



Govt. Degree Collage Srisailam Project,

Nandyala

Community service project

Social economic service

Submitted

By

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1st B.SC (MPCS) 2nd semester

Under Mentorship

Of

Smt. Padma

Project Mentor

Lecturer In Computer Application

Govt. Degree Collage Srisailam Project

DECLARATION

I hereby declare that the project entitled “Community service project” is submitted by me to controller of examinations Govt Degree collage in partial fulfilment of the requirement for the award of degree of BSc. This is the record of the actual project work carried out by me under the guidance of Padma, lecturer in computer applications. I further declare that the work reported in this project has not been submitted and will not be submitted, either in part or in full, for the award of any degree in this institute or any other institute or university.

Name:

Date:

CERTIFICATE

This is to certify that

_____ studying
1st B.sc at govt degree collage Srisailam project has successfully
completed his community service project on

Under the guidance of _____

Signature of mentor
of principle

signature of examiner

signature

ACKNOWLEDGMENTS

It has been a great experience to work in Community Service Project (CSP). I have learnt a lot from this course. It has been a fruitful time all through. I am deeply grateful to everyone who gave their valuable contribution and cooperation towards the project

I express my special thanks to:

- I wish my special gratitude to all those who extended their valuable cooperation towards the project and making it successful.
- I would like to thank our principal sir Dr. Hussen Basha garu for facilitating and providing your valuable guidance and excellent inputs throughout the project.
- My special thanks to our project mentor Padma madam, lecturer in computer applications for her valuable insights and tireless effort in keeping this project on schedule.
- And most of all I would like to thank the faculty and staff of the institution for their ultimate support and encouragement in all the run time of the project.

GRADE SHEET

SNO	PART OF WORK	MARKS AWARDED	
		MAX MARKS	MARKS AWARDED
1	Awareness on project		
2	Implementation		
3	Survey		
4	Report writing		

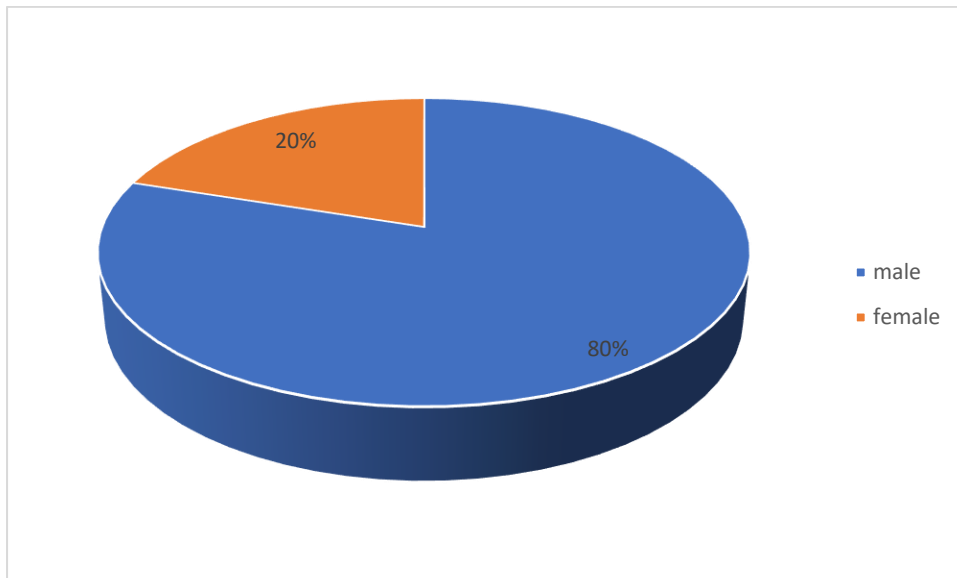
Survey location



Location: Sundipenta village, Nandyala district, Andhra Pradesh

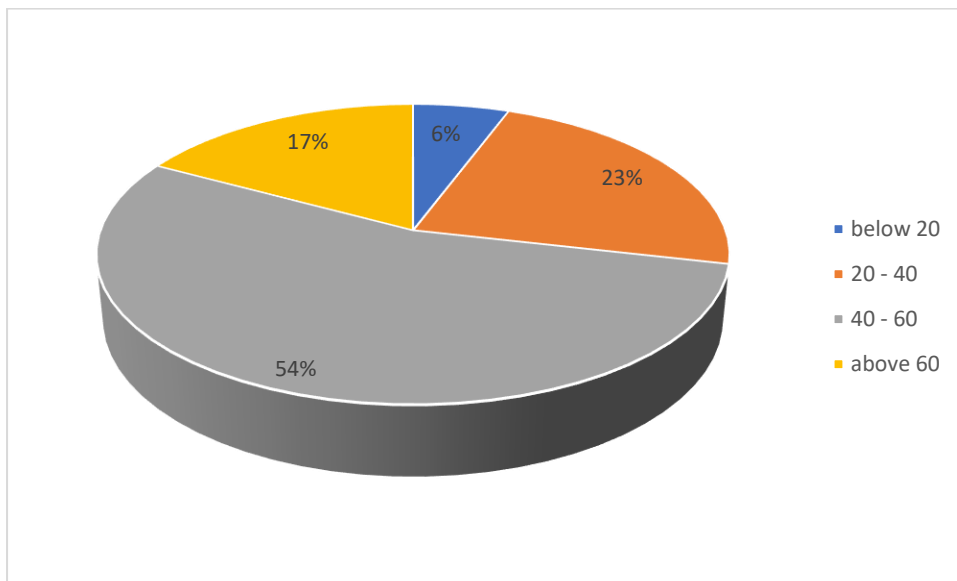
Classification of respondents based on gender:

Male	28
Female	7



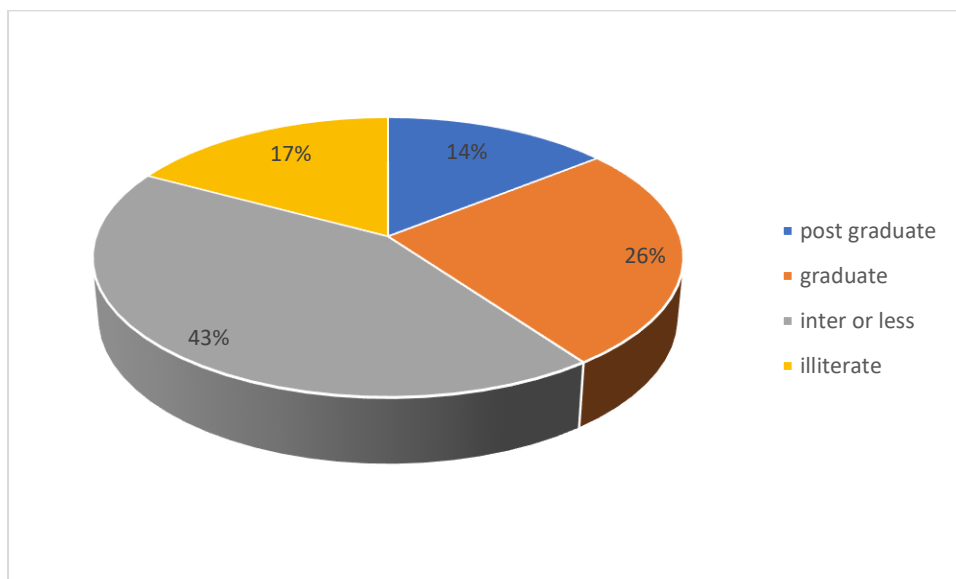
Classification of respondents based on age:

Below 20	2
20 – 40	8
40 – 60	19
Above 60	6



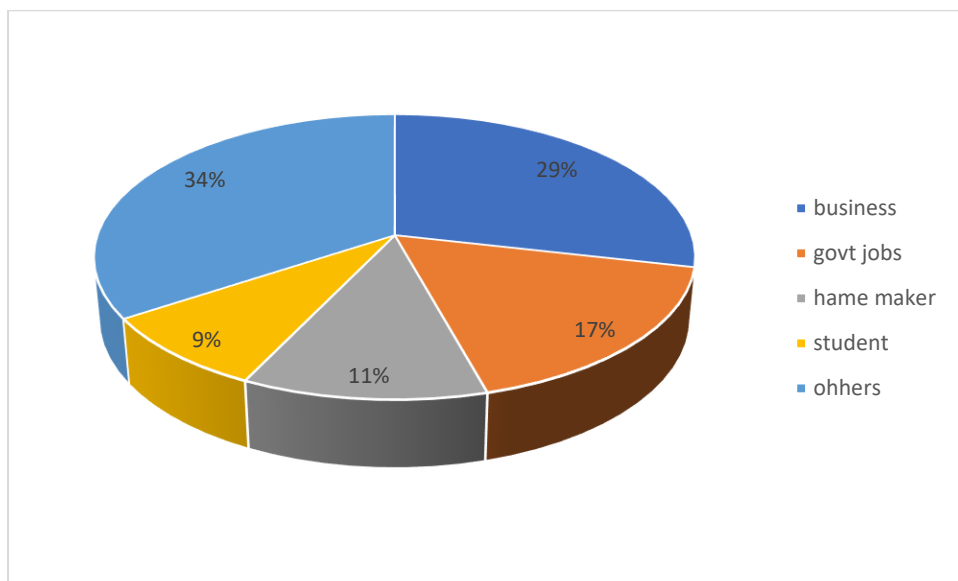
Classification of respondents based on education qualification:

Post graduate	5
Graduate	9
Inter or less	15
Illiterate	6

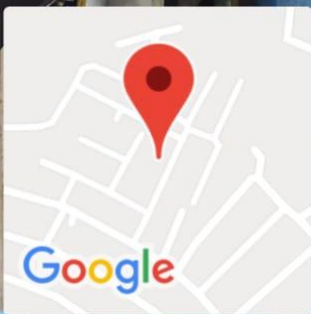


Classification of respondents based on profession:

Business	10
Govt jobs	6
Home maker	4
Student	3
Other	12



Survey photos:



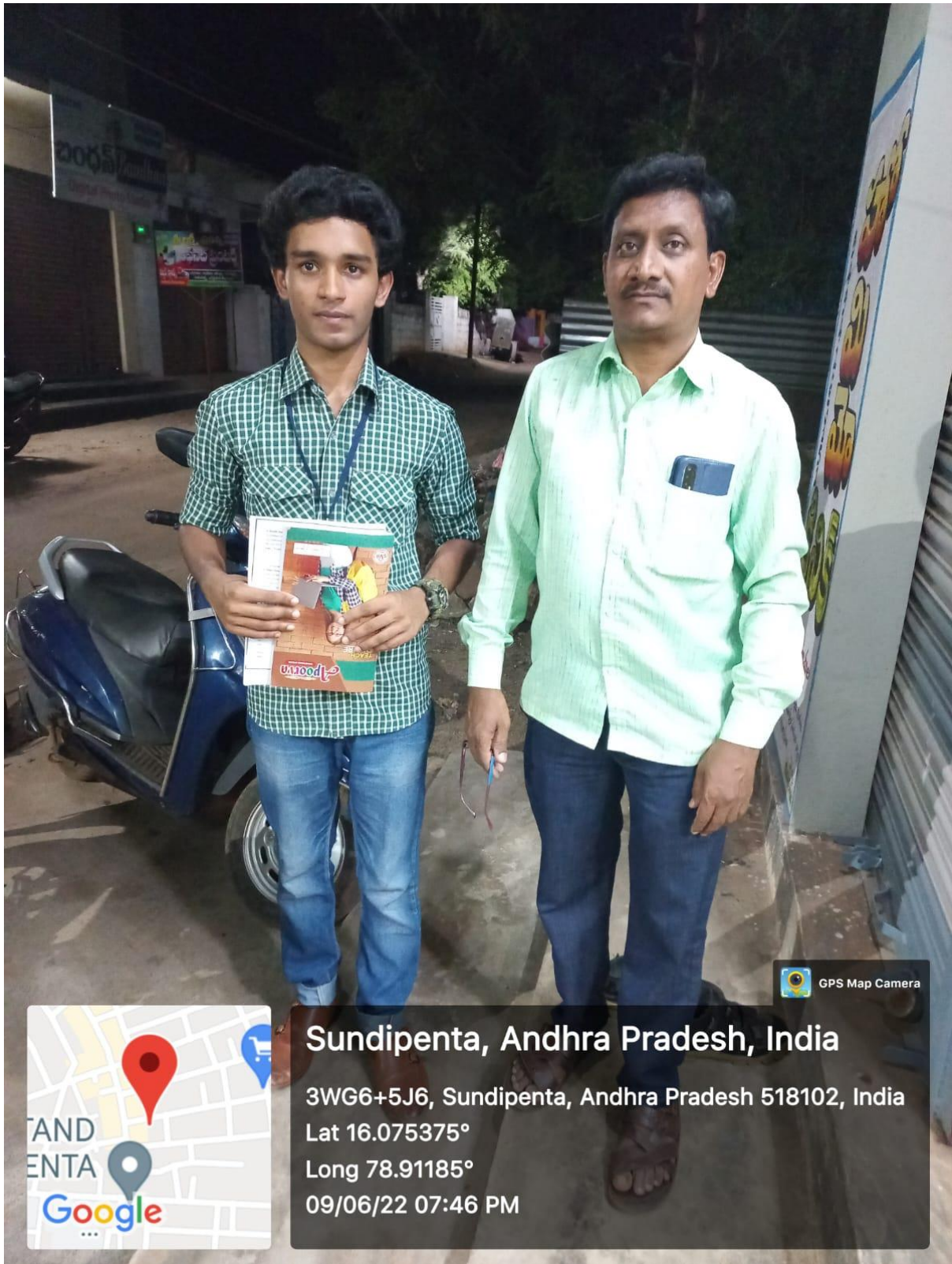
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Long 78.908806°

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GPS Map Camera



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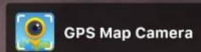
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INDEX

SNO	CONTENTS	PAGE NO.
1	objective	1
2	Introduction about survey area	2
3	Scope of study	3
4	Methodology	4
5	Project specification	5
	➤ Abstract	5
	➤ Project introduction	6
	➤ Questionnaire	9
	➤ Data interpretation and result	11
	➤ Problem identification and suggestions	15
	➤ Conclusion	24

OBJECTIVE

The main objective of the survey is to understand the socio-economic conditions of the people in our area. This community service provides an individual with the opportunity to become active member of the community and has a lasting, positive impact on society at large. This community service activity will enable a student to acquire life skills and knowledge through society and the challenges faced by them.

The objective of the community service project is that an individual should be able to understand and describe

- The concept of community service.
- The social, public and community responsibilities of the professionals.
- The types and concept of volunteer work.
- To understand social conditions of the people.
- To know the economic conditions of the people.
- To create awareness among the people regarding the problem identified.
- To carry on a survey and to analyse the current situation.

INTRODUCTION ABOUT SURVEY AREA

My survey area is Sundipenta, a small village near Srisaliam and on the right bank of Krishna River. This village has its own panchayat. This area has a mixture of both low income and middle-class families and very few high incomes group. This village is located in the mountain range far from cities in middle of Nallamalla forest. The main income source of the people here is from small businesses and many of the people work for daily wages. There are some government employees who work in irrigation department. But the many of the people are getting their income from small businesses. Tourism is the main key of income to the people who are living here. Even though the area is so peaceful and pleasant, the lifestyle of the people is difficult. This place is so close to nature but too far from basic facilities which are needed.

SCOPE OF STUDY

The scope of study is limited. I have been given 35 houses to conduct survey on socio economic condition of the people. The study has been conducted based on the responses of selected respondents in our area. The responses are collected, analysed and consolidated to understand the status.

METHODOLOGY

Quantitative research is carried out by interviewing people through questionnaire and personal interactions. The data is recorded and consolidated by the students. We found the problems faced by the people. We tried to bring out awareness and proper suggestions are given to the people regarding the problems identified. And finally, project report was written.

PROJECT SPECIFICATION

Topic: SOCIO ECONOMIC SURVEY

➤ ABSTRACT

The aim of this study is to find out socio economic status of the people living in Sundipenta, which is new education policy 2022. A socio-economic survey is regarded as one of the most important sources of statistical data on household expenditure and income as well as other data on the status of housing and individual living conditions. It is considered as one of the most important parts of education for understanding or to know the status of the people of various society. The main aim of this course is to transform the socio-economic condition of the people living in rural areas. To transform socio economic condition and to bring out economic development, there is a need to analysis the present condition of the people to bring change in future.

➤ INTRODUCTION

According to new education policy doing a community survey is mandatory not only for marks purpose it is also important for development of communication skills. By this survey a student will learn to communicate with people, to ask questions. These types of survey will help a student to come out of their comfort zone and overcome fear of public. Four wall class room is not the only place for learning, society gives us ample opportunity to understand oneself and the people around us.

Socio- economic is an important part of education system of education to know the status of people of society, the problems they are facing in the society, the economical status. This survey report is a modest attempt to develop awareness and insights to socio economic study of various social, cultural and economic aspects.

This report contains the analytical study of socio-economic factors with practical approach. While conduction the survey we studied the socio-economic aspects, living conditions, health and educational status and the problems faced in the village.

The questioner was divided into seven sections which gives full and detailed information about an individual.

- **Family details:** - In this section the details of the family were taken like the names of the family members, genders, age, their education and their profession etc. in this section all the family details are recorded.
- **Social status:** - This section is all about the social status of the people of the area. In this section we include perception of one's social standard using categories like SC, ST, BC, OC and religions. The main objective of this section is to understand

the lifestyle and opportunities given to each individual in the area.

- **Economic status:** - In this section the economic status of the person is recorded. This section shows a person's lifestyle. This shows the social standing or class of an individual.
- **Health details:** - This section is to know about people's health status in a locality. In this section we tried to know about people's health problems faced, their medications and also about any physically challenged people and their challenges faced in life.
- **Other details:** - this section is all about digital facilities of people. As we know that this is a digital world, this section gathers information about people having digital gadgets like mobile phones, televisions, laptops and internet facilities as these are the things that connects the world.
- **Government schemes:** - in this section we get to know if a person is eligible to a government scheme or to know if an eligible person is getting the government scheme provided to him/her.
- **Problems faced:** - in this section we are going to know about the problems faced by the people in the village. All the main problems are recorded and proper suggestions were given and awareness was brought.

All the details are gathered from 35 houses by interviewing people by personal interactions. The data collected is consolidated and the report is written.

➤ QUESTIONNAIRE

**GOVERNMENT DEGREE COLLEGE SRISAILAM PROJCT
COMMUNITY SERVICE PROJECT
Socio-Economic Survey**

Name of the Student :
Group :
Registration Number :

House No.		Habitat		Panchayat	
Post office		Mandal		District	

1. Family Details:

S.no	Name of the person	Gender	Age	Education	Profession

2. Social Status details:

(i) Caste: SC/ ST/ BA-A-B-C-D/ OC (ii) Sub-Caste: (iii) Religion:

3. Economic Status details:

(i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/ Bore-well/ Govt. Tap connection/ Commontap

(iv) Availability of Agricultural land: Yes/ No

(v) Extent of Agricultural land: _____ Acres

(vi) Names of crops: Paddy/ Sugar cane/ Ground nuts/ Vegetables/ Any other _____

(vii) Cattle: _____ Cows _____ Ox _____ Buffaloes _____ Sheep/ Goats

(viii) Do you have own toilet: Yes/ No

(ix) Type Cooking fuel used: LPG / Kerosene/ Electricity/ Wood/ others specify _____

(x) Is any family part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/ No

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle _____

4. Health Details:

(i) Diseases in family:

(ii) Treatment in which Hospital:

(iii) Any PH Persons in family: Yes/ No

S.no.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Arogyasri Card: Yes/ No

5. Other Details:

(i) Do You have TV: Yes/ No

(ii) Do You have Dish Connection: Yes/ No

(iii) Channels Watched regularly: 1. _____ 2. _____ 3. _____

(iv) Do you have Mobile: Yes/ No Mobile Number: _____

(v) Do you have Laptop: Yes/ No

(vi) Is internet available at home: Yes/ No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevena Yes/ No

Jagananna Vasathi Deevena Yes/ No

Raithu Bharosa Yes/ No

Any other scheme: _____

Any other scheme: _____

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

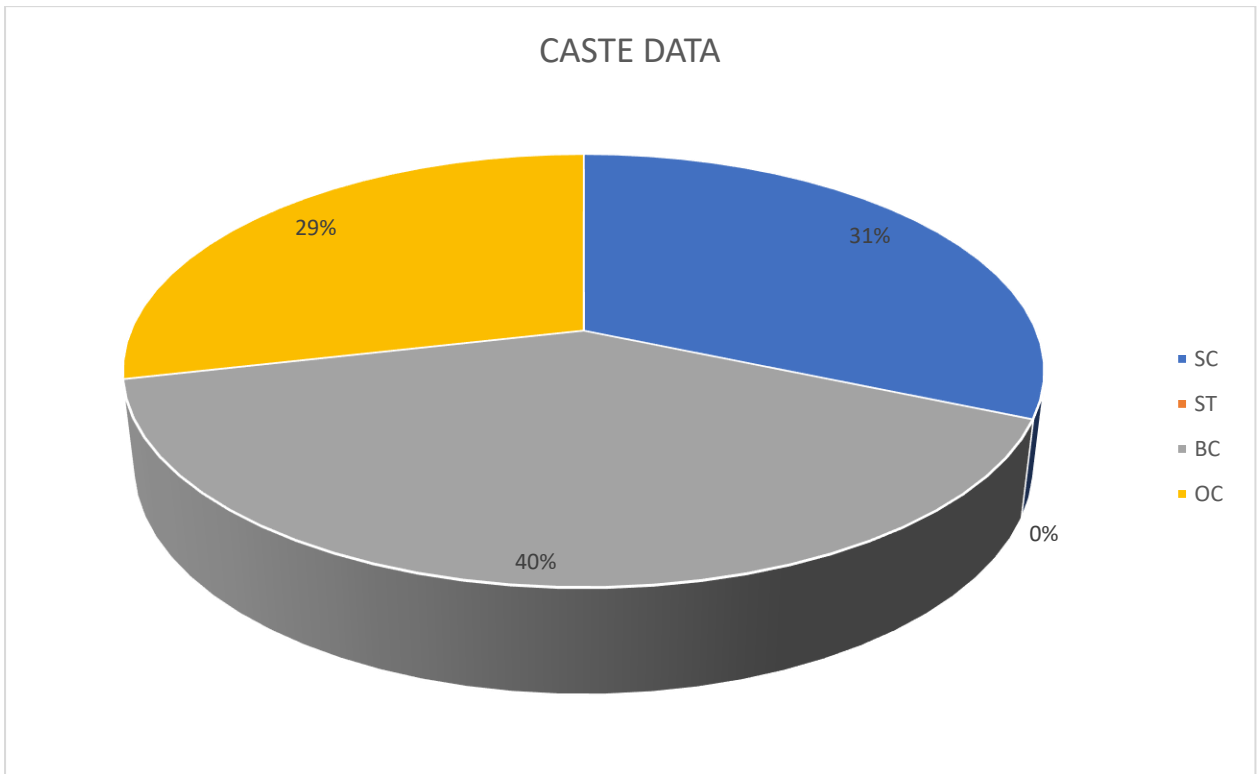
Date:

Signature of the Mentor

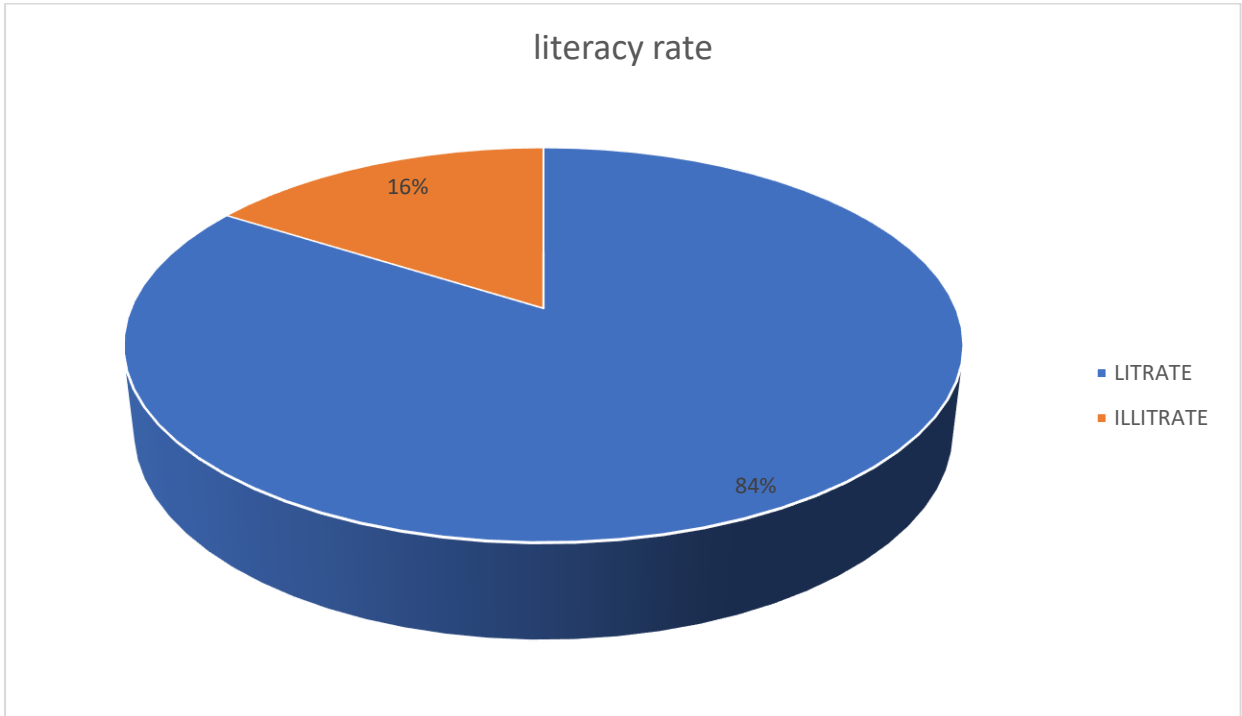
Signature of the Student

➤ DATA INTERPRETATION AND RESULTS

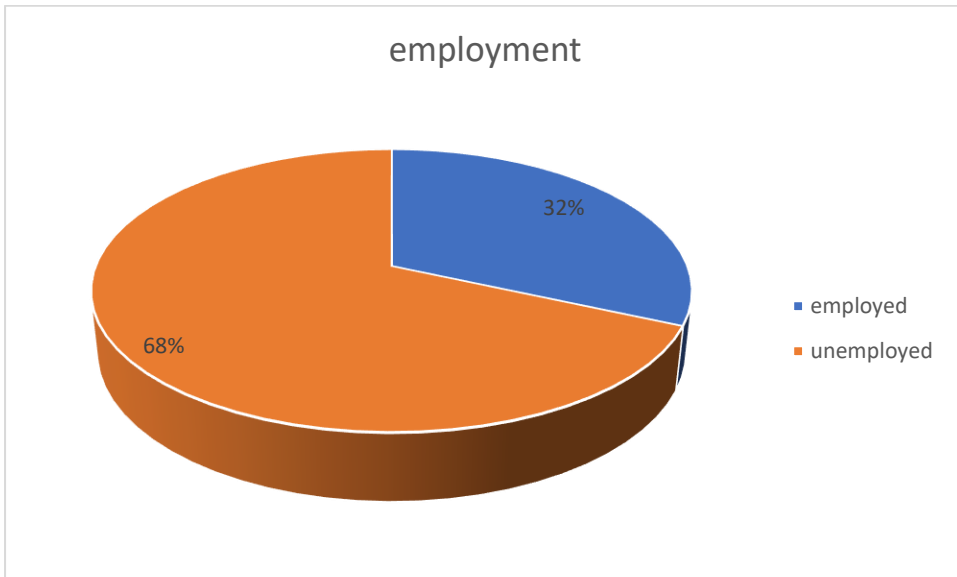
SC	10
ST	0
BC	14
OC	11

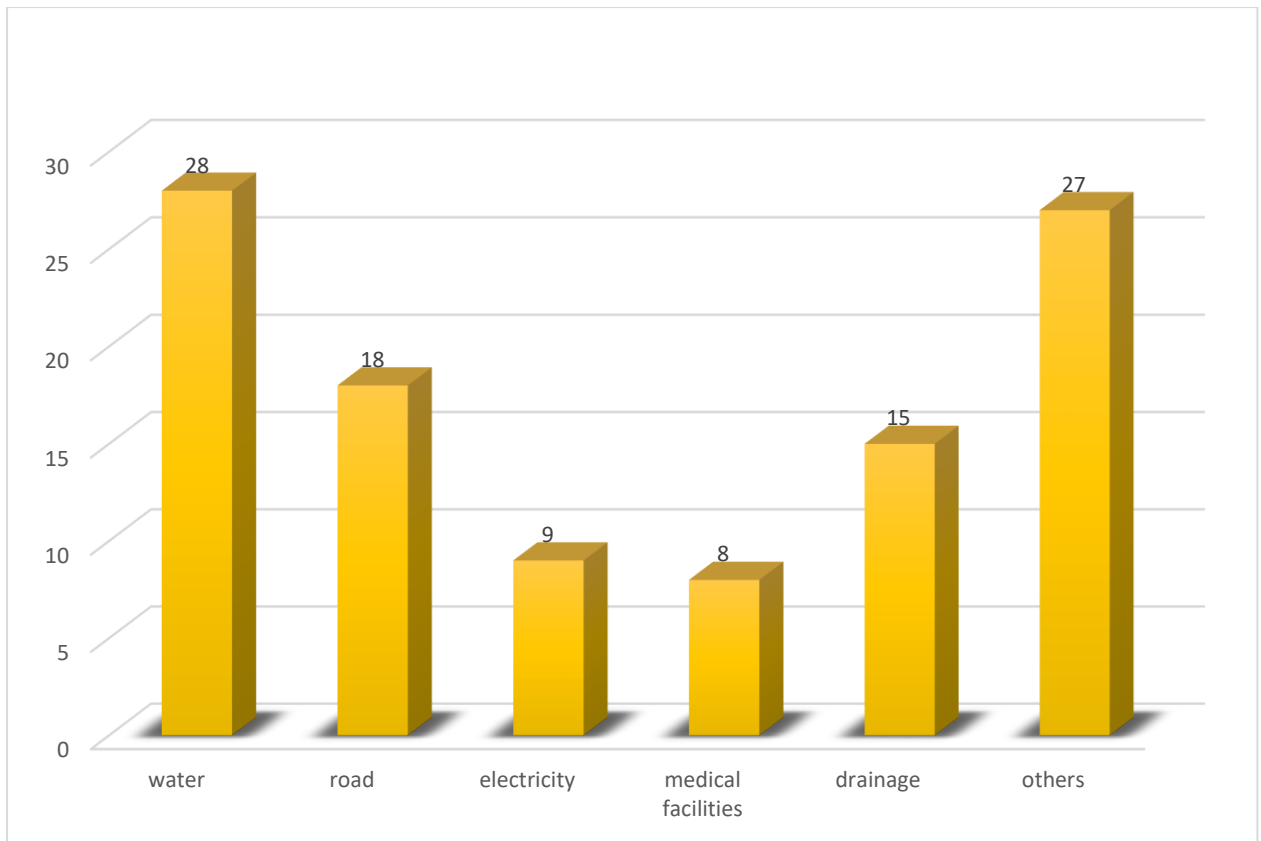


Literate	84
Illiterate	16



Employed	19
Unemployed	41





3 Problems of the village are recorded from each of 35 houses.

➤ PROBLEM IDENTIFIED AND SUGGESTIONS:

Education

Even though Sundipenta is a small village, there are many positives about the village. According to my survey I had got a good result on literacy rate of this village, but it has to improve more, So I consider education as a problem in the village. After SSE there are no opportunities for the students for their higher studies. Students are moving to other places to find new opportunities. This is a concern even for their families. The education is highly dependent on government and government aided schools and collage. There is only one government degree collage in a very big perimeter for which a bit of focus is required.

Suggestions for improvement of education:

- Boost free education.
- Establish more educational institutions.
- Work on schools and collage infrastructure.
- Bring innovative teaching methods.
- Promote computer literacy.



unemployment

Another problem I found out was unemployment. Most of the people are unemployed in the village. Many of the people are living on some low scale business. The people here typically earn low incomes and lack the skills and resources needed to improve their livelihood. The only employment opportunity in the village is either irrigation or Devasthanam. Even graduated people are living on their daily wages. Lack of opportunities are making skills fall in vain.

Suggestions:

- Improve quality of education.
- Invest in technology.
- Invest in physical infrastructure.
- Structural reforms by lower taxes.
- Lower interest rates.



Sanitation

Health and hygiene are a common problem in the recent times. Our immunity is getting low and more disease are spreading in rapid rate. The absence of safe sanitation contributes significantly to the poor quality of life. Most of the people still defecate in open space, most of the people are ignorant about the consequences of poor sanitation and un hygienic conditions. Sanitation is used to define a package of health-related measures. This also defines the means of collecting and disposing waste in a hygienic way so as not to endanger individual and the community as a whole.

Suggestions

- Awareness should be brought to people.
- Authorities should pay attention towards sanitation.
- Steps should be taken to eradicate malaria by killing mosquitos.
- Open defecation should be avoided.
- Ensuring piped water supply.

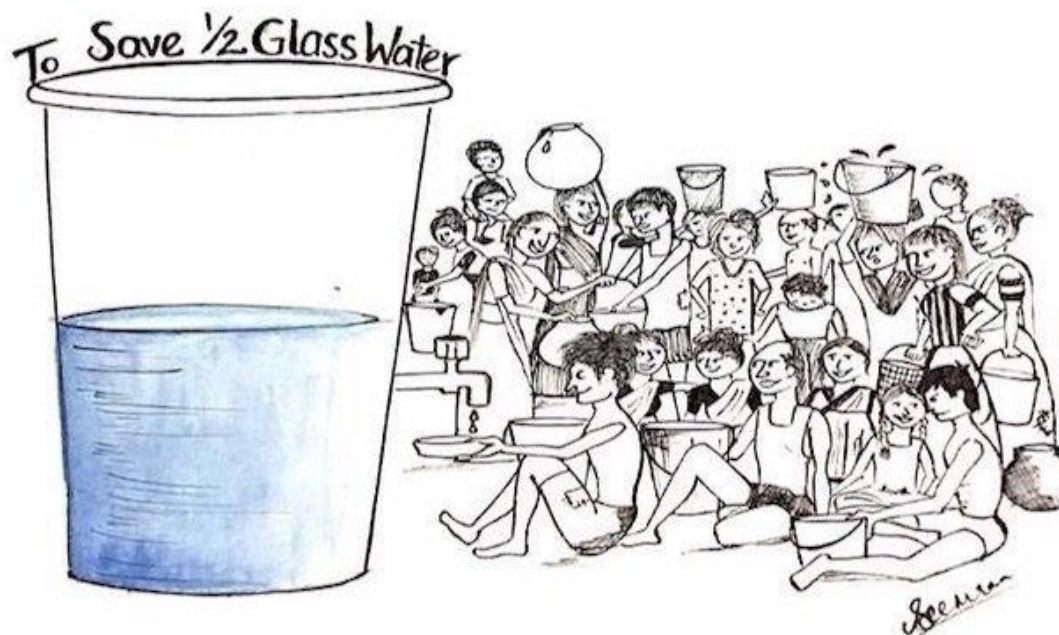


Water

Water is one of the most important parts of human's life. Even living in the bank of Krishna River people are still suffering for pure water. The health burden of poor water quality is enormous. Our village have in sufficient access to purified drinking water impact of low income, technical solutions, community internal management etc. This is highest recorded problem of my survey. The accessibility of water is very low. Meny of the people is not getting government pipe lines for drinking water. This is leading to un hygienic drinking habits which leads to health problems for an individual and for the society as well.

suggestions

- Educate to change consumption and lifestyle.
- Invent new water conservation technologies.
- Recycling waste water.
- Improve irrigation and agriculture practices.
- Improve water catchment and harvesting.
- Holistically manage ecosystem.



Road

Road problems are one of the major problems in this area. Many roads have insufficient capacity, poor sidewalks, and many potholes on the road.

It has been a big problem for the villagers. The top layer of the roads has eroded completely. Big potholes and uneven roads have made life miserable for motorists. Innumerable pits have been formed in many spots of the village. Besides damaging parts of the vehicle, the poor roads are consuming more fuel. Water is being stagnated in the potholes when it rains which makes the situation more worse. Roads play an important role in poverty elevation in villages like Sundipenta. It enables transportation of men, material, and goods which leads to bettering the economy of the village.

Suggestions

- New roads should be constructed properly.
- Road safety measures should be implemented.
- Roads should be monitored regularly.
- Should get quick response from government on road issues.



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Electricity

Electricity is one of the most important things in this world. Power cuts will stop many of the works in our life. Even our village is near hydraulic power plant the people are suffering from power cuts. This has been a big concern to the people of the village. As per the people of the village and my personal observation. The power is being shut down for small rains or small winds. Even though there are no power cuts daily, it is happening regularly in the village. Due to these power cuts people are suffering. Farmers, small scale business people and even students are facing problems with by the power cuts. Power cuts in summer are extremely horrible.

Suggestions

- Using of solar panels.
- Low conception of electricity.



Medical

As discussed, earlier health is the most important thing for an individual and to the society. Many of the responders responded that there are very fewer medical facilities in the village. There is no proper hospital in the village. Even though there is a government hospital there are no facilities in the hospital. There are no professional doctors in the hospital. There is actually not enough staff in the hospital. If there is any emergency, a patient has to be taken to city which is few hours away from our village. There are incidents where people lost their lives or their loved ones just because there is no proper medical facility in the village.

Suggestions

- Improving healthcare centres in the village.
- Hospitals should have proper doctors and staff.
- Government should invest on hospitals.
- Hospital infrastructure should be developed.
- Proper training should be given to health care workers.



Drainage

one of the challenges that people face in the village is drainage. The poor drainage system and stagnant water have become breeding of various illness. When there are rains, water runs over the road and keeps the pedestrians in a huge mess. Removing stormwater and household wastewater is an important environmental health intervention for reducing disease. Poorly drained stormwater forms stagnant pools that provide breeding sites for disease vectors. Because of this, some diseases are more common in the wet season than the dry season. Household wastewater may also contain pathogens that can pollute groundwater sources, increasing the risk of diseases such as lymphatic filariasis. Poor drainage can lead to flooding, resulting in property loss, and people may even be forced to move to escape floodwaters. Flooding may also damage water supply infrastructure and contaminate domestic water sources.

Suggestions

- Improve soil permeability.
- Divert excess water.
- use closed drainage system.
- Don't make water stationary.



There are many problems in the village. I have addressed few of the most common problems that are faced by the people. Many of the problems is right under the torch. There is street dogs' problem. The street dog in our village is very furious. There are many accidents happened because of the street dogs.

There is a problem of stray pigs. This is a problem that is interlinked with the hygiene of the people of the village. There are a vast number of pigs which also create sanitary problem and drainage problem.

There is a problem of street lights. Lack of streetlights is making nights darker and people scarier. People can't go out after dawn because of darkness. Old people and women are having a great problem without street lights.

The most important problem faced in the village is, people are not getting government schemes. Many people complained that even they eligibility they are not getting any government schemes.

There are many more problems to get and many more solutions to find. It is a continuous process. But the problem today should not be burden for tomorrow.

➤ CONCLUSION

In conclusion we can say that Socio economic survey is a part and partial of education system. It helps to know and realise social economic conditions of the particular society and the living standards of the society and their views about the situation around them.

Socio economic is an important part of education system to know the status of the people of the society. It doesn't matter if it's a state or a city or a village, every area is important as a whole. These are all small contributions for a bigger picture. It profoundly exerts a profound impact on the lives of an individual and their socio-economic status can influence their future achievements, their level of education and degree of financial security. By getting social status to every individual, we can develop a society and its economic status on a whole.