support in carrying out research work. So far we have conducted one State level seminar and two National seminars. Library and internet facilities are made available to principal

investigators. The institution conducted one UGC sponsored National seminar during this academic year 2015-16. The institution also encourages students to take up research activities in the form of study projects and field trips. Extension activities are conducted through NSS, and RRC. The students are actively participating in various community development and social service activities, wherein they develop a sense of social responsibility. By participating in extra-curricular activities the students are helping themselves in understanding socio, economic problems of the community.

Despite the fact that the available accommodation is not sufficient to cater the needs of existing courses, the institution ensured optimum utilization of its existing infrastructure for various ongoing programmes. The paucity of space made us to run the institution with limited accommodation. We have been constantly striving for the enhancement of physical infrastructure and learning resources. The institution has 17 class rooms, one well equipped computer lab with 20 computers and a seminar hall. The college is also having a fully automated library with 6000 books, 16 journals, 2 newspapers and internet facility with access to more than 150 e-journals. Regular edition of library books / journals and maintenance of equipment is in practice. Outdoor and indoor games facilities are available. An Indoor Stadium has been sanctioned by the UGC with a financial assistance of Rs.70 Lakhs which is under construction. The Institution has organized Rayalaseema University Intercollegiate Men Tournament in the month of September, 2015.

The institution publishes updated prospectus every academic year. It contains all the information that the students wish to know. The information is also uploaded in the college website: www.gdcgrisailam.org. The institution ensures scholarships to more than 70% of the students. This special feature ensured reduction in dropout rate. Remedial coaching is provided to the students to increase their progression. Soft skills training and computer training is being provided through JKC. Creative skills among the students are encouraged through annual college magazine.

Students are encouraged to participate in various co-curricular, extra-curriculum activities through District Resource Centre (DRC). Provision for career guidance, placement cell and coaching for competitive examinations is available to students. Nearly 25% of the UG students on an average progress to PG and other courses. Students are encouraged to participate in inter-collegiate competitions. Placements are provided through JKC. Grievance Redress Cell attends to the complaints of the students. Women empowerment cell and Internal Complaints Committee creates awareness on gender issues and attends issues related to sexual harassment and ragging. Concessional bus passes and train pass(During vacation) facilities are provided to the students. The institution nominated the students in to various committees as a measure to maintain transparency and student participation in institutional management.

The vision of Government College, Srisailam is to provide access to quality higher education to the students from marginalized sections of the society. The institution aims to mould the students into the good citizens with character and community orientation. We aim to impart quality education and empower them to face the challenges of life with courage and confidence. Steps have been initiated with the meaningful governance and leadership for the realization of institutional vision and mission. Team work is the guiding principle of the working system of the institution. Principal and faculty work together in formulation and implementation of its plan and policies. Principal is the academic and administrative head of the institution. The staff council of the institution with principal as its chairman and all in-charges of departments as members, is the highest decision making body in the college. Various committees are also constituted with representatives from teaching, nonteaching staff and student representatives to implement the action plan of the institution. Thus the institution follows a policy of inclusiveness in management of the college. IQAC has been constituted in July 2015 and playing important role in preparation and implementation of quality policy of the institution. The institution promotes research culture among staff and students through research committee. Faculty members are encouraged to pursue research and attend seminar and conferences to enrich their knowledge and skills. They are also deputed to attend refresher, orientation courses and other training programmes to improve their subject knowledge. Performance appraisal of the faculty is based on student feedback and self-appraisals submitted by the faculty. Academic audit is being conducted to improve the academic and administrative performance of the institution. The funds received by the college from various sources are spent as per the rules and regulations of government, and purchases are made through purchase committee. The entire financial transactions of the institution are audited by Local Fund audit and AG audit periodically. We encourage the students to take initiative in organizing or conducting any programme or function in the college to enable them to get rid of stage fear and tension.

Measures have been taken to keep campus eco-friendly. The institution has prohibited using of plastic bags. Safe drinking water facility is provided. Forums like NSS, RRC, are functioning to instill civic responsibility in the students. Several innovations and best practices are followed to improve the quality functioning of the institution.

- a. MANA TV lessons,
- b. Field trips,
- c. Study projects,
- d. Remedial coaching,
- e. Coaching for those who prepare for PG entrance tests,
- f. Women empowerment programmes,
- g. DRC activities,
- h. Cash prizes / gold medals to the meritorious students,
- i. Value education etc.,

Some of the best practices of our institution are

- a. Snake Charming by one of the students for social cause.
- b. Presenting saplings to the guests in the functions instead of bouquets and
- c. Distribution of study material and Note books to the poor students etc.,

These practices are being followed with the objective to inculcate human values in the students to shape them into good citizens and to help the poor students to pursue higher education with courage and confidence.

SWOC analysis of the Institution:

S: Strengths:

- * Our college is a well-established Government institution. It is committed to pursuing excellence along with creativity and integrity.
- * Only Degree College located in Srisailam and enjoys an excellent reputation and brand equity in the eyes of all its stakeholders.
- * Our college is located in a serene atmosphere in middle of lushy green Nallamala Forest in the abode of Lord Bramarambha Mallikarjuna Swamy Temple.
- * Our college is located away from the main road. So, we are free from sound pollution. We have a play-ground.
- * We have well qualified and experienced faculty who stay in the town and are available round the clock.
- * Class rooms in the college are well ventilated with air and light. We have sufficient furniture for the students and to the staff both teaching and non-teaching.
- * We have facilities like MANA TV, JKC, Library with Automation, a well-equipped Gymnasium and NSS wing.
- * UPS facility is there in the Principal room. We have well equipped Physics Lab.
- * The leader of the institution i.e. Principal is having excellent international exposure. He is member in Editorial Board for 220 International Journals published from 30 countries. That shows his passion for research activity. He never fails in his efforts to get funds through Corporate Social Responsibility (CSR) Scheme.

W: Weakness:

- * Principals whoever come here either they would be on the verge of the retirement or they get transferred to big towns.
- * We have very few Lecturers who are regular employees and others are contract faculty.
- * As mentioned above our college is located in the middle of the Nallamala Forest. There is no other college or other big town around 100 km radius. There are two Government Junior Colleges one of it is exclusively for Scheduled Tribe students. Students from these colleges come to join in our college in pursuit of higher education.
- * Students are basically from rural back ground. They lack in basic knowledge

regarding what course they have joined in their under graduation course.

- * Our college does not have hostel facility. But ITDA has provided hostel facility for the Tribal students who belong to Chenchu and Sugali category of our college on request of our principal.
- * We depend on tap water for drinking and other necessities. We do not have permanent source for water.

O: Opportunities:

- * Since students belong to the poor and backward hilly area, we need to provide and arrange the coaching classes and extra classes for those who want to appear for the competitive examinations.
- * Since our college is the only college which is catering the higher educational needs of the students of this place, there is good scope for introducing more UG courses.
- * Since the students have to travel across the forest to reach university, though there is interest, parents are hesitating to send their children to go for studies in the university. Girl students are worst affected. So if the institution is able to introduce PG courses that would be a great help for everyone.
- * We are conducting coaching for entrances to PG courses
- * To host/ conduct University level games and sports competitions. We recently have organized an Inter Collegiate Games Tournament for Men in our college.

C: Challenges:

- * Students basically are from rural background. Most of them belong to the Chenchu, Sugali, Scheduled Caste and Back Ward class and minority people.
- * Economic and social status of the students and parents are very poor.
- * Lack of qualified and experienced faculty for out sourcing to start new and innovative UG/PG/certificate courses.
- * There is no advanced medical facility in or around Srisailam which is one of major lacunae for all the stake holders.

Section – B

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name:	Govt. Degree College, Srisailam	
Address:	Near ITDA Office, Srisailam Project, Kurnool Dt.	
City: Srisailam	Pin: 518102	State: Andhra Pradesh
Website:	www.gdc-srisailam.org	

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. P Malyadri	O:08524-286729 R:	9440064866	08524 - 28672	drpm16@gmail.com
Steering Committee Coordinator	Sri G. Chandra Sekhar	O:08524-286729 R:	9491590671	08524 - 286729	gchandrasedkhar68@gmail.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Another (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender	
i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

b. By Shift	
i. Regular	<input type="checkbox"/>
ii. Day	<input checked="" type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. Is it recognized minority institution?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: 30/09/1993 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

Rayalaseema University Kurnool

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2(f)	Feb 2010	-
ii.12(B)	Feb 2010	-

(Enclose the Certificate of recognition u/s2 (f) and 12(B) of the UGC Act) 1956

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence(CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other government agency?

Yes No

If yes, Name of the agency.....and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Tribal, Rural and Hilly Area
Campus area in sq. mts.	40,832.781 Sq. mts
Built up area in sq. mts.	5,746.536 Sq. Mts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: **No**

- Sports facilities

* Playground **Yes**

* Swimming pool **No**

* Gymnasium **Yes**

- Hostel

* Boys' hostel **No**

i. Number of hostels ii.

Number of inmates

iii. Facilities (mention available facilities)

The institution has approached ITDA, Srisailam to provide lodging and boarding to few of our college students in any of the hostels they run. They have agreed and allotted room for the students to stay and providing meals is attached to the ST Hostel.

* Girls' hostel **No**

- i. Number of hostels ii.
- Number of inmates
- iii. Facilities (mention available facilities)

* Working women's hostel **No**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise) - **No**
- Cafeteria - **Yes**
- Health center - **No**
- First Aid - **Yes**
- Inpatient, Out-patient, Emergency care facility, Ambulance: **No**
- Health center staff- - **No**

Qualified doctor Fulltime Part-time

Qualified Nurse Fulltime Part-time

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff **No**
- Concessional Student Bus pass is provided : **Yes**
- Animal house : **No**
- Biological waste disposal : **No**
- Generator or other facility for management/regulation of electricity and voltage: **Yes**,
One 5KV Stabilizer and Two UPS are placed in Lab
- Solid waste management facility : **No**
- Waste water management : **No**
- Water harvesting : **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
1	Under - Graduate	B.A (H.E.P)	3 Yrs	Inter Pass	Telugu	50	30
2		B.Com General	3 Yrs	Inter Pass	Telugu English	50	36
3		B.SC. (M.P.CA)	3 Yrs	Inter Pass	English	40	29

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	01
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Arts BA	Economics	√		
	Political science	√		
	History	√		
Commerce	B.Com ,General	√		
Science B.Sc.	Physics	√		
	Mathematics	√		
	Comp Applications	√		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M. Com)

- a. annual system BA, B Com and BSc
- b. Semester system BA, BCom and BSc from 2015-16 academic year
- c. Trimester system -----

17. Number of Programmes with

- a. Choice Based Credit System 03
- b. Inter/Multi-disciplinary Approach Nil
- c. Any other (specify and provide details) Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government	-	-	-	-	4	-	9	2	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
<i>Recruited</i>	-	-	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Mal	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					1		1
M. Phil.					1		1
PG					2		2
Temporary teachers/ Contract							
Ph.D.							
M. Phil.					-		-
PG					4	1	5
Part-time teachers / Guest							
Ph.D.							
M. Phil.							
PG					2		2

22. Number of Visiting Faculty/Guest Faculty engaged with the College. 02

23. Furnish the number of the students admitted to the college during the last four academic years.

Category	2012-13			2013-14			2014-15			2015-16		
	M	F	T	M	F	T	M	F	T	M	F	T
SC	46	32	78	46	32	78	46	32	78	56	42	98
ST	8	5	13	8	5	13	8	5	13	20	10	30
OBC	51	51	102	51	51	102	51	51	102	43	60	103
General	34	29	63	34	29	63	34	29	63	12	23	35
Others											02	
Total	139	117	256	139	117	256	139	117	256	131	137	268

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same State where the college is located	95				95
Students from other states of India					
NRI students					
Foreign students					
Total	95				95

25. Drop-out rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) Excluding the salary component

27. Does the college offer any programmes in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher- student ratio for each of the programme/course offered
Is the college applying for

29. Is the college applying for
Accreditation: Cycle1 Cycle2 Cycle3 Cycle4
Re-Assessment:

S.No	Programme / Course	Teacher Student Ratio
1	B.A. (History, Economics, Political Science)	1:25
4	B.Com (General)	1:25
5	B.Sc (Physics, Maths, Comp. Science)	1:26

30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)
Not Applicable

****Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

218

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

182

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 03-07-2015 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)(dd/mm/yyyy)

AQAR (ii)(dd/mm/yyyy)

AQAR (iii).....(dd/mm/yyyy)

AQAR (iv).....(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

BRIEF PROFILE OF PRINCIPAL

Dr. P.MALYADRI

Educational Qualifications

- Ph.D. – Sri Venkateswara University, Tirupathi
- M.Com - Sri Venkateswara University, Tirupathi
- PG Diploma in Computer applications –SIMCO, Hyderabad

Positions Held

- Principal, Government Degree College, Tandur, Ranga Reddy Dist- OCT 2010-April 2013, during the period served as Principal Full additional charge (FAC) Government Degree College, Chevella, Ranga Reddy Dist-for 10 months.
- Principal, Govt. Degree College, Patancheru, Medak Dist. May2013 to June 2015 During the period served as Principal Full additional charge (FAC) Government Degree College, Tandur, Ranga Reddy Dist-for 8 months
- During the period served as Founder Principal Full additional charge (FAC) Government Degree College, Serilingampally, Ranga Reddy Dist-for 12 months
- Principal, Govt. Degree College, Srisailam Project, Kurnool JULY 2015 onwards.
- As a Reader & Lecturer at Vivekananda Government Degree college, Hyderabad during 1989 to 2010, during this period he served as Principal Full additional charge (FAC) for three years
- Coordinator, B.Com UGC sponsored Vocational Course in Principles and practices of insurance at Vivekananda GDC, Hyderabad for a period of 6 years
- During the period Served as Founder Principal Full Additional Charge (FAC), Government Degree college, Kukatpally, Rangareddy Dist for 5 months
- As a leader of the institution several initiatives have been taken for quality building, resource development, relationship management etc. for bringing innovations in developing institutions as unique centers of excellence. The objective of innovations is to develop the institutions at the Global Level aiming to bring competitive spirit in the segment of education, thereby encouraging the staff to in turn motivate the students to enable them to compete at the Global Level. Innovative techniques using ICT, Wall, social networking sites like Face book, Websites, Internet, multimedia in classrooms has encouraged the first generation learners to prefer to pursue UG courses.

Administrative Excellence

- Dr. P. Malyadri got promotion as Principal in 2010 and posted at Government Degree College, Tandur, Rangareddy Dt. The college doesn't have building and was temporarily located in Junior college building. Dr. Malyadri brought Rs. 55 Lakhs from Gas Authority of India Limited (GAIL), Government of India, under Corporate Social Responsibility scheme (CSR) with the help of public representatives and finished the construction of a new college building.
- Dr. Malyadri has been transferred to Government Degree College, Patancheru, Medak District in 2013, where there was also no building for the college and it was temporarily located in a school building. He brought Rs. 3.70 Crores from Aurobindo Pharma Company Limited under Corporate Social Responsibility scheme (CSR) with

the help of public representatives and commenced the construction of college building during February 2015.

- Due to Andhra Pradesh State bifurcation Dr. P. Malyadri, Principal has been allotted to Andhra Pradesh State and posted as Principal Government Degree College, Srisailam Project Kurnool district and reported on 3rd July, 2015. Submitted a Proposal to ACC Company Ltd. for Rs. 2 crores, under the Corporate Social Responsibility scheme (CSR) towards construction of additional class rooms. Awaited positive response from them.

Academic excellence

- 31 years of experience of Teaching, Research, Administration, Training and consultancy.
- Authored 5 Books and 88 Research papers on Banking, Rural and economic development issues in various National and International journals of repute.
- Four Ph.D. Degrees awarded in the Department of Commerce, Osmania University under the Guidance.
- Member, International Editorial advisory boards in 210 International Peer reviewed journals published from Canada, USA, U K, Taiwan, Czech Republic, Italy, Turkey, Dubai, Philippines, Australia, Bangladesh, Romania, Pakistan. Kenya. Iran, Africa, Nigeria, Berlin, Tunisian Republic, Indonesia, Singapore, Thailand, Iceland, Republic of Lithuania, West Africa, Brasil, Poland, Nepal, Vietnam. and many others including India
- Carried out Two Major Research Projects sponsored by the UGC, New Delhi
- Recognized Research supervisor to guide Ph.D scholars in the Department of Commerce and Management, Bharathiar University, Coimbatore, Kanchi University, Kanchipuram, Tamilnadu & Osmania University, Hyderabad.
- Acted as a Adjudicator for Ph.D. Thesis evaluation and external expert for conduct of Ph.D. Viva-Voce in various universities.
- Received State level Best Teacher Award in the year 2008 honored by Government of Andhra Pradesh.
- He has presented several research papers in around 100 National and International seminars and conferences.
- Served as Program officer of the National Service Scheme for 5 years and conducted several programs and received outstanding awards.
- Acted as Chairman for Technical Sessions in various International & National seminars
- Delivered Lectures on “How to write and publish Research papers in various UGC Academic Staff Colleges.

For details log on to

<https://sites.google.com/site/drpmalyadri/>

Teaching, Training & Consultancy:

Carrying the experience of about 31 years in the field of Higher Education, there has been a continuous endeavor to identify various knowledge and skill inputs required for designing courses being offered. In order to effectively transfer the relevant inputs a variety of tools ranging from case studies, student study projects, field work, etc., to using innovative tools and technologies for effective learning for students have been identified and included in academic activities. The staff is encouraged to update their knowledge, attend Seminars, Refresher Courses, and workshops, present and publish research papers, books, study material, and also to request for training classes, express their training needs through regular SWOC, feedback sessions and personal interactions.

Developing Life Skills for Students:

In order to create cutting edge amongst the students with an objective of making them globally competitive, much of the focus has been given on skills development – both life skills and professional skills through exposure, experience, and extension. Therefore various programs are being designed, organized, conducted and monitored for value augmentation, inculcating positive attitude, multi-cultural understanding, communication skills development, nation building, networking, experience sharing, personality and human development, managerial skills enhancement through consultancy, etc. The need to acquire basic life skills including survival skills like cooking, swimming, driving a vehicle, first aid, calamity response, etc is stressed upon and students are exposed to various workshops, lectures to drive home the need to develop life skills.

SECTION-C

Criteria-Wise Evaluation Report

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

Our **VISION** is to impart holistic education to the students for their academic excellence and inculcating National and human values in them through academic co-curricular and socially meaningful activities.

MISSION:

The **Mission** of the Institution is to be an Institution of recognition and improve quality of life of the social fabric by nurturing talent.

In consonance of its vision, the institution has very clear mission i.e. **uplifting the rural youth and empowering women by developing their literary and employable skills through quality education** to make the dreams of the institution into realities.

OBJECTIVES:

- * To meet the educational needs of down-trodden students of rural area.
- * To develop necessary skills in the students to face the Competitive world and meet the global challenges.
- * Empowering rural people through self-sustaining processes
- * To encourage the students to acquire scientific temper and excellence.
- * To uplift academic, social and economic status of students.
- * To involve the students in national development programmes and community service for molding them into the responsible citizens.
- * To inculcate moral values and commitment to society among the students
- * To train the students in computer skills, communication skills and soft skills.
- * To encourage the faculty to take up innovative research projects. The college is making relentless efforts to realize the vision of the college i.e. “ **to be the source of higher learning offering Quality education to down trodden people**”-by the stake holders.

Objectives of the college are made known to different stake holders by-

- * Uploading them on the college website.
- * printing in the prospectus of the college
- * Arranging parents meetings periodically.
- * Arranging awareness programs in the nearby Schools and Colleges.

- * Requesting the educationists, industrialists and employers to spare their time to interact and motivate the students about how to develop essential life skills that are important to be successful in life.

❖ **Uplifting the Rural Youth**

The college is located in the Rural, Tribal, Backward and Hilly area of Nallamala forest. The main occupation for majority of the people is collecting forest products like Honey, Shampoo nuts, Wood etc. others do petty businesses at Sri Mallikarjuna Swamy Temple of Srisailam or work at Electro Dam as coolies, workers on daily wages etc. 95% of the students are from first generation families of downtrodden society who want their children get educated. Keeping this in view, the main aim of the college is to impart education to youngsters of rural area and thereby the students acquire necessary knowledge and skills to get suitable employment.

❖ **Empowerment of Rural Women:-**

“Women empowerment cell” of the college organizes certificate courses that could provide alternative skills like embroidery, knitting, Tailoring, Maggam work etc. these skills may help the girl students to get self-employment. The college has got admitted 50% of Girl-students in different courses. Girl-students are given preference to join in the college. With this the women literacy is taken care of.

Activities through NSS and Red Ribbon Club imbibe the service motive, leadership qualities, tolerance and community feeling among the students. These things in turn help the college to meet its objectives.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As our college is affiliated to Rayalaseema University, Kurnool, we follow the curriculum of our University. A comprehensive timetable is framed keeping availability of time and teachers into consideration. We see that each Lecturer gets sufficient work load as per the university norms. The syllabus is divided according to the Academic calendar of the university. Once the teaching work load is divided, the Lecturers will prepare their Annual Teaching Plan. Monthly, weekly teaching plans will help the Lecturer to be focused on the syllabus to be covered. Daily teaching plan will help the Lecturer to meet his/her weekly and monthly teaching targets. We conduct unit tests to check whether the students are following the lessons or not. Terminal tests will help the teacher to review the subject knowledge of the students. Conduction of half-yearly exams will help the students to get ready for the annual exams. After each unit test or terminal exams or half-yearly exams Lecturers evaluate the answer sheets. Marks will be posted and recorded. Announcing the marks to the students will help them to know their performance. The students whoever are weak in understanding the lessons or those who are not able to present the answers in proper way, will again be divided into groups for convenience of the students as a part of the strategy. We conduct students’ seminars, group discussions and combined study methods for them to understand the lesson thoroughly. We conduct study hours before any exam. This will enable the students to revise the answers and present them well.

1.1.3 *What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?*

Board of studies of all subjects at university holds academic review meetings annually. The opinions and instructions will help the Lecturers as to what methods to take up for effective teachings. Staff meetings at the college level help the teachers to know time to time instructions received through circulars and meetings held at the principal's meeting at the university. The principal at the college level allow the Lecturers to organize seminars, guest lectures, quiz program etc., for effective teaching practices. University helps the Lecturers by conducting subject wise Refresher and Orientation courses to update on not only subject knowledge but also on service matters and research programme opportunities. These courses help the Lecturers to improve their teaching techniques. At the institution level also Lecturers are encouraged and supported to attend such courses by providing On Duty facility to them.

1.1.4 *Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.*

At the institution level the initiatives taken up for effective curriculum delivery are-the Principal sees that the classes are run on time as per the timetable. He sees that the concerned subject books are available at the library. He conducts the review meetings time to time to review the syllabus covered and progress of the students of the particular subject. He observe that the teaching dairies are maintained regularly because they are the tools to monitor as how much of the syllabus is covered and how much is still to be covered as per the schedule. Furthermore, for effective curriculum delivery, the college has got the provision of tutorial and remedial classes for slow learners. This institution is having thorough discussion with different departments, whenever a new curriculum is introduced by the university. The institution also started Faculty Forum to update knowledge to the staff members pertaining to topics current in nature. Lecturers can teach effectively when he/she is free from any tensions particularly about his/her service matters. So, the institution takes care of all such matters promptly.

1.1.5 *How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?*

We have invited Dr. Chinnadevi Singadi, Assistant Professor, The English and Foreign Languages University, Hyderabad. She delivered a lecture on English Language and its role in making the student competent and employable in the job market. We have invited Sri. Y. Mohan Rao, Chairman of Sirveen Control System Private Limited, India, an industrialist for interaction and for motivation to the students. We have invited Sri. Praveen Kumar Reddy, Sub-Inspector of police to sensitize on Ragging menace and the punishment to those who involve in the activity. Road safety and Traffic rules. Forest Department has organized an awareness programme on Ecological balance and forest's safety.

To keep the research temper alive among the students, institution invites academicians from various fields to the college to motivate the students.

The faculty members of the college are also motivated to attend seminars and conferences. They will be in touch with the University from time to time to keep themselves abreast of the latest trends in their field of study.

1.1.6 What are the contributions of the institution and/or its staff members for the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.?)

Though our staff members are not there as members in the Board of studies of the University, the institution follows the instructions received through circulars. As part of this, the departments collect student's feedback on the syllabus and the same would be discussed in the departmental meetings.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed?

Apart from the regular curriculum prescribed by the university, the Computer Science Department of the college prepared and developed syllabus for certificate courses which were introduced as "Add on Courses" i.e. (i) Computer Hardware Engineering (ii) Data entry operator, students are assessed in the prescribed syllabus by the department and achieved the goals for what the syllabus is prescribed.

❖ **Needs Assessment:**

Of late job opportunities are available to those who are convergent in computer knowledge, especially in the areas like Computer Hardware Engineering and Data Entry Operator are most sought after. So it is very important that the institution starts Add on courses in the above two topics.

❖ **Design:**

The course is to last for 4 months i.e., for 120 hours. Design of the course is divided into VI units. I. Mother board, II. Peripherals, III. Windows Operating System, IV. PC Assembly and Software Installation, V. Basics of Data Communication, VI. Networking and LAN. Experiments are organized after each Unit is completed.

❖ **Development and Planning:**

The course is planned to introduce to the students of the college with the objective that the students should be equipped with the additional knowledge apart from the regular academics. This knowledge in computers will give edge to the employability to the students. To enrich the experience, an MOU has been signed with Government Model Residential Polytechnic College, Srisailam Project. It has been mutually agreed that knowledge in the subject mentioned should be exchanged through extending services of the lecturers in teaching the syllabus.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college prepares the academic calendar, in the beginning of the academic year, which includes unit wise, terminal, half-yearly, pre-final tests. After conducting these tests, the Lecturer is able to evaluate and estimate the potentiality of the each student. Class wise progress report is maintained to review the outcome of the curriculum. Remedial classes are conducted to those who are slow learners. Depending on the final results of the university exams the faculty members may recommend to the university to reduce the level of the syllabus or to add some more topics to the syllabus.

1.2 Academic flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Being an affiliated college, apart from regular courses, the college is conducting Certificate Courses on alternative livelihood skill development for girl-students with the collaboration of local organizations. The courses are offered open to all. There is a wide response from the local youth, house wives and even from Government employees. All the students are also have come forward to avail the opportunity.

The objectives of the courses offered are-

- * To improve communication skills in English as it is essential for everyone, keeping the present scenario in view.
- * To make the student convergent with the latest knowledge to face the competitive job market.
- * To ensure computer knowledge to the Non-Computer students.

To fulfill the above objectives the following courses have been started.

1. Ad-on course in M S Office.
2. Ad-on course in Communication Skills in English
3. Certificate course in DTP
4. Certificate course in Skill Development.
5. Certificate course in Digital Literacy.

Each course is designed for 45 hrs, comprising theory and practical. The college has planned these courses in such a way that every student of the college will undergo these two certificate courses by the time he/she leaves the college. Soft skills, reasoning, numerical ability, computer skills, etc. are being taught by the Jawahar Knowledge Centre in the college. Wherever the Job Mela or Campus Selections are conducted, students are being taken to the venues. There is a steady increase in the participation of the students and are being employed in various companies depending on their skills.

Certificate Courses for the girl-students:

The institution is committed to its vision, the vision of providing education to all. With this intention, certificate courses are started for girl-students for their

alternative sustainable livelihood, in Embroidery, Knitting, Maggam work and Tailoring. These certificate courses are started with the following objectives-

1. To make the Girl-students confident and self-reliant.
2. To encourage the skills of the students in various alternative skills apart from regular studies.
3. Handicrafts have good demand in the pilgrimages like this. To encourage those who are not able to do their studies, learning skill in Handicrafts will help the girl students to earn for their living through self-employment.

1.2.2. Does the institution offer programs that facilitate twinning /dual degree? If 'Yes', give details.

No.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- * Range of Core /Elective options offered by the University and those opted by the college
- * Choice Based Credit System and range of subject options
- * Courses offered in modular form
- * Credit transfer and accumulation facility
- * Lateral and vertical mobility within and across programs and courses
- * Enrichment courses

Following courses are introduced:

Conventional UG Courses:

- * B.A. with History-Economics-Political Science Telugu Medium
- * B.Com. – General Telugu Medium

Re- Structured Course:

- * B.Sc. with Maths- Physics–Computer Applications

Value addition and course enrichment:

- a) Core options
- b) Elective options
- c) Add on courses
- d) Interdisciplinary courses
- e) Flexibility to the students to move from one discipline
- f) Flexibility to pursue the program with reference to the time frame

Core options: - the second language- Telugu, Hindi are offered by the university and the freedom to select the language lies with the students.

Elective options: - Being an affiliated college, university does not allow the students to make choice of their own in conventional courses. They must join only in their relevant courses. However, B.Com (Computer Applications) a Self-Financed Course

has been introduced for the benefit of the students. Since the admissions into the course student's joined in the course was less, we had to convince the students to join in B. Com General.

Choice Based Credit System is followed as per the norms of the University.

1.2.4 Does the institution offer self-financed programs? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. There are self-financed/re-structured courses offered for the benefit of the students. They are B.Sc. with Maths, Physics and Computer Applications, which was earlier with Maths, Physics and Chemistry combination and B.Com Computers (EM) to cater the needs of the students who want computer knowledge to get job opportunity in the banking sector. A guest lecturer has been appointed to teach the Computer subject and remuneration is paid to him as per the norms.

The fee for B.Sc. (Computer Science) is Rs: 4, 235/-

Qualification of the teacher is MCA, PGDCA

Salary being paid is Rs. 7, 200/- per month.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.

Yes.

1. Ad-on course in M S Office.

Government degree college, srisailam project, kurnool district, Certificate course in ms office With an aim of imparting basic Computer Skills into the rural area people especially for housewives, students, employees and others, a certificate course in MS Office was launched in our college.

Course particulars

The course covers basic program functions such as creating, organizing and formatting content in **Microsoft Office's** basic programs.

Syllabus

1. MS Word (15 hrs)

- Creating and Customizing Documents
- Formatting Content
- Working with Visual Content
- Organizing Content
- Reviewing Documents
- Sharing and Securing Content

2. MS Excel (12 hrs)

- Creating Workbooks and Worksheets
- Ordering and Sorting Data in Cells

- Creating and Modifying Tables
- Formatting Charts and Graphs

3. MS PowerPoint (12 hrs)

- Creating New Presentations and Slideshows
- Manipulating Slide Content
- Applying Transitions and Animations

4. MS Access Basics (6 hrs)

Course Name	: Certificate course in MS Office
Minimum Qualification:	S.S.C
Duration	: One month i.e., from 16 th November , 2015 to 31 st December 2015(excluding holidays)
Class Work	: 1 ½ hour per day
Fee	: Rs. 200
Strength	: 26

Before commencement of the course, paper notification was given in the news papers by the Principal of the college Dr.P.Malyadri.

2. Ad-On Course In Communication Skills In English

Course Duration	: 30 days
Classes	: One hour per day
No. of Students	: 15
Syllabus	: Listening, Speaking, Reading, Writing, Conversation.
To Benefit	: Students, Teachers, Employees.
With Illustration	: Resume, Letter Writing, G.D, Report Writing, and Interview.

We started course on 10 Nov and continued till 10 Dec.

3. Certificate course in DTP Government Degree College, Srisailam Project, Kurnool District

The course covers basic program functions such as creating, organizing and formatting content in **DTP** basic photo editing.

Course Duration:	- One month
Classes:	- One hour per day
Course Fee:	- 250/-

Self Study Report

The following are the topics which are going to deal in Certification Course., Each topic complete by two sessions.

Lesson 1	Elementary	Image size, resolution, and mode
Lesson 2	Elementary	Selection
Lesson 3	Elementary	Color, drawing, and erasing
Lesson 4	Elementary	Editing
Lesson 5	Elementary	Touching up
Lesson 6	Intermediate	Layers
Lesson 7	Intermediate	Text
Lesson 8	Intermediate	Layer Style
Lesson 9	Intermediate	Blend Mode
Lesson 10	Intermediate	Filters
Lesson 11	Advanced	Masks
Lesson 12	Advanced	Saving patterns, brushes, and alpha channels
Lesson 13	Advanced	Paths
Lesson 14	Advanced	Shapes
Lesson 15	Advanced	Tips and tricks

4. Certificate Course in Skill Development.

Course Duration	: 30 days
No. of .Students	: 10
Syllabus	: Knitting, Crafts, Embroidery, Thread Work Painting, House Decoration / Interior.

5. Certificate Course in Digital Literacy

Build digital literacy skills by selecting from the categories below.



Using a Computer or Mobile Device
Learn how to use the mouse, keyboard, icons, and folders



Using Software and Applications
Use software applications: word processing, creating
spreadsheets, tables and databases



Using the Internet

Search the Internet, use email, register on a website



Communicating on the Web

Share photos and videos, communicate using social networks, learn to be an informed digital citizen



Child Online Protection

Help children learn to be responsible and make informed decisions online

The college regularly conducts Personality Development Programmes by inviting experts in the interdisciplinary subjects to bring attitudinal changes among the students. Special classes are taken for communication skills taking into considerations of the rural background of the students. The college conducts Intensive coaching programme for PG entrance examinations, Competitive examinations and for banking entrance tests etc., during vacations.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No.

1.3. Curriculum Enrichment:-

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

To supplement the curriculum of the University, the college conducts Certificate courses in the subjects which are related to their subject knowledge. Inviting experts in the concerned subjects will enable the students enhance their understanding of the subjects. A good number of Project-Works are being made to do by the students to inculcate research aptitude in them. The institution being an affiliated college to the Rayalaseema University does not have the freedom of formulating its own curriculum. Still, the courses run at UG level have their relevance to the institution's goals and objectives. The college aims to impart such knowledge as may be necessary for the all-round development of the character of students thereby making them capable of being better employed in the highly competitive job market. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabi to face the current trends in 'competitive areas'. At UG level, the college offers a compulsory papers like 'Citizenship Rights' & 'Environmental Education', 'Human values and Professional Ethics' which invariably enhances general awareness of the student. Additional inputs are imparted through field trips, industrial visits etc.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

In the present competitive scenario possessing just a degree is not sufficient for getting a job. The students also have to acquire employable skills like soft skill, leadership qualities, group discussion etc., so to enrich and for good experience of the students we have organized coaching the above skill through JKC, Career Orientation Program Cell, which gives them training in employable skills through Jawahar Knowledge center of the college. Lecturer's advice the students to do extensive reading in the specific subjects for better understanding of the subject knowledge. They also provide extra information in connection with the subject relevant to the students during class room instructions.

The institution has taken measures to cater to the global market needs based on the true assessment of strengths and services offered in the campus. Computer lab is well equipped with latest computers. Internet facility is made available and OHP, LCD Projector have been used for effective communication and teaching. All graduation courses involve one compulsory Fundamentals of Computers paper. The study of this subject is essential to all the graduates to be familiar with computer fundamentals.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The Women Empowerment Cell of the institution has arranged a lecture on Gender issues and importance of education to get employable skills for women too in association with the local NGO Associations and Charitable trusts.

An awareness lecture was organized by the NSS Unit of the college in collaboration with the Forest Department on Climate Changes. The information and knowledge gained through this type of lectures will certainly help the students for better understanding of the subjects that prescribed in the curriculum i.e, Environmental Education, Human Rights etc., The students have to complete these papers along with the other subjects.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

The subject Human Values and Professional Ethics have been introduced to the present batch. In the final year 'Human Rights' topic is taught in the subject Citizenship Education. Each paper is having work load of 03 hrs a week. Though separate faculty is not appointed by the Government, the lecturers who are subject related will handle the subject.

- * moral and ethical values
- * employable and life skills
- * better career options
- * community orientation

The College is offering value added courses for the holistic development of the students in employable and life skills through Jawahar Knowledge Centre of the college, JKC conducts the courses for 250hrs for students in soft skills and language skills, Computer skills are useful for better career option for the student. The N.S.S. Unit of the college also takes care of conducting community orientation programmes.

❖ **Employable and Life Skills:**

The college understands that the need of communication skills is vital for the students for better career options. Therefore the institution arranges workshops on communication skills. It is the regular practice of the institution to invite expert resource persons to conduct workshops on competence in communication skills among the students. They are also allotted the different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops etc. In this way they improve their team building and organizational skills. Jawahar Knowledge Centre (JKC) trains the students in computer skills, analytical skills and communication skills which will be help full for their employment. UGC has sanctioned Career Oriented Programme for Communication Skills. We are going to launch the programme immediately after receipt of the grants.

❖ **Better Career Options:**

The college provides regular classes for teaching General Knowledge, Analytical skills, Reasoning, Numerical Ability etc., through JKC. This will enable the students in participating in the competitive exams with confidence. Basic computer knowledge is also imparted to all the students to develop their basic computer operating principles which include Basic Computer Operation, MS office, DOS, internet operations etc.

❖ **Community Orientation:**

One of the good practices of the college is community orientation by the students. The college NSS team regularly visits surrounding areas and villages where people are provided awareness on various educational, social, moral, ethical principles and way of life. NSS volunteers have visited Tummala bayalu along with the NIRD team who have visited to survey on how many Self Help Groups were active. Mean wile NSS volunteers have interacted with the elementary students of that village and taught them how to keep themselves clean and tidy. They also taught them callisthenic exercises.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- a) Students - Questionnaire and Discussion
- b) Alumni - Discussion when they visit the department
- c) Parents - Discussion at the time of admission and regular visit to their wards

The institution has various channels to collect and document responses on Curriculum from the stakeholders. The students express their opinion on curriculum through response sheets. Oral responses are also considered. The suggestions of alumni and parents through discussions are also taken into account. The Advisory committee analyses feedback and prepares response chart for future use. The

Principal processes and submit it to Rayalaseema University Vice Chancellor for necessary action.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has a three tier monitoring system to evaluate the quality of its enrichment programmes. 1. The Department, 2. IQAC, and 3. Staff Council.

❖ **The Department:-**

In the beginning of the Academic year, each department concerned prepares the Academic plan and carefully monitor it through the academic year. The department will take necessary action and modify or make changes in the Academic Plan if necessary for enrichment of the programme.

❖ **IQAC:-**

The Internal Quality Assurance Cell headed by the senior most faculty member of the college monitor the programmes of the college and evaluates them from time to time. It makes necessary suggestions to the staff members for enrichment of the teaching standards thereby improving the education standards of the institution.

❖ **Staff Council:-**

The staff council also reviews and evaluates the quality of enrichment programmes of the college, and makes necessary recommendations for the enrichment of the same. Staff council review the entire results of the academic year, subject, teachers, paper, group and programme wise and makes necessary recommendations for further betterment of in the programmes.

1.4. Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

As the institution is an affiliated college, a systematic mechanism is installed in the institution to look after the affairs of the feedback process and analysis through the member of Board of Studies. Faculty members regularly attend workshops and seminars on revision of curriculum. The College can only forward the suggestions of its faculty to the university through the members of Board of studies. The design and development of the curriculum is in the hands of the university only.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The institution collects feedback from the students in the form of Questionnaires and Response sheets. They are discussed in the staff council meetings. The opinion of the coordinating committee is also taken into account. The institution takes part in the curriculum development process through appropriate analysis of

feedback given by the various stake holders from time to time and assimilates the suggestions in the functional style of the institution. The meeting ratifies the responses and makes suggestions for modifying curriculum. Finally, the institution represents these suggestions through various capacities to the universities for appropriation of curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

Regarding new programme which were to be introduced in the college from the year 2013-14 a survey was conducted in the nearby villages of Sundipenta, Srisailam,. Findings of the survey are that students want computer subject as core subjects along with Commerce subjects. So we have introduced B.Com- with computer application from the year 2013-14.

To grab the plethora of job opportunities in the Information sector & to pursue higher studies in Commerce with the combination of Computer stream, is the driving force behind the introduction of these programme.

CRITERION - II

TEACHING – LEARNING AND EVALUATION

2.1 Student enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity:

Prospectus with all the academic, administrative and financial aspects of the admission process is made available to students. In addition to it, we send letter to the parents of the students those who have completed Intermediate education to ask them to join in our college. We also mention in the letter as what courses are offered, fee structure, Sports and Games popularly played in the college, NSS etc.,

- * Giving notification through Newspapers.
- * Posting on to our College website. www.gdcgrisailam.org

Transparency:

The college follows academic calendar of the affiliating university. Last date of application is mentioned in the advertisement and application form. List of Selected students is displayed on the notice board. Selection is done through the admission committee consisting of one convener and one lecturer. Transparency is followed. Equality and social justice is ensured to all the students in the admissions by implementing the State Government Reservation Policy.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college offers under graduate courses B.A (HEP), B.Com (General) and B.Sc. (MPCA). The sale of applications, prospectus is displayed on notice board. Selection list is prepared depending upon the marks secured in the Intermediate exams. Personal interview with the students by concerned lecturers is performed. The college follows the reservation policy of state government. Call letters for interviews are dispatched to the eligible candidates well in advance and interviews are conducted in June.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

	GDC Srisailam		GDC Nandikotkur	
BA	35	60	35	60
B Com	35	60	35	60
B Sc	35	60	35	60

Since our college is located in the middle of the Nallamala Forest, and no other feeding colleges are located nearby we get moderate admissions into the courses.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. The college reviews the profiles of students annually. The institution has a very clear-cut well defined and well-designed mechanism as far as the reviewing of the annual profiles of the students is concerned. The admission committee reviews the profiles of students selected for admission and sorts out a comparative summary of the selected candidates. In case particular section of students like Girls, villagers, or any specific community are found to be in less numbers in the admission lists, the admission committee tries to motivate those sections of students in the village. To motivate the students belonging to the ethnic group, Dr. P. Malyadri, Principal of the college has requested the Project Officer of ITDA to provide hostel facility to the students. With such an effort this year few students from Chenchu Tribe have taken admission in the college.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* SC/ST	51.61/22.05%
* OBC	16.12%
* Women	35.48%
* Differently abled	02 number
* Economically weaker sections	--
* Minority community	9.67%
* Any other	--

Students belong to SC/ST and other backward classes are allotted seats as per Reservation Quota of the state policy. Fees exemption and endowment benefits are also extended to the students. The college makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio-economic change and a means of empowerment. The college staff visits the neighboring and surrounding areas for orientation and counseling the students who belong to the non-creamy layers, about the importance of the education in the present society. Provision of UGC order – policy of constitutionally guaranteed merit cum reservation at the time of admission is strictly adhered to. The college makes it sure that an awareness and orientation on the financial and academic facilities, incentives to the marginalized students is categorically framed. The college also arranges Extension lectures and career counseling for the students falling under the categories mentioned above.

1. Majority number of students admitted is from SC, ST and Minority sections
2. The strength of the woman students is increasing every year.
3. 60% of the students admitted are from the OBC sections.

Table showing the provision for various categories in admissions

Sl. No.	Category	No. of students admitted (2015-16)
1	SC	98
2	ST	30
3	BC	72
4	OC	35
5	BC E	31
6	PH	02
Total:		268

The college provides equal opportunity to the students of all categories by strictly following the statutory rules and regulations prescribed by the Government of Andhra Pradesh. 61% of reservations are earmarked for different categories as per rules of Government of A.P.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	2012-13		2013-14		2014-15		2015-16		Demand ratio
	Number of applications	Number of admissions	Number of applications	Number of admissions	Number of applications	Number of admissions	Number of applications	Number of admissions	
BA	43	38	35	29	50	35	31	31	1:1
B Sc	19	12	38	27	40	30	43	29	1:1.5
B Com	47	35	40	32	30	24	36	36	1:1

Our college is located in the middle of the Nallamala Forest, native people who live here are not much educated. Most of them are coolies and live on petty businesses. Parents of the children who are employed in GENCO or Irrigation departments are only students who are able to afford to go for higher education. Government Junior college is the only college from where students join our Degree College. There are no other colleges located except Govt. Junior College in Srisailam. The figures that are shown in the table are because of the relentless efforts that the college do through awareness programmes, rallies, guest lectures, personality development programmes etc., in the town. All the teaching and non-teaching, NSS & Physical education departments have their commendable contribution in promoting education to the children of this first generation, who are studying higher education in this college.

2.2 Catering to Student Diversity:

2.2.1 *How does the institution cater to the needs of differently-able students and ensure adherence to government policies in this regard?*

Out of two students who are differently abled one girl student who can not walk, joined in I B Com. She comes to college by an auto rickshaw along with her mother or with one of her classmates every day. To facilitate her and for her convenience we have changed the I B.Com. students to the classroom which is nearest to the entrance, because she needs to be carried from auto to the classroom and from classroom to the auto after class hours. We see that her room is not changed even during the semester exams. We also have decided to put special interest in providing facilities to the differently able students.

The college is abided by the Government policies catering the needs of differently able the students. They are given extra Remedial classes and they are supplied with study material keeping in view of the examinations. Special counseling is given to such students by the faculty members concerned.

2.2.2 *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.*

Yes. Students, who join the college, come from different parts of the area with different backgrounds. So, students are tested by concerned subject teachers. They are divided into slow learners and fast learners for convenience of the lecturer. Students who join the degree course with-out having studied the subject in their Intermediate level will be given Bridge classes to give them basic knowledge about the subject. For Eg. Students those have studied Vocational course in their Intermediate level, join B. Com degree without having basic knowledge in Commerce. Lecturer of the concerned subject will conduct Bridge Class. This will enable the students to catch up with the other students.

2.2.3 *What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.,*

- * Each department has dedicated 4 to 5 periods in the beginning of the academic year to teach fundamentals of the subject concerned.
- * Each department has imparted remedial coaching classes to the slow learners. Study projects are given to the advanced learners,
- * Study material is supplied to the newly enrolled students.
- * Encourage the students by providing library facility for reference books.

2.2.4 *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

Our institution holds the tradition of imparting holistic education with emphasis on the ethical and moral principles. The college which is co-education institute sensitizes its staff and students on issues such as gender, inclusion, environment etc., by holding seminars on the relevant topics like women empowerment.

- * The college has sensitized students on environmental issues by conducting extensive lectures from NGO organization i.e., Council for Green Revolution. The Institution has organized an awareness lecture on Environment Protection by the Forest Range Officers.
- * The college has Women Empowerment Cell which sensitizes the Rights & Opportunities of women folk in the society at large. The Institution has organized an awareness lecture on How to Empower Women keeping the present scenario in the society.
- * The institution provides 33% reservation to women students at the time of admission in accordance with Andhra Pradesh State Govt. Policy.
- * One women student is nominated for each class as the class counselor to represent their apprehensions and problems to the notice of the teacher counselor.
- * They are motivated to participate in NSS and cultural activities.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are supported in the best possible manner. They are provided with the additional time, advanced learning materials and assistance from the teachers to prepare study projects. Such students also are motivated to give student seminars in the classroom. Further they are provided with catalogue of books, Journals and books where different articles are published. Motivational lectures are organized in subjects like Physics and English to motivate to do further higher studies to channelize their potential to accomplish better success.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Most of the students who are studying here belong to poor and disadvantaged sections of the society. The children have also to work along with their parents to fend for themselves. This results in late coming to the classes. Those who find it difficult to cope pressure from house hold works and their academic work tend to drop out from the studies. These students also do not fair in the exams.

Keeping this condition in view the institution organizes Remedial Classes to them. The students are also asked to approach any lecturer if they have any doubt in the concerned subject. We use marks as index for identifying students who are slow in learning the topics. These students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by assisting them with study material. They are specially advised and counseled so as to help them to understand the subject well.

Teaching – Learning Process:

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- * As this is an affiliated college, it follows the annual academic calendar supplied by the university with regard to starting and closure of admissions, commencement of class work, dates of instant examinations, terminal

holidays, house examinations, and computer based tests for I, II year students followed by annual examinations conducted by the university.

- * Annual teaching plans are prepared which include lessons, unit tests, and other Curricular, Co-curricular and Extra-curricular activities and submitted to the Principal.
- * IQAC Coordinator monitors the Annual Teaching Plans of the each department. Timetable is prepared and displayed on the notice board. The departments also carry out internal assessment based on student test performance and punctuality. Annual institutional curricular plan contains department wise subject wise annual plans, syllabus division, co-curricular activities, extension lectures, field activities, class seminars, individual and group projects and extra-curricular activities etc

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC provides the development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.

- * IQAC Coordinator motivates the teaching faculty for adoption of the teaching aids like LCD projector, OHP.
- * IQAC organizes seminars, guest and extension lecturers, workshops etc for the students and Lecturers on various subjects by the experts. A lecture was organized through Skype by Prof. Moi Guha Roy, Commerce Department from Kolcuta University on Micro Insurance Programme.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college offers a lot of support and services to its teachers for making the classroom a student centric.

- * The college provides considerably a well-stocked library with latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. Apart from it, the college provides a seminar hall for student activities like Group Discussions, Debates, Quiz and Student seminars.
- * The college also encourages the use of internet and computers by the staff and students to keep them abreast of the latest developments in their respective field of study.
- * Project works are given to the groups of students because of which the collaborative and independent thinking take place.

The institution follows the curriculum designed by the university, which is mainly based on student centered education, wherein interactive learning among the students & independent learning is taking place. Student's seminars on various topics were being organized by different departments.

- * The students and staff regularly make use of library.
- * The College has Good collection of reference books, and text books.

- * Journals and magazines are made available in the respective subjects.
- * A separate cell has been created in the Library providing general knowledge books to prepare for competitive exams.

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

One of the objectives of the college is to inculcate critical thinking, creativity and scientific temper among the students. To encourage the creativity among the students, the college teachers motivate them to participate in various extramural activities in youth festivals and Yuvatharangam. Students show interest in participating in the sports and games, service activities and special camps conducted by the NSS. At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical experiments in science and computer lab. To sharpen the critical thinking among the student's, group discussions, debates and seminars are organized, in which students explore new ideas and also get a chance to listen to the expert views of eminent professionals. We make the students to think in different ways, by giving them adequate information on famous scientists, which naturally enhances the scientific temper among the students.

2.3.5 *What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

A fully equipped computer lab with OHP and LCD is being used by the faculty for effective teaching. MANA T.V. Program & internet are the sources for the teachers as well as students. The institution is trying its best to establish full-fledged Laboratories, for science departments.

2.3.6 *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

College conducts awareness programmes, lectures and seminars by experts on personality development and competitive spirit, in which faculty members and students are encouraged to participate and get benefits. The teachers go for Refresher and Orientation courses. Educational tours are also conducted. Over the past many years the faculty has been participating in the conferences and presenting papers in national and international level seminars.

The institute arranges expert lectures, seminars & work-shops through PPT by the different departments for better learning experience to the students. Lectures by the resource persons from outside benefit the students for better understanding of the subjects.

2.3.7 *Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/ academic advise) provided to students?*

For every class there is a Lecturer-in-charge. He/ She maintain the attendance of the students, postings of marks and conducting seminars/exams. He gives

necessary counseling to the students as a friend, philosopher and guide. The students are divided into groups and each group is provided with counselor /advisor for academic and personal guidance to the needy students. It is done to all the students as and when there is necessity. The teacher in-charge carefully monitors the attendance of the participants in seminars and other activities and also the performance of the students in internal tests/semester examinations. Based on the performance of the students remedial /corrective programmes will be organized. The students who seek psychological boosting or the candidates who are psycho-socially left out are given psychological counseling by the college faculty.

Through Career Counseling Cell solutions for students academic, personal and psycho-social is taken care of by the senior Lecturer of the institute.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculty members are encouraged to use internet and library resources to enrich their knowledge. Faculty forum is also formed to discuss on various current topics, find out new innovative techniques in teaching and evaluation methods, seminars, and guest lectures. Dr. P. Malyadari, Principal has presented a paper on How to write a research paper in one of the Faculty Forum sessions.

2.3.9 How are library resources used to augment the teaching-learning process?

During instruction class students are given projects on certain topics and asked them to visit Library to surf for the information on the topic and write the project work given them. This is how we try to use the library resources to augment the teaching-learning. This also helps the student to inculcate aptitude for research work.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, in the academic year 2013-2014 due to Samaikya-Andhra agitation, 45 working days were lost.

- * To cope with the loss of working days and to complete the syllabus, from the month of October 2013 to February 2014, all second Saturdays and Sundays were made working days.
- * Every day from October 2013 to February 2014 daily 2 hours extra working hours are added to the regular 5 hours of daily college working hours to undo the loss of working days.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

Paper-wise result analysis is made every year and necessary measures are taken up to improve the results.

- * Faculty maintains annual academic plan, day-wise teaching notes and teaching dairy
- * C.C.E, A.P, Hyderabad conducts academic audit every year.

- * Principal regularly interacts with the students and knows about the progress of the curricular activities.
- * Every year feedback on lecturer is taken from the students.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	----	----	----	----	----	----	----
Ph.D.	01	----	----	----	---	----	01
M.Phil.	----	----	----	----	--	----	--
PG	----	----	----	----	02	----	02
Contract teachers							
Ph.D.	----	----	----	----	----	----	----
M.Phil.	----	----	----	----	----	----	----
PG	----	----	----	----	05	0	05
Re-deployed Teacher							
Ph.D.	----	----	----	----	----	----	----
M.Phil.	----	----	----	----	----	----	----
PG	----	----	----	----	01	----	01

- * Teacher's recruitment for all the subjects is done by the government agencies. Andhra Pradesh Public Service Commission appoints the lecturers based on the written test and the interview. Appointing authority lies with the Commissioner for the Collegiate Education.
- * Promotions from Junior Lecturer to the Degree lecturers
- * Contract faculty.

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Keeping the growing importance to the computer science and information technology, Computer Science subject has been introduced in the B.Sc. programme replacing Zoology. Present the course is offered with Maths and Physics and Computer Applications (MPCA).

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher Courses	04
HRD Programmes	02
Orientation Programmes	03
Staff training conducted by the university	-----
Staff training conducted by other institutions	03
Summer / winter schools, workshops, etc.	06

Strategy of the institution by sending the faculty to attend the various teaching enhance programmes is to provide exposure and knowledge of techniques to enhance the teaching quality. Some of the lecturers were trained as part of TISS programme. The Principal and the NSS Programme Officer have attended HRD programme organized to enlighten on Environmental Studies and Crowd Management.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- * Teaching learning methods/approaches
A class was conducted on methods of teaching through Power Point Presentation using I.C.T.
- * Handling new Curriculum
Frequent training programmes on newly introduced syllabus like, Human Values and Professional Ethics (HVPE) are conducted by CCE at Identified College, at district Headquarters and most of the lecturers, batch-wise are deputed for that training.
- * Content/knowledge management
The faculty members those who attend such training programmes will share their experience with the fellow faculty members in Faculty Forum so that the same may be disseminated among the students.
- * Assessment
Academic audit is conducted every year by CCE, AP. Hyderabad to assess the academic performance of the faculty.
- * Cross cutting issues
Awareness classes, personality development programmes, guest lectures are organized to sensitize the students and local youth on issues like Gender discrimination, Caste discrimination etc., through NSS Unit Red Ribbon Club of the college.
- * Audio Visual Aids/multimedia
Teachers use PPT in the class room for better teaching and learning experience for the students

* OER's

The college is having an agreement with IMF publications. They have provided ID and password to the college so that the students can access various journals and books of IMF. Further there are around 150 Open Access Journals for which the students and staff have access as and when there is necessity.

c) *Percentage of faculty*

* **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

10%

* **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

30% participated

* **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

30 % of the faculty presented papers

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college is having 2(f) and 12(b) status of UGC and receives research and other grants. College encourages the teaching staff to do research work through Major/ Minor Projects etc.,

Sl. No.	Name of the Project	Applied	Sanctioned	Completed
1	Major Research Project	02	01	01
2	Minor Research Project	--	03	--

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr. P. Malyadri, Principal, is recipient of State Best Teacher Award for the year 2008, honored by the Government of Andhra Pradesh. He motivates the students and the teachers to take up several activities and contribute for the academic excellence so as to become the best students and the best teachers.

2.4.6 *Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?*

- * The feedback is taken from all the students to evaluate teacher's performance.
- * Basing on the feedback, the Principal discusses with the faculty to set the things right, if any.
- * Academic audit is conducted by the CCE, AP, Hyderabad every year. Peer members of the academic audit are selected by CCE, AP, Hyderabad, from the lecturers working in different Government colleges of the State of A.P. Special training is given to the peer members in advance by CCE.
- * Academic performance indicators for the faculty is introduced by CCE, A.P., Hyderabad from 2012-13.

2.5 Evaluation Process and Reforms:

2.5.1. *How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?*

- * At the beginning of the academic year, the students and staff are made aware of the academic calendar given by the University, in which the supplementary and regular examinations schedule is clearly given.
- * The subject teachers concerned give the model question papers to the students.
- * The library possesses the collection of previous question papers which are made available to the students.
- * Examination dates are announced well in advance and displayed on the notice boards.

2.5.2. *What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?*

The college has adopted various university reforms concerning evaluation viz.

- a. Same pattern of question papers is used in house examination.
- b. Internal assessment is awarded to the students as per the university criteria.
- c. Class tests and unit tests are conducted to evaluate the performance of students.
- d. Student centric learning through assignments, projects, seminars and practical sessions are conducted

Reforms initiated by the university:

- * Changing the question paper pattern making it more skill-oriented.
- * Introducing Computer-Based Test (CBT) in English subject for 30 marks.
- * Taking punitive action in case of serious lapses of examiners.

2.5.3 *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?*

- * The evaluation reforms of the Rayalaseema University are followed in the best of the spirit.
- * The evaluation is all fair. Any doubt about evaluation is made clear to the

students. All records are maintained i.e., answer sheets, award lists etc.

- * Whenever class tests and term tests are taken the results of the student's performance/awards are shown to the students to encourage them or counsel them for better performance in future.
- * Even in the case of house Examinations Provision of re-evaluation is offered by the University to ensure effective implementation of the evaluation reforms.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- * Formative evaluation is done through unit tests through assignments.
- * Summative evaluation is done pre-final and final examinations.
- * Marks Registers, Central Marks Registers and Student's Progression Registers are maintained by the faculty and the departments concerned.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- * To ensure transparency internal assessment weightage is given to those who are good, enthusiastic in participating activities like Swach Bharat.
- * Forming quality circles in the classroom with students of mixed abilities so that the slow learners feel comfortable to learn from their peers.
- * Students were given opportunity to organize college functions so that they learn the communication skill.
- * Assignment is given regularly by all the subjects concerned. A healthy competition is created among the students with regard to activities of this kind.

2.5.6. What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college ensures that the graduate attributes like Academic Abilities, Personal Qualities and Transferable Skills etc., to be imbibed in the students through Assignments, Elocution, Essay Writing and Quiz completions etc., Personal Qualities and Transferable Skills are developed through NSS activities wherein students participate in the social service. Personality Development Programs,

2.5.7. What are the mechanism for readdress of grievances with reference to evaluation both at the college and University level?

The examinations are conducted and controlled by university. The college has to follow the instructions of the university. The aggrieved students are given proper guidance. Students having grievances or doubts with the evaluation process is made clear by showing his performance in the answer sheet. He is made clear about apprehensions or grievances at the University level by applying to the concerned section. He has to pay certain fee decided by the University for the Re-valuation process of his/her answer sheet to be taken up.

2.6 Student Performance and Learning outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- * Yes. The students are made aware of the learning outcomes. The learning outcomes are creativity, independent thinking, scientific temper, communicative skills, soft skills, subject knowledge and employable skills.
- * The staff in particular is sensitized about the learning outcomes during staff meetings and IQAC Meetings.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the student's results/achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes /courses offered.

Year	BA (HEP) %	B.Com. (General) %	B. Sc (MPCA) %
2011-12	29	48	62
2012-13	62	56	89
2013-14	82	73	85
2014-15	100	54	88

- * Immediately after receiving university examination results, marks secured by the students are entered in the central marks register.
- * From the central marks register, the department in-charges prepare departmental marks registers and student's progression registers.
- * Basing on the result analysis of the university marks, remedial classes are conducted for slow learners.
- * During the academic year, unit tests are conducted in each paper by the lecturer concerned.
- * After every unit test the lecturer concerned, evaluates the answer scripts and discusses the answers in the class room.
- * The students are advised to take note of their mistakes and are asked them to rectify in subsequent examinations.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- * Before commencement of the academic programme, different committees are constituted under the supervision of the Principal to achieve the specific learning outcomes.
- * Lecture method of teaching is supplemented by the use of modern tools and techniques like PPTS, Video Lessons, Field Trips, Quiz Programmes, Group Discussions, Study Projects and Watching MANA TV programmes etc.

IQAC coordinator and his team monitor the achievement of learning outcomes.

2.6.4 *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?*

- * Arrangement of career guidance lectures on higher studies and career opportunities.
- * Students are trained in arithmetic, aptitude, communication skills and soft skills through JKC.
- * Involving students in presentations, group discussions, field trips to enhance their creative thinking and to develop research attitude.
- * Encouraging students to appear for various competitive examinations by providing Library facility and computer with Internet facility.
- * Students are sensitized to various social issues prevailed in the society through N.S.S., Women Empowerment Cell for holistic development.

2.6.5 *How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?*

- * Assessment of students is analyzed through unit tests, term, pre-final and university examinations.
- * The staff council and departmental meetings are held from time to time and action plan is chalked out to overcome the barriers of learning.
- * Measures as remedial coaching, assignments, extra classes and doubt clarifying sessions are conducted for slow learners.

2.6.6 *How does the institution monitor and ensure the achievement of learning outcomes*

The institution has a clearly defined; set mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. Tutorials and laboratory hours are fixed. The tutorials and assignments are corrected within a short duration and the marks are entered in work register, which acts as a ready reckoned for the academic progress of the students. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the staff member and appropriate action is taken. At the end of each periodical test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners. Parents of such students are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lagging behind in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct surprise tests, quiz competitions, etc. to monitor the academic progress of each student.

2.6.7 *Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.*

Yes. The institution uses assessment and evaluation as an indicator for evaluating student's performance. To monitor the progress of the students periodically and to sustain quality, assignments are given and unit tests and pre-final examinations are conducted. The answer scripts are given to the students after valuing the papers to help the students assess their own performance and progress.

Criterion III

Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 *Does the institution have recognized research center/s of the affiliating University or any other agency/organization?*

As the college is situated in the middle of the Nallamala Forest, we do not have any recognized research center of the affiliated university.

3.1.2 *Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.*

Yes, the institution has the research committee. The committee consists of faculty and Principal as the chairperson. The committee encourages the faculty members to pursue their research projects such as Minor and Major Research Projects and to supervise the research scholars who are pursuing their M. Phil or Ph.D. One of the senior faculty members, with research experience is made as convener. All the in-charges of the departments are the members of the committee. Our Principal is a recognized research supervisor to guide PhD scholars in the department of Commerce and Management at Osmania University and Bharathiar University. Under his guidance four Ph. D degrees have been awarded so far. He is expert in guiding interdisciplinary subjects such as Political Science, Economics, Physical Education etc., The staff members and the students are benefited with his research guidance. He motivates the faculty members for taking up research projects. It leads the intension among staff for taking up of research projects.

The objectives of the research committee are

- a. Providing necessary books and internet facility for fast searching of subject of their interest.
- b. Adding new knowledge to the subject concerned.
- c. To inculcate research aptitude and analyzing attitude in the staff and the students.

In the beginning of the academic year the research committee holds meeting in which committee members discuss about the facilities and probabilities for searching new areas of research. The convener will take care of the resolutions made by the research committee and see that they will be implemented.

Some of the recommendations of the committee are:

- * To utilize the opportunities provided by the UGC by applying Minor/Major Research projects.
- * To guide the students, to study the local issues, for example History of Srisailam,
- * To visit Hydro power Project to find out how the system works there.

- * Visiting remote villages and hamlet to observe and understand their culture and living condition of the rural families.
 - * Since most of the students belong to Srisailam temple town students should go and find out the facilities and requirements of the pilgrims and their problems.
 - * To study about the courses, which provide employable skills to the younger generation.
 - * To study on the facilities and problems in the college.
 - * To introduce student study projects as compulsory for every student and submit for evaluation.
 - * To ensure that every faculty member will undertake at least one MRP while working in the college.
 - * To conduct at least one state level seminar and one National level seminar every year.
 - * To conduct workshops and guest lecturers/extension lecturers.
- ✓ As a result of these recommendations three of our faculty members applied for minor research projects to UGC-SERO, which in due course have been sanctioned. It is also observed that every student has to participate in a student project and almost all the students are involved in one or other the surveys/projects.
 - ✓ The college organized a state level seminar “National Integration: The Role Of Hindi” on 29-01-2013.
 - ✓ The college has organized a UGC sponsored National Seminar on ‘Reforms in Examination system at UG level’ on 19th & 20th July 2013
 - ✓ The college has organized a UGC sponsored National Seminar on ‘Opportunities & Challenges at Micro, Small & Medium Enterprises’ on 30th & 31st July 2015

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- | | |
|--|-----|
| ➤ autonomy to the principal investigator
the researcher or the principal investigator is given autonomy in working through his research. | Yes |
| ➤ timely availability or release of resources
all the resources available in campus will be made available to the principal investigator. | Yes |
| ➤ adequate infrastructure and human resources
computer with internet facility and technical assistance in typing and recording of the events etcl, is provided. | Yes |
| ➤ time-off, reduced teaching load, special leave etc. to teachers
if the principal investigator requires time-off or a special leave to go to any place where he could get the information will allowed. Teaching load of that particular individual is also reduced or adjusted to the other lecturer so that he would spend more time on research work. | Yes |
| ➤ support in terms of technology and information needs | Yes |
| ➤ facilitate timely auditing and submission of utilization certificate to the funding authorities | Yes |

Three of our faculty members have been sanctioned Minor Research Projects and one lecturer has applied for Minor Research Project in Commerce.

1. Dr. G. Thirumalaiah, Lecturer in Commerce has been sanctioned a Minor Research Project.
2. G. Chandrasekhar, Physical Director has been sanctioned a Minor Research Project.
3. B. Narayana Rao, Lecturer in Economics has been sanctioned a Minor Research Project.
4. CH. Rajkumar, Lecturer in Commerce has applied for a Minor Research Project to UGC.

Internet facility is made available to the faculty members who are interested in research work. Library hall is used for research work. Clerical assistance also is made available to help them in typing, bindings etc. Two computers are made available for the members who are interested in research. Any information received from the UGC/University with regard to research is made available to them. Faculty members are free to do their research work as and when they are free. There is no restriction on maximum number of books for them being issued from library.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- * Scientific temper and research culture is created among the students through making them to do assignments. The students are encouraged to do study projects.
- * Field trips are conducted.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Following are the Research Activities of **Dr. P. Malyadri**, Principal

1. Published research papers	:	88
2. Number of Books Published	:	05
3. Number of UGC Major Research applied	:	01
4. Minor Research Projects completed	:	02
5. No. of International Journals associated as Member, Editorial Advisory Board	:	220
6. Number of Ph.D s Awarded under guidance	:	04
7. Number of PhD scholars guiding at present	:	05
8. Number Of Research articles Reviewed Research articles	:	900
9. No. of seminars, conferences, Workshops	:	100
10. Training courses etc. Participated	:	30
11. No. of Talks / Discussions in All India Radio / Television	:	34

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Sri. G. Chandrasekhar, Physical Director has presented his papers in

1. Presented a paper titled *Video Gaming and Young Children: Making a Case for It* in **The International Conference on Physical Education & Sports Sciences icpess-2015, Jaipur, Rajasthan** on “Global Excellence in Fitness and Sports Science”
2. Attended the **International Workshop on Yoga and Wellness** organized by the Department of Physical Education JECRC University, Jaipur on 6&7 January 2015.
3. Presented a paper titled *Physical Education for Social Inclusion: A case Study of SC/ ST Students Studying in the Educational Institutions in Srisailam Project*, in the UGC sponsored National Seminar on “Role of Sports and Nutrition It’s Impact on Personality Development.”
4. Presented a paper titled *School Physical Education in India Today: The Ground Reality* at the **Asian Conference on Physical Education & Computer Science in Sports 2009-10** organized by the Indian Federation of Computer Science in Sports held at Osmania University, Hyderabad from 7-9 May, 2010
5. Presented a paper on **Gender Discrimination in Physical Education: Constraints that Refrain Girls from Participating in P. E. and Sports** at the XIII National Conference on Physical Education and Sports held at Bangalore organized by **NAPCESS** and Bangalore University from 4-6 April, 2009
6. Participated in the XII National Conference on “Physical Education & Sports Sciences” held at Goa from 31st Jan to 2 Feb 2008 organized by NAPCESS and Sports Authority of Goa.
7. Participated in IFCSS National Workshop of Physical Education, Yoga and Sports Management on 27th and 28th December 2015 held at Osmania University, Hyderabad.

Publications of Sri. G. Chandrasekhar, Physical Director

NATIONAL

1. Published the paper titled *Physical Education for Social Inclusion: A case Study of SC/ ST Students Studying in the Educational Institutions in Srisailam Project*, in the pre-conference volume with ISBN no. 978-81-921580-6-8, page no. 49.
2. Published the paper titled *Video Gaming and Young Children: Making a Case for It* with ISBN No. 9788189463960.
3. Published the paper titled Health Promotion with the Transcendental Consciousness – based Health Care – A Review with ISBN No. 9788189463984.

INTERNATIONAL JOURNALS

1. Published the paper titled **Gender Discrimination in Physical Education: Constraints that Refrain Girls from Participating in P. E. and Sports** with ISSN no. 09757732, vol-1, pg. no 17 in Asian Journal for Physical Education & Computer Science in Sports

2. Published the paper titled *School Physical Education in India Today: The Ground Reality* with ISSN no. 09757732, vol-2-no.1 in Asian Journal for Physical Education & Computer Science in Sports.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

A sensitization programme was organized by research committee for students on “**Research-A Scientific thinking –need for students**” on 26-9-2012. The CPDC members were invited to encourage the students in research activity on 17-11-2012.

The Research Committee organized a meeting with all the faculty members on 21-01-2013 as a part of the activity of the faculty club to discuss about the seminars to be conducted for this academic year. All the academic activities are to be aimed at inculcating research aptitude among the students.

Dr. P. Malyadri, Principal has presented a session on ‘How to write a Research paper’ to sensitize both the staff and students.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

S. No	Name and Designation	Subject	Research Area
1	Dr. P. Malyadri Principal	Commerce	Banking Finance, Micro Finance, Rural Development, Marketing, Human Resource Development, Bank Marketing, Customer services, Management Information System Gender discrimination, Social Inclusion, Inclusive development,
2.	G. Chandrasekhar, Physical Director	Physical Education	Yoga, Physiotherapy.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college invited various personalities of the eminent Universities and taught people who delivered their lectures on various burning topics. Some of them are.

1. Dr. Paruchuri Gopala Krishna-writer and cine actor.
2. Dr. Sarat Babu, Principal (Retired), GDC, BPL
3. Dr. Lakshamaiah, Rayalaseema University, Kurnool
4. Dr. Chandra Sekhar Reddy, Dean, Telugu University, Srisailam
5. Prof. Madhu Sudhana Varma, Rayalaseema University, Kurnool
6. Dr. Pathanjali, Dept. of Telugu, GDC-Hyderabad

7. Sri V.Lakshmana Rao, Hindi Teacher, Srisailam
8. Prof. Seshaiyah, Rayalaseema University, Kurnool
9. Sri B.Nageswara Rao, Mic Industry, Hyderabad
10. Prof. Neelakantham, Osmania University, Hyderabad
11. Sri JawaharLal Nehru, Career Orienteer, Hyderabad
12. Dr. S. Chinna Devi, Asst. Prof. Dept. of World Literature, EFL University, Hyd.
13. Y. Mohan Rao, Industrialist, Hyderabad.
14. Prof. Y Narsimlu, Vice Chancellor, Rayalaseema University.
15. Dr Shankara Vara Prasad, Executive Officer, Mahanandeeswar temple
16. Prof. Bhaskar, OSD to Hon'ble speaker, legislative assembly, Government of Telangana.
17. Prof. Venkateswarlu, Professor of Commerce, Venkateswara University
18. Sri BVN Murthy, OSD, APIIC, Hyderabad.
19. Mr. Harinatha Reddy, Joint Executive Officer, Srisailam Devasthanam.
20. Prof. T. G. Ramaiah, National Institute of Rural Development, Hyderabad.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty member has utilized Sabbatical Leave so far as per the records available in the college.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- a. Conducting student seminars in all the subjects.
- b. Organizing Guest lecturers with the lecturers from nearby colleges.
- c. Organized Two National and one state seminar in Commerce, Economics and Hindi language. Students have immensely participated in the seminar. Some have presented papers too.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

As an institution of state Government, no budget is earmarked for research. But the UGC sanctions sufficient funds to organize workshops/seminars and research projects at large.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No provision of seed money is provided for the faculty members to do research activity.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no provision of financial support to the student’s research projects in the college.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

We have Staff Club in the institution. We conduct Inter-disciplinary research activity as and when there is time available for it.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Though the college works from 9.00 AM to 5.00 PM, the library, computer lab, with 24 hrs internet facility is available 24/7 for the faculty members who are doing research in their field, so that they can utilize the facilities available in the college for a maximum period.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The institution did not receive any special grant or finances from any industry or any other agency till now.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Commerce

Name of the project	Duration from-to	Title of the Project	Name of the funding agency	Total grant		Total grants received till date
				Sanctioned	Received	
Minor Research Project	2014-16	The Impact of Electronic Banking in Indian Banking System-Critical Appraisal of Andhra Bank	UGC	225000	135000	135000

Physical Education

Name of the project	Duration from-to	Title of the Project	Name of the funding agency	Total grant		Total grants received till date
				Sanctioned	Received	
Minor Research Project	2014-16	Physical Edn. for Social Inclusion: A Case Study of SC/ST Students Studying in Educational Institutions in Srisailam Poject.	UGC	230000	137500	137500

Economics

Name of the project	Duration from-to	Title of the Project	Name of the funding agency	Total grant		Total grants received till date
				sanctioned	Received	
Minor Research Project	2015-17	A Comprehensive Study on the Socio Economic Development of Chenchus of Nallamala Hills	UGC	220000	145000	145000

3.3 Research facilities**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

To encourage research aptitude in the students, the college has provided 24 hrs internet facilities within the college campus. Library is opened for them throughout the day. There are open access and e-journals available to the students and any research scholars who visit the library. Reference books can be had from neighboring colleges and Telugu University, Srisailam also.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- * Free subscription for useful journals of different subjects for e-journals
- * Internet connection, Xerox, printer, scanner, etc.
- * Conducting workshops/guest lectures/ extension lectures on research techniques.

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.*

Till now the college did not receive any special grants from any agency for research facilities in the college.

3.3.4 *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

There is no facility available for the students to do research outside the campus.

3.3.5 *Provide details on the library/ information resource center or any other facilities available specifically for the researchers?*

College library has good e-journals for few subjects for reference

3.3.6 *What are the collaborative researches facilities developed / created by the research institutes in the college? For eg. Laboratories, library, instruments, computers, new technology etc.*

Till now no collaborative research facilities are developed by any other institutes in the college. But our institution is collaborating with ITDA for doing research on the life of tribal's of this area.

3.4. Research Publications and Awards

3.4.1 *Highlight the major research achievements of the staff and students in terms of*

*** *Patents obtained and filed (process and product)***

Nil

*** *Original research contributing to product improvement***

Nil

*** *Research studies or surveys benefiting the community or improving the services***

yes

*** *Research inputs contributing to new initiatives and social development***

yes

The department of commerce conducted a survey on rural families of this hilly area people of Lambadi Tanda, Sundipenta, Srisailam Mandal. A brief report was submitted to ITDA of Srisailam who is responsible for providing and improving facilities for Lambadi and Chenchu people.

Department of Economics has conducted a survey. The findings of the survey were that the students and parents have opined for providing B. Com Computer course will benefit the students. Based on the report and with the support of the parents the institution introduced the above course from the academic year 2013-2014.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the college does not publish or partner in any publication of research journals.

3.4.3 Give details of publications by the faculty and students:

○ Publication per faculty	-	88+18+06
○ Number of papers published by faculty	-	112
○ Number of papers published by students	-	0
○ Chapters in books	-	01
○ Books edited	-	02

3.4.4 Provide details (if any) of

** research awards received by the faculty*

** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally*

** Incentives given to faculty for receiving state, national and international recognitions for research contributions.*

---Nil---

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Nil.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The commerce faculty offered their services in tax assessment of the college teachers.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The department of commerce started consultancy from the academic year 2012-13 in 'Income Tax' on free of cost. The commerce department informed the employees and business people of Srisailam that they are offering consultancy in submission of Income Tax returns on free of cost. The department deputed 20 students of final year to different institutions/offices to help the income tax payers. 85

employees responded to the students and consulted them and benefited with the systematic help received from the students who were guided by the faculty members.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution-neighborhood network and service programmes are undertaken by its extension wings like NSS, Red ribbon club, Blood donation club, Green club, Health club, and Women Empowerment cell. Student's participation through the clubs mentioned above will help them in understanding the importance of cooperation and coordination, working together in a team etc., this will help the student to become a good citizen and in holistic development of the students.

NSS volunteers who are identified good in sports and games visit schools in nearby villages or Tandas during evenings to teach Callisthenic exercises, minor games Yoga.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college has one NSS Unit. Students are encouraged to involve actively in various community development programmes like tree plantation, blood donation camps, AIDS awareness programmes, participation in women empowerment cell, participating in important days like Independence Day, Republic Day, National Voters Day, and National Sport Day.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The staff council, CPDC Members expresses their views and opinions in meetings conducted periodically and suggestions are adopted. The students are free to express their views through feedback.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

We organize extension and outreach programmes through NSS Unit. We conduct Tree plantation, Rallies on the social problems and bringing awareness about the Malaria and Dengue to Aids among the people. We lay and repairs roads, clear bushes along the road. We conduct Women Empowerment programmes, conduct surveys on socio-economic conditions and educational growth of the people. We

Self Study Report

conduct Blood Donation camps and conduct awareness camps about health benefits to the donors.

Sl. No	Name of the programme 2011-2012	Amount Rs.
1.	Tree Plantation	39,000-00
2.	School children-drop out-counseling	
3.	Importance and Right to Vote	
4.	Road laying-connecting two Gallies	
5.	Road cleaning	
6.	Diabetic awareness programme	
7.	Complete education for school children	
8.	Women empowerment programme	
9.	Social survey in Srisailam	
10.	Cleaning up of temple	
11.	The importance of education	
Sl. No	Name of the programme 2012-2013	Amount Rs.
1.	The importance of education	16,500-00
2.	Cleaning up of temple	
3.	Social survey in Srisailam	
4.	Women empowerment programme	
5.	complete education for school children	
6.	Diabetic awareness programme	
7.	Road cleaning	
8.	Road laying-connecting two Gallies	
9.	Importance and Right to Vote	
10.	School children-drop out-counseling	
11.	Awareness on wasting of water	
12.	Road – Safety – traffic Rules	
Sl. No	Name of the programme 2012-2013	Amount Rs.
1	Special Camp	22,500-00
2	Road cleaning	
3	Road laying-connecting two Gallies	
4	Rally on Importance and Right to Vote	
5	Counseling School children-drop out	
6	Awareness on wasting of water	
7	Road – Safety – traffic Rules	
Sl. No	Name of the programme 2013-2014	Amount Rs.
1.	Cleaning up of school	22,500-00
2.	Tree plantation	
3.	Road safety programme	
4.	Usage of safe electricity	
5.	Cleaning up Govt. Hospital	
6.	Free health camp	
7.	Anti plastic awareness programme	
8.	Awareness programme on voting rights	

Sl. No	Name of the programme 2014-2015	Amount Rs.
1.	Clean and Green in the College campus	16,500
2.	Swach Bharath in the town	
3.	Helping the police on Sivaratri day/Night	
4.	International Yoga Day	
5	Plantation	
6.	International Youth Day	
7	International Day for Differently abled people	
8	Observance of Central Vigilance Week	

Sl. No	Name of the programme 2014-2015	Amount Rs.
1.	Laying Approach road to Hatakeswar Ashram	22,500-00
2.	Swach Bharat in the college campus and Police Station	
3.	Tree plantation behind the Hatakeswar Temple	
4.	Cleaning and washing of the Temple	
5	Clean and green in ZPH School, Srisailam	
6.	Clean and Green in front of the State Bank of India	

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

National Service Scheme is one of the regular activities of the college. It is part of the co-curricular during the academic year. They continue to have good rapport with local bodies by helping them and creating awareness about benefits of the programs.

In the beginning of the academic year students are informed about the activities of NSS and ask them to register their names as NSS volunteers. Brief introduction, aims and objectives of NSS will motivate volunteers to enroll themselves in it.

10 hours are allotted for the NSS activities.

The institution has one NSS Unit, Which involve the students in social activities through the camps conducted.

The tree plantation activity is conducted to create hygienic atmosphere in college.

Blood donation camps and AIDS-Awareness programmes bring the awareness in the students of health and hygiene.

Women empowerment cell brings awareness to the girls students about the life style, the problems they face in the society and their health concerns and solutions to all their problems.

NSS organizes Regular Activities throughout the academic year. Special Camp is organized at the adopted village. The NSS programme is conducted for 120 hrs which includes 2 hrs for general orientation, 8 hrs for special orientation, 10 hrs for skill training, 30 hrs for campus work, 70 hrs are allotted for community oriented

activities in a year. The major activities of the programmes are health survey, Educational Programmes, Identification of cases requiring special attention, Cleanliness, Creating awareness programme, and special surveys.

The NSS is a result oriented avenue for learning life skill, which is useful for community while adding practical experience to the students. Working in rural areas will help volunteers through character building, social awareness and helpful attitude towards the community around.

Red Ribbon Club:

Red Ribbon club (RRC) is one of the voluntary service clubs which is a part of co-curriculum. In the beginning of the academic year students are given orientation class about the RRC and enroll the students who are interested. Most important outcome of the club is the members of the club will make a good network with neighbors in various activities such as signature campaign, visiting old age homes etc., The members will acquire service training through orientation programmes conducted by trainees. This programme will contribute to the society development through creating awareness campaign and blood donation, HIV eradication and AIDS awareness programme. Furthermore, the club members organize such programmes which are having visibility, such as rally, signature campaign, celebrating world Aids day, Blood donor's day, visiting community care centers, etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Various literacy programmes like Hiroshima Nagasaki Day, World Flood Day, UNO Day, A.P. State Formation Day, World AIDS Day, 100th year of National Anthem, World Peace Day, World Population Day, Environmental Protection Day, World Tourism Day, Anti- Dowry Day, Human Rights Day and Voter Awareness Day are celebrated by the NSS Unit of this college.

These programs throw light on the areas where social justice is needed and help to promote awareness and confidence among the students, vulnerable sections of the society and makes them realize their role to empower themselves. During special camps we make the volunteers conduct surveys on socio, economic conditions, Results of one of such surveys is given here as an example...

The N.S.S. unit of our college has organized a Special Camp at Lambadi Tanda, Sundipenta, Srisailam Project. As a part of Special Camp the N.S.S. unit has taken up a survey on rural family, with the special focus on the facilities that are available for them.

The proforma was framed consisting 13 Questions having 52 options under different Questions. The Questions are mainly focusing on the size of the family, their educational back ground, Social status, Religion, Daily work and facilities like voter I.D., Ration card, Driving license, Gas facility, Water connection, Bank Account, Aadhar card, Annual Income, amenities like Water, Drainage, Electricity, Road etc., The volunteers collected the information from 115 houses/huts which are in Lambadi Tanda of Sundipenta.

❖ **Analysis of the Survey:**

There are 90% of the families whose family is consisting of 5 or more members 80% of the house holders never went to School. But 90% of their children are in Schools / Colleges. This shows that uneducated Parents want their children educated with the available financial support. Most of such uneducated families are having the income below 50,000/- P.A. It means though they do not have proper income, they want their children to study. This shows that the Rural Lambadi Tanda people want education.

Out of 115 families

Table showing category wise percentage of people living in Sundipenta.

Category	Percentage
Upper Caste	10
Scheduled Caste	32
Scheduled Tribe	15
Backward Class	35
Others	8

Religion	Percentage
Hindu	70
Christian	22
Muslim	8

It is also observed that

- 11% of them are Govt. employees working in A.P.GENCO etc.,
- 80% of them are working for Private people as (coolies)
- 5% are having petty business.

Out of these families

- 90% are having Voter I.D. cards and
- 78% are having Ration cards
- 20% of people are having Driving License,
- 90% of the Tanda people are having Bank Account
- 22% of them are having Aadhar Card
- 100% of the people are reporting the water problem.

Where as

- 0% percent of them reported electricity problem.
- 70% of the people are having Roads and drainage problem.
- 95% of the people are not having Medical facility.

N.S.S. volunteers have pledged to teach the children of the locality and help them to study better. The slogan of our students is **“Each One Help One”**. The college has taken up this programme as **“Best Practice”**.

3.6.7 *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

The extension activities organized by the college have certainly complemented academic learning experiences of the students. These activities help the students to be ethical, moral, social and cultural. These make them fight against the injustice, inequality and cruelty. These activities help them to inculcate interpersonal skills and team building capabilities. Specially 'Help one Harm none' programme has created tremendous impact on the villagers which was organized by the Women Empowerment Cell.

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

The NSS unit of the college involve in several programmes like Tree Plantation, AIDS awareness programmes and blood donation camps. Conduct rallies to bring awareness among the people on hygiene, importance of Afforestation, on Societal menace like Dowry, Infanticide, Child Labor, Child Marriages, Gender Discrimination, Swach Bharat etc.,

3.6.9. *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

The college has constructive relationship with 'Miracle education and social service Society' which is recognized by Govt. of India as an NGO to work for outreach programs and extension activities. Some faculty members of the college extend their expertise to the local schools and colleges giving guest talk.

3.6.10 *Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.*

-NIL-

3.7 Collaborations

3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.*

The College collaborates and interacts with the National Institute of Rural Development and Panchayat Raj, Hyderabad for conduct of research studies on self-help groups in the surrounding villages.

3.7.2 *Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.*

1. The college has collaboration with Miracle educational and Social Service Society who extended its expertise in conducting alternative lively hood skill

- development certificate courses for Girl-students under women empowerment cell.
2. The institution has also MOU with Govt. Model Polytechnic College, Srisailam Project who provided its expertise in conducting two certificate courses under the scheme of M.H.R.D, New Delhi.
 3. The institute has MOU with National Institute of Rural Development and Panchayat Raj, Ministry of Rural Development, with the Department of Economics, Department of History and the Department of Political Science.

Following are the details of MOU

The Institute consisting of

1. Dr. T.G. Ramaiah Associate Professor
 2. Dr. P Malyadri, Principal
1. The parties hereto agree to carry out research studies on Rural livelihoods in Srisailam.
 2. The association shall commence from the 16th December 2015 and the period of the services, contract shall be for a period of three years from the date here in (i.e. renewal for every one year).
 3. The service (here in after referred to as the Institute) shall consist of Research purpose only and no other business shall be undertaken by the Institute except by mutual consent of all the partners.
 4. The Govt. Degree College, Srisailam will contribute in providing assistance for conduct of research studies in Srisailam as may be required from time to time.

Conditions of MOU:

1. It is mutual exchange of Research assistance and guidance so as to acquire knowledge by the students.
2. This MOU will be valid for one year. Further may be extended for a period of 3 Years.
3. Providing Services to the NIRD with Joint Collaboration with Govt. Degree College, Srisailam which includes the following.

Programmes under taken:

- a. Conducting Awareness Camps for Self-help groups (SHGs)
- b. Conducting free awareness social programs under corporate social responsibility (CSR) with mutual consent.
- c. Providing student's assistance in conduct of research studies on sustainable rural livelihoods in Srisailam
- d. Providing research guidance to students and faculty of commerce, Economics, Political science of Govt. Degree College, Srisailam in conducting studies

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

On request of our institution the Government Polytechnic College which has MOU with us extended its expertise in the repair work of electrical wiring and switches which are costing at least Rs10,000/- in the market value.

The Institution and the students at large were benefited by the subject experts from the Government Polytechnic College who have extended their expertise and cooperation in conducting Two Certificate Courses under the scheme of M.H.R.D, New Delhi

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The Political Science Department organized one day state level seminar on “National Integration: The Role of Hindi” on 29-01-2013 which was sponsored by Andhra Pradesh Hindi academy. Prof. Yarlagadda Lakshmi Prasad, Honorable member of Parliament and eminent scholar of Hindi, and Chairman A.P. Hindi Academy was the Chief Guest of the inaugural function. Sri K. Lakshamaiah, Chief Engineer, AP. GENCO was the chief guest at the valedictory function. Prof Chandra Sekhar Reddy, Dean, Sri Potti Sree Ramulu Telugu University was special invitee, Prof. N. Krishna Naik, Vice-Chancellor, Rayalaseema University, Kurnool was the guest of honor. 28 papers were presented by various professors and faculty members from different Universities and colleges.

Dr. Paruchuri Gopala Krishna, Cine writer and actor and a Social Scientist visited the college on the day of “World Mother Language Day’ and addressed the students.

Dr. Y.S. Rajasekhara Reddy, Hon’ble Chief Minister of Andhra Pradesh, visited the college and inaugurated the new building of the college.

UGC Sponsored National Seminars has been conducted on **Reforms in Examination System at Under Graduate Level** from 19th & 20th July 2013

Sri. Erasu Pratapa Reddy garu Hon’ble Minister and Dr. Tulasi, Academic Officer AP Commissioner of Collegiate Education, Hyderabad have attended the Seminar.

One UGC sponsored National Seminar has been organized on 30th & 31st July 2015 on **Opportunities & Challenges in Micro, Small and Medium Enterprises.**

Dr. Krishnaiah IAS , Sri. Sagarbabu, Prof. Y. Narasimhulu, Prof. Shesaiah, Prof. M. Jaya Raju, Sri. E. Ravindra Babu, PO, ITDA have attended the Seminar.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

With the limited range of area of Nallamala forest where our institution is located, we could have collaborations with almost all the institutions that area here in Srisailam. Some of them could really become very use full for the exchange programmes. Some of them are...

❖ Introduction of New Courses:

- ❖ With the collaboration of the Govt. Model Polytechnic College, Srisailam we could start two certificates courses/add on courses in the college 1. Computer Data entry Operator 2. Computer Hardware Engineering. These two certificate courses will be continuing in the college as add-on courses, which will be opted and completed by every student by the time he/she will move out of the college. The Dept. of Computers, GMR Polytechnic College, framed the syllabus for these certificate courses and sent their expert faculty members to the college with the financial support of MHRD-New Delhi. This is one of the major benefits that the college could get through which 120 students completed the courses every year in a phased manner.
- ❖ The women empowerment cell of the college has an MOU with Miracle educational and social service society, Nandyal, Kurnool District which is on NGO and executing NABARD programmes. With the collaboration having with ME & SSS the college could conduct five sustainable alternative lively hood skill development certificate courses for Girls-students in phased manner in.
 - 1. Embroidery
 - 2. Saree embroidery
 - 3. Maggam work
 - 4. Toy making
 - 5. Tailoring

These certificate courses are organized in such a way that a Girl-student who joins in first year of degree will complete all these five certificate courses by the time she moves out of the college with this the Girl students of this rural area are confident to live on their own feet by developing their own entrepreneurship.

✪ **Faculty Exchange:**

We also have executed faculty exchange programme with GMR Polytechnic College Srisailam Project. We have invited the faculty members of computer- Mr. Mazed to our college for 15 days and requested him to teach Tally to our B.Com students. This was successfully conducted and 40 of our B.Com students benefitted with this programme.

Mr. Raghuveer, Lecturer, Dept. of Computers was invited to our college on exchange programme and he conducted computer classes for those students who are not having computer paper in their regular programme.

Mr. Seshu, Lecturer in Computers was invited to college on faculty exchange programme. He conducted “Bridge course” for Non-computer students at +2 level and opted computers at UG.

Smt. Tulasi, the faculty member of ME & SSS was invited to college and she has conducted skill development programmes/courses for Girl –students.

Mr. Kaleemulla, Lecturer in Physics of our college shared his expertise with the students of GMR Polytechnic College as faculty exchange programme for 15 days and trained them in doing practical exams and enriched their knowledge to face engineering entrance examinations.

As a part of MOU we have invited Mr. Basha, Physical Director, Govt. Junior College, Srisailam Project to train our students in Volley Ball (as he was a national player in volley ball – an Alumnus of our college). The Principal deputed Mr. Basha for two weeks to train our students in other games and sports such as Shuttle, Ball badminton, Kho-Kho, Long jump, and Athletics. With this valuable training our students could participate in district level competitions and Mr. Basha a student of B.A II year was selected for the University competitions.

MOU is made with local institutions like, Govt. Jr. College, High School, Polytechnic etc., and led to the exchange of service

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

With the systemic efforts of the institution in planning, establishing and implementing the initiatives The College is planning to establish linkages/ collaborations in the areas of research, consultancy extension and placements

We are planning to have MOUs with the following colleges/institutions/ NGO from the next academic year for summer placement, faculty exchange, consultancy, student placement, student exchange enrichment of skills etc.

1. AP GENCO
2. AP Transco
3. Irrigation Department
4. Government Junior college

5. ZP High School
6. Health and Medical – Govt. Hospital
7. Sri Mallikarjuna Swamy Temple
8. Institute of Industrial Training
9. School of excellence
10. RGTR- Rajiv Gandhi Tiger Reserve project- Srisailam.
11. Old age homes etc.

The college will have systematic efforts in planning for getting MOUs with the above institution/NGOs for the mutual benefits.

CRITERION-IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

College Planning and Development Committee (CPDC) contributed for the construction of four additional class rooms. One room has been constructed under the scheme of MP LADS. Recently a request proposal has been sent to ACC Company Ltd., for Rupees Two Crores requesting them to construct additional class rooms under Corporate Social Responsibility Scheme.(CSR)

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college is sufficiently equipped to promote teaching and learning process. The college is situated beside ITDA office in the area of 10.09 acres. The college is having 16 rooms. 7 rooms are being used for Principal, Office, Physics Lab, Library, Store Room, Staff Room, Computer Lab and Physical Education & Gym. 9 rooms are allotted for class rooms for B.A. B.Sc., and B.Com.

The following are the infrastructure available in the college.

1. Library	360 sft.
2. Physics lab/ Science class	560 sft.
3. Principal	360 sft
4. Office	360 sft.
5. Store room	360 sft.
6. Staff room	360 sft
7. Physical Education & Gym	560 sft
8. Computer lab	360 sft.
9. Class rooms -09	360 sft. each

The main hall in the upstairs is used as MANA TV room as well as class room. The physics lab is well equipped. There is a common library. More than 6000 books are there in the library supplemented by daily Newspapers, Journals. 20 students at a stretch can visit and refer books in the library hall.

The college has a play-ground in area of six acres. The college is well equipped with gym material. Recently the UGC has sanctioned Rs. 10,00,000/- in XII Plan for Infrastructure and Sports Equipment. In the XI Plan the UGC has sanctioned

Rs.70,000,00/- (Seventy lakhs rupees only) towards construction of Indoor stadium. First phase work worth Rs. 35,000,00/- (Thirty five lakhs rupees only) has been completed. The college is equipped with 25 computers. The class rooms are spacious with proper lighting, ventilation and seating arrangement. The college has no hostel facility.

a) Curricular and co-curricular activities:

1. Class rooms: nine class rooms with proper ventilation.
2. Technology enabled learning facility: One class room is provided with ICT and internet facility
3. Seminar hall: there is a seminar hall recently built upstairs.
4. Tutorial rooms: seminar hall is being used as tutorial room.
5. Laboratories: One well equipped physics lab one computer lab with 25 computers along with internet facility is available for conducting practical exams.

b) Sports: The students of this college had participated in Inter district, Inter University tournaments.

Outdoor games: There is a spacious play ground with an area of six acres behind the college campus students are practicing volley ball and cricket etc., in front of the college. Extra Volley ball court has been laid for conducting Rayalaseema University Intercollegiate Tournament in September 2015.

Indoor games: Caroms, Chess, Badminton and shuttle are being played by the students in the college campus only.

Gymnasium: Yes available

An indoor stadium is sanctioned by UGC-SERO. The first phase of construction is completed.

N.S.S: College has one NSS unit of 100 students various socially relevant services are provided by NSS students like Blood Donation Camps, Adult Education, Pulse Polio and repairing the metal roads in tribal areas Adoption of slum areas etc.,

N.C.C. We have applied for one NCC unit. Necessary correspondence is being done.

Activities: Students of our college are well interested in cultural activities like Rongoli, Dancing and singing classical songs etc. in the year 2014-15 students of our college participated in District Youth festival. Presented a live program of one Folk Song with a Group of 7 students, one Classical dance by two girls on MANA TV.

Health and hygiene:

1. Dr. Lavanya, M.D., (Ayurvedic Hospital, Srisailam) is available for medical reference.
2. Protected drinking water supply for both staff and students is available.

4.1.3 How does the institution plan ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college is established in the year 1993 in Pink Cottage of Irrigation Department near bus station. Later new building consisting twelve rooms were constructed. In the year 2008 it was shifted to new building.

In the year 2012-13, Rs. 4 lakhs have been sanctioned for construction of two additional class rooms.

In the year 2013-14, Rs. 4 lakhs have been sanctioned from MP lads, one class room has been constructed.

In the year 2015-16, ITDA has donated Rs. 1,00,000/- and CPDC has donated Rs. 5,00,000/- for construction of 4 additional class rooms.

One proposal for additional class rooms has been submitted to the CCE for Rs. 30,00,000/- sanction is awaited.

UGC has sanctioned Rs. 10,00,000/- in XII Plan for Infrastructure and Sports Equipment. In the XI Plan the UGC has sanctioned Rs.70,000,00/- (Seventy lakhs rupees only) towards construction of Indoor stadium. First phase work worth Rs. 35,000,00/- (Thirty five lakhs rupees only) has been completed.

Future plan for five years

Following are the future plans for the Infrastructure and Academic Development of the college.

2016-17

- * Proposal submitted for Rs. 2 Crores for construction of Additional Class room complex under the Corporate Social Responsibility scheme
- * Seminar Hall
- * Auditorium
- * Girl's Waiting Room
- * Parking space
- * Athletic Track
- * Basket Ball Cement Court, Coaching center for Sports

2017-18

- * Introduction of M. Com

2018-19

- * Construction of Staff Quarters
- * Swimming Pool

2019-20

- * Construction of a building for Training Center for Competitive Exams for Tribals.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

At Present there is one girl studying in I B.Com, who is physically disabled. She comes in an auto to college. Her mother carries her to class room. So, for her convenience I B. Com class has been shifted to a room which is nearer to the entrance. We also see that all the meetings with the students, awareness classes, guest lectures of her subject specific and general in nature are organized in the same room where she is present. Even in the semester exams also we deliberately see that her exam room is nearer to the entrance. We have approached a donor for a wheel chair for her convenience.

4.1.5 Give details on the residential facility and various provisions available within them:

- * *Hostel Facility – Accommodation available*
- * *Recreational facilities, gymnasium, yoga center, etc.*
- * *Computer facility including access to internet in hostel*
- * *Facilities for medical emergencies*
- * *Library facility in the hostels*
- * *Internet and Wi-Fi facility*
- * *Recreational facility-common room with audio-visual equipment*
- * *Available residential facility for the staff and occupancy Constant supply of safe drinking water*
- * *Security*

Hostel facility:

The college is a day scholar college. But ITDA has been providing hostel and boarding facility exclusively for Chenchus and Lambadi tribes.

Recreational facility-common room with audio-visual equipment: There is no room for audio-visual equipment for recreational facility.

Available residential facility for the staff and occupancy Constant supply of safe drinking water: No facility is available.

Security: There is a night watchman for the college.

4.1.6 .What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Facilities for medical emergencies: First Aid facility is available for simple medical issues. But for medical emergencies we have list of names of the doctors available in the nearby towns. We also have list of hospitals which were approved by the state government for medical reimbursement.

First aid is available for medical emergencies. Govt. Hospital is available nearby. Medical camps are organized frequently. Phone numbers and addresses of the local and outside doctors kept ready for immediate consultation.

4.1.7. Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Readdress unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Due to non-availability of separate rooms for each facility mentioned below, we share library, MANA TV and Staff room as and when there is activity.

- **IQAC** : Available
- **Grievance Readdress unit** : Available
- **Women’s Cell** : Available
- **Counseling and Career Guidance** : Available
- **Placement Unit** : Available
- **Canteen** : Available
- **Recreational space for staff and students** : Available
- **Safe drinking water facility** : Available
- **Auditorium** : Not Available

4.2 LIBRARY AS LEARNING RESOURCE:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has library advisory committee. A Lecturer is assigned as in-charge of the Library. Lecturers from Arts, Science & Commerce and students are included in the Advisory committee. The Committee enlightens the students about the importance of reading books and utility of the Library. Students Seminars are frequently conducted to motivate the students to visit library. The committee,

- * Decides long term policy for augmenting the library resources.
- * Decides the policy on lending books.
- * Decides the procurement of books.
- * Coordinates the student and staff requirements with the librarian.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)**
- * **Total seating capacity**
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

- * Total area of library : 360 sq ft.
- * Total seating capacity : 20 students
- * Working hours : 09.00 am to 5.30 pm
- * Before examinations days- -do-
- * During examination days : 04.00 PM to 5.00 PM

- * During vacation : 9.00 A.M. to 12.00 P.M.
- * National holidays and holidays as per calendar : 9.00 A.M. to 12.00 A.M.
- * Lay out of library : set up in 360 sft

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Principal of the college circulate notice and requisitions for books are invited from all the heads of departments. Every department of the college submits the list of books, magazines, and journals to be purchased with reference to the new syllabus and current needs of the students. A purchasing committee is constituted to purchase books from different sources the amount spent on procuring new books is as under

Library Holdings	2012-2013		2013-2014		2014-2015		2015-2016	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	Nil	Nil	Nil	nil	1277	181911	Nil	Nil
Reference Books								
Journals & Periodicals	6	2000	6	2400	6	2520	12	15,000
News Papers	2	2760	2	3000	2	3120	2	3120

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC -

- * Electronic Resource Management package for e-journals -
- * Federated searching tools to search articles In multiple databases -
- * Library Website -
- * Total number of computer of public access -01
- * Total number of printers of public access -01
- * Internet band width/speed -1 Mbps
- * Institutional Repository -
- * Content management system of e-learning -
- * Participation in Resource sharing new works/consortia (like Infflibnet) -

As the library activities are computerized. The automation process is done. The staff and students of the college use the college website to seek information. Library activities are partially computerized. Due to paucity of space, only one

computer with internet connectivity has been allotted to the library, and the same is utilized for departmental access as well as public access. One printer has been provided for the exclusive usage of the library. However, the usage of the printer is very much minimum, and the required printouts are taken from the college office. BSNL broadband is being used for internet facility with 2 mbps.

4.2.5 Provide details on the following items:

* Average number of walk-ins	- 35 per day
* Average number of books issued/returned	- 200/ 150
* Ratio of library books to students enrolled	- 26:1
* Average number of books added during last three years	- 600
* Average number of login to (OPAC)	-
* Average number of e-resources downloaded/printed	- 100
* Number of information literacy training organized	-
* Details of “weeding out” of books and other materials	-

4.2.6 Give details of the specialized services provided by the library

Manuscripts	: Nil
Reference	: Yes available and services provided
Reprography	: Facility is not available
ILL (Inter Library Loan Service)	: No
Information Deployment and Notification	: Yes
Download	: Yes. Allowed
Printing	: Yes. Provided
Reading list/ Bibliography compilation	: Yes
In-house/remote access to e-resources	: Not Provided
User Orientation and awareness	: Yes provided
Assistance in searching Databases	: Yes
INFLIBNET/IUC facilities	: No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

At present the Librarian post in the college is vacant. So, one of the Lecturers is put in charge of it. He is supportive and encourages the students to use the library whenever there is leisure for the students.

Print media clipping, articles on education and employment

Book Bank Scheme – providing books to the students on deposit scheme at the time of examinations.

Syllabus copies and model question papers or previous years question papers of university examinations.

Materials for competitive examinations is available in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

There are two girl students who are physically challenged. They both are given priority in issuing books of their requirement. They are helped by the staff and the students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. Feedback from the students is taken. The feedbacks are analyzed by the Principal. Demands like providing more books of General Knowledge and Current Affairs and books for Competitive exams are noted and submitted to the Library Committee. As per the financial provision, further improvement is made.

4.3. IT INFRASTRUCTURE:

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Computer Equipment List

S. No.	Description	Qty.	Status	Available in
1	Lenovo Think Center 72	06	Working	3 in Office 2 in Lab 1 in Library
2	2KV A – UPS	01	Working	In Office
3	Epson – Printer (Color)	01	Working	In Office
4	D-Link Modem (wi-fi)	01	Working	In Office
5	Dell Server (T420)	01	Working	In Lab
6	HP- Think Clients with Monitors	24	23 Working (01 monitor not working properly)	In Lab
7	Numeric UPS 1KVA	01	Working	In Lab
8	Digisol 16 Ports Router	02	Working	In Lab
9	Teracom – BSNL Broadband Modem	01	Working	In Lab
10	HP Laser Jet 1020	01	Working	In office
11	HP Laser Jet 1010	01	Working	In office
12	HP Laser Jet 1020 plus	01	Working	In office
13	Epson-printer (Color)	01	Working	In office

Self Study Report

14	Samsung CX-4521FS	01	Working	In office
15	Xerox Machine-SHARP AR 5516	01	Not working	In office
16	DELL desk top	01	Working	IQAC
17	Epson printer	01	Working	IQAC

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

In the college the Internet service is available to the staff members. 25 computers in computer lab are in access to the students and staff. Further the library and IQAC is also provided with a computer each and a printer to IQAC.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- * To have projectors in the class rooms for teachers to present their lessons in PPT
- * To get more number of computers to facilitate students.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The following IT hardware for modernization of existing computer labs through APTS by meeting the expenditure from special fee accumulation funds of the college.

2010-11

S. No.	Items/products	No of units required	Unit Rate Rs.	Amount Rs.
1	Server	1	1,59,120-00	1,59,120-00
2	Thin Clients	24	24,187-80	5,80,507-20
3	UPSs	3	28,080-00	84,240-00
4	LAN components	1	--	49,980-80
Total amount				8,73,848-00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- * The teaching staff members use the existing computers facility for the purpose of developing power point presentation
- * The guest faculty of computer department assists the teaching staff of all departments relating to computers

- * Teaching Staff prepare their research articles and papers for publication, presentation at seminars and conferences with the help of ICT facility available in the college
- * Students procure knowledge of computers by using the resources available on campus.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

- * ICT enabled class room is available and is being utilized by the faculty
- * Topics related to the syllabi of all subjects are taught by subject experts through Live and Recorded telecasts on MANA TV.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Nil

4.4 Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college is making adequate efforts in utilizing the financial resources for maintaining campus facilities and college infrastructure.

Sl.No	Item	2011-2012	2012-2013	2013-2014	2014-2015
A	Building	--	3,72,354	--	--
B	Furniture	--	--	--	4,970
C	Equipment	3,06,766	99,970	--	--
D	Computers	--	16,371	--	--
E	Vehicles	--	--	--	--
F	Any other	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college utilizes the funds available on the need based method on the recommendations of various committees. The committees are

- Building committee
- UGC committee
- Self-fund committee
- Purchase committee
- Stock verification committee

Every year, verification of the stock of equipment, of all departments physically is done by various committees appointed by the principal and reports are submitted to the principal

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institute takes up calibration in all the departments at least two times in a year i.e., at the beginning of the academic year and before the commencement of the final examinations. In the department of physical education however the calibration is done at least four times in a year considering the nature of use of the equipment calibration of all digital equipment is also taken up at least twice a year.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Provision of UPS is made to Computer Lab and in the Principal & office room for continuous power supply.
- Maintenance of the sensitive equipment is given in charge to the Record Assistant

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes updated prospectus and the information provided with profile of the college, list of staff, availability of facilities like JKC, Scholarships, NSS, and Sports and Games. The college is committed to take up all the activities and ensure accountability.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

S.No.	Year	Category					Total number of students	Total amount
		SC	ST	BC	Min	EBC		
1	2011-12	23	09	58	0	0	90	57813
2	2012-13	23	05	21	0	0	49	48735
3	2013-14	43	10	21	12	07	43	50555
4	2014-15	77	12	21	09	14	133	140952
5	2015-16	49	19	26	17	15	121	29995

The financial aid is obtained from the state government in the form of SC, ST, BC, EBC, and Minority scholarships.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

90% of students receive financial assistance from the state Government every year from social welfare and minority welfare departments of the state Governments in the form of SC, ST, BC, EBC, OBC and Minority scholarships.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections

The students of the college belong to SC/ST/OBC/Minorities receive scholarships from the Government/Agencies. Books, special/remedial coaching, free coaching for competitive examinations will be provided to the students. They will be given coaching in computer skills and communication skills, and other job oriented programmes by organizing certificate courses etc.,

Students with physical disabilities

Apart from providing all the above facilities, a ramp has been constructed on the stair at the entrance of the college. We see that they would participate all the

activities along with the other students without any hesitation or fear.

Students to participate in various competitions/National and International

Students who get selected for District, State or University level competitions in sports and games or cultural activities will be supported to participate in the relevant competitions.

Organizing coaching classes for competitive exams

JKC of the institute organizes coaching classes for the competitive exams and they also provide coaching in Skill development in Spoken English, Computer Literacy, etc.,

Support for “slow learners”

Remedial classes are conducted in all subjects for the benefit of the slow learners.

- * The slow learners are supported with remedial classes organized by the concern subject teachers/departments. To encourage the students to exhibit their writing skills,
- * e-magazine of the College is being brought out by the college to encourage students creativity in writing poetry, short stories etc.,

Girl students get skill development training in Thread Work, Knitting, Embroidery, Maggam Work, Tailoring etc. through “Women empowerment cell” This will enable the students to get sustainable alternative livelihood through self-employment. First aid facility, Rest room is available for the girl students.

5.1.4 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts?

The students especially who are pursuing B. Com are given project works on entrepreneurial skills. They have to prepare projects for starting up a Small Scale Industry (SSI) to petty business, in which its estimates, marketing, risks also will be projected. With this, most of the students are becoming confident of their future plans for starting up of their own business. Surprisingly, we came across the fact that as per the students’ progression 30% of the students have already set up their own entrepreneurship activities like milk vendors, vegetables shop, mirchi bandi, canteens, events management etc.,

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- Students are encouraged to participate in class seminars, group discussions, quiz programmes and presentations regularly.
- Students are encouraged to participate in the sports and games at college, inter collegiate, District, Zonal, State, National level, South Zone Inter University and all India level. Students will be provided with necessary Games and Sports material for practice. Players get uniform for sports through local sponsors.

- Students are encouraged to participate in Cultural and Art competitions, and youth festivals at district, zonal and state levels.
- The students who attend all these competitions will be given due consideration in the attendance for the days they would be absent.
- NSS volunteers are deputed to the Youth Leadership Training programmes being conducted at district head-quarters. Two boys have attended Youth Leadership Training Camp held at Kurnool from 16/09/2015 to 18/09/2015 at St. Josef Degree College, Kurnool.
Five students have participated in the Mega Special Camp held at Mahanandi, Kurnool district from 17/01/2016 to 23/01/2016.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- From the year 2012-13 career and counseling guidance center is started to give guidance and coaching for competitive exams of PG, SETS, A.P.P.S.C and UPSC, Banking etc.
- 92 students are trained in deferent subjects for different competitive examinations.
- Career guidance cell and JKC help the students for preparation in competitive exams. Students from this college are pursuing for state services like police constables, Sub-inspectors.
- Some are trying in Defense Services to become army personnel.
- Two students are pursuing B. P. Ed and M. P. Ed to become Physical Education Teachers.
- 6 students are pursuing M. Com, 4 students are pursuing MA arts.
- Students have free access to library to refer to the books and magazines relating to various exams like PGCET, ICET, DSC, SI, RRB, Bank clerks.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

- In the beginning of the academic year every class will have a lecturer who will act as the counselor. He will facilitate the students with assistance on academic, personal and psycho-social matters.
- Career guidance and counseling cell provides them assistance and guidance in all matters mentioned above.
- Women Empowerment Cell gives counseling and awareness for female students relating to the problems they face. They will be attended immediately if there is any injustice happened to them.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Under the guidance of the Commissioner of Collegiate Education the college has started JKC in 2011-12 to train the students with job oriented skills like soft skills, computer skills, communication skills etc.

In the beginning of the Academic year students are selected for training through JKC. Those who get training would be sent for Job *Melas* conducted at District Head Quarters or State Head Quarters. Till now 43 students have attended interviews at various places. 05 students are selected by different companies.

During the academic year 2015-16 campus drive has been organized for the final year students of all groups. Interview was conducted through telephonic mode. Human Resource persons belonging to the four MNC s ie., Karvy Consultants, Yureka Forbes Ltd., G-IV Securities Ltd., and Vorktex Call Center. Students were promised to be placed in their companies. They are expected to join after the completion of the final year exams of 2016.

5.1.10 Does the institution have a student grievance Re-address Cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has started grievance and readdress cell, through which students can bring their grievances to the concern people who can solve the problems at an early date. Till now the cell was reported several grievances and solved almost all of them. The main problems of them are-

1. Accommodation for class rooms
2. Computer facility with internet
3. Approach road to college
4. Lack of sufficient regular faculty members

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

- In the beginning of the Academic year, the women empowerment cell conducts a common meeting for both boys and girls of the college in which gender equity will be explained.
- They are also clearly informed that sexual harassment in any form will not be tolerated.
- Discipline committee looks after this problem as and when it arises.
- Guest/extension lectures are being arranged to sensitize both boys and girls.
- Till now **no sexual harassment complaint** is received in the college.

5.1.12 Is there an Anti-Ragging Committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

College has constituted an Anti-Ragging committee in which students are also members. Parents are sensitized on the consequences should their wards involve in Ragging, in the parents meeting. Anti-Ragging posters are displayed at various places in the college. With such preventive efforts till now the college has **not received any complaint against ragging.**

5.1.13 Enumerate the welfare schemes made available to students by the institution?

For the welfare of the students the college has taken initiation by formulating 'Support a Student' (SAS) programme. Motto of the programme is to support students whoever is in need of help. Fund will be raised by asking philanthropists or donors of the town. In this programme the person who adopts a student will take care of the welfare of the student including paying his/her college fee etc., This will give some respite to the students in pursuing their studies.

- Class teacher's guidance on welfare schemes and career development.
- Grievance Readdress Cell interacting with the students to help and solve their problems.
- SC, ST Cell for more book borrowing facility in the library.
- JKC training for the students to impart employment skills.
- Prizes and certificate distribution for outstanding students in curricular, co-curricular and extra-curricular activities.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has also registered Alumni Association under "Registrar of cooperative Society" named after "Govt. Degree College, Srisailam Project Alumni Association" (GDC-SPAA) – which is supporting the college in assisting for the development infrastructure . They are invited to the college to organize various activities and to participate as guests in co-curricular and extracurricular activities.

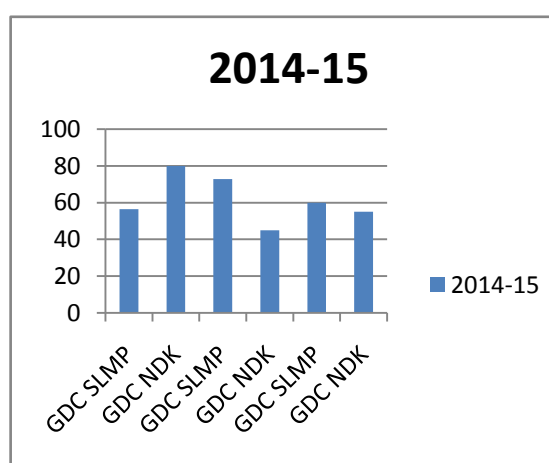
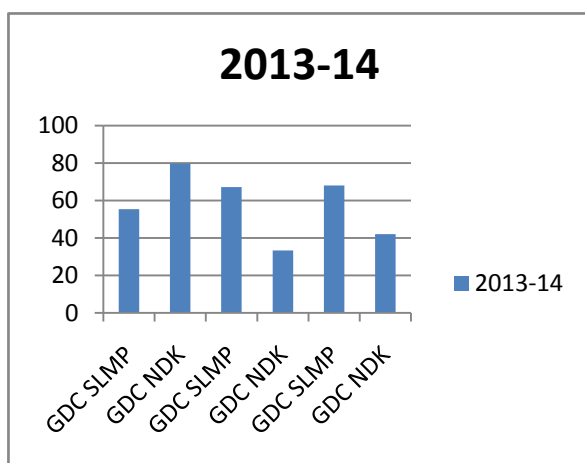
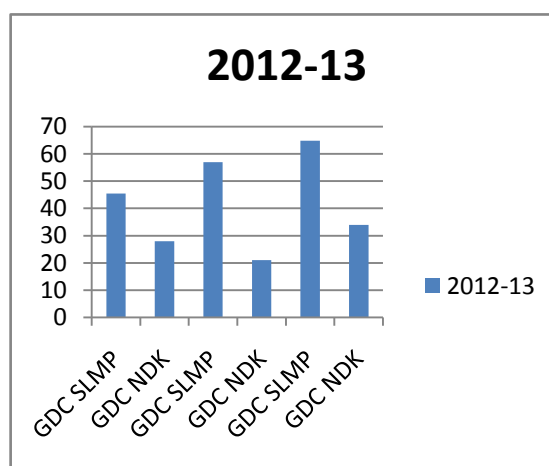
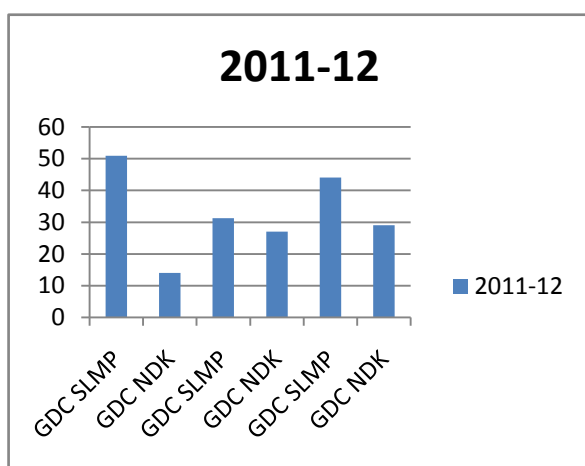
5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Courses	Student Progression			
	2011-12 (%)	2012-13 (%)	2013-14 (%)	2014-15 (%)
UG to PG	20	20	35	25
M. Phil. to PhD	05	03	06	06
Employed	04	03	04	03
Other campus	--	02	03	04

5.2.2 Provide details of programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year	B.Sc.		B.A.		B.Com.	
	GDC SLMP	GDC NDK	GDC SLMP	GDC NDK	GDC SLMP	GDC NDK
2011-12	50.9	14	31.3	27	44.1	29
2012-13	45.5	28	57.0	21	64.8	34
2013-14	55.4	79.6	67.1	33.3	68.1	42
2014-15	56.4	55	72.9	58	60	40



Self Study Report

Year wise pass percentage and completion rate of graduation.

S. No	Year	Group	III Year	Passed	II Year	Passed	I Year	Passed	Total Appeared	Total Passed	%
1	2012	BA	17	5	13	5	18	5	48	15	31.3
		B.Com.	29	14	38	11	44	24	111	49	44.1
		B.Sc.	13	8	28	11	14	9	55	28	50.9
Total: 214										92	42.1
2	2013	BA	9	8	12	5	34	12	55	25	45.5
		B.Com.	27	15	38	27	28	11	93	53	57.0
		B.Sc.	29	18	14	10	11	7	54	35	64.8
Total: 202										113	55.8
3	2014	BA	11	9	32	11	22	16	65	36	55.4
		B.Com.	33	24	25	11	27	22	85	57	67.1
		B.Sc.	13	11	9	5	25	16	47	32	68.1
Total: 197										125	63.5
4	2015	BA	26	26	17	12	27	13	70	51	72.9
		B.Com.	24	13	24	19	27	13	75	45	60.0
		B.Sc.	8	7	23	13	24	11	55	31	56.4
Total: 200										127	63.1

Sl. No.	Year	Appeared	Passed	Percentage
1	2011-12	214	92	43.0
2	2012-13	202	113	55.9
3	2013-14	197	125	63.5
4	2014-15	200	127	63.5

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college has a career guidance cell which facilitates student's progression to higher education and career development by organizing extension lectures by experts.

- JKC trains the students in employment skills and soft skills.
- Students are encouraged to appear for various competitive exams such as P.G., B.Ed., ICET Entrance, Group-I, II, III and IV, Bank recruitment, RRB, by providing the notifications and information bulletins and free access to library.
- Service through NSS inculcates leadership qualities in students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The college provides remedial coaching, gives assignments, provides study material, and conducts doubts - clarifying sessions by the teachers.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar?.

The Institution promotes sports and games by providing necessary material to the students. We have laid out additional Volleyball court for smooth conduction of the Rayalaseema University, Intercollegiate Tournament for Men which was held in September 2015. We have set up Nets for Cricket net practicing for Bowling and Batting. We also have Badminton Court laid in the campus. UGC has sanctioned an Indoor Stadium for Badminton which is under construction. UGC also sanctioned Rs. 10,00,000/- towards Sports Infrastructure development. Gym is available for the students. Friendly matches are organized every now and then between the local teams and the college teams in Volleyball and Cricket.

Students are provided facilities for their all-round development. Cultural teams of the college have given a live performance in Classical Dance and Folk Dance in MANA TV Studio in 2014-15.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years?

Students of Government Degree College, Srisailam Project have achieved in the Sports and Games is shown in the following table.

S. No.	Game	Year	Name of the venue
2015-16 SOUTH ZONE /ALL INDIA INTER UNIVERSITY			
1	Saik. Niranjanvali	Volleyball	Vijayawada
2014-15 South Zone /all India Inter University			
1	N. Raghuram	Volleyball	S. V. University, Tirupati
2	J. Ashok	Volleyball	S. V. University, Tirupati
3	G. Ganesh	Volleyball	Krishna University
4	N. Dhanunjay	Ball Badminton	SRM University, Kattankulathur, Tm
2013-14 South Zone /All India Inter University			
1	B. Meenakshi	Volleyball	SRM University
2	G. Naveen Kumar	Badminton	Manipal University
3	N. Dhanunjay	Ball Badminton	SRM University
4	K. Yobu	Cricket	Pondicherry University
2012-13 South Zone / All India Inter University			
1	Shaik Dastagiri	Ball Badminton	Warangal

Andhra Pradesh Super Ii Cricket Association			
1	A. Balaji	Cricket	Nagapur, Maharastra
2	Ch. Moshe	Cricket	Nagapur, Maharastra
3	M. Raju	Cricket	Nagapur, Maharastra
2010-11 South Zone / All India Inter University			
1	T. Md. Inshad	Volleyball	Shimoga, Karnataka
2	K. Mohiddin Shaik	Ball Badminton	Srm University, Chennai
3	M. Mallikarjuna Prasad	Boxing	Mohanlal Sukhdia University, Udaypur

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college collects feedback from the students and other stakeholders. Depending on the feedback given by the students, the Lecturers will modify their teaching methods. The students can report their problems directly to the concerned faculty, counselors or to the Principal. Suggestions/complaint boxes are kept at the Principal's office for the students, who feels shy and fear to complain directly.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

We are trying to start college magazine during 2015-16 also. Students will be encouraged to publish their own creative writings. But, yes, the students are encouraged to create wall posters on important topics of their concerned subjects.

5.3.4 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a student council, but, the students have their class representative for each class, selected by the classmates. Criteria for the selection are to count the hands raised in favour of him/her. Students are free to express any apprehension they have but through their class representative only. Student Council will be responsible for all the activities from Fresher's Day celebration to Swatch Bharat and to any departmental activities of the subject concern. Necessary funding will be raised then and there depending on the activity.

5.3.5 Give details of various academic and administrative bodies that have student representatives on them?.

Students are members in various committees like, CPDC, Anti-Ragging, Readdress Cell etc.,

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include?.

- The former faculty members are invited on various occasions like college days, retirement functions and celebrating achievements.
- The former faculty Sri. Sharat Babu Rtd., Principal was invited to give guest lecture on English Language and its importance.
- The college has invited Sri. Nagarjuna Raju deliver a lecture in the department of Political Science.
- Dr. G. Thirumalaiah, Lecturer in Commerce and Sri. B. Narayana Rao, Lectuer in Economics who were transferred from this college in general transfers have been requested to take the classes for the students to complete the syllabus for this academic year.
- Wages for night watchman is also provided by the CPDC committee from CPDC funds during 2012-13.

CRITERION-VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION:

Our **VISION** is to impart holistic education to the students for their academic excellence and inculcating National and human values in them through academic co-curricular and socially meaningful activities.

MISSION:

The **Mission** of the College is to be an Institution of recognition and improve quality of life of the social fabric by nurturing talent.

In consonance of its vision, the institution has very clear mission i.e. **uplifting the rural youth and empowering women by developing their literary and employable skills through quality education** to make the dreams of the institution into realities.

The college strives to provide quality instruction, imbibing ethical values and imparting knowledge with good academic excellence. People who live here are not much educated and belong to backward forest area. The college tries to transform the students into responsible citizens with good academics and values. The students with this rural background are trained in communication skills and life skills. The college strictly follows the rule of merit cum reservation policy in admissions. Based on this, the admission lists are prepared and displayed. The college has well qualified and experienced faculty to bring over all development and achievement of the students in academics, Co-curricular and extracurricular activities. They instill in students, the Great Spirit and skills to face the global world. The college prepares the students for Higher studies and competitive exams.

6.1.2 What is the role of top management, Principal and Faculty in designing and implementation of its quality policy and plans?

The Commissioner of Collegiate Education (CCE) Govt. of Andhra Pradesh, Hyderabad is the top management which strives and controls all the colleges in the State in academic matters regularly. The Principal is the head of the College who monitors and checks the academic matters. He ensures effective implementation of such quality policies and plans designed by the top management. The faculty carries all the tasks given by C.C.E. with due responsibility. The faculty follows and submits the annual curricular plans, teaching notes and teaching diaries regularly. The feedback is followed up and remedies are taken up for good delivery of goods.

Principal:

The principal is the head of the institution who takes care of administration and academics of the college. The Principal is supported by the Staff Council, Academic Advisory Committees, Office Staff, Disciplinary Committee, Games And Sports and CPDC for the regular activities of the college to achieve the objectives of the college.

Staff Council:

The Staff Council shall consist of the Principal, heads of the departments, the Librarian, Physical Director , and two members from recognized teachers associations i.e., Govt. College Teachers' Association (GCTA) and Govt. college Gazetted Teacher's Association and In-charge of office i.e., superintendent or in-charge. One of the members from the above members shall hold the office as staff council secretary.

The staff council is responsible for internal coordination, maintenance of student discipline, assessment of infrastructural needs and readdress cell of staff and student grievances, budget allocations, improvement of organizational and managerial, functioning, monitoring the work efficiency of the teaching and non-teaching etc.,

The impact of this practice is very conspicuous in the institution in offering creative solutions to solve many pressing problems and smooth conduction of academic administration for quality improvement.

Academic Advisory Committees:

In the beginning of the academic year the principal of the college constitute academic advisory committees (with the approved of staff council), such as, examination committee headed by academic coordinator, special fee committee, magazine committees, attendance committee, building committee, time-table committee, audio-visual committee, games and sports committee, parent-teachers relation committee, cultural committee, literary committee, NSS committee, counseling cell, Academic calendar committee, arts, commerce, science associations, extension activities committee, research committee, purchase committee, furniture committee, discipline committee etc,. Apart from this student's grievance and readdress cell also is established for solving the problems of the students at various levels in coordination with the senior faculty members of the college.

All the committees takes care of the duties given to them for the smooth conduct of the college activities and to implement its quality plans and policies.

6.1.3 What is the involvement of the leadership in ensuring?

- *the policy statements and action plans for fulfillment of the stated mission*
 - *formulation of action plans for all operations and incorporation of the same into the institutional strategic plan*
 - *Interaction with stakeholders*
 - *Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders*
 - *Reinforcing the culture of excellence*
 - *Champion organizational change*
- The Principal, the staff council and the CPDC strive to fulfill the vision and the mission of the college following the action plan with the support and guidance of CCE. The policy matters and action plans are discussed deliberately in various committees like IQAC, CPDC with overall supervision of the Principal and measures are taken for their implementation.
 - Meetings, Seminars, Conferences, Field trips and Project works provide interaction with the stake holders.
 - All the eligible students are availing scholarships and fee reimbursement that are funded by the Government of A.P. This is utilized by the most of the students who are financially weak.
 - The college encourages the spirit of competition in students and makes them to participate in all competitions like literary and cultural, Games and Sports at District, inter collegiate, zonal and state level, National Level, Association of Indian University level tournaments and events.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

To monitor and evaluate policies and plans of the institution, for effective implementation and improvement, Principal holds staff council and staff meetings regularly. The Commissioner of collegiate education appraises the various activities through teleconferences and video conferences. Various committees have been constituted by the Principal. All the committees are given specific responsibilities for proper implementation. All the committees and their activities are timely supervised by the Principal. The senior faculty of each department is kept as in-charge of their respective departments, to supervise the academic activities for each academic year. The faculties are made in-charge for various activities like time-table committee, discipline committee, purchasing committee, library committee, Literacy-cultural committee, House examination committee, IQAC committee, Games and Sports Committee, UGC Committee, JKC Committee, Self fund Fee Committee and Special fee committee, to monitor and evaluate the policies and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Commissioner of Collegiate education A.P, Hyderabad is striving hard for qualitative and quantitative development of the college and faculty. The establishment of laboratories of all science groups and computer labs are taken up with the financial assistance extended by state fund, UGC fund and self-fund. The faculty is encouraged

to give out their best services. Those, who are outstanding in their service, are honored with best teacher's awards.

6.1.6 How does the college groom leadership at various levels?

The Principal, as the head of the institution and the key functionary, rightly identifies the talents and strengths of the faculty and areas of their interest and assigns them, their roles. Each member of the staff is involved in one or the other committees as a member or a convener. The faculty is kept as class teachers for each class. The faculty is also nominated as in-charge for various academic as well as co-curricular activities like IQAC, NSS, JKC, UGC, Women Empowerment and conducting University exams. In-charge for each department is made to supervise the activities of the department. Office and section in-charges are appointed in office for administration. For example, fees in-charge, scholarships in-charge, admission in-charge and etc.

Games & Sports:

Students participating in sports and games help them to know each other's strengths and weaknesses. They understand how to help and how to cooperate with each other during play. It develops sportsmanship and team work among the students. It develops tolerance and confidence in the students. It teaches discipline. Sports & Games help the students develop leadership qualities in them. Students are made captains for various games such as volley ball, shuttle, Kho-kho etc., through which they will develop leadership qualities.

Class Room Seminars/ Debates etc.,

To develop the leadership qualities among the students, they are made in-charges of deferent co-curricular activities such as elocution, essay writing etc. Student council will make all the arrangements for conduct of such programmes. Some students who are interested in literary activities are made as the members of seminar committees, magazine committees etc., this is how we are encouraging leadership qualities among the students. NSS volunteers also undergo training programmes on Youth Leadership.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The institution adopts decentralized governance. The Principal as the head of the institution delegates powers to the in-charge of the each department and gives operational autonomy to supervise the activities of the respective department. They are given authority to plan and implement the curricular and co-curricular activities of their departments. The Principal conducts staff council and staff meetings, monitors, discusses the academic matters and gives suggestions and instructions to be followed for the betterment of the college.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the Principal, in-charges of various departments and staff, discuss on various academic aspects in staff council and staff meetings and frame policies and plans to be implemented for uplift of standards of the college. Democratically principal always receive advices from the faculty and implement the same. Departmental action plans are chalked out after thorough discussions with faculty members.

6.2 Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

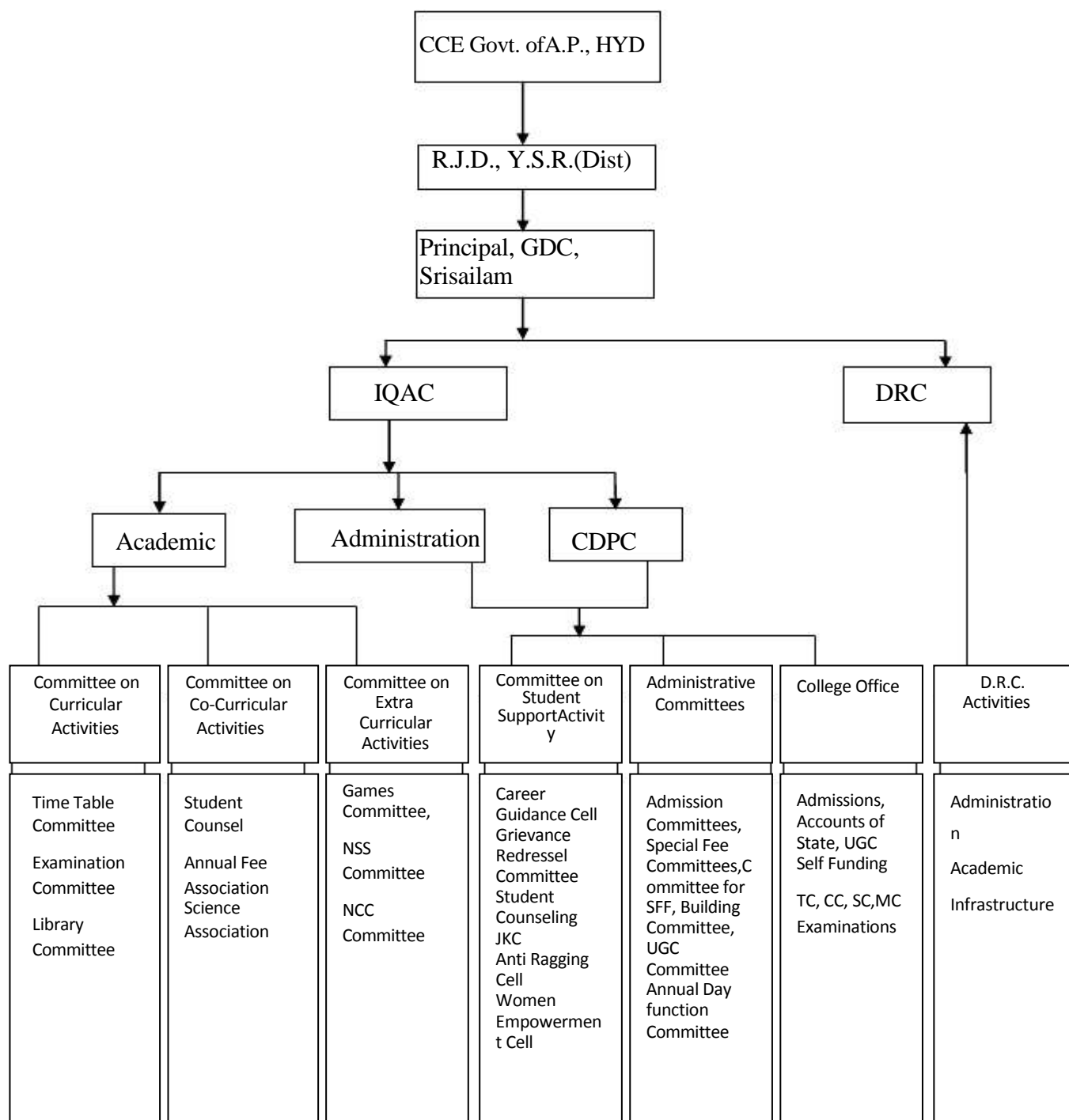
Yes, the institution has quality policy. It is developed in consultation with staff and stake holders basing on their feedback. It is driven, developed and reviewed by the Principal, IQAC and staff council of the college from time to time. The vision, mission and objectives of the college are framed in a way to reflect the quality policy of the college. The quality enhancement and implementation is formulated and put in to action by providing ICT based teaching and learning, giving assignments, extension lectures, study projects and seminars etc.,

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the vision and mission and objectives of the college stand as a manifestation for the growth and development. The institution constitutes CPDC as per guide lines issued by CCE, A.P. Hyderabad. This committee consists of local leaders, Philanthropists, Academician, staff members, alumni, Members from Teacher's Associations, parents of the students. The college derives the support from the members for the development. The aspects considered for the development are

- Strengthening the quality enhancement programmes.
- Proposal for boys Hostel.
- Providing latest technology for teaching and learning.
- Proposal for outdoor stadiums.
- Proposal for PG Courses and research center

6.2.3. Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- * **Teaching & Learning**
- * **Research & Development**
- * **Community engagement**
- * **Human resource management**
- * **Industry interaction**

Teaching & Learning

Teaching and learning strategies are devised to improve the quality of teaching - learning. The college follows the academic calendar given by C.C.E. AP, Hyderabad and syllabus (theory and practical) and annual examinations by the affiliated university. Each department has annual plan accommodating curricular and co-curricular activities. Lecture method of teaching is supplemented by use of audio visuals, extension lectures, seminars and field visits. Library resources are used effectively.

Research & Development

Staff members are encouraged to pursue M.Phil., and Ph.D. They are encouraged to attend faculty development programmes and Part time research programmes. They are encouraged to publish research articles and present papers at National and International seminars and conferences. They are advised to update their field of specialization. They are advised to apply for Minor and Major research projects. They are also motivated to take research projects from several ministries, Govt. of India.

Community engagement

Through N.S.S., the college is engaged in community services. N.S.S. organizes various community development programmes like Blood Donation, AIDS Awareness, Tree Plantation and Tribulations.

Human Resource Management

All the faculty members have additional charges acting in various committees as Conveners and Members extending their services for effective administration.

Industry Interaction

Interaction with the industry is still to be encouraged. As it is a rural based college and is located in Nallamala Forest therefore this area lacks industries.

6.2.5 *How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?*

The C.C.E. conducts review meetings and video conferences with the principals and obtains the information regarding activities of the college and gives proper suggestions needed. The feedback from the stakeholders is obtained periodically and necessary steps are taken for the longings or drawbacks.

Feedback from the Students:

After the end of every terminal examination, feedback forms will be supplied to the students to give their feedback on various activities conducted by the college/ department/teacher. The same will be analyzed by the expert committee/principal. Apart from this, the principal meets each and every class as per time table and get the feedback directly from the students.

➤ **Feedback From Staff:**

Moreover, the principal conducts staff meeting on the first day of every month and gets the feedback on various activities conducted by the college and departments.

➤ **Feedback From Parents:**

In addition to this, parent-teacher meetings also are conducted, quarterly, in which parents discuss the problems of their wards and give their feedback on the activities of the college and teaching.

➤ **Feedback From Alumni:**

As the Alumni is the most important part of the college, the college conducts alumni meet at least once in a year and seek their feedback on the activities of the college.

➤ **Call Your Principal-An Open Forum:**

Apart from all these practices, the Head of the institution keeps his phone number open to every stake holder to call him/her as and when they want to talk /inform any matter.

➤ **Monthly Review:**

After receiving the information, the principal reviews the feedback and inform his higher management about the feedback of the stake holders in monthly review meetings which are also conducted on 1st Saturday of every month at DRC-District Resource Center which in term inform Regional Joint Director, at RJD review meeting, under the chairmanship of the commissioner. Any decisions taken at the commissioner level will be informed back to the college from whom the stake holders will be informed. With this any solution that is not in the hands of the principal, will be suggested by the higher management. This is helping the Head of the institution to take appropriate decision on any issue that is faced by the stake holder.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

All the staff members are free to express their opinions and they involve in preparing institutional plans. The Principal, for effective functioning, conducts staff council and staff meetings and monitors the activities done and which are in progress. The Principal utilizes the services of staff by involving them in various committees as convener or a member. The staff members play the key role in getting the curricular, co-curricular and extracurricular activities done.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The staff council of the college and CPDC are striving to increase the quality in academics as well as in infrastructure. (Some of them are given below). The management of the college has taken steps to implement the resolutions taken by them. With the efforts made by the staff and principal, most of the goals are achieved.

Sl.No	Resolutions	Implementations
1	Conducting 3 unit exams and 3 terminal examinations from the academic year 2012-13	Implemented from 2012-13
2	Encouraging research activity in the college	03 MRPs are sanctioned to 1. G. Chandrasekhar, Physical Director 2. Dr. G. Tirumalaiah, Lec. in Commerce 3. B. NarayanaRao, Lec. in Economics, Ch. Rajkumar lec. in Commerce has submitted his MRP proposal to UGC-SERO for approval.
3	Increasing extension activities	Dept. of Commerce has taken up a programme of “Know your Tax” and helping the employees and business people of the town. (ii) ‘SAS’-Support A student is started (iii) ‘Each one help One’ started by NSS (iv) ‘Help one Harm none’ is started by Women Empowerment cell
4	Making project work compulsory for every student	Project work is made compulsory form 2012-13for all the students and a certificate will be issued with grade
5	Plantation on the campus	Plantation is taken up- and “Each One Plant One” programme is started.
6	Planning for additional class rooms	Proposals are submitted to the government/CCE/ITDA./corporate companies (CSR)
7	Conducting of State/National level seminars	A state level seminar is organized on ‘National Integration: The Role of Hindi’ on 29-01-2013 sponsored by A.P. Hindi academy, Hyderabad.
8	Providing Internet with High speed to all the	Internet facility is provided with Wi-fi

	systems with Hi-fi, so that all the students can avail it from their mobiles, when they are on the campus.	
9	Approached UGC/NABARD/ITDA/Govt. for infrastructural developments in the college, such as Auditorium, Indoor stadium, Compound wall, Hostel, Staff quarters, Bore well, etc.,	UGC-SERO sanctioned Rs.70,00,000/- for Indoor stadium which is under construction. Proposals are in pending for other at various levels.
10	Approached ACC Company Ltd., for Rs. 2 Crores assistance under CSR for construction of additional class rooms	Proposal is submitted.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. Proposal will be submitted when the college reaches the stage of becoming Autonomous as per the UGC norms.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has Grievance and Readdress cell for the students. The grievances and complaints are received from the students directly or put in suggestion box, which is installed in Principal's office and these are solved amicably and effectively. The suggestions are attended and acted upon.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No – No court case is filed against the institution by any individual or any agency.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institution has the mechanism for analyzing student feedback on institutional performance. At the end of their programme students give their feedback on the institution. In the last few years students are demanding on

- Additional class rooms
- Gym
- Sports facilities and
- Library

The institution has made representations to the government and the government sanctioned

- (i) Two additional class rooms which were constructed in 2010-11. The proposal file is pending with the finance for the sanction of additional class rooms for the worth of one crore.
- (ii) Gym is made available for use for all the students
- (iii) Indoor stadium is under construction for better facilities of sports and games

6.3 FACULTY EMPOWERMENT STRATEGIES:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

To update the changing trends of knowledge in the field of higher education, the college extends full support for the professional development of the faculty. The college encourages its faculty to attend the concerned training programmes like induction training programmes, value education training programmes, ELF training, orientation and refresher courses and deputed them to attend these trainings for the professional development. The college also deputed them for attending the conferences, seminars and workshops by giving them duty leave. The college encourages the staff to pursue Ph.D. programmes by providing FIP facility. The faculty members are advised to take up minor and major research projects. The non-teaching staff is also deputed for training programmes in administrative procedures conducted by C.C.E., A.P., Hyderabad.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution prepares the staff for any responsibility to be carried, as per the need in the college by motivating them, through involvement in participative management. The college decentralizes the authority, down the ladder to the departments. The staff members are trained up by training and retraining programmes arranged by C.C.E , A.P, Hyderabad.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Feedback from the students through feedback forms.
- Interaction with the students in the class room.
- Performance appraises on the basis of annual exam results.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Based on the feedback collected from the students, the head of the institution evaluates the performance of the faculty. The Principal holds the staff meetings and gives instructions to overcome the short comings .To enhance their performance, they are asked to attend the training programmes to improve their communication skills and give the best to the students.

6.3.5 *What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

The following are a few welfare schemes:

Various types of leave facilities like Earned Leave, Duty Leave, Medical Leave, Maternity Leave, Paternity Leave, Study Leave and Commuted Leave, Medical Reimbursement facility, facilities such as Housing Loan, Personal Loan, Educational Loan, GPF Loan, Vehicle Loan, Household Goods Loans, etc. Facility to upgrade academic standards by attending Refresher and Orientation Programmes. Duration of the course will be treated as on duty. Festival advances for NGO. For the last four years 90% of the staff have availed the above schemes.

6.3.6 *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

The process of recruitment of regular staff is done through direct recruitment by A.P.P.S.C and promotion of Junior Lecturers to Degree Colleges. If there is a vacancy lying in the college, the contract faculty is appointed by the RJD. The Principal is empowered to appoint guest faculty, meeting remuneration from restructured fee/ CPDC fund. The Lecturers are eligible for transfer after serving for two years at a station. However, the head of the institution will see that there is friendly atmosphere with the spirit of healthy competition among the staff. Friendly Sports and Games competitions will be held among the staff during national festivals. Staff will be encouraged to train the students and to participate along with the students in the cultural activities in college day or sports day. This will create a sense of belongingness with the college and the place where they are working with the popularity they enjoy with such participation.

6.4.0. *Financial Management and Resource Mobilization.*

6.4.1 *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

The college receives financial assistance from the Government of A.P, Hyderabad and UGC, through different plan allocations. UGC funds are utilized for the specific purpose for which they are sanctioned. Construction works are done by executing agencies as per the estimates and plans under the monitoring of UGC committee. The needs of the departmental labs, office and the stationary required are given priority in the Government budget. Procuring equipment, books and journals are planned and executed. Self-funding fee, collected from restructured courses is utilized for academic needs, equipment purchases, repairs etc., and all this distribution and utilization of funds is decided through resolutions by the self-fund committee. CPDC funds are utilized for recruiting temporary office subordinates, sweepers and for other college development programmes.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

An internal audit is done once in a quarter. The cash book is checked every day and signed by the principal. Apart from this the audit section of Regional Joint Director conducts the audit every year or before retirement of the principal. Furthermore, the office of Accountant General will audit the external audit periodically. If any defects are found, it will be brought to the notice of the head of the institution for rectification.

The last audit was conducted in the colleges was in 2007-08 some defects quoted by A.G. Audit. Subsequently action taken reports and clarification are submitted to A.G. who dropped the objections

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

S. No.	Name of the Head	2011-12			2012-13			2013-14		
		Amount received	Expenditure	Balance	Amount received	Expenditure	Balance	Amount received	Expenditure	Balance
1	State Govt. Budget	1084800	607069	477731	1572950	1541620	31330	682300	571741	110559
2	Special Fee	82900	63894	19006	84825	64613	20212	82109	79096	3013
3	Addl. Special Fee	174000	12167	161833	179370	105782	73588	148500	63424	85076

S. No.	Name of the Head	2014-15			2015-16		
		Amount received	Expndtre	Balance	Amount received	Expndtre	Balance
1	State Govt. Budget	316270.00	297203.00	16067.00	1466660	1126891	339769
2	Special Fee	117420	73199	44221	1117370	35390	81980
3	Addl. Special Fee	165000	94803	70197	216000	55500	160500

Self Study Report

Sl. No.	Name of the Scheme	Total Grant Released in	Grant Utilized in	Balance
1	Remedial Coaching	70000	69498	502
2	Under Graduate Development Assistance Plan Block Grant (PBG)	140000	1385	1105156
3		84000	41446	
		1053880	25790	
4	IQAC	300000	47807	228500
5	MRP Dr. G. Thirumalaiah, Lec. In Commerce	135000	56296	0
	MRP G. Chandrasekhar, PD	137500	135000	0
	MRP B. Narayana Rao, Lec. In Economics	145000	100000	0
6	Indore Stadium	3500000	3500000	0
7	Indore Stadium Fixed Deposit Interest amount	61696	0	61696
8	National Seminar in Economics	90000	90000	0
9	Development of Sports & Infrastructure & Equipment	1000000	610454	389546
	Total	6717076	4812676	1904400

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Apart from receiving funds from the Government and UGC, the CPDC of the college is one of the main sources for funding. The college was established in 1993 with the corpus fund of the local people, major donation from GENCO of 3 lakhs. The fund Rs.17 lakhs is deposited in the SBI as Fixed Deposit, which has matured to Rs. 22, 28,656/- in 20-09-2015. Furthermore the CPDC received Rupees one lakh (5x20, 000=1,00,000) as fixed deposit and the interest received on that will be utilized for the use of gold medals every year..

6.5 INTERNAL QUALITY ASSURANCE SYSTEM:

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**
- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
- d. **How do students and alumni contribute to the effective functioning of the IQAC?**

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- (a) Yes, the college has established IQAC in the academic year 2015-16.
- (i) to plan for the activities of institution
 - (ii) to conduct various programmes with quality
 - (iii) to have long term and short term goals in the development of the institution.
 - (iv) to have review on institutional programmes
 - (V) to recommend suggestions for the better planning and execution of the activities.

The IQAC plans institutional plan in the beginning of the academic year and reviews the programmes periodically and collect the feedback from the stake holders, so that it can analyze the plans and implementation of the plans and take necessary steps for the quality improvement. These efforts made the administration easy with better quality of outcomes.

- (b) IQAC has helped to give shape and direction to the efforts of the staff of the college towards quality. Among the recommendations of IQAC, conduction of 3 unit tests, 3 terminal exams, compulsion of project etc are implemented through which the quality of outcome has been improved.
- (c) Yes, the IQAC has two external members on its committee. The members have given advices for improving the academic excellence in the college and also suggest some measures for the betterment of student welfare.
- (d) Students and alumni contribute the suggestions and views which help the formation of policies and decisions of the IQAC. The students participate in various extension activities, seminars, study projects, NSS programmes which help for the growth of the institution.
- (e) IQAC discusses its plan of action and implementation with the Principal in meetings. In turn the Principal communicates the same to the staff council and the coordinators of different committees and staff.

6.5.2. Does the institution have an integrated framework for Quality Assurance of Academic and Administrative activities? If 'yes', give details on its operationalisation.

Yes, the head of the institution, the staff council, Coordinators of various committees and the senior faculty plan and review periodically the academic and administrative work.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

No, the college does not provide training, but, the staff members undergo Orientation, Refresher courses and other trainings conducted by C.C.E., A.P., Hyderabad, to sharpen their skills which will enhance the quality of the institution.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the academic audit is conducted periodically. The Principal conducts academic audit monthly, verifies all records and gives suggestions for improvement. He monitors whether the annual plan is followed and gives instructions to overcome any laggings, if any. Academic monitoring cell of C.C.E.,A.P, Hyderabad conducts external academic audit annually and checks whether the action plan is followed and work done.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The I Q A C of the college functions as per the norms given by academic monitoring cell of the CCE, AP, Hyderabad. The internal quality assurance mechanism follows the requirements of external quality assurance agencies, regular authorities such as the UGC by following their guidelines.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Commissioner of Collegiate Education, A.P., Hyderabad, describes the action plans to be followed by all the colleges in the state. The college subsequently follows the action plans which involve the academic curricular, co-curricular, extracurricular, cultural and other aspects which give out all round development of the students. The teaching – learning process is chalked out, department wise through conducting various methods like conducting extension lectures, seminars, group discussions, study projects, internal and external exams which evaluate and improve the standards in academics. ICT methods are also adopted for innovation.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stake holders through the Principal's circulars, reports pasted on notice boards, and the meetings and interactions with students. The outgoing students pass on the same to the public.

CRITERIA-VII

INNOVATIONS AS BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Though the college campus is covered with rocky surface, the NSS Unit of the college has been striving hard to grow small plants on the campus. We grow plants and grass on the campus. The NSS volunteers get the plants from available sources. “Each one Plant One” is the motto of our college. Each plant is being adopted by each student. Students were able to plant 200 plants in the campus.

Environmental calendar of college

To bring the awareness in the hearts of the students/ local town people the Eco-Club of our college celebrates all the environmental related days as follows.

2 nd February	–	World well land day
28 th February	–	National Science day
4 th March	–	National safety day
22 nd March	-	World water day
5 th June	–	World Environment day
1 st week August	–	Vana Mahotsavam
11 th July	–	World Population day
28 th July	–	World Water Conservation Day
16 th September	–	World Ozone day
4 th October	–	World Animal welfare day
2 nd December	–	Bhopal Tragedy day National Pollution day

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
Awareness of energy conservation is created among the staff and students. So no wastage of water and electricity is practiced on the campus.
- **Use of renewable energy** Not available
- **Water harvesting** yes
- **Check dam construction** Not applicable
- **Efforts for Carbon neutrality** Sufficient plantation is done. We conduct rallies to bring awareness on Environment

- **Plantation** Yes. Done
- **Hazardous waste management** Plastic carry bags are prohibited in the campus.
- **E – Wastage Management** The college brings awareness among the students about E-Wastage management.

Water Harvesting

To make the campus eco-friendly, the NSS wing of the college prepared a water harvesting pit (7x3x3 ft), which makes the rain water to be absorbed into the ground to improve the ground water level.

Plantation:

The staff and the students of the college have taken up a “Best practice” named after “Each one plant one”. During the rainy season NSS unit of our college makes it a point to plant new saplings.

E-Waste management

The college brings awareness among the students about E-Waste management.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college?

Eco-Friendly Tradition.

Usually in any function, guests are welcomed with flower Bouquets. But in our college we have started an Eco-Friendly tradition of welcoming the guests with Saplings of Rose, Neem or Peethal etc.,

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Innovations

The institution was started in 1993 to facilitate the students of this Rural, Tribal, Backward and Hilly area with Higher Education. There was no infrastructure, no own building, no proper arrangements for improving quality education. But, with the efforts of local people, and staff, new building was sanctioned. Because of many philanthropists of the area this institution could stand on its own feet. Keeping in view that – Quality is a Journey not a Destination. The college has taken many innovations which have created positive impact on the functions of Quality improvement of the college both in academics and infrastructure.

Snake charming for social cause:

1. Goal:

The goal is to provide immediate with help from being bit by the snake. It is also for inculcating fraternity, sense of belongingness, co-operation and community feeling among the students.

2. Context

Living in the dense Nallamala forest teaches you how to live in harmony with the forest dwellers like snakes, monkeys, bears, tigers etc., Tigers and bears are very rare visitors of human habitation. But snakes and monkeys are very regular pals. So, we happen to have students especially Mr. SK. Hussain Basha III BA who is fearless snake charmer has caught more than 2000 snakes and freed them into the remote and deep forest. We have identified his talent and encouraged him to do this activity. He does this for free.

3. Practice

Mr. SK. Hussain also is an NSS volunteer. Most of the houses have his phone number written in a book or on the walls. He gets calls from all over Srisailam and Sundipenta whoever comes across a snake. Public and government offices also have been provided with both the Principal's and Mr. Hussain's phone number for immediate help.

4. Evidence of Success

Comparatively evidence of snake bites have decreased in and around Sunnipenta.

5. Problems Encountered and Resources Required

Problems that he encountered are he has to rush to the place as soon as he receives the phone call whether he is in the class room or in the exam hall. He also needs financial assistance for his transportation and fellow human help.

Certificate Courses

1. Goal

The college conducts certificate courses in all the subjects. Goal is to provide extra knowledge not only in their concerned subjects but also in other subjects of their own interest as well. Admission into the certificate course is open to all the students.

2. Context

In the present competitive world having one degree or one skill will not help the students. One needs to have overall development. Acquiring extra certificate along with the UG certificate may help the student in getting the job or work.

3. Practice

The college is striving to provide benefits to the students who are about to complete the UG course and pursue their higher education.

Skill Development Certificate Courses for Girls

1. Goal

Goal is to provide additional skill, knowledge and certificate to effect that the girls students shall have confidence in facing all kinds of economic challenges in life.

2. Context

Because of the situation prevailed in Srisailam that there is no big town for the girls students to look for a job after their graduation, the knowledge and the skills that they learn through Skill Development Certificate courses will certainly help them to stand on their own.

3. Practice

With the collaboration of Miracle Educational Institution and Social Service organization – an NGO, the Women Empowerment cell of our college has started certificate courses in alternative employable skills in 1. Embroidery, 2. Knitting 3. Maggam work 4. Tailoring, by the time the girl student leave the college she will be expert in these skills and she will also have certificates in her hand.

Computer Hardware Engineering & Data entry operator-Courses.

With the collaboration of Govt. model Polytechnic College, Srisailam Project, the college has started two computer based certificate courses for final year students. Two batches of students trained in these courses which have become very popular and well received by the students. These courses made the students confident by developing their skills and job opportunities, especially in IT companies.

Student centered learning practices

In addition to classroom teaching a number of student centered learning practices were introduced in our college. Some of them are student Seminars, Assignments, Group discussions, debates, Quiz programmes, Field trips, etc. which develops secured confidence in them.

Study Projects

To encourage research thinking in students, all the Department of our college introduced Research projects. Research is desirable quality in human beings, especially in the young age, that facilitate quest for truth and progress. Accordingly a group of students study a local problem in scientific way using research methodologies, they submit a report. This activity is resulting in gaining in a variety of skills related to deferent domains. This has become very successful academic activities in the college.

Student Council

1. Goal.

Since the college is situated in hilly, backward, Nallamala forest, the college needs help and support from the local leaders, philanthropists and alumni. Student Council is one such thing that enables the students to understand what they want and how to get that they want as far as education is concerned. That makes the goal of everyone here.

2. Context.

The institution was started in 1993 to facilitate cater to the higher education needs of the students of this Rural, Tribal, Backward and Hilly area with Higher Education. Council help the students to create the opportunities and find new avenues for the development.

3. The Practice

A student council was introduced one student representative from each class will become member in the council. All the representatives and all the in charge teachers of the classes will be the members of the council headed by the principal. This council meets once in a month, to review the curricular and co-curricular activities of the college. The committee discusses the problems and takes resolutions to solve them.

4. Evidence of success

Majority of the students became disciplined, hardworking and they motivated with the above best practice.

Guest Lectures/ Extension lectures

1. Goal

Goal is to create interest in the students. Extension lectures are organized to give in depth knowledge in the particular topic. This will be useful for those who want to pursue education further.

Apart from regular teaching in the class rooms by concern faculty members, Guest lecturers/Extension lecturers. These lectures help to keep focused on the subject of the topic.

2. Context

Since, the college is situated in remote backward area of the district, most of the students are not having basic knowledge in certain subjects. So, providing extension lectures will help the students.

3. The practice

Govt. Degree College, Srisailam is determined to provide education to all. Guest lectures and extension lectures are a way for effective teaching technique.

Remedial Coaching

1. Goal

Remedial Coaching is for those who are finding it difficult to understand the lessons.

2. Context

At the intermediate level students those study Vocational courses usually join in B. Com course. They find it difficult to understand Accountancy, Statistics etc., without basic knowledge in those subjects. Remedial Coaching helps them to get the basic knowledge in those subjects.

3. Practice

The college determined and made it a point to practice the activity regularly. SC/ST/OBC and minorities are those who get benefited most out of it.

Evaluative Report of the Departments

Evaluative Report of the Departments

1. **Name of the Department: COMMERCE**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Under Graduate B.Com (General).
4. **Names of Interdisciplinary courses and the departments/ units involved**–NA
5. **Annual/ semester/ choice based credit system (programme wise):** I Year Semester, II & III year annual
6. **Participation of the department in the courses offered by other departments:** Teaching Human Values and Professional Ethics for all courses.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** –NIL
8. **Details of courses/ programmes discontinued (if any) with reasons-** B. Com Computers was started in 2013-14, but due to poor admissions, the course was discontinued and presently only B. com General programme is offered.
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	03	01	02	GF

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students guided for the last 4 years
Dr. P. Malyadri	M.Com, Ph.D PGDCA	Principal	Commerce	31 Years	4 Ph. D's awarded
Ch. Raj Kumar	M.Com, B.Ed.	Regular Lecturer	Commerce	3 Years	Nil

11. **List of senior visiting faculty:**

1. Mr. B. Maruthi Rao, Lect. In Commerce, MKR Govt. Degree College, Devarakonda.
2. Prof. M. V. Muragiah, Dept. of Commerce and Management Studies, Dravanarigi University, Karnataka
3. Prof. Appa Rao, Dept. of Commerce, Osmania University, Hyderabad
4. Prof. K. Ramakrishnaiah, Principal, College of Commerce, Management & Information Science, S. V. University, Tirupathi.
5. Prof. M. Venkateswarlu, Dept. of Commerce, S.V. University, Tirupathi.

6. Prof. V. Sekhar, Principal University College of Commerce and Management, Osmania University, Hyderabad.
7. Dr. K. Srinivasa Rao, Sr. Faculty of Commerce, VV College, Hyderabad.
8. Sri. Krishna Murthy, Associate Prof. of Commerce, Govt. Degree College, Patancheru. Hyderabad.

12. Percentage of Lectures delivered and practical classes handled (programme wise) by temporary faculty---

30% lectures by Sri. Gouse. Guest faculty

13. Student-Teacher Ratio (programme wise): 25:1.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled--NA

15. Qualifications of teaching faculty

Name	Name of Degree	Year of Passing	University	Percentage
Dr. P. Malyadri	M. Com, PhD, PGDCA	1980,1991,2002	Sri Venkateswara University	58.50
C.H. Raj Kumar	PG (M.Com)	2006	Osmania University	60.55
	B.Ed.	2010	Osmania University	72.00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: to Dr. G. Thirumalaiah, who has been sanctioned an MRP, recently got transferred in General Transfers.

Name of the project	Duration from-to	Title of the Project	Name of the funding agency	Total grant		Total grants received till date
				Sanctioned	Received	
Minor Research Project	2014-16	The impact of Electronic Banking in Indian Banking System – Critical Appraisal of Andhra Bank	UGC	225000	135000	135000

18. search Centre/ facility recognized by the University--Nil

19. Publications:- 88 research papers

20. Areas of consultancy and income generated--NA

21. **Faculty as members in:** Member Editorial Board in 220 International Journals.

22. **Student projects**

Departmental/ Programme:

B.Com– I Year --- Auto Biography of Grandhi Mallikarjuna Rao

B.Com– III Year --- Lifestyle of People in Lingalagattu,
History of TATA Industries SHG in Srisailam
Mandal.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies–NIL

23. **Awards/ Recognitions received by faculty and students**–received Best Teacher Award Honored by Govt. of Andhra Pradesh in 2008.

24. **List of eminent academicians and scientists/ visitors to the department:**

Prof. K. Ramakrishnaiah, Principal, College of Commerce, Management & Information Science, S. V. University, Tirupathi

Mr. B. Maruthi Rao, Lect. In Commerce, MKR Govt. Degree College, Devarakonda.

Prof. M. V. Muragliah, Dept. of Commerce and Management Studies, Dravanarigi University, Karnataka

Prof. Appa Rao, Dept. of Commerce, Osmania University, Hyderabad

Dr. K. Srinivasa Rao, Sr. Faculty of Commerce, VV College, Hyderabad

Prof. M. Venkateswarlu, Dept. of Commerce, S.V. University, Tirupathi

25. **Seminars/ Conferences/ Workshops organized& the source of funding:**

UGC Sponsored National Seminars has been conducted on **Reforms in Examination System at Under Graduate Level** from 19th & 20th July 2013

26. **Student profile programme/ course wise:**

Year (Adm.)	Second Language–Telugu %of Pass		
	Applications received	Admitted	% of Pass
2011-12		111	44
2012-13		47	35
2013-14		85	66
2014-15		67	58

27. Diversity of Students

Name of the Course	%of students from The same state	%of students From other state	% of students States from abroad
B.Com (General)	95%	5%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Since this Institution offers UG course students mostly appear for PG CET/ICET Exams.

29. Student progression

Student Progression	Against % enrolled
UG to PG	15%
PG to M.Phil. PG to Ph.D. Ph.D. to Post-Doctoral	5%
Employed Campus/ Off Campus	--

30. Details of Infrastructural facilities

- Library**–Available
- Internet facilities for Staff & Students**– Available
- Classrooms with ICT facility** - NA
- Laboratories**– The course does not require labs

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, EBC students are getting post metric scholarships from state government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

1. Dr. G. Tirumalaiah, Lect. in Commerce, Govt. Degree College, Nagiri : **Topic : “Ration Analysis”**
 2. Dr. M. Buchaiah, Lect. in Commerce, PSC&KVSC Govt. Degree College, Nandyala; **Topic: “Role of Commerce Education in Globalization”**
 3. Sri. Suleman, Govt. Degree College, Amarabad ; **Topic : “Stock Exchange”**
 4. Sri. K. Arjun, Govt. Degree College, Gambirao pet, Karimnagar, ; **Topic : “Funds Flow Statement”**
- Student seminars, assignments, study projects, guest lectures and extensional lectures are conducted.
 - MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.

- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in Commerce is participating in various extensions and discharging institutional social responsibilities.

- Convener in Anti Ragging Committee.
- Convener in Red Ribbon Club
- Convener in JKC and Placement Cell.
- Computer Lab In-charge.

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Serene Atmosphere
- Spacious and well ventilated class rooms
- Qualified and dedicated faculty

WEAKNESSES

- Scarcity of teaching faculty
- Lack of industries in neighborhood

OPPORTUNITIES

- There are good job opportunities in MNCs to those who graduate in the subject.
- Proximity to the affiliating University
- Relationship with other colleges

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues
- Funding agencies
- Communicative skills
- Infrastructure development

FUTURE PLANS

- To start PG Programme
- To conduct more number of works shops and seminars.
- To establish institution industry linkage to expose the students to the industry requirement.
- To introduce career oriented add-on courses and certificate courses in order to improve the employable skills of the commerce students.



Book Inauguration moments in the first ever UGC sponsored National seminar held during 19-20th July 2013 under the chairmanship of Sri. J. Nageswara Rao, Principal, Sri. I. Koteswar Rao and others also seen.



Dr. Tulasi, Academic Officer, AP Commissioner of Collegiate Education, being felicitated by Sri. J. Nageswara Rao, Principal



Sri. I. Koteswara Rao, Secretary, CPDC being felicitated by J. Nageshwara Rao, Principal on the inaugural function of national seminar conducted by Dept. of Commerce during 19-20th July 2013.



Dr P.Malyadri, Principal of this college has been invited as Key Note Speaker and addressed in the 3rd International Conference on Contemporary Issues in Management and Information Technology held on 9th & 10th March, 2016 at Hotel Soleil, Kuala Lumpur, MALAYSIA



NEHRU COLLEGE OF MANAGEMENT



(AN ISO 9001 : 2000 CERTIFIED INSTITUTION)
[Approved by AICTE, New Delhi & Affiliated to Bharathiar University], Coimbatore
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Dr.S.Franklin John MBA, M.Sc, MS., Ph.D
Principal

Date: 18.03.2016

Ref: NCM / Keynote/01/2016

To

Dr.Pacha Malyadri,
Principal
Government Degree College,
Rayalseema

Dear Sir,


Sub: Appreciation & Gratitude for Key note address- reg

We are thankful for accepting our Invitation to present the Keynote address in the 3rd International Conference on contemporary Issues in Management and Information Technology held on 9th & 10th March 2016 at Hotel Soleil, Bukit Bantang, kulalumpur, MALAYSIA. Your keynote address was thought provoking, informative and an eye opener for the delegates. We are happy on your participation and thank you for the excellent Keynote address delivered by you.

Looking forward to your Invaluable contribution in our future endeavors

Thanking you,

With Regards


PRINCIPAL
Dr. S. FRANKLIN JOHN, MBA, M.Phil, Ph.D. AMBA
Principal,
Nehru College of Management
T.M. Palayam,
COIMBATORE - 641 105.



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Coimbatore - 641 105.
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Evaluative Report of the Departments

1. **Name of the Department: ECONOMICS**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Under Graduate B.A (H.E.P)
4. **Names of Inter disciplinary courses and the departments/ units involved**–NA
5. **Annual/ semester/ choice based credit system (programme wise):** I Year Semester & II year Annual
6. **Participation of the department in the courses offered by other departments:** Teaching Business Economics, Business Statistics to B.Com Students.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**–NIL
8. **Details of courses/ programmes discontinued (if any) with reasons** – NIL
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	00	Nil	B. Narayana Rao has been transferred in the academic year 2015-16

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years Experience	No of Ph.D. Students guided for the last 4 years
-	-	-	-	-	-

11. **List of senior visiting faculty:**
 Prof. Madhusudhan Varma, Head of the Dept., OR & SQC,RU
 Prof. G. Laxmaiah, Dean CDC, Osmania University
 Prof. Muralidhar, BOS, Dept. of Economics, Osmania University
 Dr. Shankaraiah, Dept. of Econometrics, SV University, Tirupati
 Prof. G. Savaraiah, Dept. of Economics, SV University, Tirupati.
 Prof.Seshaiah,Associate Professor,Rayalaseema University
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**--- Nil
13. **Student-Teacher Ratio (programme wise): 25:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**–NA

15. **Qualifications of teaching faculty - Nil**

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received– 01 National**

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received–**

Name of the project	Duration from-to	Title of the Project	Name of the funding agency	Total grant		Total grants received till date
				Sanctioned	Received	
Minor Research Project	2014-16	A Comprehensive Study on the Socio-Economic Development of Chenchus of Nallamala Hills	UGC	220000	145000	145000

18. **Research Centre/ facility recognized by the University–Nil**

19. **Publications:-N.A**

20. **Areas of consultancy and income generated–NA**

21. **Faculty as members in : Nil**

22. **Student projects**

Departmental/ Programme:

- B.A–III Year --- Socio Economics Survey in Sunnipenta (2013-14)
- B.A–II Year --- Economics Survey in Sunnipenta (2013-14)
- B.A–I Year --- Socio Economics Survey in Tummalabailu & Chinnarutla (2013-14)

b) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/ Industry/ other agencies–NIL

23. **Awards/ Recognitions received by faculty and students–Nil**

24. **List of eminent academicians and scientists/ visitors to the department:.**

Prof. Seshaiyah, Associate Professor, Rayalaseema University
 Prof. Madhusudhan Varma, Head of the Dept., OR & SQC,RU
 Prof. G. Laxmaiah, Dean CDC, Osmania University
 Prof. Muralidhar, BOS, Dept. of Economics, Osmania University

Dr. Shankaraiah, Dept. of Econometrics, SV University, Tirupati
 Prof. G. Savaraiah, Dept. of Economics, SV University, Tirupati

25. **Seminars/ Conferences/ Workshops organized & the source of funding:** One UGC sponsored National Seminar has been organized in October 2015 on **Opportunities & Challenges in Micro Small and Medium Enterprises.**

26. **Student profile programme / course wise:**

Year (Adm.)	Second Language–Telugu %of Pass		
	Applications received	Admitted	% of Pass
2012-13	43	38	82
2013-14	35	29	77
2014-15	50	35	96

27. **Diversity of Students**

Name of the Course	% of students from The same state	% of students From other state	% of students States from abroad
BA	95	5	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. **Student progression**

Student Progression	Against % enrolled
PG to M. Phil. PG to Ph. D Ph. D to Post Doctoral	10%
Employed Campus/Off Campus	
Employed Campus/Off Campus	Not Applicable

30. **Details of Infrastructural facilities**

- Library–Available
- Internet facilities for Staff & Students–NA
- Classrooms with ICT facility - NA
- Laboratories - NA

31. **Number of students receiving financial assistance from college, university, government or other agencies:**

All SC, ST, BC, and EBC students are getting post metric scholarships from state government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

1. Sri P. Aravinda Swamy, Asst. Prof. in Govt. Degree College, Ganapavaram, Topic: “**National Income Theory - Classical**”
2. Sri G. Narayana, Asst. Prof. in Govt. Degree College, Atmakur, Kurnool DT, Topic: “**The Income and Employment J M Keynes**”
 - Student seminars, assignments, study projects, guest lectures and extension lectures are conducted.
 - MANATV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility(ISR)and Extension activities

The Lecture in economics is participating in various extensions and discharging institutional social responsibilities.

- Member in Literacy and cultural Committee.
- Member in Anti Ragging Committee.
- Member in Student Advisory Committee.
- Member in UGC Committee.
- Member in Scholarship Committee.
- Member in JKC & Placement Committee.
- Member in Red Ribbon Committee.
- Member Library Advisory Committee.
- Member in women empowerment committee.
- Member Internal complaints committee.

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Serene Atmosphere
- Spacious and well ventilated class rooms
- Qualified and dedicated faculty (Transferred recently in the general transfers).

WEAKNESSES

- Lack of industries in neighborhood

OPPORTUNITIES

- Enthusiastic student community
- More student centric programmes

- Proximity to the affiliating University
- Relationship with other colleges

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues

FUTURE PLANS

- To conduct seminars and conferences.
- To encourage and motivate the students to persue higher studies.
- To improve infrastructure.
- To adopt more learner – centric teaching methods.
- To take up research projects.



Moments of book release on the occasion of Inaugural Function of UGC sponsored Two Day National Seminar held on 30-31st July 2015 conducted by the Department of Economics. Dr. P. Malyadri, Principal, Chief Guest BSVVS Murthy, OSD APIIC, Dr. Seshaiyah, Head of the Economics, RU, and others.



Dr. P. Malyadri, Principal felicitating one of the guests on the Valedictory function of the seminar held on 30-31st July 2015. Sri.J. Nageswar Rao, Ex Principal of the college, B. Narayana Rao, Convener, Sri. Somasekhar Reddy CPDC member also seen.

Evaluative Report of the Departments

1. **Name of the Department: POLITICAL SCIENCE**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): Under Graduate B.A (H.E.P).**
4. **Names of Inter disciplinary courses and the departments/ units involved -NA**
5. **Annual/ semester/ choice based credit system (programme wise): I Year Semester &II, III Year Annual**
6. **Participation of the department in the courses offered by other departments: Teaching Citizenship Education to the students of all programmes.**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL**
8. **Details of courses/ programmes discontinued (if any) with reasons-NIL**
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	01	Nil	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of Years Experience	No of Ph.D. Students guided for the last 4 years
S Maheswara Reddy	M.A., B.Ed	Contract Faculty	Political Science	10 Years	Nil

11. **List of senior visiting faculty:**

Sri G. Nagarjuna Raju, Lecturer, Govt. Degree College, Banaganapalli, Kurnool(Dt)
 Dr. Raghupathi Reddy, Lecturer, Govt. Degree College, Pathikonda, Kurnool(Dt)
 Dr.N.Ranga reddy,Reader,GDC, Dhone
 Dr Ayyappa,Lecturer,Adoni arts and science college,Adoni

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty---** Nil

13. **Student-Teacher Ratio (programme wise): 25:1**

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**–NA

15. **Qualifications of teaching faculty - 01**

Name of Degree	Year of Passing	University	Percentage
PG (M.A)	2004	Osmania University	55

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received**– Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**– NIL

18. **Research Centre/ facility recognized by the University**–Nil

19. **Publications**:-NA

20. **Areas of consultancy and income generated** –NA

21. **Faculty as members in:** State vice-president –State Contract Lecturer Association, AP

22. **Student projects**

Departmental/ Programme:

B.A–I Year --- Street Children
 B.A–II Year --- Life History of Mahathma Gandhi
 B.A–III Year --- Life History of Javaharlal Nehru
 B.A– III Year --- Life Style of Chenchu Community in Srisailam Tiger Reserve

b) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/ Industry/ other agencies–NIL

23. **Awards/ Recognitions received by faculty and students**–Nil

24. **List of eminent academicians and scientists/ visitors to the department:**

Dr. B. V. Raghavulu, SK University, Anantapur
 Sri G. Nagarjuna raju, Lecturer, Govt. Degree College, Banaganapalli, Kurnool(Dt)
 Dr. Raghupathi Reddy, Lecturer, Govt. Degree College, Pathikonda, Kurnool(Dt)
 Dr. N. Ranga Reddy, Reader, GDC, Dhone
 Dr. Ayyappa, Lecturer, Adoni arts and science college, Adoni

25. **Seminars/ Conferences/ Workshops organized & the source of funding:** Nil

26. **Student profile programme / course wise**

Self Study Report

Year (Adm.)	Political Science %ofPass		
	Applications received	Admitted	% of Pass
2012-13	43	38	94
2013-14	35	29	90
2014-15	50	35	81

27. Diversity of Students

Name of the Course	% of students from The same state	% of students From other	%of students States from abroad
B.A.(H.E.P)	100%	Nil	Nil

Student Diversity:

	Total		SC		ST		BC		Others		PH	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
I B.A	21	9	11	4	6	1	1	2	3	2	0	0
II B.A	21	6	6	2	3	1	7	0	5	3	0	0
III B.A	9	8	5	4	1	1	1	3	1	1	0	0
Total	51	23	22	10	10	3	9	5	9	6	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. Student progression

Student Progression	Against %enrolled
UG to PG PG to M. Phil. PG to Ph. D Ph. D to Post-Doctoral	15%
Employed Campus/ Off Campus	Not Applicable
Employed Campus/ Off Campus	Not Applicable

30. Details of Infrastructural facilities

- Library–Available
- Internet facilities for Staff & Students–Available
- Classrooms with ICT facility - NA
- Laboratories – NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, and EBC students are getting post metric scholarships from state government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

1. **Dr. Sarath Babu**, Rtd. Principal, Govt. Degree College, Banaganapalli, Topic: **“Human Rights”**
2. **K. Venkata Subba Reddy**, Teacher, APTWR School, Srisailam, Topic: **“Fundamental Rights”**
3. **Sri Giri Babu**, Sub-Inspector of Police, 2-Town, Srisailam, Topic : **“Right to Information Act (RTI – Awareness Programme)”**
4. Student seminars, assignments, study projects, guest lectures and extension lectures are conducted.
5. MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in Telugu is participating in various extensions and discharging institutional social responsibilities.

- Member in Anti Ragging Committee.
- Member in Red Ribbon Committee.
- Member Library Advisory Committee.
- Member Internal complaints committee.

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Spacious and well ventilated class rooms
- Qualified and dedicated faculty

WEAKNESSES

- Four Kms away from the heart of the Town
- Limited conveyance facility
- Illiterate parents
- Non involvement of parents of below poverty line
- Lack of industries in neighborhood

OPPORTUNITIES

- Creative thinking
- Enthusiastic student community
- More student centric programmes
- Proximity to the affiliating University
- Relationship with other colleges

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues
- Funding agencies

FUTURE PLANS

- To conduct student study projects and seminars
- To organize seminars and workshops.
- To conduct mock parliament and Assembly sessions
- To conduct coaching classes for competitive examinations.
- Preparation for Civil Services, Group-I,II,III & IV



Sri. Padmashri Dr. Yarlagadda Lakshmi Prasad is lighting the inaugural lamp on the occasion of one day State level seminar on Hindi language held on 29-01-2013 Sri. J. Nageswara Rao, Principal and others are seen



Sri. J. Nageswara Rao, Principal is carrying forward the proceedings of the inaugural function of Seminar held on 29-01-2013.

Evaluative Report of the Departments

1. **Name of the Department: HISTORY**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): Under Graduate B.A (H.E.P)**
4. **Names of Inter disciplinary courses and the departments/ unit's involved-NA**
5. **Annual/ semester/ choice based credit system (programme wise): I Year Semester & II year Annual**
6. **Participation of the department in the courses offered by other departments: Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-NIL**
8. **Details of courses/ programmes discontinued (if any) with reasons-NIL**
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	Re-deployed, RL	Nil	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students guided for the last 4 years
J. Paul Dayakar	M.A., M.Ed., B.L	Re-deployed	History of England	17 Years	Nil
B Sreenivas	M.A, NET	RL		3 Years	Nil

11. **List of senior visiting faculty:**

Dr. R. Chandra Sekhar Reddy, M.A., Ph.D., Professor in Sri Pottisreeramulu University, Srisailam

Dr. M. Srinivasa Rao, M.A., M. Phil, Ph. D., HOD, Sri Potti Sreeramulu University, Srisailam

Dr. P. Shoban Babu, M.A., Ph.D., Asst. Prof. in Sri Pottisreeramulu University, Srisailam

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty---**
13. **Student- Teacher Ratio (programme wise): 25:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled--NA**
15. **Qualifications of teaching faculty**

J.Paul Dayakar: Re-Deployed Lecturer

Name of Degree	Year of Passing	University	Percentage
M.A	1984	Nagarjuna University	62.7
M.Ed.	1991	Annamalai University	
B.L	1988	AC College of Law Nagarjuna University	

B. Sreenivas: Regular Lecturer

Name of Degree	Year of Passing	University	Percentage
M.A	April, 2008	Osmania University, Hyderabad	61
NET	Dec.2007 JRF June 2008	UGC UGC, New Delhi	

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received--Nil**
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-NIL**
18. **Research Centre/ facility recognized by the University--Nil**
19. **Publications:-N.A**
20. **Areas of consultancy and income generated--NA**
21. **Faculty as members in: Nil**
22. **Student projects**
 - a) Departmental/ Programme:
 1. A Project work done by Ch. Satya Narayana, N. Siva Kumar and G. Mallikarjuna (III B.A) on **“History of Srisailam”**
 2. A Project work done by B. Bhaskar, Y. Rama Devi, G. Ch. Danamma (III B.A) on **“History of Srisailam Dam”**
 3. A Project work done by P.Hima Bindhu (III B.A) on **“Charitralo Mahilalayokka Pathra”**

4. A Project work done by K. Rojlin, G. Malliswari, B. Suvarnamma, Y. Nagamani, P. Sabhiyabegam, S. Deepa (I B.A) on “**Manavuni Naagarikatha Parinaamamu**”
5. A Project work done by M. D. Subhanbee, B. Nagalakshmi, N. Sravani, K. Anusha, K. Aruna Jyothi, T. Eedamma (I B.A) on “**Prastutham Desham lo Shreelapai Jaruguchunna Athyaacharalu, Kaaranamulu, Parishkaaramulu**”
6. A Project work done by Z. Rambabu (II B.A) on “**Shajahan**”
7. A Project work done by III BA on “**Swamy Vivekanandha**”
8. A Project work done by (II B.A) on “**Srisailam Project**”
9. A Project work done by I B.A on “**Pandit Javaharlal Nehru**”
10. A Project work done by I B.A on “**Paryavarana Kaalushyam**”
11. A Project work done by II B.A on “**Mother Terissa**”
12. A Project work done by II B.A on “**Srisailam Dam**”

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies–NIL

23. Awards/ Recognitions received by faculty and students–NA

24. List of eminent academicians and scientists/ visitors to the department:

- Prof.Ramakrishna, Dept. of History, Osmania University
- Dr. R. Chandra Sekhar Reddy, M.A., Ph.D., Professor in Sri Pottisreeramulu University, Srisailam
- Dr. M. Srinivasa Rao, M.A., M. Phil, Ph. D., HOD, Sri Potti Sreeramulu University, Srisailam
- Dr. P. Shoban Babu, M.A., Ph.D., Asst. Prof. in Sri Pottisreeramulu University, Srisailam

25. Seminars/ Conferences/ Workshops organized& the source of funding: Nil

26. Student profile programme /course wise:

Year (Adm.)	Second Language–Telugu %ofPass		
	Applications received	Admitted	% of Pass
2012-13	43	38	88
2013-14	35	29	100
2014-15	50	35	85

27. Diversity of Students

Name of the Course	% of students from The same state	% of students From other	% of students States from abroad
B.A(H.E.P)	97%	3%	-

Student Diversity:

	Total		SC		ST		BC		Others		PH	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
I B.A	21	9	11	4	6	1	1	2	3	2	0	0
II B.A	21	6	6	2	3	1	7	0	5	3	0	0
III B.A	9	8	5	4	1	1	1	3	1	1	0	0
Total	51	23	22	10	10	3	9	5	9	6	0	0

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. **Student progression**

Student Progression	Against % enrolled
UG to PG PG to M. Phill. PG to Ph.D Ph.D to Post Doctoral	10%
Employed Campus/ Off Campus	
Employed Campus / Off Campus	Not Applicable

30. **Details of Infrastructural facilities**

- Library–Available
- Internet facilities for Staff & Students–Available
- Classrooms with ICT facility - NA
- Laboratories – NA

31. **Number of students receiving financial assistance from college, university, government or other agencies:** All SC, ST, BC, EBC students are getting post-metric scholarships from state government.

32. **Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

1. A Guest Lecture on “**Globalization and Existence of Social Sciences, History Study Importance**” by Sri. P. Shoban Babu, Asst. Prof. Sri Potti Sreeramulu University, Srisailam

2. A Guest Lecture on “**Freedom Movement with Special Reference to Andhra Pradesh**” by Dr. M. Srinivasa Rao, M.A., M. Phil, Ph.D., HOD, Sri Potti Sreeramulu University, Srisailam
3. Student seminars, assignments, study projects, guest lectures and extension lectures are conducted.
4. MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in History is participating in various extensions and discharging institutional social responsibilities.

1. In-charge in Examination Committee.
2. IQAC Coordinator In-charge of Library.
3. Member in Anti Ragging Committee.
4. Member in Red Ribbon Committee
5. Member in JKC and Placement Cell.

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Serene Atmosphere
- Spacious and well ventilated class rooms
- Qualified and dedicated faculty

WEAKNESSES

- Illiterate parents
- Non-involvement of parents of below poverty line
- Lack of industries in neighborhood

OPPORTUNITIES

- Creative thinking
- Enthusiastic student community
- More student-centric programmes
- Proximity to the affiliating University
- Relationship with other colleges

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues

FUTURE PLANS

- To prepare text books which will be useful to all the students particularly for weak students
- To Encourage students towards earning, while learning but after college hours
- To Encourage students towards self employment and job opportunities
- To introduce Certificate Course in Tourism

Evaluative Report of the Departments

1. **Name of the Department: PHYSICS**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Under Graduate B.Sc (M.P.CA)
4. **Names of Interdisciplinary courses and the departments/ units involved-**NA
5. **Annual/ semester/ choice based credit system (programme wise):** I Year Semester & II year Annual
6. **Participation of the department in the courses offered by other departments:** Teaching Environmental Science to all the students of BA, B.Com.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL
8. **Details of courses/ programmes discontinued (if any) with reasons-**NIL
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	02	01	01	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students guided for the last 4 years
T Kalimulla	M.Sc., B.Ed., (Ph.D.)	Contract Faculty	Physics	8 Years	Nil

11. **List of senior visiting faculty:**

- Sri B. Siva Rami Reddy, Govt. Degree College, Atmakur, Kurnool Dt
- Sri. B. Srinivasa Rao, SARM Degree College, Allagadda
- Sri. S. Chand Basha, Vaibhav Degree College, Koilakuntla
- Sri. S. Naveen GMR Polytechnic College, Srisailam Project
- Smt. Malleswari, RJD, Kadapa
- Sri. E. Srinivasa, GMR Polytechnic College, Srisailam Project
- Sri. S. Mastan, S. V. Degree College, Atmakur

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty---**

13. **Student-Teacher Ratio (programme wise): 25:1**

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled– 02 (Storekeeper -01, Record Asst. -01)**

15. **Qualifications of teaching faculty**

Name of Degree	Year of Passing	University	Percentage
PG (M.Sc.)	2007	ANU, Guntur	69.25
B.Ed.	2011	Yogivemana, Kadapa	57.00
Ph.D	Registered (07/07/2014)	KL University, Guntur	

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received–Nil**

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- NIL**

18. **Research Centre/ facility recognized by the University–Nil**

19. **Publications:-N.A**

20. **Areas of consultancy and income generated–NA**

21. **Faculty as members in: Nil**

22. **Student projects**

a) Departmental/ Programme:

b) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/ Industry/ other agencies–NIL

23. **Awards/ Recognitions received by faculty and students– Student Gold Medal**

24. **List of eminent academicians and scientists/ visitors to the department:**

Dr. Malleswari, Regional Joint Director Collegiate Education, Kadapa

Sri B. Siva Rami Reddy, Govt. Degree College, Atmakur, Kurnool Dt

Sri. B. Srinivasa Rao, SARM Degree College, Allagadda

Sri. S. Chand Basha, Vaibhav Degree College, Koilakuntla

Sri. S. Naveen GMR Polytechnic College, Srisailam Project

25. **Seminars/ Conferences/ Workshops organized & the source of funding: Nil**

26. **Student profile programme /course wise:**

Year (Adm.)	Second Language–Telugu % of Pass		
	Applications received	Admitted	%of Pass
2011-12	19	12	83
2012-13	38	27	80
2013-14	40	30	90
2014-15	43	29	89

27. Diversity of Students

Name of the Course	% of students from The same state	% of students From other	% of students States from abroad
B.Sc. (M.P.CA)	97%	3%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. Student progression

Student Progression	Against % enrolled
UG to PG PG to M. Phil. PG to Ph.D. Ph.D. to Post Doctoral	10%
Employed/ Campus/ Off Campus	
Employed/ Campus/ Off Campus	Not Applicable

30. Details of Infrastructural facilities

- a) **Library –Available**
- b) **Internet facilities for Staff& Students–Available**
- c) **Classrooms with ICT facility - NA**
- d) **Laboratories – Available**

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, EBC students are getting post-metric Scholarships from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Student seminars, assignments, study projects, guest lectures and extension lectures are conducted.
- MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in Physics is participating in various extensions and discharging institutional social responsibilities.

- MANA TV Coordinator
- Member in Anti Ragging Committee.
- Member in Attendance Committee.
- Member in Discipline Committee.
- Member in Timetable Committee

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Spacious and well ventilated class rooms
- Well-equipped laboratories
- Qualified and dedicated faculty

WEAKNESSES

- Illiterate parents
- Non-involvement of parents of below poverty line
- Lack of industries in neighborhood

OPPURTUNITIES

- Creative thinking
- Enthusiastic student community
- More student centric programmes
- Proximity to the affiliating University
- Relationship with other colleges
- Interaction with citizens

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues
- Language barrier
- Economic disparity
- Funding agencies
- Communicative skills
- Infrastructure development

FUTURE PLANS

- To organize more number of Guest lectures.
- To conduct certificate courses.
- To organize inter collegiate seminar.
- To attend the faculty development programmes in the coming years
- To invite experts for guest lectures.
- Consultancy service for students interested in perusing higher studies or jobs
- .To conduct inter disciplinary seminar.

Evaluative Report of the Departments

1. **Name of the Department: MATHEMATICS**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): Under Graduate B.Sc. (M.P.CA)**
4. **Names of Inter disciplinary courses and the departments/ units involved-NA**
5. **Annual/ semester/ choice based credit system (programme wise): I Year Semester & II year Annual**
6. **Participation of the department in the courses offered by other departments: Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. -NIL**
8. **Details of courses/ programmes discontinued (if any) with reasons-NIL**
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	01	Nil	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. / Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students guided for the last 4 years
D Hussainaih	M.Sc., B.Ed	Contract Faculty	Applied Mathematics	8 Years	Nil

11. **List of senior visiting faculty:**

- Prof. Y. Narsimhulu, Vice Chancellor, Rayalaseema University
- Sri J. Niranjana Goud, Asst. Prof. in Govt. Degree College for Men, Kurnool
- Sri N. Prabhakar Reddy, Programmer Officer, ITDA, Srisailam
- Sri K. Swapnika, Guest Lect. in Mathematics Govt. Jr. College, Srisailam Project
- Sri Y. Balakotaiah, Contract Lect. In GDC, Yemmiganur, Kurnool Dt.

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty---**
13. **Student- Teacher Ratio (programme wise):25:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled-NA**

15. Qualifications of teaching faculty

Name of Degree	Year of Passing	University	Percentage
PG (M.Sc.)	2001	SK University	60.4

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received–Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received- NIL

18. Research Centre/ facility recognized by the University–Nil

19. Publications:-N.A

20. Areas of consultancy and income generated–NA

21. Faculty as members in: Nil

22. Student projects

a) Departmental/ Programme:

- B.Sc. II Year ---Life History of Aryabatta and his great serves of work done in Maths
- B.Sc. I Year --- The great serves of Bhaskara Charya work done in the field of Mathematics
- B.Sc. III Year --- Rank Nullity Theorem

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies–NIL

23. Awards/ Recognitions received by faculty and students–NA

24. List of eminent academicians and scientists/ visitors to the department:

- Prof. Y. Narsimhulu, Vice Chancellor, Rayalaseema University
- Sri J. Niranjana Goud, Asst. Prof. in Govt. Degree College for Men, Kurnool
- Sri N. Prabhakar Reddy, Programmer Officer, ITDA, Srisailam
- Sri K. Swapnika, Guest Lect. in Mathematics Govt. Jr. College, Srisailam Project
- Sri Y. Balakotaiah, Contract Lect. In GDC, Yemmiganur, Kurnool Dt.

25. Seminars/ Conferences/ Workshops organized& the source of funding: Nil

26. Student profile programme/ course wise:

Year (Adm.)	Dept. of Mathematics pass %		
	Applications received	Admitted	% of Pass
2010-11		91	78.25
2011-12		68	73.25
2012-13		83	71.25
2013-14		59	78.25
2014-15		61	81.25

27. Diversity of Students

Name of the Course	% of students from The same state	% of students From other	% of students States from abroad
B.Sc. (M.P.CA)	97%	3%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. Student progression

Student Progression	Against % enrolled
UG to PG PG to M. Phil. PG to Ph.D. Ph.D. to Post-Doctoral	10%
Employed Campus/ Off Campus	
Employed Campus/ Off Campus	Not Applicable

30. Details of Infrastructural facilities

- Library–Available
- Internet facilities for Staff & Students–Available
- Classrooms with ICT facility - NA
- Laboratories - NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, EBC students are getting post-metric Scholarships from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Student seminars, assignments, study projects, guest lectures and extension

- lectures are conducted.
- MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in Mathematics is participating in various extensions and discharging institutional social responsibilities.

- Member in Student Advisory Committee
- Member in Examination Committee
- Member in Parents & Teacher Relation Committee
- Member in College Activities Committee
- Member in Games and Sports Committee

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Spacious and well ventilated class rooms
- Qualified and dedicated faculty
- Concerned citizens and politicians

WEAKNESSES

- Four Kms away from the heart of the Town
- Non involvement of parents of below poverty line
- Lack of industries in neighborhood

OPPURTUNITIES

- Creative thinking
- Enthusiastic student community
- More student centric programmes
- Proximity to the affiliating University
- Relationship with other colleges

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues
- Language barrier
- Economic disparity
- Funding agencies
- Communicative skills
- Infrastructure development

FUTURE PLANS

- Consultancy service for students interested in perusing higher studies or jobs.
- To conduct inter disciplinary seminar.
- To conduct Industrial visits to various companies.
- Invite eminent scientists and experts for guest lectures.



Celebration of 129th Birth Day of Maths Wizard Sri. Ramanujan
Under the chairmanship of Dr. P. Malyadri, Principal

Evaluative Report of the Departments

1. **Name of the Department: COMPUTER APPLICATIONS**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Under Graduate B.Sc. (M.P.CA)
4. **Names of Inter disciplinary courses and the departments/ units involved-**NA
5. **Annual/ semester/ choice based credit system (programme wise):** I Year Semester & II year Annual
6. **Participation of the department in the courses offered by other departments:** Teaching Office Automation Tools, Fundamentals of Computers to the students of BA, B.Com students.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. -**NIL
8. **Details of courses/ programmes discontinued (if any) with reasons-**NIL
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	01	Nil	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. / Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students guided for the last 4 years
P Srinivasulu	M.C.A, PGDCA	Guest Faculty	Computers	4 Years	Nil

11. **List of senior visiting faculty:**

Prof. PV .Kumar, Professor, Osmania University
 Sri O. Sampath Kumar, Lecturer in Computers, Vasavi Mahila College, Kurnool
 Sri Mohan Rao, Lect. In Computers, SNSR Degree College, Velgode
 M. Srinivasulu, Lect. In Computers, Basi Reddy Degree College, Nandikotkur.
 Dr. B. Satyanarayana, Professor, SK University

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty---**
13. **Student- Teacher Ratio (programme wise): 25:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled–** NA

15. Qualifications of teaching faculty

Name of Degree	Year of Passing	University	Percentage
PG	2011	JNTU Ananthapur	75.4
PGDCA	2010	SBTEAP	87.0

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received–Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received– NIL

18. Research Centre/ facility recognized by the University– Nil

19. Publications:- Nil

20. Areas of consultancy and income generated–Nil

21. Faculty as members in: Nil

22. Student projects

a) Departmental/ Programme:

- B.Sc., All years (2014-15) --- Student Feedback Project – Online
- B.Sc., All years (2014-15) --- Awareness on “How to develop websites”

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies–NIL

23. Awards/ Recognitions received by faculty and students–NA

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. B. Satyanarayana, Professor, SK University
- Prof .PV .Kumar, Professor, Osmania University
- Sri O. Sampath Kumar, Lecturer in Computers, Vasavi Mahila College, Kurnool
- Sri Mohan Rao, Lect. In Computers, SNSR Degree College, Velgode
- M. Srinivasulu, Lect. In Computers, Basi Reddy Degree College, Nandikotkur.

25. Seminars/ Conferences/ Workshops organized & the source of funding: 01

- B.Sc., All years (2014-15) --- Project Expo – Exhibition

26. Student profile programme / course wise:

Year (Adm.)	Dept. of Compute Applications pass %		
	Applications received	Admitted	% of Pass
2011-12		68	87
2012-13		83	89.25
2013-14		59	90.5
2014-15		61	79

27. Diversity of Students

Name of the Course	% of students from The same state	% of students From other state	% of students States from abroad
B.Sc. (M.P.CA)	97%	3%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil. PG to Ph.D. Ph.D.to Post-Doctoral	
Employed Campus / Off Campus	
Employed Campus / Off Campus	Not Applicable

30. Details of Infrastructural facilities

- Library–Available
- Internet facilities for Staff & Students–Available
- Classrooms with ICT facility - NA
- Laboratories – NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, EBC students are getting post metric scholarships from state government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Exhibition on “Project Expo” with all B.Sc. (Computer Applications) Students
- Student seminars, assignments, study projects, guest lectures and extension lectures are conducted.

- MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in Computer Applications is participating in various extensions and discharging institutional social responsibilities.

- Member in Website Committee.

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Spacious and well ventilated class rooms
- Well equipped laboratories
- Qualified and dedicated faculty

WEAKNESSES

- Four Kms away from the heart of the Town
- Illiterate parents
- Non involvement of parents of below poverty line
- Lack of industries in neighborhood

OPPORTUNITIES

- Creative thinking
- Enthusiastic student community
- More student centric programmes
- Proximity to the affiliating University
- Relationship with other colleges

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues
- Language barrier
- Economic disparity
- Funding agencies
- Communicative skills
- Infrastructure development

FUTURE PLANS

- To start M.Sc Computer science course
- To develop the Soft Skills of Students
- To enhance the pass percentage.
- To increase the admission.
- To conduct seminars and workshops.
- To improve the employable skills in the students.



P. Srinivasulu, Guest faculty in Computer Sciences has organized an exhibition.

Evaluative Report of the Departments

1. **Name of the Department: TELUGU**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Under Graduate B.A., B.Com. B.Sc. (Computer Applications)
4. **Names of Inter disciplinary courses and the departments/ units involved-NA**
5. **Annual/ semester/ choice based credit system (programme wise):** I Year Semester & II year Annual
6. **Participation of the department in the courses offered by other departments:** Teaching Indian Heritage Culture to the students of all programmes.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-NIL**
8. **Details of courses/ programmes discontinued (if any) with reasons-NIL**
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	01	Nil	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students guided for the last 4 years
K Rajanna	M.A. (Ph.D.)	Contract Faculty	Sanskrit	11 Years	Nil

11. **List of senior visiting faculty:**

Dr. Pathanjali, Asst. Prof. in Telugu, Govt. Degree College, Patancheru, Hyderabad
 Dr. Thummala Ramakrishna, Professor in Telugu, Central University, Hyderabad.
 Dr. Narasimhulu, Prof. in Telugu, Rayalaseema University, Kurnool.
 Dr. Srinivasulu, Asst. Prof. in Telugu, Rayalaseema University, Kurnool
 Dr. V. Sridevi, Reader in Telugu, KVR Degree College (Women), Kurnool.
 Sri Nagabhushanam Reddy, Lecturer in Telugu, Govt. Jr. College, Sunnipenta.
 Sri Venkatappaiah, Lecturer in Telugu, School of Excellence, Sunnipenta

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty---**

13. **Student-Teacher Ratio(programme wise): 165:1**

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**– NA

15. **Qualifications of teaching faculty**

Name of Degree	Year of Passing	University	Percentage
PG	2004	SK University	67.50

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received**–Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**-NIL

18. **Research Centre/ facility recognized by the University**–Nil

19. **Publications**:-N.A

20. **Areas of consultancy and income generated**–NA

21. **Faculty as members in**: Nil

22. **Student projects**

Departmental/ Programme:

- B.Com–IYear --- Maandalikaalu
- B.Sc–IYear --- PodupuKathalu
- B.A–IYear --- Srisaila Devastana Charitra
- B.Com–IIYear --- Praachina Kavulu
- B.Sc–IIYear --- Janapada Geyaalu
- B.A–IIYear --- Astha Diggaja Kavulu

b) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/ Industry/ other agencies–NIL

23. **Awards/ Recognitions received by faculty and students**–nil

24. **List of eminent academicians and scientists/ visitors to the department:**

- Dr. Thummala Ramakrishna, Professor in Telugu, Central University, Hyderabad.
- Dr. Narasimhulu, Prof. in Telugu, Rayalaseema University, Kurnool.
- Dr. Srinivasulu, Asst. Prof. in Telugu, Rayalaseema University, Kurnool
- Dr. V. Sridevi, Reader in Telugu, KVR Degree College (Women), Kurnool.
- Sri Nagabhushanam Reddy, Lecturer in Telugu, Govt. Jr. College, Sunnipenta

25. **Seminars/ Conferences/ Workshops organized& the source of funding**: Nil

26. Student profile programme/ course wise:

Year (Adm.)	Second Language–Telugu %of Pass		
	Applications received	Admitted	%of Pass
2010-11		142	90
2011-12		147	94
2012-13		137	92
2013-14		139	96
2014-15		136	98

27. Diversity of Students

Name of the Course	% of students from The same state	% of students From other	% of students States from abroad
BA (HEP)	95	5	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. Student progression

Student progression	Against % enrolled
UG to PG PG to M. Phil. PG to Ph.D. Ph.D. to Post-Doctoral	20%
Employed Campus / Off Campus	Not Applicable
Employed Campus / Off Campus	Not Applicable

30. Details of Infrastructural facilities

- Library–Available
- Internet facilities for Staff & Students–Available
- Classrooms with ICT facility - NA
- Laboratories – NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, EBC students are getting post-metric Scholarships from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Student seminars, assignments, study projects, guest lectures and extension lectures are conducted.
- MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in Telugu is participating in various extensions and discharging institutional social responsibilities.

- Convener, Literacy and cultural committee.
- Member in Anti Ragging Committee.
- Member in Red Ribbon Committee.
- Member Library Advisory Committee.
- Member in women empower committee.
- Member Internal complaints committee.

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Qualified and dedicated faculty

WEAKNESSES

- Four Kms away from the heart of the Town
- Less opportunity for jobs.

OPPORTUNITIES

- Enthusiastic student community
- More student centric programmes
- Proximity to the affiliating University
- Relationship with other colleges

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues
- Infrastructure development

FUTURE PLANS

- To conduct certificate courses.
- To organize an inter collegiate seminar
- To attend the faculty development programmes in the coming years.
- To encourage and motivate the students to persue higher studies.



K. Rajanna, Lecturer in Telugu organizing International Mathru Bhasha Dinotsavam on 21.02.2015



T. Kaleemulla, Lecturer in Physics is speaking on the occasion of International Mathru Bhasha Dinotsavam

Evaluative Report of the Departments

1. **Name of the Department: ENGLISH**
2. **Year of Establishment: 1993**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Under Graduate B.A., B.Com. B.Sc. (Computer Applications)
4. **Names of Inter disciplinary courses and the departments/ units involved-NA**
5. **Annual/ semester/ choice based credit system (programme wise):** I Year Semester & II year Annual
6. **Participation of the department in the courses offered by other departments:** Teaching Indian Heritage & Culture to the students of all programmes.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-NIL**
8. **Details of courses/ programmes discontinued (if any) with reasons-NIL**
9. **Number of teaching posts: 01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	01	Nil	

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students guided for the last 4 years
Y Jyothi	M.A., B.Ed.	Contract Faculty	English	3 Years	Nil

11. **List of senior visiting faculty:**

- Dr. G. Narasimhan, Professor, SK University
- Dr. M. Sarath Babu, Principal, Govt. Degree College, Banaganapalli
- Dr. S. Chinna Devi, Asst. Prof, EFLU, Hyderabad
- N. G. Kishor Babu, Lecturer in English, School of Excellence, Sunnipenta
- Kishor Babu, Vice-Principal, SOE, Sunnipenta
- Baskar Sharma, Principal, BC Welfare residential School.
- S. Sony, Lect. in English, Govt. Degree College Atmakur.
- Dr. Faridha Begam, Lect. in English, KVR College for Women, Kurnool.

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty ---**

13. **Student-Teacher Ratio (programme wise): 165:1**

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled–NA**

15. **Qualifications of teaching faculty**

Name of Degree	Year of Passing	University	Percentage
M.A	2012	Rayalaseema University, Kurnool	69.87

16. **Number of faculty with ongoing projects from a)National b)International funding agencies and grants received–Nil**

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-NIL**

18. **Research Centre/ facility recognized by the University–Nil**

19. **Publications:-N.A**

20. **Areas of consultancy and income generated–NA**

21. **Faculty as members in: Nil**

22. **Student projects**

Departmental/ Programme:

- B.Com–IYear --- Poetry John Keats, Tennyson’s, T.S. Eliot, G.B. Shaw
- B. Sc–I Year --- Inventions and Discoveries, Stephen Leacock, Rabindranath Tagore, History of Srisailam, History of Mahabalipuram
- B.A–I Year --- American Literature, Indian English Women’s Fiction, the parts of Speech,
- B.Com–IIYear --- Phonetics, Environmental Pollutions, John Milton, William Shakespeare
- B. Sc–II Year --- 20th Century Literature
- B.A–II Year ---Description of Traditions and Culture of Diff States of India

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies–Nil

23. **Awards/ Recognitions received by faculty and students–Nil**

24. **List of eminent academicians and scientists/ visitors to the department:**

- Dr. G. Narasimhan, Professor, SK University
- Dr. M. Sarath Babu, Principal, Govt. Degree College, Banaganapalli
- Dr. S. Chinna Devi, Asst. Prof, EFLU, Hyderabad
- N. G. Kishor Babu, Lecturer in English, School of Excellence, Sunnipenta
- Kishor Babu, Vice-Principal, SOE, Sunnipenta
- Baskar Sharma, Principal, BC Welfare residential School.

25. Seminars/ Conferences/ Workshops organized & the source of funding: Nil

26. Student profile programme/ course wise:

Year (Adm.)	First Language–English %of Pass		
	Applications received	Admitted	%of Pass
2011-12		147	70.33
2012-13		137	81.5
2013-14		139	94.00
2014-15		136	83.00

27. Diversity of Students

Name of the Course	% of students from The same state	% of students From other	% of students States from abroad
	95	5	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Since this Institution offers UG course students mostly appear for PG CET/ ICET Exams.

29. Student progression

Student progression	Against % enrolled
UG to PG PG to M. Phill. PG to Ph.D Ph.D to Post-Doctoral	5%
Employed Campus/ Off Campus	
Employed Campus/Off Campus	Not Applicable

30. Details of Infrastructural facilities

- Library–Available
- Internet facilities for Staff & Students–Available
- Classrooms with ICT facility - NA
- Laboratories – NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, EBC students are getting post-metric Scholarships from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Kishor Babu, Vice-Principal, SOE, Sunnipenta : Topic : “Phonetics”
- Student seminars, assignments, study projects, guest lectures and extension

- lectures are conducted.
- MANA TV live lessons are shown to the students.

33. Teaching methods adopted to improve student learning:

- Debates, discussions, question answer sessions.
- Class Seminars and assignments are practiced.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Lecture in English is participating in various extensions and discharging institutional social responsibilities.

- Convener in Women Empowerment Cell Committee.
- Member in Anti Ragging Committee.
- Member JKC & Placement Cell.
- Member Literary & Cultural Committee.

35. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS:

- Experienced faculty
- Soft skills training through JKC

WEAKNESSES:

- Lack of accommodation.
- Lack of ICT facilities.
- Low level of communication skills in English

OPPORTUNITIES:

- Access to learning resources
- Excellent employment opportunities are available to the students with better communications skills
- Special coaching classes for enhancing communication skills.

CHALLENGES:

- Poor socio economic background.
- Low level of understanding.

FUTURE PLANS:

- To establish English language laboratory
- To use ICT in teaching –learning process
- To conduct seminars
- To start COP in communications skills sponsored by UGC which was already sanctioned and awaited for the grant



Students exhibiting their handcraft work under skill development conducted by the Department of English



Students exhibiting their handcraft work under skill development conducted by the Department of English

Evaluative Report of the Departments

1. Name of the Department: **PHYSICAL EDUCATION**
2. Year of Establishment: **1993**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): Courses not offered.
4. Names of Inter disciplinary courses and the departments/ units involved-NA
5. Annual/ semester/ choice based credit system (programme wise): NA
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-NIL
8. Details of courses/ programmes discontinued (if any) with reasons-NIL
9. Number of posts: **01**

	Sanctioned	Filled	Vacant	Remarks
Lecturers	01	01	Nil	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D students guided for the last 4 years
Sri. G. Chandrasekhar	M.A. Litt. M. PE d. M. Phil, PGCTE (CIEFL)	Physical Director	Football, Badminton, Kabaddi, Kho-Kho, Athletics	6+10+2= 18yrs	Nil

11. List of seniors visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty --- NA
13. Student-Teacher Ratio (programme wise): 165:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-NA

15. Qualifications of teaching faculty

Name of the Degree	Year of Passing	University	Percentage
M. A. English Literature	1995	Sri Krishna Devaraya University, Anantapur	59
M. PEd.,	2001	Sri Krishna Devaraya University, Anantapur	67
M. Phil.	2007	Vinayaka Missions University, Salem	80

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received-01

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-

Name of the project	Duration from-to	Title of the Project	Name of the funding agency	Total grant		Total grants received till date
				Sanctioned	Received	
Minor Research Project	2014-16	Physical Edn. for Social Inclusion: A Case Study of SC/ST Students Studying in Educational Institutions in Srisailam Project.	UGC	230000	137500	0

18. Research Centre/ facility recognized by the University- Nil

19. Publications:-

National

- Published the paper titled *Physical Education for Social Inclusion: A case Study of SC/ ST Students Studying in the Educational Institutions in Srisailam Project*, in the pre-conference volume with ISBN no. 978-81-921580-6-8, page no. 49.
- Published the paper titled *Video Gaming and Young Children: Making a Case for It* with

International

- Published the paper titled **Gender Discrimination in Physical Education: Constraints that Refrain Girls from Participating in P. E. and Sports** with ISSN no. 09757732, vol-1, pg. no 17 in Asian Journal for Physical Education & Computer Science in Sports
- Published the paper titled *School Physical Education in India Today: The Ground Reality* with ISSN no. 09757732, vol-2-no.1 in Asian Journal for Physical Education & Computer Science in Sports.

20. **Areas of consultancy and income generated**–NA

21. **Faculty as members in:**

- * Member in GCGTA, AP

Life Membership-

- * International Association of Computer Science in Sports (IACSS)
- * National Association of Physical Education and Sports Sciences (NAPESS)

22. **Student projects :- NA**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies–NA

23. **Awards/ Recognitions received by faculty and students**–Nil

24. **List of eminent academicians and scientists/ visitors to the department:**

Dr. Y. Kalyankumar, Physical Director, GDC Nandikotkur.
 Dr. LCS. Khanna, Physical Director, GDC Pattikonda
 Dr. K.V. Shiva Kishore, Asst. Director, Rayalaseema University, Kurnool.
 Sri. Jagannadha Reddy, Physical Director, GDC, Banaganapalle.
 Sri. Khalid Hassan, Physical Director, Osmania Degree College, Kurnool.
 Sri. Jayanna, Physical Director, STBC College, Kurnool.
 Sri. Chandrasekhar Rao. Physical Director, GDC Nandyal.

 Sri. Venkateswarlu, Physical Director, GDC Dhone.

25. **Seminars/ Conferences/ Workshops organized& the source of funding:** Nil

26. **Student profile programme/ course wise:** NA

27. **Diversity of Students**

Name of the Course	% of students from The same state	% of students From other	% of students States from abroad

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

- Since this Institution offers UG course students mostly appear for PGCET/ ICET Exams.

29. Student progression

Student progression	Against % enrolled
UG to PG PG to M. Phill. PG to Ph.D Ph.D to Post-Doctoral	5%
Employed Campus/ Off Campus	
Employed Campus/Off Campus	Not Applicable

30. Details of Infrastructural facilities

a) Library– The following books are available for ready reference.

1. Rules of Games and Sports.
2. Physical Education Encyclopedia
3. Encyclopedia of Sports and Games
4. Manual of Track and Field.
5. Measurement of Playing field

b) Internet facilities for Staff & Students–Available

c) Classrooms with ICT facility - NA

d) Laboratories – NA

e) Gym - Available

31. Number of students receiving financial assistance from college, university, government or other agencies:

All SC, ST, BC, EBC students are getting post-metric Scholarships from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- * Dr. Y. Kalyankumar, Physical Director, GDC Nandikotkur, has visited the college to give coaching in bowling skills in Cricket.
- * Friendly matches have been organized with local teams in Volleyball and Cricket games regularly.

33. Teaching methods adopted to improve student learning:

34. DAY WISE WORK SCHEDULE

15th July to 31st July

Work Load: Time (Morning / Evening)

1. Monday:

- a. General Exercise : 2 to 2.30 hours morning and evening.
- b. Concerned Game skills practice
With warming – up session

2. Tuesday:

- a. General Exercise and warming-up : 2 to 2.30 hours morning and evening.
- b. Weight training, short runs and jumps, exercises.

3. Wednesday:

- a. General warming-up: 2 to 2.30 hours morning and evening.
- b. Concerned game warming up
- c. Friendly match to implement the learnt skills of the particular game.

4. Thursday:

- a. General Exercise and warming-up: 2 to 2.30 hours morning and evening.
- b. Cross Country
- c. Two side game/game type of exercises Repetition.

5. Friday:

- a. General warming-up: 2 to 2.30 hours morning and evening.
- b. Skills of concerned game or event
- c. Game and game type exercise
- d. Tactical combination

6. Saturday:

- a. General warming-up : 2 to 2.30 hours morning and evening.
- b. Shorts sprints and circuit training
- c. Individuals skill exercises and games Practices

7. Sunday:

- a. Rest.

DAY WISE TRAINING PROGRAMME FOR PREPARATORY PERIOD

1st August to 15th February

1. Monday:

- a. General Exercise, Massage and hot Water bath after vigorous practices: 1.00 to 1.30 Hrs morning & Evening or match.

2. Tuesday:

- a. General warming-up, concerned Game exercises with skills: 1.00 to 1.30 Hrs morning & Evening
- b. Games tactics, positional play Practice.

3. Wednesday:

- a. Real competition match: 1.00 to 1.30 Hrs morning & Evening

4. Thursday:

- a. General and game type warming up: 1.00 to 1.30 Hrs morning & Evening
- b. Individual techniques practice

5. Friday:

- a. General and game type warming-up: 1.00 to 1.30 Hrs morning & Evening
b. Tactics and concerned game practice

6. Saturday:

- a. General and game warming-up and
Game skills practice : 1.00 to 1.30 Hrs morning & Evening

7. Sunday:

- a. Real Competition match : 1.30 hours evening

35. Participation in Institutional Social Responsibility (ISR) and Extension activities

The Physical Director is participating in various extensions and discharging institutional social responsibilities.

- Member in Student Advisory Committee
- Member in Special Fee Committee
- Member in Parents & Teacher Relation Committee
- Member in College Activities Committee
- Member in Games and Sports Committee
- Member in Discipline Committee
- Acting NSS Programme Officer

36. SWOC (Strengths, Weakness, Opportunities and Challenges) analysis of the department and Future plans:

STRENGTHS

- Sufficient infrastructure facilities
- Good Students
- Enough space for laying play fields
- NSS volunteers with service motto

WEAKNESSES

- Distance is very far to go and participate in the games competitions
- Limited conveyance facility
- Illiterate parents

OPPURTUNITIES

- Students are physically strong and enthusiastic to participate in sports and games.
- More student centric programmes
- Proximity to the affiliating University
- Relationship with other colleges
- Lot of Vacant space and ground

- Experts in Local community

CHALLENGES

- Transformation of Ideas into action
- Career and employment programmes
- Social and local issues
- Funding agencies
- Communicative skills
- Infrastructure development

FUTURE PLANS

- To establish sports and games training center.
- To get Basketball cement court with flood lights.
- To conduct seminars.
- To prepare an Outdoor stadium.

Rayalaseema University Intercollegiate Tournament (Men) 2015 held on 24th September 2015



Prof. Y Narasimhulu, Vice-Chancellor of Rayalaseema University, Kurnool receiving the Inaugural Torch of the Tournament.



Prof. Y. Narasimhulu, Vice-Chancellor, Rayalaseema University, Kurnool is addressing the players on the occasion of Inaugural Function of Rayalaseema University Intercollegiate Tournament (Men) on 24th of September, 2015



Dr. P. Malyadri, Principal is addressing the players on the occasion of Inaugural Function of Rayalaseema University Intercollegiate Games Meet



Dr. P. Malyadri, Principal is playing Volleyball in the Inaugural Match of the Rayalaseema University Intercollegiate Games Meet.



Prof. Y. Narasimhulu, Vice-Chancellor of Rayalaseema University is serving the ball during the Inaugural Volley ball Match



A welcome dance by the students on the occasion of Inaugural function of Rayalaseema university Intercollegiate Tournament held on 24th September 2015

APPENDICES

GOVERNMENT DEGREE COLLEGE, SRISAILAM PROJECT, KURNOOL DIST.

Declaration by the Head of the Institution

I certify that the data included in this Self- Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been out sourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.


Signature of the Head of the

institution with seal:

Principal
Govt. Degree College
Srisailam Project-518 102
Kurnool (Dist), A.P.

Place: *Srisailam project*

Date: *7/4/2016*

GOVERNMENT DEGREE COLLEGE, SRISAILAM PROJECT, KURNOOL DIST.

CERTIFICATE OF COMPLIANCE

(Affiliated colleges)

This is to certify that Government Degree College, Srisailam Project fulfills all norms.

1. Stipulated by the affiliated university and/ or
2. Regulatory council/ body (such as UGC, AICTE, etc..) and
3. The affiliation and recognition is valid as on date

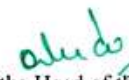
In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancel automatically, once the institution losses it's university affiliation or recognition by the regulatory council, as the case may be

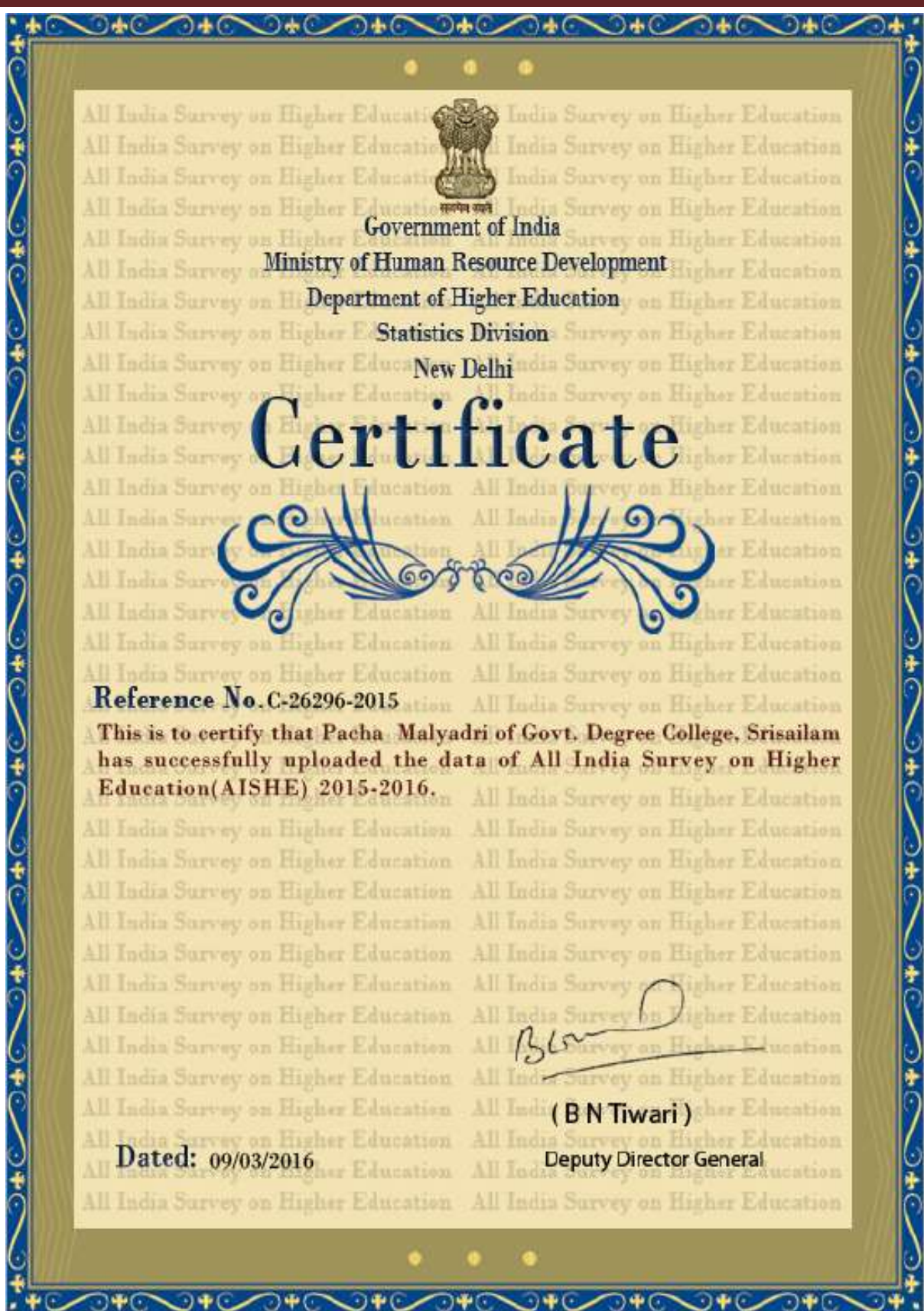
In case the undertaking submitted by the institution is found to false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaken given to NAAC will be displayed on the college website.

Date: 7/4/2016

Place: Srisailam Project


Signature of the Head of the Institution

Principal
Govt. Degree College
Srisailam Project-518 102
Kurnool (Dist), A.P.



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-26296-2015

This is to certify that Pacha Malyadri of Govt. Degree College, Srisailam has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)

Deputy Director General

Dated: 09/03/2016

IEQA SUBMISSION DATE-23/12/2015

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	Government degree college, srisailam project, kurnool district, andhra pradesh	Year of establishment	1993
Location of the college	HILLY AREA		
2 ADDRESS			
Address	near Itda, hyderabad road, srisailam project, kurnool district.	City	Srisailam Project (Right Flank Colony) Township
State	Andhra Pradesh	Pin Code	518102
Website	www.gdcsrisailam.org	E-Mail	srisailam.jkc@gmail.com
Phone STD Code	08524	Phone No	286729
Fax STD Code	08524	Fax	286729
3 HEAD OF THE INSTITUTION			
Name	Dr. P.MALYADRI	Designation	Principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	08524	Phone number	286729
Fax std code	08524	Fax	286729
Mobile	+919440064866	E-Mail	drpm16@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	10.09	5746.547	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Rayalaseema University, Kurnool	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GOVERNMENT	Management	GOVERNMENT
9 MANAGEMENT/TRUST DETAILS			
Name of the Management		Recognition under Ugc Act.1956	2f & 12b

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	no			Relevant Act of the respective state Govt.	no				
Any other (please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	3			PG	0				
Research	0			Others	0				
Total	3								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.)									
Arts	B.A			Commerce	B.COM GENERAL				
Science	B.SC.			Education					
Health Science				Engineering & Technology					
Management				Others					
Is the college opting for Assessment & Accreditation of Teacher Education department separately?									
no									
Is the college opting for Assessment & Accreditation of Physical Education department separately?									
no									
Number of departments									
9									
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	22	18	0	0	0	0	0	0	0
SC/ST	51	34	0	0	0	0	0	0	0
OBC	13	16	0	0	0	0	0	0	0
Total	86	68	0	0	0	0	0	0	0
Grand Total	154								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	10	16	0	0	0	0	0	0	0
SC/ST	11	8	0	0	0	0	0	0	0
OBC	6	24	0	0	0	0	0	0	0
Total	27	48	0	0	0	0	0	0	0
Grand Total	75								
Total number of students in the college			229						
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent		Temporary		Total				
	Male	Female	Male	Female	Male	Female			
Teachers with PG	3	0	6	1	9	1			
Teachers with M.Phil.	1	0	0	0	1	0			
Teachers with Ph.D	1	0	0	0	1	0			
Teachers with NET/SLET	2	0	0	0	2	0			
Technical staff	0	0	0	0	0	0			
Administrative staff	7	1	0	0	7	1			
Support staff	2	1	0	0	2	1			
Total no. of teachers	5	0	6	1	11	1			
16 SUPPORT SERVICES									
Number of titles of books				4150					
Number of journals				13					
Number of e-resources				90					
Does the college have a registered Alumni Association?				yes					
Does the college have a functional Placement Cell?				yes					
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled				35926.0					

Unit cost calculated excluding salary component	5726.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	CONDUCTED TWO NATIONAL LEVEL SEMINARS AND ONE STATE LEVEL SEMINAR SPONSORED BY UGC
Second	CONSTRUCTED 6 ADDITIONAL CLASSROOMS WITH THE SUPPORT OF M.P.FUNDS, ITDA & CPDC
Third	UGC SANCTIONED RS.70 LAKHS FOR THE CONSTRUCTION OF INDOOR STADIUM
Fourth	CONDUCTED UNIVERSITY LEVEL INTERCOLLEGIATE TOURNAMENT FOR THE FIRST TIME IN 2015
Fifth	40 STUDENTS GOT CAMPUS PLACEMENTS THROUGH JKC
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	2-4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	<20%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	<60%
27. Number of add-on courses conducted by the college	3-5
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	>25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	2-4
31. Number of Journals subscribed in the library National or International	10-20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	