



GOVERNMENT DEGREE COLLEGE

Srisailam Project

(Affiliated to Rayalaseema University, Kurnool, A.P)

Naac Accredited With "B" Grade

Near ITDA, Srisailam Project,

Nandyal District, Andhra Pradesh, India- 518102



E-mail : srisailam.jkc@gmail.com

Website: www.gdc-srisailam.org

Phone : 08524 - 286729

Feedback Report for the year 2023-24

The institution's Feedback Analysis Committee creates and gathers stakeholder Feedback in order to track and assess its performance quality regarding the curriculum and curriculum-related matters. Feedback forms were gathered from alumni, employers, teachers, and students. Students from Government Degree College Srisailam project. The feedback aims to provide varying content for various stakeholders. It addressed curriculum-related learning challenges for students in terms of professionalism, competence, skills, and quality. This Feedback also takes into account other factors, such as the way teachers present the material. Concerns about the course's applicability and its need basis, curricular outcomes, its link to course content and related reference resources, and the availability of reference materials in terms of curriculum, techniques for evaluating it, and how it is delivered, etc.

- It addressed topics such as general communication skills, problem-solving abilities for real-world situations, teamwork, innovative approaches to difficulties, organizational skills, acquisition of new techniques, and curriculum-based technology integration for work, all of which were important to employers.
- It sought feedback from alumni about the course curriculum's suitability, the syllabus's content's sufficiency in relation to current professional standards, and the curriculum's design in relation to the advancement of self-directed learning and problem-solving techniques.

Stake Holders:

1. Students,
2. Alumni,
3. Teachers,
4. Employers.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only).

Students Feed back Report 2023-24

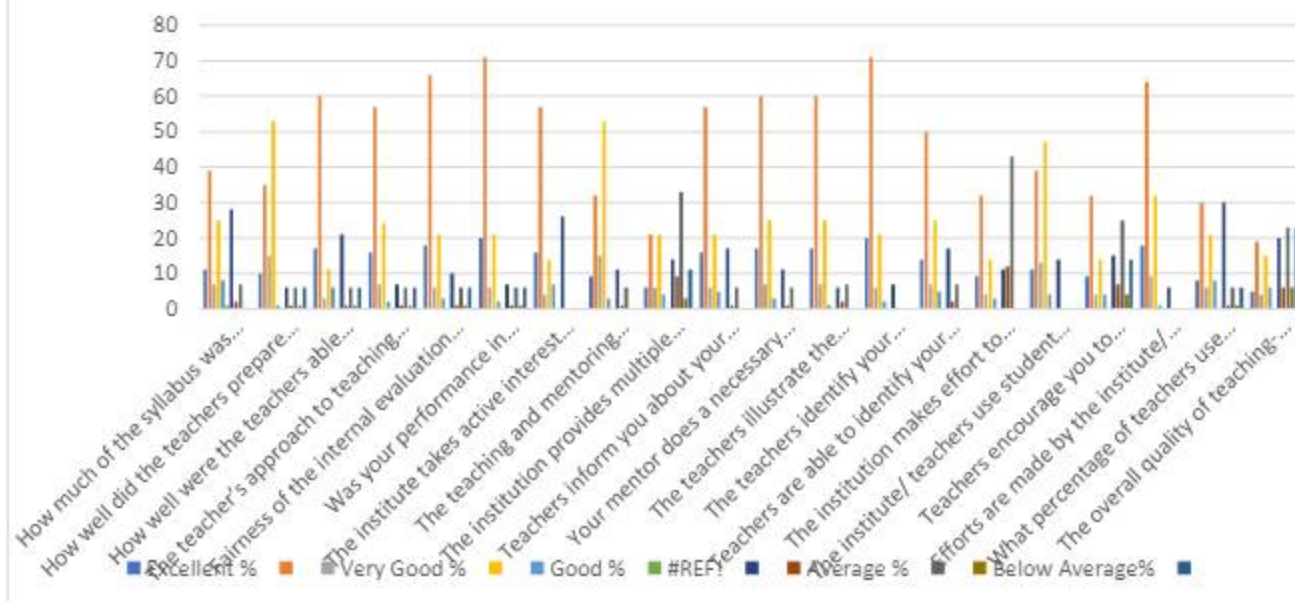
Student feedback is vital for improving the quality of education and the overall learning experience in educational institutions. The student feedback is important for Enhancing Teaching Quality, Curriculum Development ,Improving Learning Experience also.

Following are questions for students satisfaction survey regarding teaching learning process.

Parameter	Excellent %		Very Good %		Good %		Average %		Below Average %	
How much of the syllabus was covered in the class?	11	39	7	25	8	28	2	7	0	0
How well did the teachers prepare for the classes?	10	35	15	53	1	6	1	6	1	6
How well were the teachers able to communicate?	17	60	3	11	6	21	1	6	1	6
The teacher's approach to teaching can best be described as	16	57	7	24	2	7	1	6	1	6
Fairness of the internal evaluation process by the teachers.	18	66	6	21	3	10	1	6	1	6
Was your performance in assignments discussed with you?	20	71	6	21	2	7	1	6	1	6
The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	16	57	4	14	7	26	0	0	0	0
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	9	32	15	53	3	11	1	6	0	0
The institution provides multiple opportunities to learn and grow.	6	21	6	21	4	14	9	33	3	11
Teachers inform you about your expected competencies, course outcomes and programme outcomes	16	57	6	21	5	17	1	6	0	0
Your mentor does a necessary follow-up with an assigned task to you.	17	60	7	25	3	11	1	6	0	0
The teachers illustrate the concepts through examples and applications	17	60	7	25	1	6	2	7	0	0

The teachers identify your strengths and encourage you with providing right level of challenges	20	71	6	21	2	7	0	0	0	0
Teachers are able to identify your weaknesses and help you to overcome them.	14	50	7	25	5	17	2	7	0	0
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	9	32	4	14	3	11	12	43	0	0
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	11	39	13	47	4	14	0	0	0	0
Teachers encourage you to participate in extracurricular activities	9	32	4	14	4	15	7	25	4	14
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	18	64	9	32	1	6	0	0	0	0
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	8	30	6	21	8	30	1	6	1	6
The overall quality of teaching-learning process in your institute is very good	Good									

Student Feed Back 2023-24




Suggestions:

1. Need Interactive Teaching Methods
2. Utilize Technology
3. Fans in classroom
4. Computer Systems for regular practice
5. Sports Activities improvement
Action Taken Report

S.No	Feedback	Given By Students of	Action Taken
1.	Need Interactive Teaching Methods	B.A,BSc,B.Com	Teachers incorporate activities like group discussions, debates, hands-on experiments, and multimedia presentations to make learning more dynamic and enjoyable. classroom can be highly beneficiary to the students
2.	Utilize Technology	B.A,BSc,B.Com	Every Faculty is utilizing Virtual

			Classrooms to Teach to the Students. So, to make lecture Effective.
3.	Fans in classroom	B.A,BSc,B.Com	Meanwhile fans got repaired in all the classrooms
4.	Computer Systems for regular practice	B.A,BSc,B.Com	Trying to get Computer Systems in the next Academic Year through support of Higher Authority.
5.	Sports Activities improvement	B.A,BSc,B.Com	Due to Transfer of Physical Director Sports Activities are assigned to Dr.K.Rajanna to conduct Sports Activities


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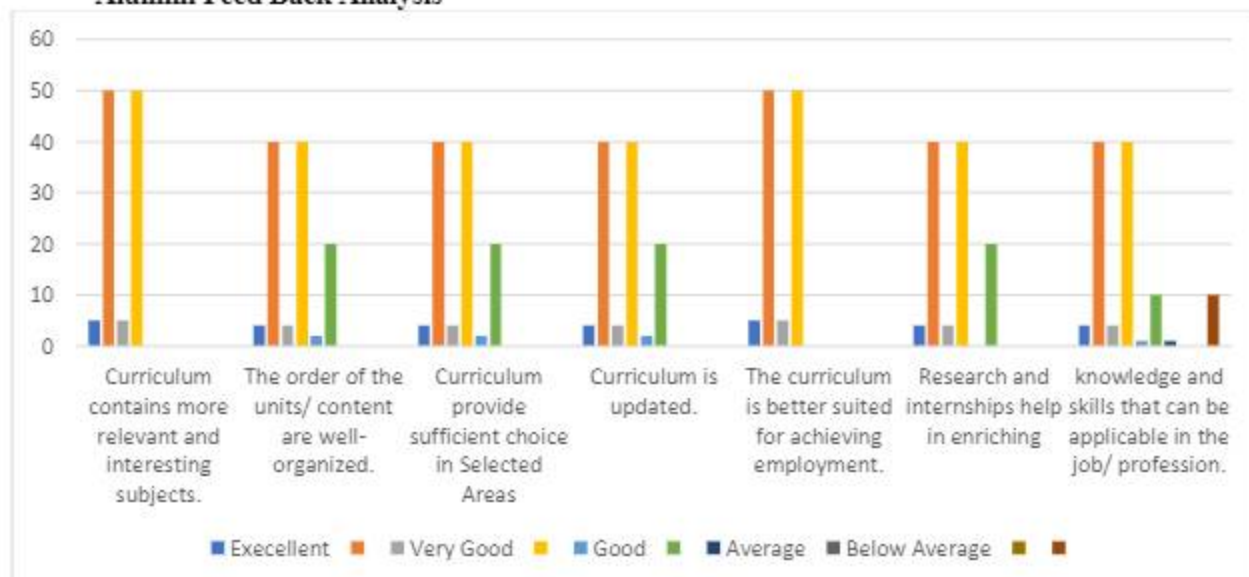
Alumini Feed Back Report 2023-24

Please rate your valuable feedback on the curriculum to improve the quality of the programme.:10 Responses

Parameters	Excellent		Very Good		Good			Average		Below Average	
Curriculum contains more relevant and interesting subjects.	5	50	5	50	0	0	0	0	0	0	
The order of the units/ content are well-organized.	4	40	4	40	2	2	0	0	0	0	
Curriculum provide sufficient choice in Selected Areas	4	40	4	40	2	2	0	0	0	0	
Curriculum is updated.	4	40	4	40	2	2	0	0	0	0	
The curriculum is better suited for achieving employment.	5	50	5	50	0	0	0	0	0	0	

Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.	4	40	4	40	0	2	0	0	0	0
Your suggestion to improve the curriculum:	4	40	4	40	1	0	1	0	0	0
	Good									

Alumini Feed Back Analysis



AluminiSugesstions

- 1.Introduction of New Courses for Academic Year
- 2.Need Training Market Demanded Skills

Alumini Action Report 2023-24

Sugesstions	Action
1.Introduction of New Courses for Academic Year	University is introducing new course for every revision of Syllabus
2.Need Training Market Demanded Skills	Nowdays training provided

[Handwritten Signature]
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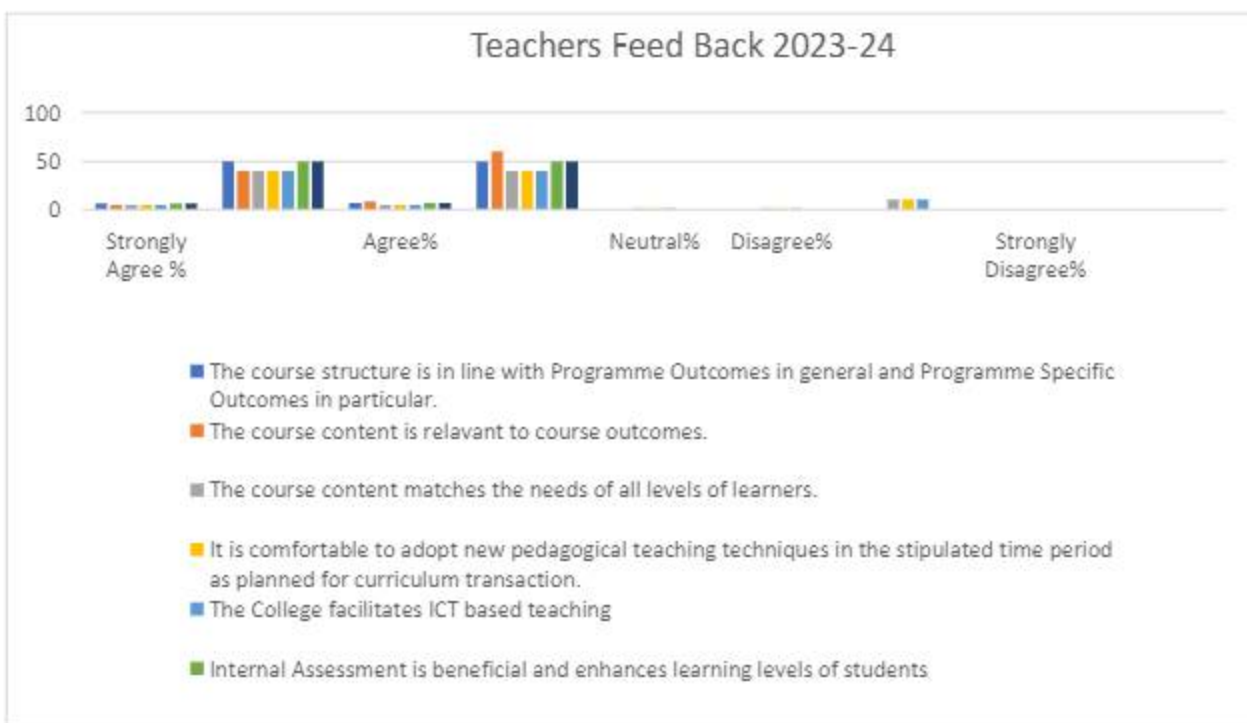
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Teacher's Feed Back on Curriculum 2023-24


Teachers Feed Back:13 responses

Parameter	Strongly Agree %		Agree%		Neutral%		Disagree%		Strongly Disagree%	
The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in	6	50	7	50	0	0	0	0	0	0

particular.										
The course content is relevant to course outcomes.	5	40	8	60	0	0	0	0	0	
The course content matches the needs of all levels of learners.	5	40	5	40	1	1	10	0	0	
It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	5	40	5	40	1	1	10	0	0	
The College facilitates ICT based teaching	5	40	5	40	1	1	10	0	0	
Internal Assessment is beneficial and enhances learning levels of students	6	50	7	50			0	0	0	
Evaluation of semester end examinations is fair and the variation with internal assessment is well	6	50	7	50	0	0	0	0	0	
Any suggestions (inclusions or replacements in the content of course(s) to enhance Student's competencies. Suggestions ought to be course specific)	Good									



Suggesstions	Action Taken
1. Curriculum has to be revised according to the Market Demand	Curriculum has to be Prepared by the University
2. Every Faculty has to use ICT Tools	Every Faculty has to use ICT Tools in the Class Room made Mandatory


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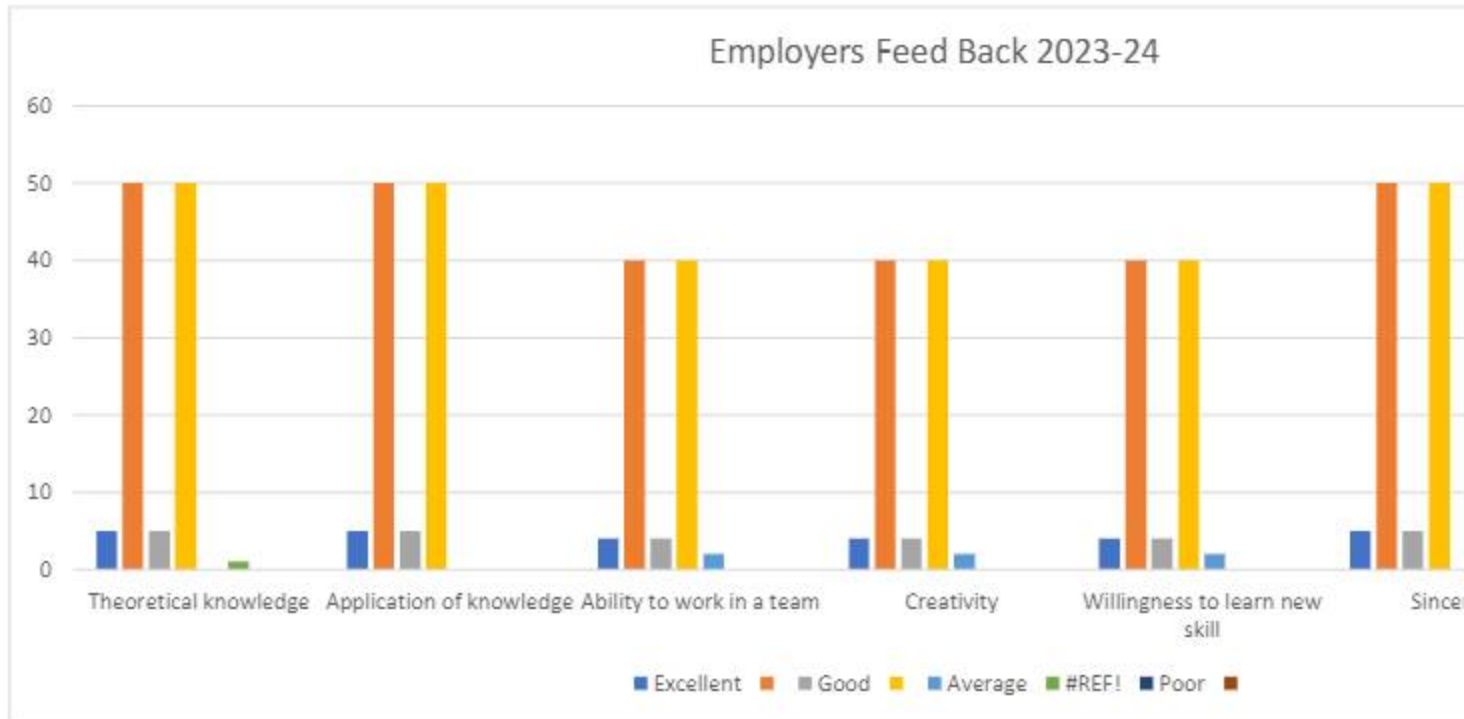
E-mail : srisailam.jkc@gmail.com

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Employers Feed Back 2023-24 :10 Members

Particulars	Excellent		Good		Average			Poor		
	5	50	5	50	0	0	0	0	0	0
Theoretical knowledge	5	50	5	50	0	0	0	0	0	0
Application of knowledge	5	50	5	50	0	0	0	0	0	0
Ability to work in a team	4	40	4	40	2	0	0	0	0	0
Creativity	4	40	4	40	2	0	0	0	0	0
Willingness to learn new skill	4	40	4	40	2	0	0	0	0	0
Sincerity	5	50	5	50	0	0	0	0	0	0
Integrity	4	40	4	40	2	0	0	0	0	0




Employers Sugesstions

- 1.Students are not willing to work in teams
- 2.Skills required according to the Market Demand

Action Report for Employers Feed Back 2023-24

1.Students are not willing to work in teams	Mandatory Team works are assigned to the students
2.Skills required according to the Market Demand	Introduction of new Courses from the university


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**Government Degree College, Srisaillam Project,
Nandyal (D.t), Andhra Pradesh, India.**

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey 2023-24

(Feedback on Curriculum/Syllabus)

Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age: 18

C) College Name: GDC, Srisaillam Project.

D) Gender:

a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) M.Phil
d) Doctorate e) Other ()

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science
d) Professional e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Following are questions for student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 - 85 to 100%
 - 3 - 70 to 84% ✓
 - 2 - 55 to 69%
 - 1 - 30 to 54%
 - 0 - Below 30%
2. How well did the teachers prepare for the classes?
 - 4 - Thoroughly ✓
 - 3 - Satisfactorily
 - 2 - Poorly
 - 1 - Indifferently
 - 0 - Won't teach at all
3. How well were the teachers able to communicate?
 - 4 - Always effective ✓
 - 3 - Sometimes effective
 - 2 - Just satisfactorily
 - 1 - Generally ineffective
 - 0 - Very poor communication
4. The teacher's approach to teaching can best be described as
 - 4 - Excellent
 - 3 - Very good ✓
 - 2 - Good
 - 1 - Fair
 - 0 - Poor
5. Fairness of the internal evaluation process by the teachers.
 - 4 - Always fair ✓
 - 3 - Usually fair
 - 2 - Sometimes unfair
 - 1 - Usually unfair
 - 0 - Unfair
6. Was your performance in assignments discussed with you?
 - 4 - Every time ✓
 - 3 - Usually
 - 2 - Occasionally/Sometimes
 - 1 - Rarely
 - 0 - Never
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
 - 4 - Regularly
 - 3 - Often
 - 2 - Sometimes ✓
 - 1 - Rarely
 - 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 - Significantly
 - 3 - Very well
 - 2 - Moderately ✓
 - 1 - Marginally
 - 0 - Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 - Strongly agree
 - 3 - Agree ✓
 - 2 - Neutral
 - 1 - Disagree
 - 0 - Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 4 - Every time
 - 3 - Usually ✓
 - 2 - Occasionally/Sometimes
 - 1 - Rarely
 - 0 - Never
11. Your mentor does a necessary follow-up with an assigned task to you.
- 4 - Every time
 - 3 - Usually
 - 2 - Occasionally/Sometimes ✓
 - 1 - Rarely
 - 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
- 4 - Every time ✓
 - 3 - Usually
 - 2 - Occasionally/Sometimes
 - 1 - Rarely
 - 0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4 - Fully
 - 3 - Reasonably
 - 2 - Partially ✓
 - 1 - Slightly
 - 0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 - Every time ✓
 - 3 - Usually
 - 2 - Occasionally/Sometimes
 - 1 - Rarely
 - 0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 - Strongly agree
 - 3 - Agree
 - 2 - Neutral ✓
 - 1 - Disagree
 - 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent

3 - Moderate ✓

2 - Some what

1 - Very little

0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

3 - Agree

2 - Neutral ✓

1 - Disagree

0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

3 - Moderate ✓

2 - Some what

1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3 - 70 - 89%

2 - 50 - 69% ✓

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree

3 - Agree ✓

2 - Neutral

1 - Disagree

0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) We want Computer systems

b) We want some more facilities

c) We want text books, guides and materials.



Alumini

GOVERNMENT DEGREE COLLEGE, SRISAILAM PROJECT,
NANDYAL (D.T), ANDHRA PRADESH, INDIA.
ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN & REVIEW
ACADEMIC YEAR 2023-24

Name : SIRIPURAM SUBRAMANYA SARMA
Department : B.Com.
Campus : GDC - Srisailam project
Year of ~~Pass~~ Graduation : 2010 - 2013
Present Post : Lecturer in Commerce.
Address : 7-34-132, Western colony, Sunnipenta,
Srisailam project, Nandyal (D.T) A.P.
Mobile No. : 8500530386.

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Q. No.	Particulars	Average	Good	Very Good	Excellent
1.	Curriculum contains more relevant and interesting subjects.		✓		
2.	The order of the units/ content are well-organized.			✓	
3.	Curriculum provide sufficient choice in selecting courses.		✓		
4.	Curriculum is updated.			✓	
5.	The curriculum is better suited for achieving employment.			✓	
6.	Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.			✓	
7.	Your suggestion to improve the curriculum: Introduce many more Courses in the college.				



**GOVERNMENT DEGREE COLLEGE, SRISAILAM PROJECT,
NANDYAL (D.T), ANDHRA PRADESH, INDIA.**

Teacher's feedback form on Curriculum 2023-24

Name: S. Maheswara Reddy
Qualification: MA, B.Ed, APSET
Designation: Lecturer in Political Science
Proctor for:

Feed back on I/II/III/IV/V/VI semester Curriculum:

Rate the following

(Here SA= strongly agree/ A = agree/ N = neutral/D = disagree/ SD = strongly disagree)

S. NO	PARTICULARS	SA	A	N	D	SD
1.	THE COURSE STRUCTURE IS IN LINE WITH PROGRAMME OUTCOMES IN GENERAL AND PROGRAMME SPECIFIC OUTCOMES IN PARTICULAR.		✓			
2.	THE COURSE CONTENT IS RELAVANT TO COURSE OUTCOMES.		✓			
3.	THE COURSE CONTENT MATCHES THE NEEDS OF ALL LEVELS OF LEARNERS.	✓	-			
4.	IT IS COMFORTABLE TO ADOPT NEW PEDAGOGICAL TEACHING TECHNIQUES IN THE STIPULATED TIME PERIOD AS PLANNED FOR CURRICULUM TRANSACTION.		✓			
5.	THE COLLEGE FACILITATES ICT BASED TEACHING	✓				
6.	INTERNAL ASSESSMENT IS BENEFICIAL AND ENHANCES LEARNING LEVELS OF STUDENTS	✓				
7.	EVALUATION OF SEMESTER END EXAMINATIONS IS FAIR AND THE VARIATION WITH INTERNAL ASSESSMENT IS WELL WITHIN THE ACCEPTABLE LIMITS.			✓		
8.	ANY SUGGESTIONS (INCLUSIONS OR REPLACEMENTS IN THE CONTENT OF COURSE/(S) TO ENHANCE STUDENT'S COMPETENCIES. SUGGESTIONS OUGHT TO BE COURSE SPECIFIC)					

S. Maheswara Reddy



Employer's

**GOVERNMENT DEGREE COLLEGE, SRISAILAM PROJECT,
NANDYAL (D.T), ANDHRA PRADESH, INDIA.**

**EMPLOYERS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW
ACADEMIC YEAR 2023-24**

We are extremely thankful for creating employment opportunities for candidates of GDC-Srisailam Project. We request to fill in this feedback form to enable us to keep improvising on different parameters and fulfill the requirement of the industry. Your cooperation is highly appreciated.

Year : 2014-17
Name of the Organization : MJPAP BCWR School, Dhore
Address of the Organization : Dhore, Nandyal (Dist)
Your name : Sr. Reshma
You're Designation : Teacher

Q.1 How long is GDC-Srisailam Project alumni working in this organization?

- a. Less than 6 months
- b. More than 6 months but less than one year
- c. Between one and two years
- d. More than two years

Q.2 How would you rate her on the following aspects?

Sr. No.	Particulars	Excellent	Good	Average	Poor
i.	Theoretical knowledge	<input checked="" type="checkbox"/>			
ii.	Application of knowledge		<input checked="" type="checkbox"/>		
iii.	Ability to work in a team		<input checked="" type="checkbox"/>		
iv.	Creativity		<input checked="" type="checkbox"/>		
v.	Willingness to learn new skill		<input checked="" type="checkbox"/>		
vi.	Sincerity	<input checked="" type="checkbox"/>			
vii.	Integrity		<input checked="" type="checkbox"/>		

Q.3 Would you like to appoint alumni of GDC- Srisailam Project in future?

- a. Yes
- b. No
- c. May be

Please write your comments if any (e.g. regarding this employee or else regarding a few more skills you want us to incorporate in our programmes.)

Sr. Reshma



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Student Feedback Report for the year 2022-23

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The feedback aims to provide varying content for various stakeholders. It addressed curriculum-related learning challenges for students in terms of professionalism, competence, skills, and quality. This Feedback also takes into account other factors, such as the way teachers present the material.

Concerns about the course's applicability and its need basis, curricular outcomes, its link to course content and related reference resources, and the availability of reference materials in terms of curriculum, techniques for evaluating it, and how it is delivered, etc.

- It addressed topics such as general communication skills, problem-solving abilities for real-world situations, teamwork, innovative approaches to difficulties, organizational skills, acquisition of new techniques, and curriculum-based technology integration for work, all of which were important to employers.
- It sought feedback from alumni about the course curriculum's suitability, the syllabus's content's sufficiency in relation to current professional standards, and the curriculum's design in relation to the advancement of self-directed learning and problem-solving techniques.

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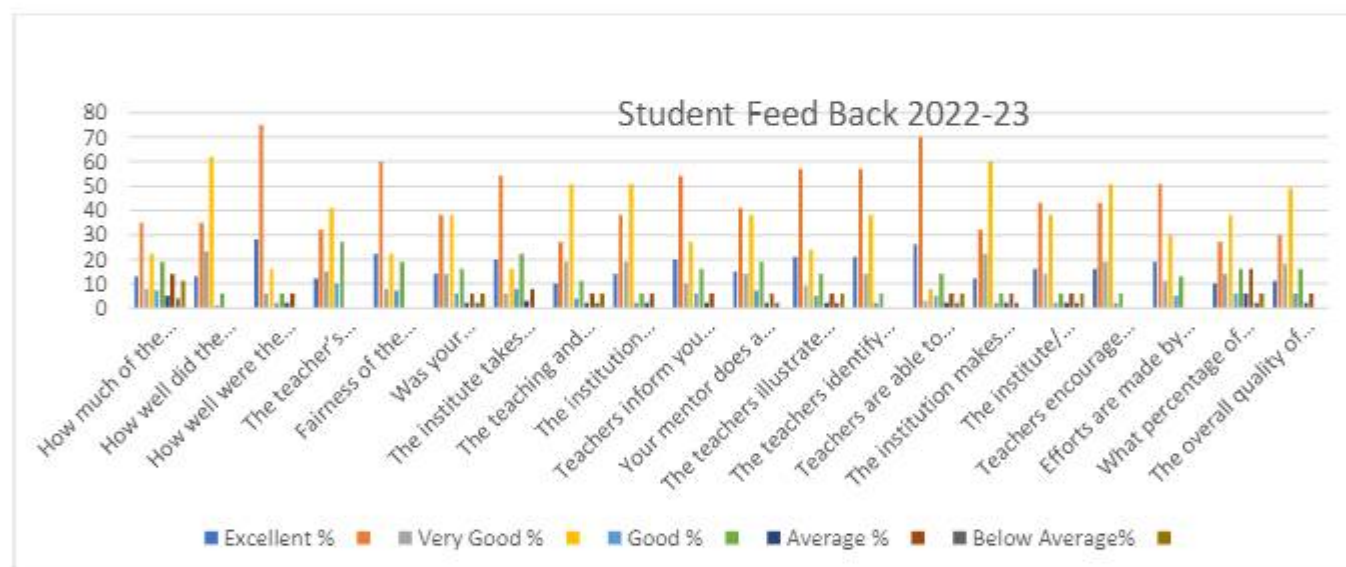
Student Feed Back 2022-23:37

Responses

	Parameter	Excellent %		Very Good %		Good %		Average %		Below Average %	
1	How much of the syllabus was covered in the class?	13	35	8	22	7	19	5	14	4	11
2	How well did the teachers prepare for the classes?	13	35	23	62	1	6	0	0	0	0
3	How well were the teachers able to communicate?	28	75	6	16	2	6	2	6	0	0
4	The teacher's approach to teaching can best be described as	12	32	15	41	1	27	0	0	0	0
5	Fairness of the internal evaluation process by the teachers.	22	60	8	22	7	19	0	0	0	0
6	Was your performance in assignments discussed with you?	14	38	14	38	6	16	2	6	2	6
7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	20	54	6	16	8	22	3	8	0	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	10	27	19	51	4	11	2	6	2	6
9	The institution provides multiple opportunities to learn and grow.	14	38	19	51	2	6	2	6	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	20	54	10	27	6	16	2	6	0	0
11	Your mentor does a necessary follow-up with an assigned task to you.	15	41	14	38	7	19	2	6	2	0
12	The teachers illustrate the concepts through examples and applications	21	57	9	24	5	14	2	6	2	6
13	The teachers identify your strengths and encourage you with providing right level of challenges	21	57	14	38	2	6	0	0	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	26	70	3	8	5	14	2	6	2	6
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	12	32	22	60	2	6	2	6	2	0

16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	16	43	14	38	2	6	2	6	2	6
17	Teachers encourage you to participate in extracurricular activities	16	43	19	51	2	6	0	0	0	0
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	19	51	11	30	5	13	0	0	0	0
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	10	27	14	38	6	16	6	6	1	6
20	The overall quality of teaching-learning process in your institute is very good	11	30	18	49	6	16	2	6	0	0

Analysis



S.No	Feedback	Given By Students of	Action Taken
1.	Conduct of Seminars and Assignments regularly	B.A,BSc,B.Com	Every Faculty in each Subject conducts two seminars and 4 Assignments included their marks in Continuous Internal Evaluation
2.	Need Interactive Teaching Methods	B.A,BSc,B.Com	Teachers incorporate activities like group discussions, debates, hands-on experiments, and multimedia presentations to make learning more dynamic and enjoyable. classroom can be highly beneficiary to the students.
3.	Utilize Technology	B.A,BSc,B.Com	Every Faculty is utilizing Virtual Classrooms to Teach to the Students. So, to make lecture Effective.
4.	Computer Systems for regular practice	B.A,BSc,B.Com	Trying to get Computer Systems in the next Academic Year support of Higher Authority.



GOVERNMENT DEGREE COLLEGE

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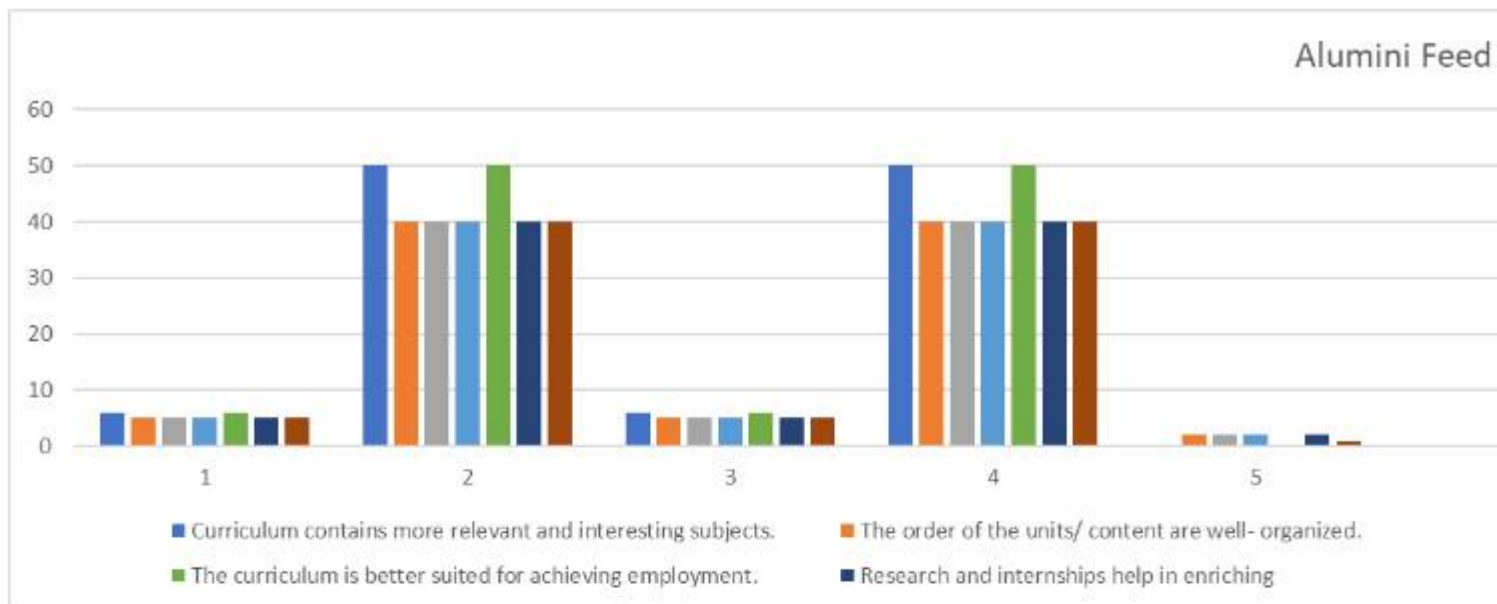
Phone : 08524 - 286729

Alumini Feedback Report for the year 2022-23

By systematically gathering and acting on alumni feedback, institutions can create a more responsive and dynamic education system that evolves with societal and professional needs like Curriculum and Institutional Development and help the students in Career Guidance also.

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Parameters	Excellent		Very Good		Average		Below Average		
	6	50	6	50	0	0	0	0	0
Curriculum contains more relevant and interesting subjects.	6	50	6	50	0	0	0	0	0
The order of the units/ content are well- organized.	5	40	5	40	2	20	0	0	0
Curriculum provide sufficient choice in Selected Areas	5	40	5	40	2	20	0	0	0
Curriculum is updated.	5	40	5	40	2	20	0	0	0
The curriculum is better suited for achieving employment.	6	50	6	50	0	0	0	0	0
Research and internships help in enriching	5	40	5	40	2	20	0	0	0
knowledge and skills that can be applicable in the job/ profession.	5	40	5	40	1	10	1	10	0
Your suggestion to improve the curriculum:									



Suggestions:

Sugesstions	Action Taken
Introduction of Internships	Internships Introduced Internships like CSP,Shorterm internships and Semester Internships
Internet Facility	Wifi facility provided in nthe campus
Remedial classes	Remedial Classes were taken by the faculty

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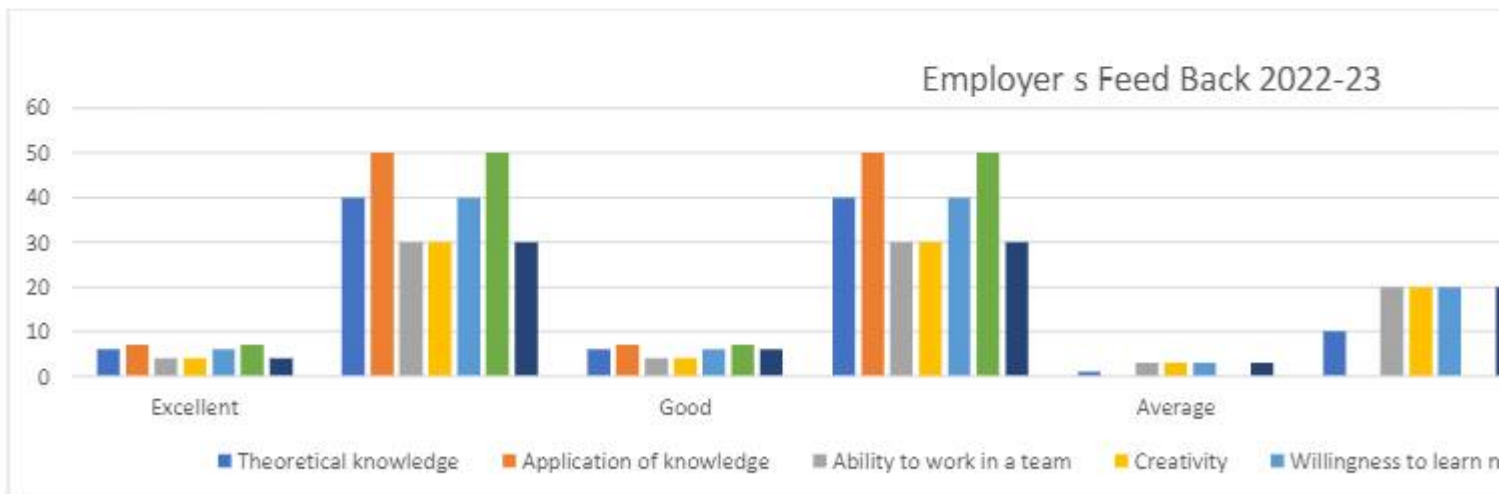
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Employers Feed Back 2023-24 :14 Members


Parameters	Excellent		Good		Average		Poor	
Theoretical knowledge	6	40	6	40	1	10	1	10
Application of knowledge	7	50	7	50	0	0	0	0
Ability to work in a team	4	30	4	30	3	20	3	20
Creativity	4	30	4	30	3	20	3	20
Willingness to learn new skill	6	40	6	40	3	20	0	0
Sincerity	7	50	7	50	0	0	0	0
Integrity	4	30	6	30	3	20	3	20



Action Taken Reports:

Suggestions	Action Taken
Need Team Work	Motivating the students to do the Projects in teams

Require Technical Skills	Training the students in the Technical Area



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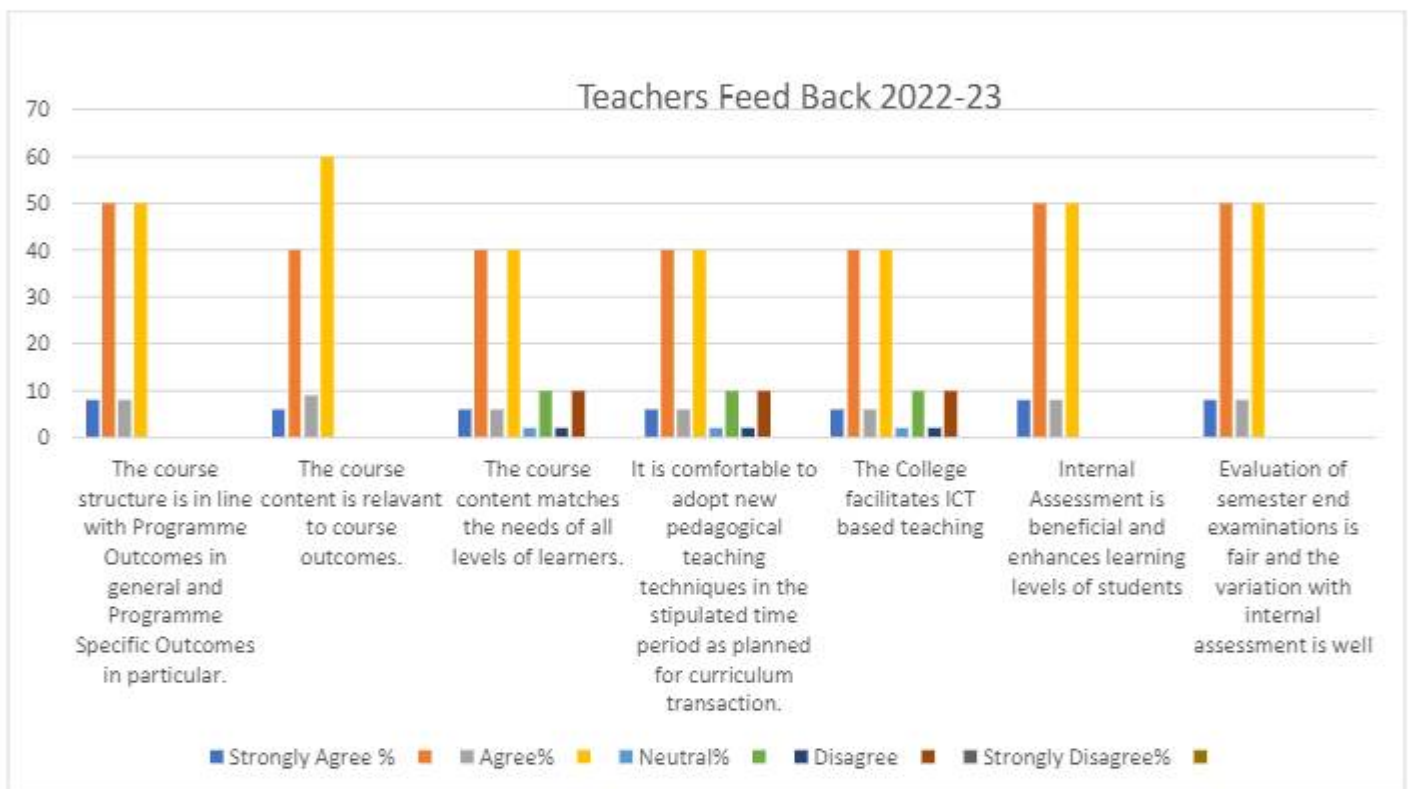
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Teachers Feed Back 2022-23

Report:15

Parameter	Strongly Agree %		Agree %		Neutral %		Disagree		Strongly Disagree %	
The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.	8	50	8	50	0	0	0	0	0	0
The course content is relevant to course outcomes.	6	40	9	60	0	0	0	0	0	0
The course content matches the needs of all levels of learners.	6	40	6	40	2	10	2	10	0	0
It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	6	40	6	40	2	10	2	10	0	0
The College facilitates ICT based teaching	6	40	6	40	2	10	2	10	0	0
Internal Assessment is beneficial and enhances learning levels of students	8	50	8	50	0	0	0	0	0	0
Evaluation of semester end examinations is fair and the variation with internal assessment is well	8	50	8	50	0	0	0	0	0	0



Sugesstions	Action Taken
Current syllabus is need based	University Framing the Syllabus according to the need based
Curriculum having current content	University Framing the Syllabus according to the need based
Programmes outcomes of the syllabi is well defined	Outcomes of the Syllabi is defined
Curriculum having good academic flexibility	Now a days Curriculum designed having good flexibility
It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum	New revisions taking for Upcoming Academic Years By the University



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Feedback Report for the year 2023-24

The institution's Feedback Analysis Committee creates and gathers stakeholder Feedback in order to track and assess its performance quality regarding the curriculum and curriculum-related matters. Feedback forms were gathered from alumni, employers, teachers, and students. Students from Government Degree College Srisailam project. The feedback aims to provide varying content for various stakeholders. It addressed curriculum-related learning challenges for students in terms of professionalism, competence, skills, and quality. This Feedback also takes into account other factors, such as the way teachers present the material. Concerns about the course's applicability and its need basis, curricular outcomes, its link to course content and related reference resources, and the availability of reference materials in terms of curriculum, techniques for evaluating it, and how it is delivered, etc.

- It addressed topics such as general communication skills, problem-solving abilities for real-world situations, teamwork, innovative approaches to difficulties, organizational skills, acquisition of new techniques, and curriculum-based technology integration for work, all of which were important to employers.
- It sought feedback from alumni about the course curriculum's suitability, the syllabus's content's sufficiency in relation to current professional standards, and the curriculum's design in relation to the advancement of self-directed learning and problem-solving techniques.

Stake Holders:

1. Students,
2. Alumni,
3. Teachers,
4. Employers.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only).

Students Feed back Report 2023-24

Student feedback is vital for improving the quality of education and the overall learning experience in educational institutions. The student feedback is important for Enhancing Teaching Quality, Curriculum Development ,Improving Learning Experience also.

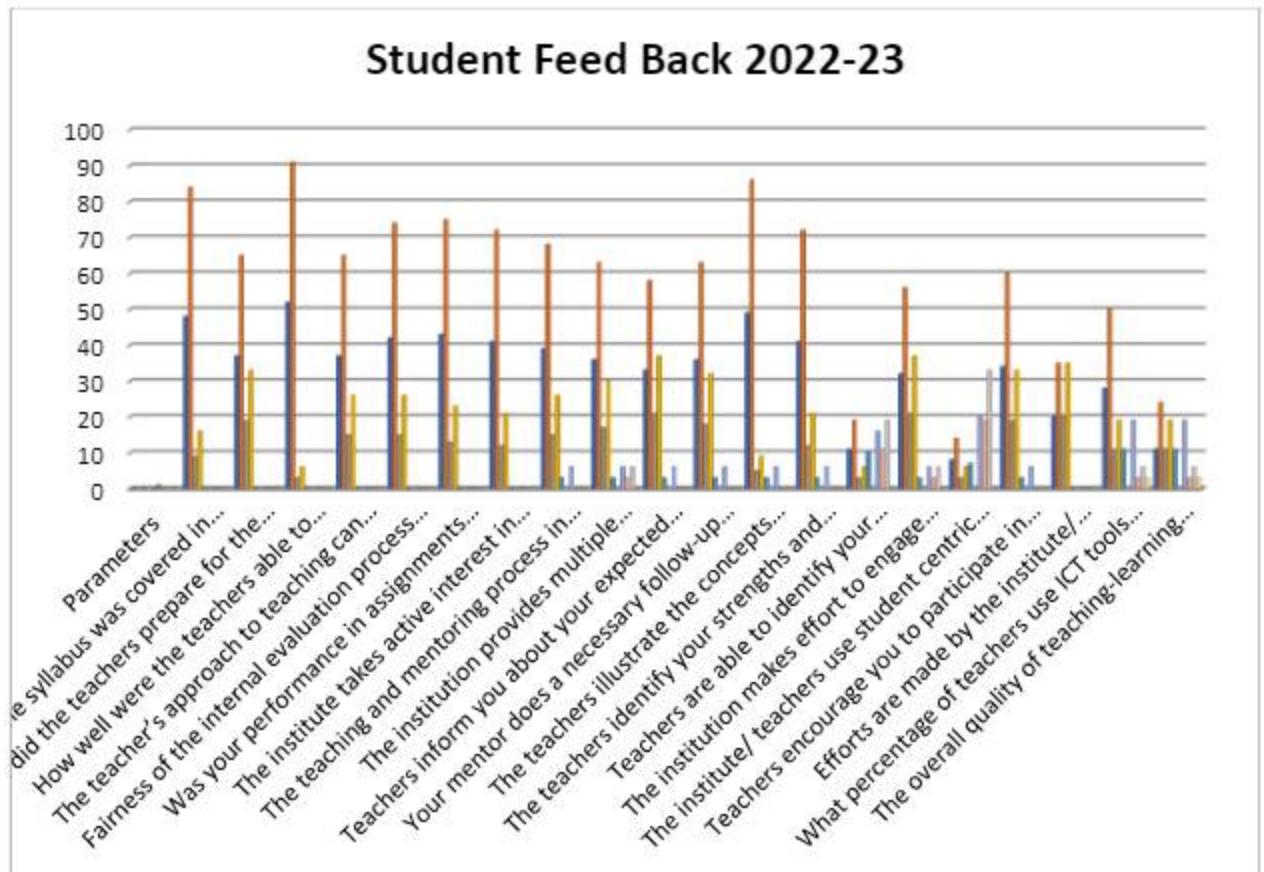
Students Feed Back 2021-22

: 57

Parameters	Excellent %		Very Good %		Good %	Average %	Below Average %		
How much of the syllabus was covered in the class?	48	84	9	16	0	0	0	0	0
How well did the teachers prepare for the classes?	37	65	19	33	0	0	0	0	0
How well were the teachers able to communicate?	52	91	3	6	0	0	0	0	0
The teacher's approach to teaching can best be described as	37	65	15	26	0	0	0	0	0
Fairness of the internal evaluation process by the teachers.	42	74	15	26	0	0	0	0	0
Was your performance in assignments discussed with you?	43	75	13	23	0	0	0	0	0
The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	41	72	12	21	0	0	0	0	0
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	39	68	15	26	3	6	0	0	0
The institution provides multiple opportunities to learn and grow.	36	63	17	30	3	6	3	6	0
Teachers inform you about your expected competencies, course outcomes and programme outcomes	33	58	21	37	3	6	0	0	0

Your mentor does a necessary follow-up with an assigned task to you.	36	63	18	32	3	6	0	0	0
The teachers illustrate the concepts through examples and applications	49	86	5	9	3	6	0	0	0
The teachers identify your strengths and encourage you with providing right level of challenges	41	72	12	21	3	6	0	0	0
Teachers are able to identify your weaknesses and help you to overcome them.	11	19	3	6	10	16	11	19	0
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	32	56	21	37	3	6	3	6	0
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	8	14	3	6	7	20	19	33	0
Teachers encourage you to participate in extracurricular activities	34	60	19	33	3	6	0	0	0
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	20	35	20	35	0	0	0	0	0
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	28	50	11	19	11	19	3	6	3
The overall quality of teaching-learning process in your institute is very good	11	24	11	19	11	19	3	6	3

Following are questions for students satisfaction survey regarding teaching learning process.



Action Taken Report on Feedback of Students(2023-24)

Objective:

The objective of this exercise is to measure the impact of all the efforts taken by the institution on various stakeholders and to improve the quality in all aspects.

Feedback Collection Process from the Stakeholders:

Every year, Feedback is collected from various stakeholders like students, teachers, parents, and alumni. The college maintains an institutional level feedback report. Feedback on curriculum from students, feedback from parents during PTA meetings, alumni on Annual alumni gatherings, out-going students on the completion of the course and from the faculty.


Feedback Analysis:

The data collected are sorted and consolidated for drafting the report. The data entered in the prescribed formats are then analyzed. The aspects pointed out by all the stakeholders are considered with care and attention.

Action Taken Report:

The suggestions & comments received through the feedback are duly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated one, it has to follow the syllabus formulated by the university. But since some of the faculty are actively participating in the syllabus restructuring process, the suggestions are conveyed effectively. Every year, based on the Annual Feedback Action Taken Report, plans for the next academic year are prepared.

S.No	Feedback	Given By Students of	Action Taken
1.	Conduct of Remedial Classes	B.A,BSc,B.Com	Every Faculty in his/her each Subject conducts Special Classes to revise the topics and clarify the doubts of the students
2.	Conduct of Different Activities	B.A,BSc,B.Com	Faculty of the college conducts activities like Group Discussion and debates in their class hours
3.	Utilize Technology	B.A,BSc,B.Com	Every Faculty is utilizing Virtual Classrooms to Teach to the Students. So, to make lecture Effective.
4.	Duration of Lunch break is less	B.A,BSc,B.Com	Duration of Lunch break increased to 60 minutes


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Phone : 08524 - 286729


Alumini Feed Back Report 2021-22

Please rate your valuable feedback on the curriculum to improve the quality of the programme.:10 Responses

Parameters	Excellent		Very Good		Good		Average		Below Average	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Curriculum contains more relevant and interesting subjects.	6	60	4	40	0	0	0	0	0	0
The order of the units/ content are well- organized.	7	70	3	30	0	0	0	0	0	0
Curriculum provide sufficient choice in Selected Areas	8	80	2	20	0	0	0	0	0	0
Curriculum is updated.	3	30	7	70	0	0	0	0	0	0
The curriculum is better suited for achieving employment.	7	70	1	10	2	20	0	0	0	0
Research and internships help in enriching	3	30	5	50	1	10	1	10	0	0

Action Taken Report 2021-22

Suggestion	Action Taken
Need Necessary Class Rooms	Taken decision to have the construction of rooms in the next academic year
Water Facility	Provided Water Facility in the College



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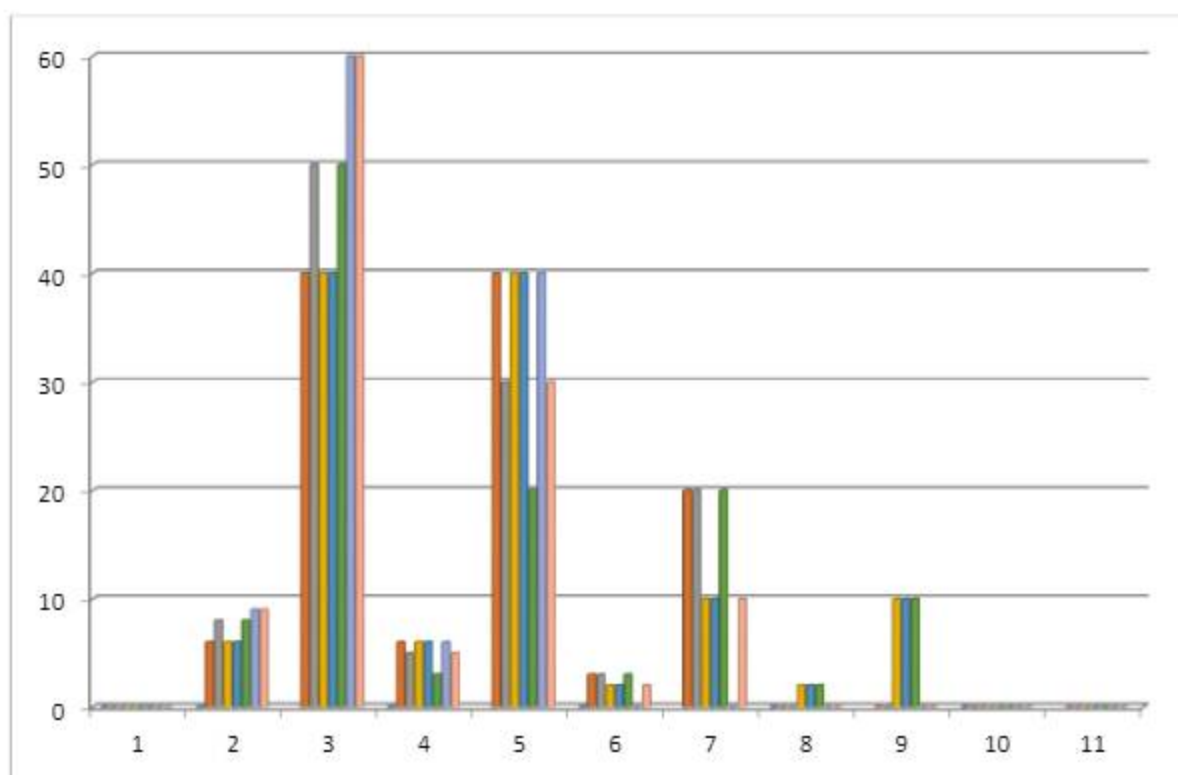
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Phone : 08524 - 286729

Teachers Feed Back 2021-22: 15

Parameter	Strongly Agree %		Agree%		Neutral%		Disagree%		Strongly Disagree %	
The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.	6	40	6	40	3	20	0	0	0	0
The course content is relevant to course outcomes.	8	50	5	30	3	20	0	0	0	0
The course content matches the needs of all levels of learners.	6	40	6	40	2	10	2	10	0	0
It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	6	40	6	40	2	10	2	10	0	0
The College facilitates ICT based teaching	8	50	3	20	3	20	2	10	0	0

Internal Assessment is beneficial and enhances learning levels of students	9	60	6	40	0	0	0	0	0	0
Evaluation of semester end examinations is fair and the variation with internal assessment is well	9	60	5	30	2	10	0	0	0	0
Any suggestions (inclusions or replacements in the content of course/(s) to enhance Student's competencies. Suggestions ought to be course specific)	Good									



Sugesstions	Action Taken
New Courses has to be Introduced	Courses are introduced
Trainings for the students	Training is given to the students
Frequent Training for faculty for Revised Syllabus	Training given to the faculty by Higher education

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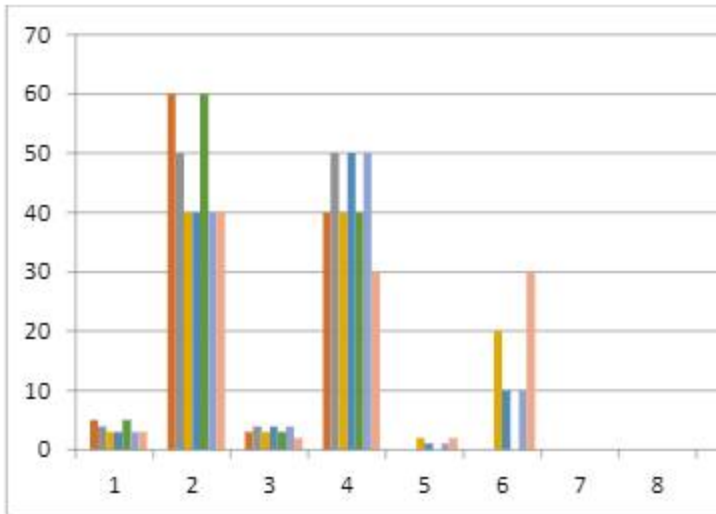
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Employers Feed Back 2021-22 : 8

Parameter	Excel lent		Very Good		G o o d	Aver age		Below Averag e			
	5	60	3	40		0	0	0	0		
Theoretical knowledge	5	60	3	40	0	0	0	0	0	0	0
Application of knowledge	4	50	4	50	0	0	0	0	0	0	0
Ability to work in a team	3	40	3	40	2	2	0	0	0	0	0
Creativity	3	40	4	50	1	1	0	0	0	0	0
Willingness to learn new skill	5	60	3	40	0	0	0	0	0	0	0
Sincerity	3	40	4	50	1	1	0	0	0	0	0
Integrity	3	40	2	30	2	3	0	0	0	0	0



Action Taken Report 2021-22

Suggestion	Action Taken
Skills for the Job	Training is given the students with support of JKC
English Communication	Training is given to the students in English also


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Feedback Report for the year 2020-21

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- It addressed topics such as general communication skills, problem-solving abilities for real-world situations, teamwork, innovative approaches to difficulties, organizational skills, acquisition of new techniques, and curriculum-based technology integration for work, all of which were important to employers.
- It sought feedback from alumni about the course curriculum's suitability, the syllabus's content's sufficiency in relation to current professional standards, and the curriculum's design in relation to the advancement of self-directed learning and problem-solving techniques.

Stake Holders:

1. Students,
2. Alumni,
3. Teachers,
4. Employers.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only).

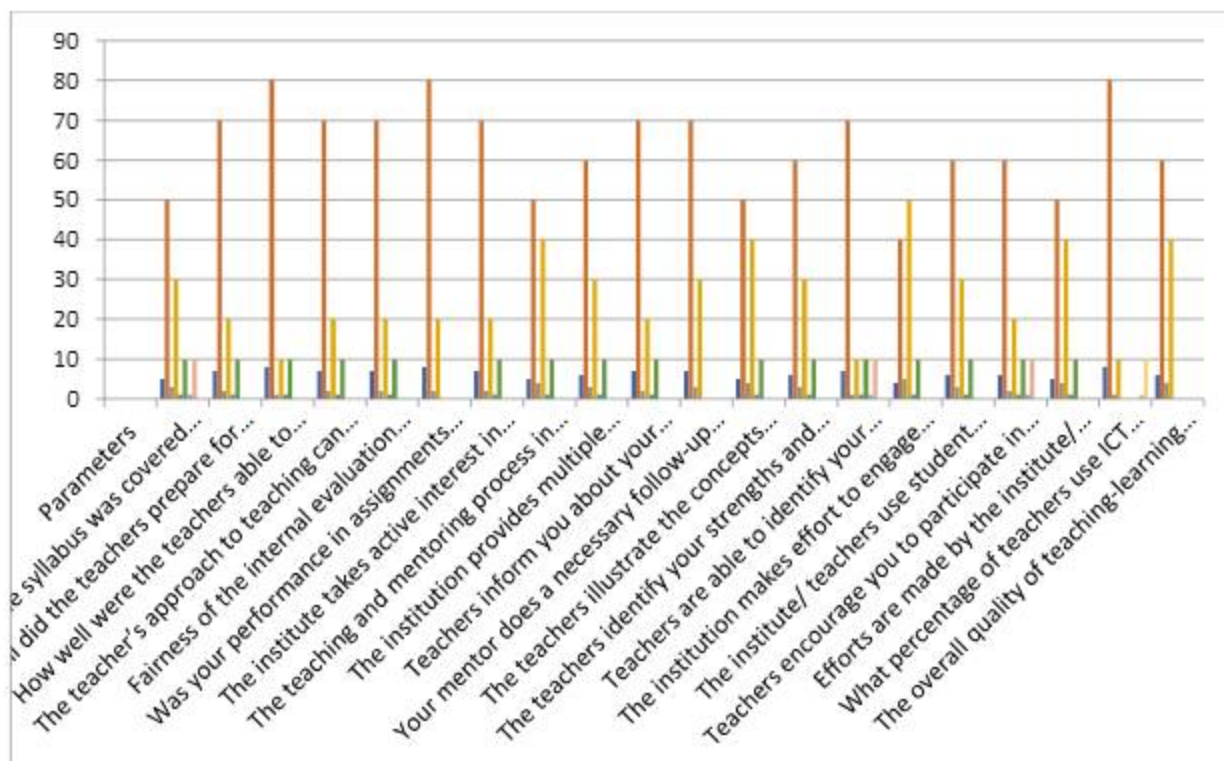
Students Feed back Report 2023-24

Student feedback is vital for improving the quality of education and the overall learning experience in educational institutions. The student feedback is important for Enhancing Teaching Quality, Curriculum Development ,Improving Learning Experience also.

Following are questions for students satisfaction survey regarding teaching learning process.

Parameter	Excellent %		Very Good %		Good %		Average %		Below Average %	
How much of the syllabus was covered in the class?	11	39	7	25	8	28	2	7	0	0
How well did the teachers prepare for the classes?	10	35	15	53	1	6	1	6	1	6
How well were the teachers able to communicate?	17	60	3	11	6	21	1	6	1	6
The teacher's approach to teaching can best be described as	16	57	7	24	2	7	1	6	1	6
Fairness of the internal evaluation process by the teachers.	18	66	6	21	3	10	1	6	1	6
Was your performance in assignments discussed with you?	20	71	6	21	2	7	1	6	1	6
The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	16	57	4	14	7	26	0	0	0	0
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	9	32	15	53	3	11	1	6	0	0
The institution provides multiple opportunities to learn and grow.	6	21	6	21	4	14	9	33	3	11
Teachers inform you about your expected competencies, course outcomes and programme outcomes	16	57	6	21	5	17	1	6	0	0
Your mentor does a necessary follow-up with an assigned task to you.	17	60	7	25	3	11	1	6	0	0
The teachers illustrate the concepts through examples and applications	17	60	7	25	1	6	2	7	0	0

The teachers identify your strengths and encourage you with providing right level of challenges	20	71	6	21	2	7	0	0	0	0
Teachers are able to identify your weaknesses and help you to overcome them.	14	50	7	25	5	17	2	7	0	0
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	9	32	4	14	3	11	12	43	0	0
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	11	39	13	47	4	14	0	0	0	0
Teachers encourage you to participate in extracurricular activities	9	32	4	14	4	15	7	25	4	14
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	18	64	9	32	1	6	0	0	0	0
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	8	30	6	21	8	30	1	6	1	6
The overall quality of teaching-learning process in your institute is very good	Good									



Action Taken Report on Feedback of Students(2021-22)

Objective:

The objective of this exercise is to measure the impact of all the efforts taken by the institution on various stakeholders and to improve the quality in all aspects.

Feedback Collection Process from the Stakeholders:

Every year, Feedback is collected from various stakeholders like students, teachers, parents, and alumni. The college maintains an institutional level feedback report. Feedback on curriculum from students, feedback from parents during PTA meetings, alumni on Annual alumni gatherings, out-going students on the completion of the course and from the faculty.

Feedback Analysis:


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Action Taken Report:

The suggestions & comments received through the feedback are duly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated one, it has to follow the syllabus formulated by the university. But since some of the faculty are

actively participating in the syllabus restructuring process, the suggestions are conveyed effectively. Every year, based on the Annual Feedback Action Taken Report, plans for the next academic year are prepared.

S.No	Feedback	Given By Students of	Action Taken
1.	Conduct of Remedial Classes	B.A,BSc,B.Com	Every Faculty in his/her each Subject conducts Special Classes to revise the topics and clarify the doubts of the students
2.	Conduct of Different Activities	B.A,BSc,B.Com	Faculty of the college conducts activities like Group Discussion and debates in their class hours
3.	Utilize Technology	B.A,BSc,B.Com	Every Faculty is utilizing Virtual Classrooms to Teach to the Students. So, to make lecture Effective.
4.	Duration of Lunch break is less	B.A,BSc,B.Com	Duration of Lunch break increased to 60 minutes



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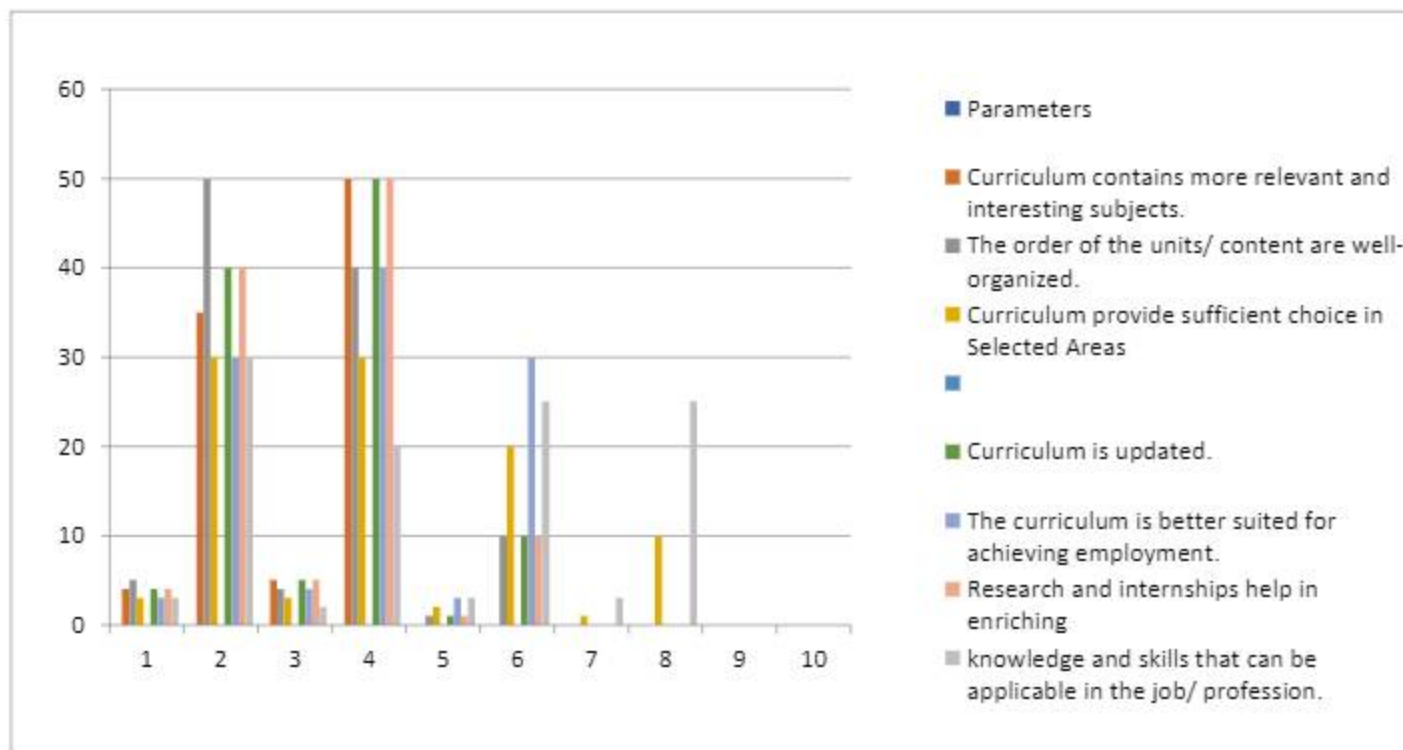
Phone : 08524 - 286729

Alumini Feed Back 2020-21


:10

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Parameters	Excellent		Very Good		Good		Average		Below Average	
Curriculum contains more relevant and interesting subjects.	4	35	5	50	0	0	0	0	0	0
The order of the units/ content are well-organized.	5	50	4	40	1	10	0	0	0	0
Curriculum provide sufficient choice in Selected Areas	3	30	3	30	2	20	1	10	0	0
Curriculum is updated.	4	40	5	50	1	10	0	0	0	0
The curriculum is better suited for achieving employment.	3	30	4	40	3	30	0	0	0	0
Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.	4	40	5	50	1	10	0	0	0	0
	3	30	2	20	3	25	3	25	0	0



Sugesstions	Action Taken
New courses to be introduced related to computers	Introduction new courses were introduced in the college
Knowledge and Skills updation	Knowledge and skills that can be applicable in the job


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Naac Accredited With "B" Grade

Near ITDA, Srisailam Project,

Nandyal District, Andhra Pradesh, India- 518102



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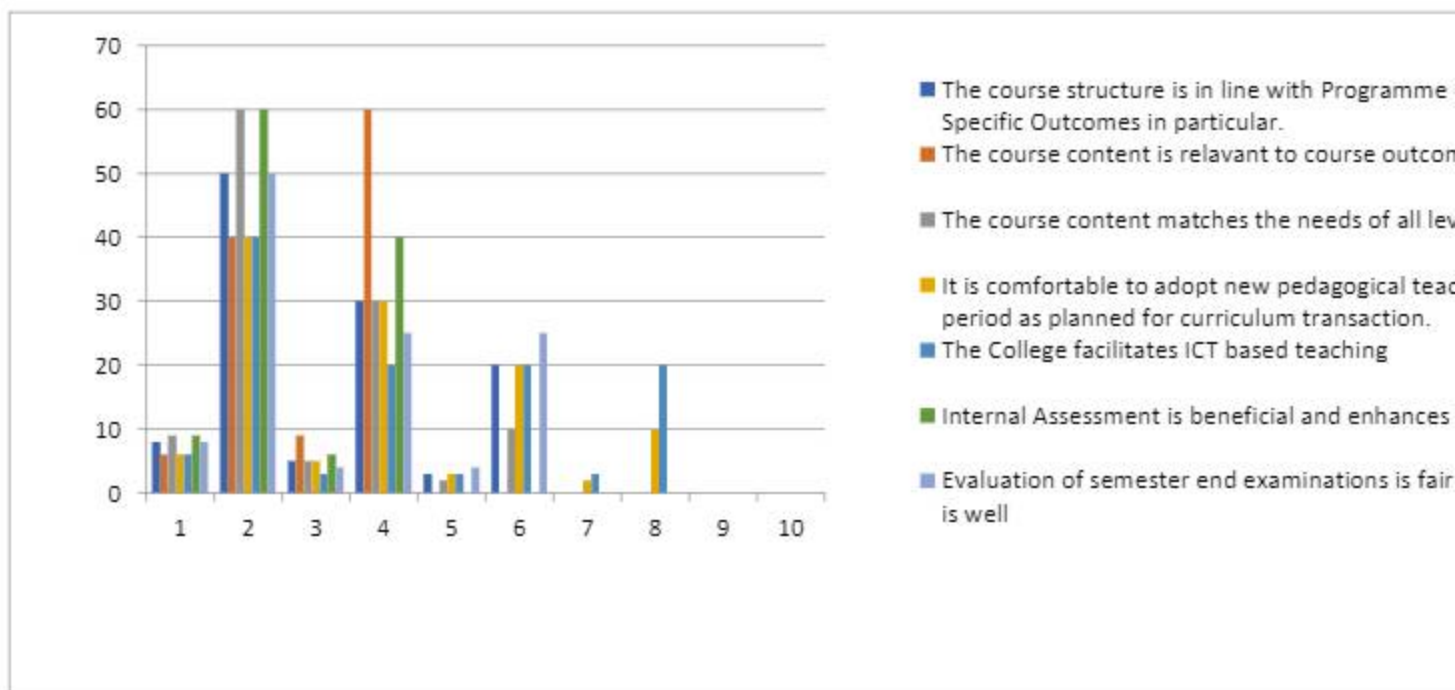
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Teachers Feed Back 2020-21

Teachers Feed Back 2020-21 -15 Responses

Parameter	Stro ngly Agre e %	Agr ee %	Neu tral %	Disa gre e	Strongl y Disagre e%
The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.	80	53	20	00	00
The course content is relevant to course outcomes.	60	49	60	00	00
The course content matches the needs of all levels of learners.	90	65	32	00	00
It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	60	45	33	22	10
The College facilitates ICT based teaching	60	43	23	23	00
Internal Assessment is beneficial and enhances learning levels of students	90	66	40	00	00
Evaluation of semester end examinations is fair and the variation with internal assessment is well	80	54	25	25	00



Suggestions	Action Taken
It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	New Teaching Teaching Techniques introduced
The course content matches the needs of all levels of learners.	The courses content matches to the needs of all levels of learners


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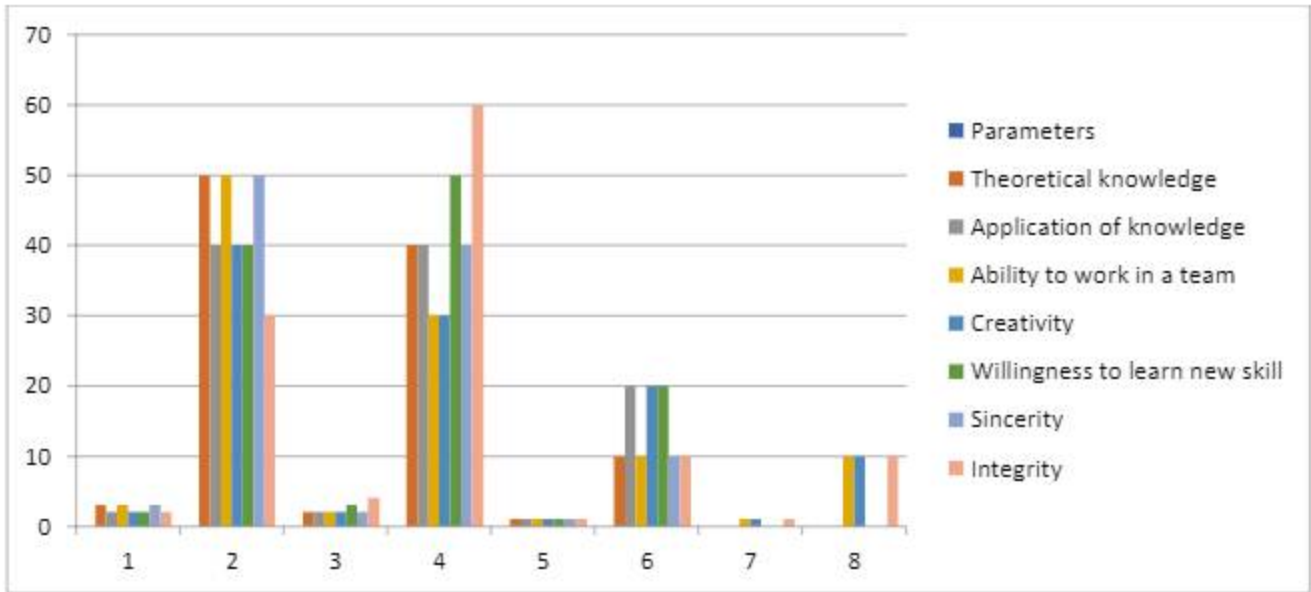
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Employers Feed Back 2020-21 : 6

Parameters	Excellent		Good		Average		Poor	
Theoretical knowledge	3	50	2	40	1	10	0	0
Application of knowledge	2	40	2	40	1	20	0	0
Ability to work in a team	3	50	2	30	1	10	1	10
Creativity	2	40	2	30	1	20	1	10
Willingness to learn new skill	2	40	3	50	1	20	0	0
Sincerity	3	50	2	40	1	10	0	0
Integrity	2	30	4	60	1	10	1	10



Action Taken Report

Sugesstions	Action Taken
Practical Knowledge	Conducted the Practical classes to the students wherever necessary
Ability to work in teams	Grouped the students to do the project works


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Feedback Report for the year 2019-20

The institution's Feedback Analysis Committee creates and gathers stakeholder Feedback in order to track and assess its performance quality regarding the curriculum and curriculum-related matters. Feedback forms were gathered from alumni, employers, teachers, and students. Students from Government Degree College Srisailam project. The feedback aims to provide varying content for various stakeholders. It addressed curriculum-related learning challenges for students in terms of professionalism, competence, skills, and quality. This Feedback also takes into account other factors, such as the way teachers present the material. Concerns about the course's applicability and its need basis, curricular outcomes, its link to course content and related reference resources, and the availability of reference materials in terms of curriculum, techniques for evaluating it, and how it is delivered, etc.

- It addressed topics such as general communication skills, problem-solving abilities for real-world situations, teamwork, innovative approaches to difficulties, organizational skills, acquisition of new techniques, and curriculum-based technology integration for work, all of which were important to employers.
- It sought feedback from alumni about the course curriculum's suitability, the syllabus's content's sufficiency in relation to current professional standards, and the curriculum's design in relation to the advancement of self-directed learning and problem-solving techniques.

Stake Holders:

1. Students,
2. Alumni,
3. Teachers,
4. Employers.

Instructions to fill the questionnaire

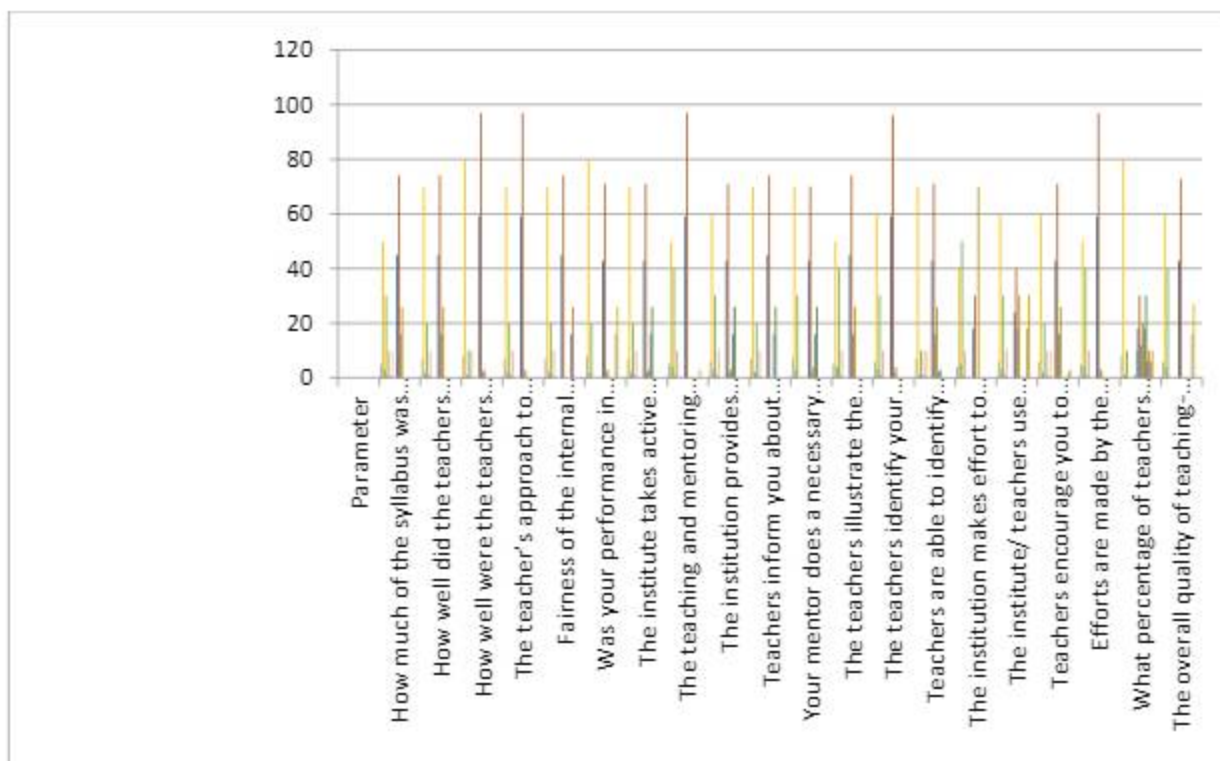
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only).

Students Feed back Report 2023-24

Student feedback is vital for improving the quality of education and the overall learning experience in educational institutions. The student feedback is important for Enhancing Teaching Quality, Curriculum Development, Improving Learning Experience also.

Following are questions for students satisfaction survey regarding teaching learning process.

Parameter	Excel lent %		Very Good %		Goo d %		Av era ge %	Below Averag e%	
How much of the syllabus was covered in the class?	4 5	7 4	1 6	2 6	0 0	0 0	0 0	0 0	0 0
How well did the teachers prepare for the classes?	4 5	7 4	1 6	2 6	0 0	0 0	0 0	0 0	0 0
How well were the teachers able to communicate?	5 9	9 7	2 2	3 3	0 0	0 0	0 0	0 0	0 0
The teacher's approach to teaching can best be described as	5 9	9 7	2 2	3 3	0 0	0 0	0 0	0 0	0 0
Fairness of the internal evaluation process by the teachers.	4 5	7 4	0 0	0 0	0 0	0 0	16 6	2 0	0 0
Was your performance in assignments discussed with you?	4 3	7 1	2 2	3 3	0 0	0 0	0 0	1 6	2 6
The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	4 3	7 1	2 2	3 3	1 6	2 6	0 0	0 0	0 0
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	5 9	9 7	0 0	0 0	0 0	0 0	0 0	0 0	3 3
The institution provides multiple opportunities to learn and grow.	4 3	7 1	2 2	3 3	1 6	2 6	0 0	0 0	0 0
Teachers inform you about your expected competencies, course outcomes and programme outcomes	4 5	7 4	0 0	0 0	1 6	2 6	0 0	0 0	0 0
Your mentor does a necessary follow-up with an assigned task to you.	4 3	7 0	2 2	4 4	1 6	2 6	0 0	0 0	0 0
The teachers illustrate the concepts through examples and applications	4 5	7 4	1 6	2 6	0 0	0 0	0 0	0 0	0 0
The teachers identify your strengths and encourage you with providing right level of challenges	5 9	9 6	2 2	4 4	0 0	0 0	0 0	0 0	0 0
Teachers are able to identify your weaknesses and help you to overcome them.	4 3	7 1	1 6	2 6	2 2	3 3	0 0	0 0	0 0
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	1 8	3 0	0 0	7 0	0 0	0 0	0 0	0 0	0 0
The institute/ teachers use student centric methods, such as experiential learning, participative learning and	2 4	4 0	1 8	3 0	0 0	0 0	0 0	1 8	3 0



Action Taken Report on Feedback of Students(2021-22)

Objective:

The objective of this exercise is to measure the impact of all the efforts taken by the institution on various stakeholders and to improve the quality in all aspects.

Feedback Collection Process from the Stakeholders:

Every year, Feedback is collected from various stakeholders like students, teachers, parents, and alumni. The college maintains an institutional level feedback report. Feedback on curriculum from students, feedback from parents during PTA meetings, alumni on Annual alumni gatherings, out-going students on the completion of the course and from the faculty.

Feedback Analysis:


The data collected are sorted and consolidated for drafting the report. The data entered in the prescribed formats are then analyzed. The aspects pointed out by all the stakeholders are considered with care and attention.

Action Taken Report:

The suggestions & comments received through the feedback are duly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated one, it has to follow the syllabus formulated by the university. But since some of the faculty are

actively participating in the syllabus restructuring process, the suggestions are conveyed effectively. Every year, based on the Annual Feedback Action Taken Report, plans for the next academic year are prepared.

S.No	Feedback	Given By Students of	Action Taken
1.	Conduct of Remedial Classes	B.A,BSc,B.Com	Every Faculty in his/her each Subject conducts Special Classes to revise the topics and clarify the doubts of the students
2.	Conduct of Different Activities	B.A,BSc,B.Com	Faculty of the college conducts activities like Group Discussion and debates in their class hours
3.	Utilize Technology	B.A,BSc,B.Com	Every Faculty is utilizing Virtual Classrooms to Teach to the Students. So, to make lecture Effective.
4.	Duration of Lunch break is less	B.A,BSc,B.Com	Duration of Lunch break increased to 60 minutes


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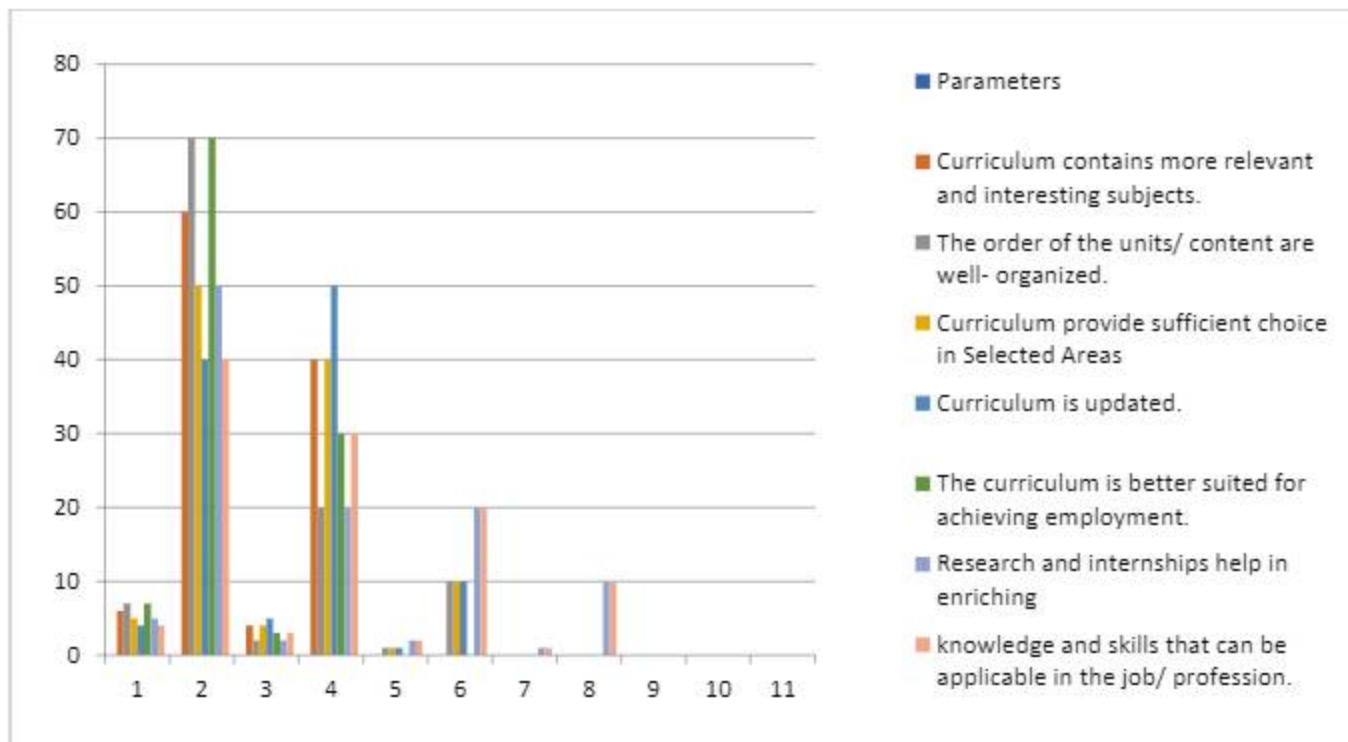
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Alumni Feed Back Report- 2019-20
Alumni -6 Responses

Parameters	Excellent		Very Good		Good		Average		Below Average
Curriculum contains more relevant and interesting subjects.	6	60	4	40	0	0	0	0	0
The order of the units/ content are well-organized.	7	70	2	20	1	10	0	0	0
Curriculum provide sufficient choice in Selected Areas	5	50	4	40	1	10	0	0	0
Curriculum is updated.	4	40	5	50	1	10	0	0	0
The curriculum is better suited for achieving employment.	7	70	3	30	0	0	0	0	0
Research and internships help in enriching knowledge and skills that can be applicable in the job/ profession.	5	50	2	20	2	20	1	10	0
Your suggestion to improve the curriculum:	4	40	3	30	2	20	1	10	0
Good									



Sugesstions	Action Taken
knowledge and skills that can be applicable in the job/ profession.	Trained the students according to the Market Needs
Curriculum contains more relevant and interesting subject	Curriculum Updation done by the University


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Teachers Feed Back 2019-20

Teachers Feed Back 2019-20 : 15

Parameter	Strongly Agree %		Agree %		Neutral %		Disagree %		Strongly Disagree %	
The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.	8	0	5	4	2	5	2	4	0	0
The course content is relevant to course outcomes.	9	0	6	0	4	0	0	0	0	0
The course content matches the needs of all levels of learners.	9	0	6	5	3	0	1	2	0	0
It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	6	0	4	5	3	0	2	3	1	0
The College facilitates ICT based teaching	6	0	4	3	2	0	2	3	2	0
Internal Assessment is beneficial and enhances learning levels of students	8	0	5	5	3	0	1	2	1	0
Evaluation of semester end examinations is fair and	9	6	3	2	2	2	1	2	1	0

the variation with internal assessment is well

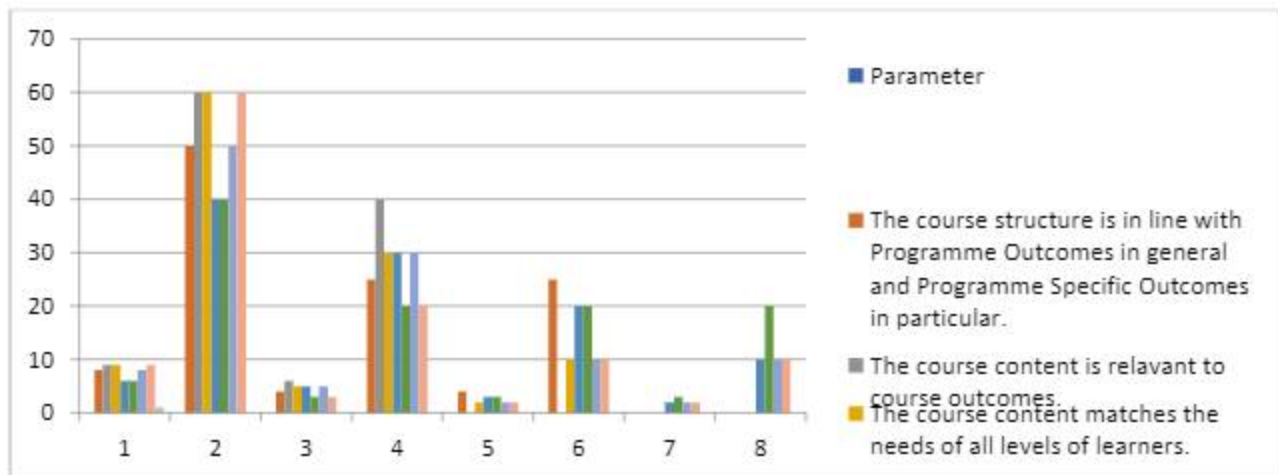
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Suggestions	Action Taken
Virtual Class Rooms Needed	Virtual Class Rooms Placed in the College
facilitates ICT based teaching	Facilities were made for ICT based Teaching



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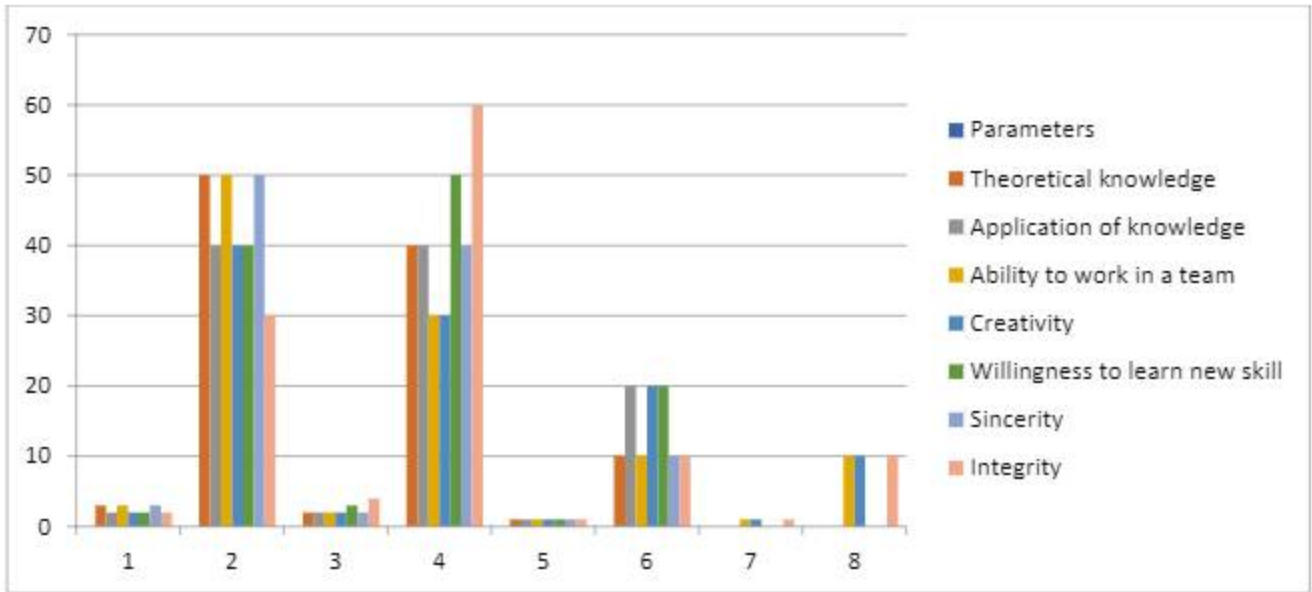
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Employers Feed Back 2019-20 : 6

Parameters	Excellent		Good		Average		Poor	
Theoretical knowledge	3	50	2	40	1	10	0	0
Application of knowledge	2	40	2	40	1	20	0	0
Ability to work in a team	3	50	2	30	1	10	1	10
Creativity	2	40	2	30	1	20	1	10
Willingness to learn new skill	2	40	3	50	1	20	0	0
Sincerity	3	50	2	40	1	10	0	0
Integrity	2	30	4	60	1	10	1	10



Sugesstions	Action Taken
Application of knowledge	Training was given to the students in the necessary Areas
Willingness to learn new skill	Training the students to adopt to the New Skills


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